

BMS BOARD REPORT

CULTURALLY RESPONSIVE TEACHING AT BMS



BMS UPDATE: MONTH OF MARCH

The month of March for BMS was a time of renewal and celebration of the Pikuni New Year

We took the time this month to remember the most important components of BMS: the students, the staff, the teamwork, and the commitment to providing a high quality education. We did this by focusing our content, strategies, and skills on culturally responsive teaching in all classes.

1

BEHAVIOR

10 referrals-2 for fighting, 2 for harassment, 6 for insubordination

2

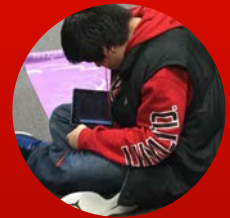
ATTENDANCE

7th-74.12%
8th-69.22%
14 home visits
28 Court Referrals

3

STAFF ATTENDANCE

Certified-79%
Classified-85%



Library Activities

Independent reading, yoga, lunch bunch, book fair



Field Labs

Snow shoeing in 8th grade, hiking in BJA, cutting dry meat in BNAS



College Visits

SKC, Bozeman, Missoula for 7th & 8th grade

Culturally Responsive Teaching

Our number one goal for the month was to help our students improve their academic skills while also learning social/emotional strategies to support their focus in the classroom

Our plan as we neared the end of the crazy 3rd quarter of the school year was to finish up strong in our instruction, behavior management, and continue the positive relationships with each other and with the students. Our focus became on the time we had left in front of us and doing all that we could to make everyday as productive as possible in all areas of our students lives-mentally, emotionally, physically, and spiritually. We took the time to acknowledge and celebrate all that we have so that we can recognize and take advantage of this opportunity given to us to provide a high quality education to our students and enjoy being here and working with each other. The teachers focused on skills as the time for content and skills was lost due to a number of factors such as weather, sickness, and



tournaments. The focus on skills during this month will allow us to get the maximum amount of content implemented during the 4th quarter of the school year. The skills of reading, writing, speaking, listening, and discussion were focused upon and implemented every day in every class along with providing the time for students to work independently. The focused implementation of these skills and independent practice requirements allowed the teachers to get the most out of the time that we actually had available in the 3rd quarter. I want to thank the BMS Staff for being an awesome staff and for supporting our students to become the best version of themselves academically and social/emotionally.

SBAC PREPARATION

It is also that time of the year for SBAC Testing. SBAC preparation at BMS has been our PD focus for the month of March. The ELA and Math Teachers have completed their SBAC Certification, printed out test tickets, participated in SBAC Interim training, selected four interim tests to implement, and have scheduled these tests into their lesson plans. Every teacher in the building received training to support all students in practicing the needed SBAC testing skills in all classes from our OPI/MCLP Consultant as well as from the BMS Instructional Coach. This has been our main PD focus and along with a focus on the student's skills, we are hoping for improved results.



“It is the long history of humankind (and animal kind, too) that those who learned to collaborate and improvise most effectively have prevailed”

