
Board of Education

ACTION

TITLE:	Consider Adoption of Mask Policy for Students and Staff
DATE:	July 10, 2020
RESPONSIBLE ADMINISTRATOR:	Doug Brubaker, Ph.D. Superintendent
VISION 2023 STRATEGIES:	7. Wellness

BACKGROUND/CONSIDERATIONS:

The Centers for Disease Control (CDC) has [posted the following guidance related to face coverings](#):

CDC recommends all people 2 years of age and older wear a cloth face covering in public settings and when around people who don't live in your household, especially when other social distancing measures are difficult to maintain.

COVID-19 can be spread by people who do not have symptoms and do not know that they are infected. That's why it's important for everyone to wear cloth face coverings in public settings and practice social distancing (staying at least 6 feet away from other people).

While cloth face coverings are strongly encouraged to reduce the spread of COVID-19, CDC recognizes there are specific instances when wearing a cloth face covering may not be feasible. In these instances, adaptations and alternatives should be considered whenever possible . . .

Currently, there is no requirement for students and staff to wear cloth facing coverings. The Board has the option to adopt the attached policy to make this a requirement for both students and staff. The City of Fort Smith may adopt an ordinance related to masks; this policy would apply to all schools within district boundaries. Cloth masks have been ordered for all students. Clarity on this point will help parents and staff prepare for the coming school year.

RECOMMENDATION:

The administration recommends that the Board adopt the attached policy. If the Board agrees, the motion would read: *move to adopt the attached policy.*

VISION 2023 STRATEGIES - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. **2. Equity:** Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. **3. Instruction:** Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. **4. Learning Environment/Facilities:** Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. **5. Staffing:** Recruit and retain highly-qualified faculty, staff and administration. **6. Technology:** Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. **7. Wellness:** Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.