



**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

## District Information

Institution ID: 2186 Institution Name: Corbett School District

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## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
  - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
  - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
  - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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## Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	<p>The district has and will continue to enact the following procedures:</p> <ul style="list-style-type: none"> <li>• K- 8 multiage classes</li> <li>• Summer Countdown to Kindergarten Program</li> <li>• All Middle School Team Building at Skamania</li> <li>• 8/9 Academy Jumpstart Orientation</li> <li>• High School Homeroom Period</li> <li>• Middle School/High School Friday Programing</li> </ul>	<p>Corbett School District recognizes the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Corbett SD will continue to apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child. The district continues to implement the Oregon Equity Lens when making decisions related to safe return to-person instruction and continuity of services.</p>
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	<p>All teachers will be directed to plan time the first two weeks of school for welcome back activities. Students will have the opportunity to discuss, write about and/or create art related to their experiences during the past year. Throughout the school year teachers will continue to encourage students to find ways to process their experiences. The students will also have the opportunity to meet with mental health professionals individually and in small groups throughout the school year.</p> <p>The student intervention team (SIT) will send out weekly Mantra Monday messages to promote wellness for staff and students.</p>	<ul style="list-style-type: none"> <li>• Create safe and welcoming classroom learning communities.</li> <li>• Implement culturally responsive pedagogy that promotes culturally relevant SEL practices.</li> <li>• Create safe and welcoming classroom learning communities.</li> </ul>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<ul style="list-style-type: none"> <li>• Students will have the opportunity to meet with mental health professionals throughout the school year.</li> <li>• The Student Intervention Team(SIT) will also work with the classroom teachers to Implement Corbett’s Suicide Prevention Plan. This includes: QPR training (all staff), Sources of Strength (3-5), Look, Listen, Link (6-7), More Than Sad (8-12). <ul style="list-style-type: none"> <li>• The district includes information in the monthly newsletter, on the website and in emails to parents/guardians.</li> <li>• The building principals will include information in their monthly principal chats.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Corbett School District will create programs for underserved populations who are struggling with socia-emotional growth tied to Recovery Service. <ul style="list-style-type: none"> <li>• The SIT team will conduct home visits to make sure that families have access to the health and mental health supports they need.</li> <li>• Materials will be translated into families requested languages.</li> </ul> </li> </ul>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<ul style="list-style-type: none"> <li>• The SIT team will meet with student groups in grades 4-8 to discuss topics related to wellbeing &amp; mental health. <ul style="list-style-type: none"> <li>• Classroom teachers will foster opportunities for student led wellbeing &amp; mental health initiatives within the classroom.</li> <li>• Three student-led teams with a focus on well being &amp; mental health will continue at the high school.</li> <li>• CAPS and the middle school will investigate beginning Student Voice teams focusing on wellbeing &amp; mental health.</li> </ul> </li> </ul>	<p>District leadership will focus on creating diversity within any peer/student-led initiative. An emphasis will be placed on recruiting students from traditionally underrepresented groups.</p>

## Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [https://www.multnomahesd.org/uploads/1/2/0/2/120251715/multnomah\\_education\\_service\\_district\\_-](https://www.multnomahesd.org/uploads/1/2/0/2/120251715/multnomah_education_service_district_-)

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Corbett School District consulted with Multnomah Educational Service District (MESD) to revise and adopt a Comprehensive Communicable Disease Management Plan. The MESD worked with all relevant health services organizations to develop this plan including the LPHA and local tribal health departments. This plan was updated in June 2021.	In creating this plan the MESD consulted with the local LPHA, local health and community organizations in order to plan for the health and safety needs of all students, families and staff members, including Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness.

## Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://docs.google.com/document/d/1ANNabPbJFuvs4rPFef6V9FXbhvLvk2aRgg-c0aEpTs/edit?usp=sharing>

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## Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><a href="#">COVID-19 vaccinations</a> to educators, other staff, and students if eligible</p>	<ul style="list-style-type: none"> <li>• Corbett School District will promote access to COVID-19 vaccinations for families, students, staff, and partners through distric wide email messages, on the district website, and in the monthly newsletter.</li> <li>• Focus efforts on increasing awareness and confidence that fully vaccinated people are at low risk of symptomatic or severe infection from COVID-19.</li> <li>• Corbett School District will partner with Multnomah County school health centers to provide access to COVID vaccines.</li> <li>• Corbett School Distrcit’s leadership team will investigate the hosting of a COVID-19 vaccination clinic on site.</li> </ul>	<ul style="list-style-type: none"> <li>• The district will reach out to traditionally underserved groups with vaccine information in requested languages.</li> <li>• The district has access to Transact which provides translations to families in multiple languages.</li> <li>• Transportation will be offered to families for which transportation can be a barrier to accessing resources in the community, including vaccinations and school health centers.</li> <li>• Families whose home language is other than English will be provided translators or interpreters as needed.</li> </ul>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of <a href="#">face coverings</a></p>	<ul style="list-style-type: none"> <li>• All individuals over two years of age will be required to wear face coverings while indoors during school hours regardless of vaccination status following the rule adopted by OHS on August 2, 2021 (OAR 333-019-1010).</li> <li>• Face coverings will be required on buses.</li> <li>• Face coverings will not be required during outdoor activities (individuals may choose to wear them).</li> <li>• The district will provide face coverings, masks and face shields to anyone who needs one.</li> <li>• Reasonable accommodations will be made for medical needs or disabilities following ODE's Supplemental Face Covering Guidance.</li> </ul>	<ul style="list-style-type: none"> <li>• Students with disabilities or communication challenges will have IEPs or 504s that document the individualized specific accommodations or modifications for face covering use.</li> <li>• Counselors will be available to support who have social emotional challenges.</li> <li>• The district will provide translation and interpretation services as needed to explain the face covering policy.</li> </ul>
<p><a href="#">Physical distancing and cohorting</a></p>	<ul style="list-style-type: none"> <li>• Physical distancing will be supported in all daily activities and instruction, maintaining three feet between individuals to the maximum extent possible.</li> <li>• When possible, students will enter their classroom through outside doors.</li> <li>• Students who struggle maintaining social distance will receive instruction/coaching. Students will not be punished.</li> <li>• Stable cohorts will be supported when possible on buses and in school.</li> <li>• Student contact tracing will be completed via attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Cohorts will be designed such that all students (including those protected under ADA and IDEA) maintain access to general education, grade-level academic content standards, and peers.</li> <li>• Secondary students will be allowed to choose mealtime cohorts.</li> </ul>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">Ventilation and air flow</a>	<ul style="list-style-type: none"> <li>• When possible outdoor ventilation of clean air into indoor spaces will be increased. Windows and doors will be open unless doing so creates a health or safety risk.</li> <li>• Teachers will be encouraged to conduct some activities, meals, and classes outside when reasonable.</li> <li>• The maintenance supervisor will research and evaluate the HVAC system and run it in a way that healthy air circulation is maximized.</li> <li>• The maintenance supervisor will plan for the best way to increase airflow (HVAC, windows, fans).</li> </ul>	<p>All buildings and classrooms will maintain the same standards related to ventilation and airflow.</p>
<a href="#">Handwashing and respiratory etiquette</a>	<ul style="list-style-type: none"> <li>• Time will be spent the first day of school and periodically throughout the year as necessary reviewing proper handwashing/sanitizing practices.</li> <li>• All individuals will wash/sanitize their hands upon building entry, before and after transitioning to a new activity or location, and prior to snack and lunch.</li> <li>• Signage describing effective handwashing practices will be placed throughout the school buildings.</li> <li>• Time will be spent the first day of school and periodically throughout the year as necessary reviewing proper respiratory etiquette</li> <li>• Signage describing proper respiratory etiquette will be placed throughout the school buildings.</li> </ul>	<ul style="list-style-type: none"> <li>• All Information related to handwashing and respiratory etiquette will provided in students' home language.</li> <li>• Access to interpretation and translation services home languages will be offered.</li> <li>• Counselors will be available to support those who have social-emotional challenges around handwashing and respiratory etiquette.</li> </ul>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">Free, on-site COVID-19 diagnostic testing</a>	<ul style="list-style-type: none"> <li>• Corbett School District will continue to offer free diagnostic testing to students or staff who develop symptoms at school or are exposed to COVID-19 at school.</li> <li>• Students who develop symptoms or are exposed to COVID-19 at school will be offered diagnostic testing with parent/guardian permission.</li> <li>• The school nurse will oversee the program in collaboration with the building administrators.</li> <li>• This testing may be used to shorten the length of quarantine for exposed individuals who test negative if this is recommended by the local public health authority (LPHA).</li> </ul>	<ul style="list-style-type: none"> <li>• The diagnostic testing program will be available to all students and staff who experience symptoms or are exposed to COVID-19 at school.</li> <li>• Translation and outreach services will be maintained to ensure that all populations including traditionally underserved groups have the resources they need in order to be able to make informed decisions regarding testing.</li> <li>• Translation and support services will be provided for staff and parents/guardians of students who test positive for COVID-19 to help them with health resources and quarantine requirements.</li> </ul>
<a href="#">COVID-19 screening testing</a>	<p>Corbett School District does not plan to offer screening testing to students or staff who are not experiencing symptoms of, or exposure to, COVID-19.</p>	<p>Translation and outreach services will be maintained to ensure that all populations including traditionally underserved groups have the information and resources they need related to COVID-19 testing and health services.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><a href="#">Public health communication</a></p>	<ul style="list-style-type: none"> <li>• A letter, outlining infection control measures, the face covering requirement, and quarantine and isolation procedures, will be shared with all families in their requested language through print and electronically.</li> <li>• All communication will be posted on the district website and in the school newsletter.</li> <li>• In the event of a confirmed case of COVID-19 among staff or students the school nurse/MESD school health services coordinator will immediately communicate with staff and families of students who came in close contact with a confirmed case of COVID-19.</li> </ul>	<ul style="list-style-type: none"> <li>• Communication will be provided in the parent/guardian’s home language.</li> <li>• Translations and interpretations of school communications will be provided in the home language.</li> <li>• Counselors and ELD Specialists will continue to survey families in regards to how they want to be communicated with and what further information or support they might need.</li> </ul>
<p><a href="#">Isolation:</a> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <a href="#">OAR 581-022-2220</a>.</p>	<p>Before the beginning of on-site learning, the superintendent will send a (Can my Student go to School Today?) communication to staff and families directing anyone who has or is living with someone who has COVID-19 symptoms to stay home. This document clearly outlines the COVID-19 symptoms, and requirements for returning to on-site instruction. The school nurse and school staff will consult the Exclusion Summary Chart to support compliance with screening and exclusion guidelines. Isolation protocols as outlined in the Isolation Plan linked in this document will be followed.</p>	<ul style="list-style-type: none"> <li>• Parents/guardians will be notified in their home language of their child being sent home by the school.</li> <li>• Students whose primary language is other than English will not leave the school until a parent/guardian has been notified by phone. The child will not be placed on a bus without a parent’s permission in their home language.</li> <li>• When appropriate, parents/guardians will receive a call or information about their child’s health in their home language via interpreter or translator.</li> </ul>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (<a href="#">OAR 333-019-0010</a>)</p>	<ul style="list-style-type: none"> <li>• The school nurse will follow LPHA advice on restricting from school any student or staff known to have been exposed to COVID-19. See “Planning for COVID-19 Scenarios in Schools” and the COVID-19 Exclusion Summary Guide.</li> <li>• Staff or students with a chronic or baseline cough that has worsened or is not well controlled with medicine will be excluded from school.</li> <li>• Staff or students with other symptoms that are chronic or baseline (e.g., asthma, allergies, etc.) will not be excluded from school following the COVID-19 Exclusion Summary Guide.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents/guardians will be notified in their home language of their child is being excluded from school.</li> <li>• When appropriate, parents/guardians will receive a call or information about their child’s health in their home language via interpreter or translator.</li> <li>• Counselors and ELD Specialists will be available to support families whose students are required to quarantine.</li> <li>• On-line educational support will be provided to students who are required to quarantine.</li> </ul>

## Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Corbett School District follows OSBA policy recommendations and stays current and updated with policy changes relevant to COVID-19. Parents/guardians who have students identified by IDEA or 504 Plans are provided their due process rights following the IDEA procedural guidelines as per Oregon Department of Education. Parents/guardians are provided time to address concerns related to COVID-19 health and safety procedures or protocols prior to IEP or 504 meetings, as well as during an IEP or 504 meeting. This includes safety, academic, behavioral, and social-emotional accommodations and modifications to provide equal access and FAPE. Parents/guardians may request meetings throughout the school year that include a review of Recovery Services, growth over time for IEP goals, and other topics. Corbett School District conducts meetings when requested including all pertinent team members and provides the appropriate modifications needed to support and address individualized student needs.

## Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 8/12/21