

CRES Board Report: October, 2023

2023-2024 WBWF Goals

Goal #1 - All Students Ready for School

- 80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2024 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

Goal #2 - Read by 3rd Grade

- Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2024 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 75, and 3rd grade will achieve a SGP of 63. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

Goal #3 - Close the Achievement Gap

- The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.

Goal #4 - Career and College Readiness

- 90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2023-2024 school year. *On track is defined as able to still graduate without credit recovery.

Goal #5 - All Students Graduate From High School

- 90% of seniors who begin and end the 2023-2024 school year at Crosby-Ironton High School, up from 81.5% on track to graduate their junior year, will graduate.

Building Thinking Classrooms Book Study – A number of us, 13 or so to be almost-exact, are starting a book study using the book “Building Thinking Classrooms in Mathematics; 14 Teaching Practices for Enhancing Learning”. This is part of an ElevatePD (formerly ACP) project we are doing through Sourcewell. The book’s author, Peter Liljedahl, was a keynote speaker at the MCTM conference in Duluth last April, which a team from CRES and CIHS attended. The strategies outlined in this book have also been a focal point of the Math Leaders Academy, in which many of our teachers have been involved for the past few years.

Shifting the Balance Book Study - All K-3 teachers, as well as Brenda Bendson and myself, have started a book study with the book “Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom” as part of our PLCs. This book, along with the LETRS training many of our teachers are going through, have us well ahead of the game when it comes to the transition from a balanced literacy approach to a science of reading approach in our reading instruction.

Behavioral Health Workshop – Teppi Bundy, Trevor Rohloff, and I will be attending the Behavioral Health workshop at Cragun’s on November 1st, 2nd, and 3rd. We all know that undesired behaviors have a very negative impact on the classroom, and it seems that these behaviors continue to be on the increase. We hope to gain some insight and strategies that will allow us to help all of our staff be better equipped to handle these negative behaviors and help students make better choices. Doing helps every single student in the school.

Parent-Teacher Conferences – We are gearing up for PT Conferences on November 6 and 9. Our families are once again able to reserve their conference time through JMC, which makes developing a schedule for those two evenings so much more efficient.

