

## United Independent School District INFORMATIONAL ITEM

TOPIC: District-wide Magnet Enrollment Report for 20	019-2020					
SUBMITTED BY: Mario Rosales, Director of Advar	nced Academics					
OF: Curriculum & Instruction Department						
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:						
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:  DATE ASSIGNED FOR BOARD CONSIDERATION: May 15, 2019  INFORMATIONAL REPORT:  Summary of the selection and admittance process for magnet campuses for the 2019-2020 school year.						
	Summary of the selection and admittance process for mag	gnet campuses for the 2	019-2020 school year.			
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May 7, 2019



#### District-Wide Magnet Enrollment for 2019 -2020

Compiled by C&I- Advanced Academics

# District-Wide Qualifying Applicants

#### **District-Wide Testing**

	2017-2018	2018-2019	2019-2020	Percent Change
Total 8th Grade UISD Enrollment	3343	3301	3278	-0.7%
Total number of Applicants that qualified to test	1136	1203	1081	-10.1%
Total number of students who tested	1073	1107	996	-10.0%
Students who tested from within the district	991	1020	928	-9.0%
Students who tested from private entities	82	87	68	-21.8%

Source: Magnet Testing Data; MIS

As of 3/29/19 Compiled by AA

# Students Accepted into a UISD Magnet Program

#### **District-Wide Accepted**

	2017-2018	2018-2019	2019-2020
Total number of students accepted	431	442	442
Total number of students from within the district	382	386	399
Total number of students from private entities	49	56	43
Total Accepted into AHS	144	148	150
Total Accepted into UHS	144	149	148
Total Accepted into USHS	143	145	144

Source: Magnet Testing Data

As of 3/29/19 Compiled by AA

#### Attributes of Accepted Students

Overall grade average of a B (80%)

- Math, Science, Language Arts, Reading, and Social Studies
- 7<sup>th</sup> grade report card
- Fall Term 8<sup>th</sup> grade report card

#### Attributes of Accepted Students

- A total of 679 (68.2%) students scored at or above the national normative sample average score of 50 on their CogAT assessment.
- The CogAT measures the development of reasoning abilities that are essential for success in school.
  - Verbal reasoning
  - Quantitative (mathematical)
  - Nonverbal (figural reasoning)

#### Attributes of Accepted Students

- All students earned a favorable composite score that is determined by two components:
  - 1. Overall grade average is weighted at 60%.
  - 2. CogAT assessment is weighted at 40%.

### Sample of a Composite Score

The following is an example of how a student's composite score is calculated:

- John Doe's grade point average of a 100 is weighted at 60% (100 x 60% = 60)
- In John Doe's CogAT score of a 99 is weighted at 40% (99 x 40% = 39.6)
- The final composite score was 100 (60 + 39.6 = 99.6)

### Summary

- Entrance into any magnet program is highly competitive.
- Candidates must all exemplify above average academic achievement and above average aptitude.
- Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).

## Summary

	2017-2018	2018-2019	2019-2020
Total Number of Students Sent a Non-Acceptance Letter	488	534	462
Total Number of Students Who Declined An Offer	154	131	92
Notification Proce	dures		
Phone Calls to Parents of Qualifying Students (Confirmation of student's choice & parental support of choice)	April 4-6	April 11-13	March 28-29
All Standard Notification Letters Sent Out	4/10-4/14	4/16-4/20	4/1-4/5
Acceptance Deadline	5/5/2017	5/4/2018	5/3/2019
Parent Meeting Date	5/18/2017	5/17/2018	5/16/2019

Source: Magnet Testing Data

As of 3/29/19 Compiled by AA