



**Hastings
Public Schools**

Achievement and Integration

Prepared by Andrew Hodges

Students are the heart



of all we do

What is A&I?

- 3- year plan with measurable goals in three areas:
 - Achievement Disparity | Integration | Teacher Equity
- Funds must be used to supplement and not supplant
- Goals and strategies are focused on supporting specific student groups
- Goal progress is monitored and submitted to MDE annually
- MDE reviews plans every 3 years to see if goals were met
- If goals are not met, funding from next plan must be set aside to meet those goals



A&I Revenue

\$336,378.38

- 70% achievement and integration state aid
- 30% achievement and integration levy

A&I Budget Requirements

At least 80% must go to direct student services and integrated learning initiatives;

Up to 20% may go to staff professional development;

AND

No more than 10% can be used for administration



How is A&I Budgeted?

Native American Liaison

50% of our Native American Liaison position is funded out of A&I, which includes both salary and benefits.

HMS and HHS AVID

1.2 FTE at HHS and .2 FTE HMS for AVID teaching positions. .2 FTE District Director Position, and an AVID Tutor position. Additionally, \$25,000 is budgeted for professional development and curriculum.

Translation Services

Each year an amount is allocated to translation and interpretation services. This ensures equity of access at district events, including parent-teacher conferences.

Collaborative PD

Staff Professional Development on collaboration to utilize data to drive student achievement.

Native American Education PD

Funding to provide staff with professional learning around meeting the needs of Native American students.

HMS Student Leadership

Collaborative partnership with Farmington on student leadership. Budget includes transportation for students to Farmington for the event each year.



Questions?

