

Board of Directors

25 September 2018

Trindy LeForge
Chair

Jessica Turner
Ironwood Ridge High School

Julie Charters
Treasurer

Dear Jessica,

Rebecca Ford
Secretary

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Bruce Baca

Jenny Carrillo

Leah Coleman

Fabian Cordova

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

Todd Jaeger
Superintendent,
Amphitheater Public School
District

Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

Jon Lansa

Roseanne Lopez, Ed. D.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

Jacob Parduhn

Erica Rokop

Russ Smith

Julie Turpin

Carol Tracy

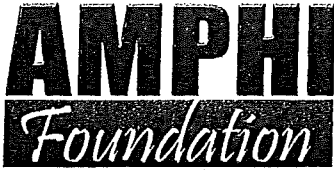
On behalf of the Amphi Foundation Grants & Scholarships Committee, thank you for all that you do!

Best Regards,

Leah Noreng

Leah Noreng
Executive Director

The Amphi Foundation is a 501(c)(3) organization. Please contact us directly for our Tax ID number.



yes - emailed

Amphi Foundation Grant Application

The mission of the Amphi Foundation is to promote academic excellence through the expansion of resources that enrich the education, development and well-being of the students in the Amphitheater Public School District.
We are a 501(c) (3) organization.

Project Title: **Growth Mindset in the Sophomore English Classroom**

Applicant(s): **Jessica Turner, Janet Ackerman, Ryan Muzzy, Doreen Rouille**

Project Director: **Jessica Turner**

Project Site/School: **Ironwood Ridge High School**

Project Duration: Start Date: **Aug. 2019** Ending Date: **May 2020**

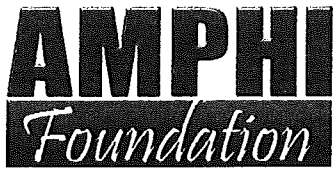
Impact/Target Population: # of Students: **~400** # of Teachers: **~5**

Ages/Grades: **Sophomore English students**

Budget Worksheet

Item Description	Cost Per Item	
95 copies The Last Lecture book (3 classroom sets)	\$ 9.74	\$925.30
3 use licenses for Growth Mindset Portfolio	\$10.00	30.00
1 Growth Mindset Bellringer Set, plus 3 use licenses \$3.00 + \$2.00 x 3= \$9.00	\$9.00	9.00
3 use licenses for Growth Mindset Journal	\$5.00	15.00
	\$	
	\$	
If purchased on Amazon, probably FREE.	Estimate of Tax and Shipping	
	TOTAL	\$979.30
Total Expenses for entire project		\$979.30
Funding from other sources.....		\$
Foundation grant request amount		\$979.30
*List Other Funding Sources		

This project is / is not eligible for extra-curricular tax credit funds. (select one)



Amphi Foundation Grant Proposal



Provide an objective and the purpose of the project.

General purpose of the project:

To increase student achievement by developing a growth mindset in students

Describe the project and how it will enhance the learning environment and promote academic excellence.
List the subject areas involved in the project.

Project Synopsis:

Carol Dweck’s research has shown that students who have a growth mindset persevere through adversity and achieve better in school and life. Researchers have also found that it is possible to promote a growth mindset by teaching students about neuroscience evidence showing that the brain is malleable and gets stronger through effort, trying new strategies, and seeking help when necessary. In other words, making students *conscious* that a growth mindset will help them, really does help them achieve. We believe by teaching students the benefits of a growth mindset, coupled literature -- a memoir, *The Last Lecture*, and poems and short stories with a growth mindset message -- they will have more grit and determination to achieve over the long term. This curriculum is intended to piggy back on the freshman English curriculum which emphasizes organization and social skills. While the growth mindset curriculum officially lasts approximately a quarter, teachers will continue to encourage students to think in a growth mindset and apply it to new works of literature throughout the year. The key is to change their belief system about intelligence. If students think their intelligence is “malleable” then they are more likely to persist in the face of failure. Failure becomes a learning opportunity.

Teaching about growth mindset is also a fabulous way to encourage and assess growth outcomes that are aspects of the “Portrait of a Graduate”

from the Amphitheater School District. Having a growth mindset fosters in students all of the details of our graduate that might not normally be assessed as academic content can. For instance, in a growth mindset group activity on positive affirmation, collaboration and caring are necessary and assessable. In an escape room activity, problem solving and collaboration are at a premium. While writing an essay on a poem that exemplifies growth mindset puts a premium on academic skills, it also requires communication and creative thinking.

The Last Lecture is a memoir written by Carnegie Mellon professor, Randy Pausch. Written while he was dying of pancreatic cancer, his "last lecture" at the university was taped and went viral on YouTube, inspiring people to thank Dr. Pausch for helping change their outlook on life. I have taught this book in the past and almost unequivocally students from seventh grade through college age have been inspired by it. Non-readers ask to borrow copies of the book to take home. Randy's simple, yet profound writing style moves people to examine their own lives.

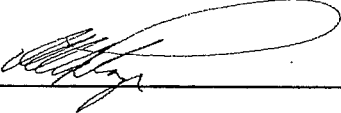
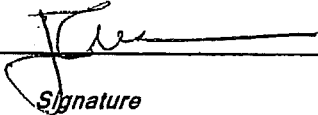
Dweck, C.S. & Leggett, E.L. (1988). A Social-Cognitive Approach to Motivation and Personality

Provide the standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results. *If applicable, explain how the project will be sustained without committing district funds.*

Evaluation and Sustainability plan:

Students will be assessed on their completion of the Growth Mindset workbook materials, as well as their ability to apply growth mindset thinking to works of literature and their own lives through reflective journals, quizzes and tests, and formal writing.

Once the class sets of *The Last Lecture* are purchased and installed in the classroom, they should last a number of years. There may need to be replacement copies purchased occasionally. In addition, the workbook materials and use licenses will be good forever. We will have copies of the materials and only need to make workbook copies for the students each year through graphics and printing.

Principal/Department Authorization:	 <hr/> <i>Signature</i>	<u>Matt Mankot</u> <hr/> <i>Name, printed</i>	<u>8.5.18</u> <hr/> <i>Date</i>
Submitted by:	 <hr/> <i>Signature</i>	<u>Jessica Turner</u> <hr/> <i>Name, printed</i>	<hr/> <i>Date</i>
<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>			
Phone & Email:	X4184 <u>jtturner@amphi.com</u>		Date: 8/28/18

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

SECURITY FEATURES INCLUDE TRUE WATERMARK PAPER, HEAT SENSITIVE ICON AND FOIL HOLOGRAM

**AMPHITHEATER PUBLIC SCHOOLS
FOUNDATION**
701 W WETMORE RD
TUCSON, AZ 85705

PIMA FEDERAL CREDIT UNION
P.O. BOX 50267
TUCSON, AZ 85703

1264

91-7479/3221

01
CHECK ARMOR

9/19/2018

PAY TO THE ORDER OF Ironwood Ridge High School

\$ **979.30

Nine Hundred Seventy-Nine and 30/100***** DOLLARS

Ironwood Ridge High School
2475 W. Naranja Dr.
Oro Valley, AZ 85742

TWO SIGNATURES REQUIRED FOR OVER \$5,000



[Handwritten Signature]

AUTHORIZED SIGNATURE

MEMO

Turner, Growth Mindset

⑆322174795⑆1090001331731⑆01264

1264

Date	Type	Reference	Original Amt.	Balance Due	9/19/2018 Discount	Payment
9/19/2018	Bill		979.30	979.30		979.30
					Check Amount	979.30

590-53-100-1001-500-1920
AF-19-JT