



**Teachers College  
Phonics  
at  
Kelly Lane**

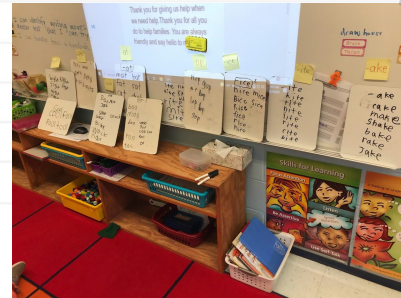
2021-2022



# Introductions

Lis Diemer,  
2nd Grade Teacher  
Courtney Piotrowski,  
K-5 Literacy Coach

**This year  
Kelly Lane is  
implementing the  
Teachers College  
Units of Study in  
Phonics.**



# Foundational Principles of the Phonics Units of Study

- Building on the research of experts
- Provides a lean and efficient curriculum
- Teaching for transfer into reading and writing
- Strategies and purposes are taught for application
- Game changing engagement
- Supporting all learners



# K-2 Scope and Sequence



Partners in Rug Clubs

- Concepts About Print
- Phonological Awareness
- Letter Knowledge
- Word Knowledge/Word Solving
- Phonics
- High-Frequency Words

# Phonics Unit Components

## Bends

Each bend contains one sub-topic and usually has six sessions



## Sessions

A mini-lesson with rug clubs



## Extensions

Three follow up activities to each session (songs, shared reading, playing a game)



## Assessments

Allow for quick response to current needs and teaching in small groups



# Phonics Mini-Lesson

## The Workshop Model

(20 minutes)

### Connection

Recruit interest

1. Connect to reading and writing
2. Name the teaching point



### Teaching

Teacher demonstrates a strategy (step by step)



### Active Engagement

Students briefly try the strategy the teacher just demonstrated



### Rug Clubs

Groups continue to apply their growing bank of strategies for studying letters, sounds and word parts



### Share

Partners share, teacher shares or whole group participation in an activity

# Phonics Lessons Across the Day

Shared Reading

WIN time



Shared Writing

Independent Reading  
and Writing



# Have you met our Class Mascots?



**Gus - Grade Two**



**Rasheed-Grade One**



**Mabel-Kindergarten**

# First Grade Extension

I can think and give a clue about my snap words.

My Vowel Chart

Long	Chart
a	
e	
i	
o	
u	

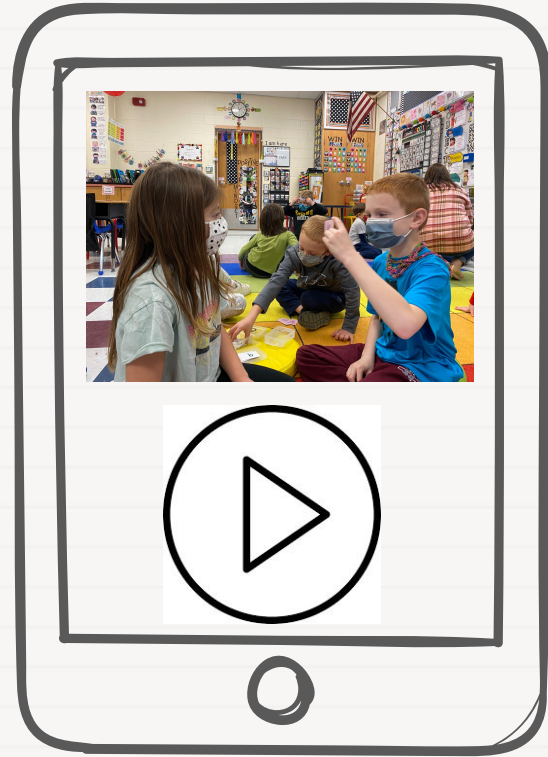
Rhymes with...

\_\_\_ syllables

Has the vowel...

Begins with the sound...

## What's my Mystery Word?



# Second Grade Extension Demonstration

Mason, Emma and  
Kellan



 **G** and **H** Stick Together 

(to the tune of *The More We Get Together*)

Keep **G** and **H** together  
Together, together  
Keep **G** and **H** together  
Don't break them apart!



In *neighbor* and *highway*  
And *laughter* and *daughter*  
Keep **G** and **H** together  
Don't break them apart!



In *straighten* and *mighty*  
And *lightning* and *frightening*  
Keep **G** and **H** together  
Don't break them apart!

# Tools!

## Tackle a Word!

### Study The Word

- Try to spell it
- Figure out the hard part



### Think . . .

- Can phonics help?
- If not → Can I invent a trick to help me?



If not →



Cover



Write



Check it

### If you need to practice it . . .



Chant it



Write it over and over



Take a mind picture



Sing it



Clap it

## My Snap Words Book



Name \_\_\_\_\_

look put best

about	bare	eight					
again	bear	either					
against	beautiful	enough					
answer	before	everybody	follow				
anyone	begin	everything	favorite	girl	happ		
ate	being	could	excited	first	goes	hed	
	better	cousin	does	eye	friend	great	he
<b>A</b> astronaut	<b>B</b> building	<b>C</b> calculator	<b>D</b> dinosaur	<b>E</b> egg	<b>F</b> feather	<b>G</b> giraffe	<b>H</b> helicopter

# **Teachers College Partnership**

**and**

# **Professional Development for Teachers**

\*Teachers, coach, and principal meet monthly with Lisa Corcoran, a *Staff Developer from Teachers College AND co-creator of the Units of Study Curriculum*

Visits include:

- \*Labsite
- \*Modeling and demonstration
- \*Analysis of data
- \*Scaffolded practice
- \*Resources

**"The new phonics program is very engaging for students and the activities are interactive and fun."**

Kindergarten  
Teachers

"Students love the class mascot, games, songs, and poems."

"This program aligns nicely to our reading and writing curriculum and students are already making a lot of growth in their learning."

**"I am seeing that students are more excited for word study in general. The switch up of different materials and activities is keeping them engaged."**

"Some lessons have students go back into their writing and check for snap words and magic e words. At times it also has them go back into their books and look for these concepts. This is helping students make a connection between word study and reading."

"The units are more hands on-students get to work in partnerships and groups to sort words, discuss patterns, and lookout for new noticings from their classmates."

*First  
Grade  
Teachers*

**Thank you!!**

**Next Steps**

**Any Questions?**

