

Upcoming School Plan 2022-2023 - Neola School

The Plan has been approved by the LEA and is waiting SCT review.

Goal #1

close

State Goal

close

85% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2022-23

Academic Area

close

- English/Language Arts

Measurements

close

Acadience (DIBELS) Next 2021-22 BOY 54% 2021-22 MOY 59% Goal: 85% proficient on EOY 2022 Acadience Next assessment

Action Plan Steps and Expenditures

close

1. Purchase Chromebooks and a Promethean Board for more interactive whole class reading instruction.
2. Continue to train new teachers in effective use of reading literacy apps for the individual devices such as Imagine Reading and Lexia in order to help strengthen student reading skills.
3. Purchase reading program Reading A-Z, to help students on their individual levels.
4. Purchase reading manipulatives using a teacher-grant system. These manipulatives will be utilized for hands-on instruction and discovery strategies in reading.
5. Hire a part-time reading tutor. Train the tutor in the STAR Reading Program. The tutor will work with teachers to identify students in need, train volunteers, and implement the reading program.
6. Money will be provided to teachers to help purchase materials for Tier I instruction in the areas of English language arts, math, and /or science. This can include standards-based field trips.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #5 - Reading Tutor	\$6,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step #1- Chromebooks	\$7,250.00
Books, Ebooks, online curriculum/subscriptions	Step #3- Reading A-Z	\$1,080.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #6 & Step #4: Materials and Supplies for Tier 1 Instruction	\$4,128.00
	Total:	\$18,458.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

60% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE math tests at the end of the year measurement.

Academic Area

close

- Mathematics

Measurements

close

RISE End of Year State test 2020-21 44% Goal: 60%

Action Plan Steps and Expenditures

close

1. Purchase a Math Fluency computer program such as "Reflex Math" for individualized fluency practice.
2. Purchase math manipulatives using a teacher-grant system. These manipulatives will be utilized for hands-on instruction and discovery strategies in math.
3. Continue to train teachers in the effective use of mathematical apps for the individual technology devices such as Dreambox and STMath and mathematical manipulatives.
4. Purchase Acadience Math for 4th and 5th grade. Assess all students at the beginning, middle, and end of the year. Students at risk of falling below math level will receive

RTI in small groups, and individually. These students will be progress monitored using the Acadience Next software.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #2 - Math manipulatives	\$1,428.00
Software < \$5,000	Step #1 & #4 - Reflex or similar software subscription. Acadience Software	\$3,415.00
	Total:	\$4,843.00

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

60% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE science tests at the end of the year measurement.

Academic Area

close

- Science

Measurements

close

RISE End of Year State test 2020-21 49% Goal: 60%

Action Plan Steps and Expenditures

close

1. Purchase science manipulatives using a teacher-grant request system. These manipulatives will support the new Science Core.
2. Purchase Generation Genius to expand science instruction and possible instructional strategies.
3. Train teachers in effective use of manipulatives and Generation Genius.

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Step #2: Generation Genius	\$995.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #1: Teacher Grants	\$1,428.00
	Total:	\$2,423.00

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Continue providing weekly Physical Education curriculum and activity to all students from Kindergarten thru 5th-grade throughout the school year.

Academic Area

close

- Physical Education

Measurements

close

Master Schedule. Baseline: School Trust LAND monies have provided Physical Education for our students for the last eight years. Our Physical Education program provides students with essential developmental skills. Each class participates in PE once a week. During this time, teachers are also able to work one-on-one with students in need of interventions in academic areas. Therefore, our goal is to maintain once-a-week Physical Education instruction. Goal: To maintain once-a-week PE instruction throughout the year. Measured by planned Master Schedule and adherence to time allotted for PE.

Action Plan Steps and Expenditures

close

1. Hire a P.E. aide. Train aide in physical developmental skills. The P.E. aide will also be used to teach large groups of students as teachers are working with small groups or individuals to provide RTI in academics.
2. Purchase P.E. supplies for assisting in instruction.

Category	Description	Estimated Cost
Services, goods and fees not defined above	Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) Step #1 - PE Teacher hired	\$6,000.00
Repairs and Maintenance	Expendable items that are consumed, worn out or lose identity through use (paper, science, and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy) Step #2 - PE Supplies for assisting instruction	\$300.00
	Total:	\$6,300.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$3,415.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$7,250.00
Books, Ebooks, online curriculum/subscriptions	\$2,075.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$6,984.00
Services, goods and fees not defined above	\$6,000.00
Repairs and Maintenance	\$300.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$6,000.00
Total:	\$32,024.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2020-2021	\$9,232.81
Distribution for 2021-2022	\$24,297.00
Total Available Funds for 2021-2022	\$33,529.81

Estimates	Totals
Estimated Funds to be Spent in 2021-2022	\$ 24878
Estimated Carry-over from 2021-2022	\$8,651.81
Estimated Distribution for 2022-2023	\$24,525.00
Total Available Funds for 2022-2023	\$33,176.81
Summary of Estimated Expenditures for 2022-2023	\$32,024.00
Estimated Carry-over to 2023-2024	\$1,152.81

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If there are additional funds not used or an increased distribution of funds, additional Promethean Boards or Chromebooks will be purchased, and/or additional hours will be given to the PE and/or Reading Tutor, and/or additional professional development will be provided for teachers, and/or additional math, science, and social studies manipulatives, maps, books, and lessons will be purchased. All of these are already part of Goals #1, #2, #3, and #4 in this plan and will allow us to implement our action plans to a greater degree.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2022-03-16

BACK