

Ector County ISD
068901

STUDENT ACTIVITIES: FMG
TRAVEL (EXHIBIT 21)

EXTRA-CURRICULAR
STUDENT TRAVEL APPROVAL FORM

Student travel must be approved based on the direct benefits for the students. The trip must have approval of Superintendent or designee before any travel arrangements and reservations are made or students and parents become involved with any facet of the trip. Out-of-state travel must have Board approval.

Name of Group: German Students in GAPP Exchange Program

Campus: PHS/OHS

Date of trip: June 11 – July 10, 2016

Number of students: 10-12 (half from OHS, Half from PHS)

Number of instructional days: 0

Location: 3 weeks in Ingelheim am Rhein, Germany, 1 week touring various vocations in Germany

(During the three weeks in Ingelheim, students will be housed with local families (the parents of the students who are visiting us in March 2014) and attending classes at Kaiserpfalz Realschule for ten instructional days, the remainder of this initial period will be spent on local excursions with the families or together as a group discussing progress, making contacts with community leaders, etc. The exchange should ultimately lead to a larger working relationship which would enrich both future visits and resources for the class and ECISD.)

(The fourth week will be spent as a group touring various cultural, social and academic sights. Exact schedule is TBD but would include Lake Constance, Nuremberg (War Trials), one or more of the Hanseatic League Cities on the coast and other destinations chosen by the participants.

Funding source: Activity fund (464) and Personal funds

Instructional days out of the classroom: The sponsors/coaches/directors have checked the accrued number of days for each participant? No

Trip function: Co-curricular

Trip profile: Overseas, (2nd) Annual

Transportation mode: Airplane to/from Germany, rental car and/or train in country

How does the trip relate to and benefit the Campus Improvement Plan, District Improvement Plan and/or the TEKS?

German 1A, 1B, 1C, 1D, 1E, 1F: In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.

German 2A, 2B, 2C, 2D: In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials. During the exchange, students will be able to do this in the natural setting.

German 3A, 3A, 3C: In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or ne District CIP: SP 1.4 (college readiness)


Does the trip require fund-raisers? Yes


Are deadlines established to guide the sponsors/directors if the trip has to be canceled due to lack of funding?
Yes

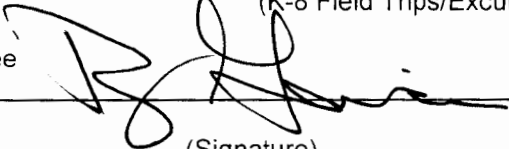
How many sponsors will accompany the students?
What is the ratio of sponsors to students? 3 Sponsors,
10-12 students

Student orientation - Date: December, 2015 Time/Location: _Parent TBA
orientation - Date: December, 2015 Time/Location: TBA
Sponsor orientation - Date: November, 2015 Time/Location: TBA

Medical and travel releases will be required.

Coach/Sponsor:  9/18/2015
(Signature) (Date)

Principal approval:  9-21-15
(Signature) (Date)
Field Trips/Excursions
UIL Competition

Superintendent or designee Approval:  9/22/15
(Signature) (Date)
(District Sanctioned Competition)
(K-8 Field Trips/Excursions)
(Out-of-state)

Board approval: _____
(Signature) (Date)