



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC First and Final Reading of EIC (LOCAL) Academic Achievement Class

Ranking _____

SUBMITTED BY: Christy Uribe Flores **OF:** Director of Guidance and Counseling

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: August 13, 2014

RECOMMENDATION:

It is recommended that the Board approve EIC (LOCAL) on first and final reading so that this policy is in place for the start of the new school year.

RATIONALE:

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:

PROPOSED REVISIONS

~~CALCULATION –
GRADE 8 IN 2008–09
AND THEREAFTER~~

~~Beginning with the students who entered grade 8 in the 2008–09 school year, t~~The District shall include in the calculation of class rank grades earned in all high school credit courses regardless of when the credit was earned.

EXCLUSIONS

The calculation of class rank shall exclude grades earned in or by a course for which a pass/fail grade is assigned.

~~GRADE 8 IN 2008–09
AND THEREAFTER –
WEIGHTED GRADE
SYSTEM – STUDENTS
GRADUATING BEFORE
2018~~POINT AVERAGE

For students in the graduating classes of 2015, 2016, or 2017, the District shall categorize and weight courses as Tier 1, Tier 2, and Tier 3 in accordance with provisions of this policy. ~~Beginning with the students who entered grade 8 in the 2008–09 school year, for the purposes of class rank, students shall be ranked using a weighted 4.0 scale.~~

CATEGORIES

ADVANCED
COURSES

Eligible AP, pre-AP, dual credit, and other District approved courses designated in the course catalog shall be categorized and weighted as Advanced courses.

~~Advanced Placement (AP) courses and Pre-AP courses are nationally recognized for their high level of curriculum. Advanced courses shall earn weighted credit according to the chart below and shall include AP, Pre-AP, dual credit, and other Board-approved courses. Advanced courses are those in which the TEKS are comprehensive and enriched, resulting in an academically rigorous curriculum.~~

REGULAR
COURSES

Eligible courses that are not designated in the course catalog as Advanced or Modified courses shall be categorized and weighted as Regular courses.

~~Regular courses are those courses that provide a demanding curriculum in an array of offerings based on the TEKS.~~

MODIFIED
COURSES

Eligible courses that are designated as modified courses in the course catalog shall be categorized and weighted as Modified courses.

~~Modified courses are those courses with a state course code that begins with the number nine and are designed to provide significant modifications to the TEKS through a student's individualized education program (IEP).~~

WEIGHTED GRADE
POINT AVERAGE
(GPA)

The District shall convert semester grades to grade points in accordance with the following chart and shall calculate a weighted GPA:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

~~The list of courses offered by the District and the assigned grade points for each course in these categories shall be listed in administrative guidelines.~~

~~The following chart shall apply:~~

Numerical Grade	AP Test Score of 3, 4, or 5	AP, Pre-AP, Dual Credit, or other Board <u>District</u> -approved Courses	Regular Courses	Modified Courses
98–100	5.0	4.5	4.0	3.5
96–97	4.9	4.4	3.9	3.4
93–95	4.7	4.2	3.7	3.2
90–92	4.5	4.0	3.5	3.0
88–89	4.3	3.8	3.3	2.8
86–87	4.1	3.6	3.1	2.6
83–85	4.0	3.5	3.0	2.5
80–82	3.9	3.4	2.9	2.4
78–79	3.7	3.2	2.7	2.2
76–77	3.5	3.0	2.5	2.0
73–75	3.3	2.8	2.3	1.8
70–72	3.0	2.5	2.0	1.5
Below 70	0	0	0	0

WEIGHTED GRADE SYSTEM – BEGINNING WITH STUDENTS GRADUATING IN 2018

Beginning with the class of 2018, the District shall categorize and weight courses as Tier 1, Tier 2, and Tier 3 in accordance with provisions of this policy.

CATEGORIES

TIER 1 COURSES

Eligible AP and dual credit courses designated in the course catalog shall be categorized and weighted as Tier 1 courses.

TIER 2 COURSES

Eligible pre-AP courses and other locally identified weighted courses designated in the course catalog shall be categorized and weighted as Tier 2 courses.

TIER 3 COURSES

All other eligible courses identified in the course catalog shall be designated as Tier 3 courses.

WEIGHTED GRADE POINT AVERAGE (GPA)

The District shall convert semester grades to grade points in accordance with the following chart and shall calculate a weighted GPA:

<u>Grade</u>	<u>Tier 1 Courses</u>	<u>Tier 2 Courses</u>	<u>Tier 3 Courses</u>
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ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

<u>Grade</u>	<u>Tier 1 Courses</u>	<u>Tier 2 Courses</u>	<u>Tier 3 Courses</u>
<u>100</u>	<u>6.0</u>	<u>5.0</u>	<u>4.0</u>
<u>99</u>	<u>5.9</u>	<u>4.9</u>	<u>3.9</u>
<u>98</u>	<u>5.8</u>	<u>4.8</u>	<u>3.8</u>
<u>97</u>	<u>5.7</u>	<u>4.7</u>	<u>3.7</u>
<u>96</u>	<u>5.6</u>	<u>4.6</u>	<u>3.6</u>
<u>95</u>	<u>5.5</u>	<u>4.5</u>	<u>3.5</u>
<u>94</u>	<u>5.4</u>	<u>4.4</u>	<u>3.4</u>
<u>93</u>	<u>5.3</u>	<u>4.3</u>	<u>3.3</u>
<u>92</u>	<u>5.2</u>	<u>4.2</u>	<u>3.2</u>
<u>91</u>	<u>5.1</u>	<u>4.1</u>	<u>3.1</u>
<u>90</u>	<u>5.0</u>	<u>4.0</u>	<u>3.0</u>
<u>89</u>	<u>4.9</u>	<u>3.9</u>	<u>2.9</u>
<u>88</u>	<u>4.8</u>	<u>3.8</u>	<u>2.8</u>
<u>87</u>	<u>4.7</u>	<u>3.7</u>	<u>2.7</u>
<u>86</u>	<u>4.6</u>	<u>3.6</u>	<u>2.6</u>
<u>85</u>	<u>4.5</u>	<u>3.5</u>	<u>2.5</u>
<u>84</u>	<u>4.4</u>	<u>3.4</u>	<u>2.4</u>
<u>83</u>	<u>4.3</u>	<u>3.3</u>	<u>2.3</u>
<u>82</u>	<u>4.2</u>	<u>3.2</u>	<u>2.2</u>
<u>81</u>	<u>4.1</u>	<u>3.1</u>	<u>2.1</u>
<u>80</u>	<u>4.0</u>	<u>3.0</u>	<u>2.0</u>
<u>79</u>	<u>3.9</u>	<u>2.9</u>	<u>1.9</u>
<u>78</u>	<u>3.8</u>	<u>2.8</u>	<u>1.8</u>
<u>77</u>	<u>3.7</u>	<u>2.7</u>	<u>1.7</u>
<u>76</u>	<u>3.6</u>	<u>2.6</u>	<u>1.6</u>
<u>75</u>	<u>3.5</u>	<u>2.5</u>	<u>1.5</u>
<u>74</u>	<u>3.4</u>	<u>2.4</u>	<u>1.4</u>
<u>73</u>	<u>3.3</u>	<u>2.3</u>	<u>1.3</u>
<u>72</u>	<u>3.2</u>	<u>2.2</u>	<u>1.2</u>
<u>71</u>	<u>3.1</u>	<u>2.1</u>	<u>1.1</u>
<u>70</u>	<u>3.0</u>	<u>2.0</u>	<u>1.0</u>
<u>< 70</u>	<u>0</u>	<u>0</u>	<u>0</u>

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

TRANSFERRED
GRADES

When a student transfers grades for properly documented courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.

~~All high school TEA-approved state credit grades transferred as numerical averages shall be accepted at face value. Grades transferred as passing or failing shall either be accepted or not accepted for credit, as indicated on the transcript, but shall not be calculated into class ranking unless there is some accompanying explanatory information on the transcript. [See EIA]~~

~~Beginning with the students who entered grade 8 in the 2008-09 school year, a student who transfers into a District high school shall receive similar credits counted toward the GPA according to the list of courses offered in the District. Grades that earned weight in another district shall be given the weight as outlined in this policy.~~

Students transferring into the District shall receive the numerical grade that was earned in the eligible courses at another school. Letter grades for eligible courses shall be recorded as follows:

Conversion Scale

A+	98	C+	78
A	95	C	75
A-	92	C-	72
B+	88	D+	68
B	85	D	65
B-	82	D-	62
		F	<u>60</u>

~~Grades from nonaccredited schools and homeschooling grades shall not be used to determine a student's GPA for class ranking. Awarding of credits for students who were homeschooled shall be based on mastery of the Texas Essential Knowledge and Skills (TEKS) as outlined in the administrative guidelines for placement and awarding of credit for homeschooled students.~~

LOCAL GRADUATION
HONORS

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. ~~and shall be carried out to the fifth decimal place and rounded off to the fourth decimal place.~~ The grade for the third nine-week grading period shall be used as the semester grade for this purpose.

For the purpose of applications to institutions of higher education, the District shall also calculate class ranking as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class ranking for the purpose of automatic admission under state law. [See EIC(LEGAL)]

TOP TEN

~~A student must graduate under the Recommended Program or the Advanced/Distinguished Achievement Program in order to be eligible for recognition as a top ten graduate.~~

**VALEDICTORIAN
AND SALUTATORIAN**

The valedictorian and salutatorian shall be the eligible students who have the highest and second highest ranking respectively, grade point average (GPA) carried out to the fifth decimal place and rounded off to the fourth decimal place and who ~~To be eligible for such recognition a student must:~~

1. Have been continuously enrolled in the District for the six semester immediately preceding graduation;
2. h~~Have~~ completed the Recommended Program, or the Advanced/Distinguished Achievement Program, or the foundation program with the distinguished level of achievement; ~~and~~
3. A student must b~~Be a four-year graduate~~ after four complete years of enrollment in high school, and must have been continuously enrolled in the same District high school for the six semesters preceding graduation to be eligible for this hon- ~~or.~~

HIGHEST
RANKING
GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the scholarship certificate from the state of Texas.

BREAKING TIES

In case of ~~Should~~ a tie, the District shall compute the weighted GPA to a sufficient number of decimal places until the tie is broken. ~~develop for valedictorian, the student with the highest GPA when carried out to the sixth decimal place shall be named valedictorian.~~

CONDUCT

~~To qualify to give the valedictorian or salutatorian speech, a student shall not have engaged in any misconduct violation of level three or higher of the District's Student Code of Conduct.~~

EARLY GRADUATES

~~To be eligible to graduate early, a student shall complete all coursework and state mandated assessments required of the ninth grade class in which he or she begins high school.~~

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ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

~~A student who completes the high school program requirements in fewer than four years shall be ranked in the class with which he or she actually graduates.~~