

Goal 2: The percentage of DeSoto ISD students at the meets level or above on the 3rd Grade STAAR Reading exam, will increase from 25% in May 2019 to 65% by May 2025.



Goal 2: The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030

**Progress Monitoring
SEPTEMBER 2025**

Goal 2 Inputs

End of the Year	Process	Impact
Curriculum and Instruction	- AFs and IDLs Developed curriculum-aligned slide decks to ensure consistent, engaging lesson delivery. - AFs and IDLs Integrated SMART STAART grammar lessons into slide decks to provide Tier 1 grammar instruction. - AFs and IDLs Trained teachers in internalization protocols and best practices to improve first-teach mastery. - Campus PLCs focused on Tier 1 instruction, data-driven planning, and high-yield strategies.	- In the 2023–2024 school year, 23% of 3rd-grade students met the Board target. In the 2024–2025 school year, 36.3% met the Board's target goal. This reflects a 13.3% percentage point increase compared to the previous year. - EcoDisAdv students showed an increase in the 3rd Grade STAAR Reading, with 11% in Approaches or Above, 5% in Meets or Above, and 1% in Masters.
Professional Development	- Curriculum Associates i-Ready data training across elementary campuses to help teachers identify gaps, personalize instruction, and accelerate growth. - AFs/IDLs Designed and facilitated fall and spring sessions with a laser focus on literacy instruction and high-impact teaching strategies, equipping teachers with tools that directly improved student performance on STAAR. - AFs and IDLs provided targeted professional learning to principals and educators on the STAAR writing rubric and instructional look-fors, equipping teachers to raise the rigor of writing instruction and improve student outcomes.	95% of teachers summatives rated proficient or higher in Standards alignment on TTESS evaluations (Domain 1) 92% of teachers summatives rated proficiency or higher with professional practices on TTESS evaluations (Domain 4)

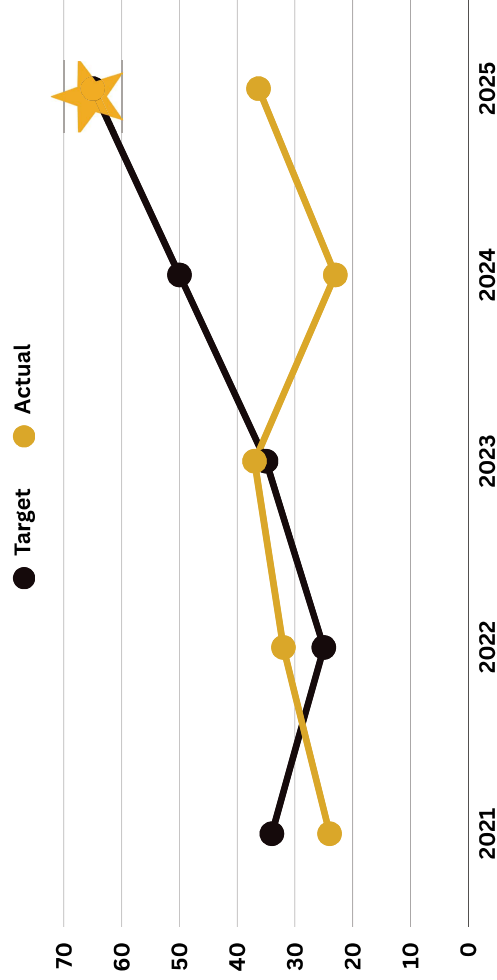
PROGRESS MONITORING

SEPTEMBER 2025

Goal 2: Percentage of students at the Meets level on the 3rd grade STAAR Reading exam increases from 25.0% in May 2019 to 65.0% by May 2025.



GOAL 2



Yearly Target Goals					
Year	2021	2022	2023	2024	2025
Target	34.0%	25.0%	35.0%	50.0%	65.0%
Actual	24.0%	32.0%	37.0%	23.0%	36.3%

We **did not meet** the yearly target by May 2025.

	24-25 EOY Total # of TESTED	2024-2025 EOY % of Students at Meets	2023-2024 EOY % of Students at Meets	Diff (EOY 24 to EOY 25)	24-25 OLD Board Target %	% Distance to Board Target
ALL	306	36.3%	23.0%	13.3%	65.0%	-28.7%
BLACK	219	38.8%	24.0%	14.8%	65.0%	-26.2%
HIS	67	28.4%	20.0%	8.4%	65.0%	-36.6%
TOM	16	31.3%	30.0%	1.3%	65.0%	-33.8%
ASIAN	*	*	*	*	*	*
WHITE	*	*	*	*	*	*
SPED	42	14.3%	35.0%	-20.7%	65.0%	-50.7%
ECODIS	191	29.8%	25.0%	4.8%	65.0%	-35.2%
EB	40	25.0%	10.5%	14.5%	65.0%	-40.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

PROGRESS MONITORING

SEPTEMBER 2025



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STRENGTHS

- Significant Year-over-Year Growth: A 13.3 percentage point increase in students meeting the standard from 2023–2024 to 2024–2025.
- Strong Gains Among Most Subpops: A 14.8 point jump shows targeted efforts are paying off.
- Emerging Progress for English Learners: A 14.5 point increase reflects effective language support strategies.

AREAS OF OPPORTUNITY

- Closing the Gap to Board Target: While growth is evident, there's still a 28.7 point gap to the 65% goal—an opportunity to refine early literacy strategies.
- Support for Students receiving SPED services
- Hispanic Student Performance