



Highly Qualified Teachers

2010 – 2011

**Crockett County
Consolidated Common School District**

Every Step. Lion Pride!

Crockett County CCSD

Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements

2010 - 2011

| Annual Targets | Percentage of Classes Taught by HQ Teachers (State Aggregate) | Percentage of Classes Taught by HQ Teachers (High-Poverty Schools) | Percentage of HQ Teachers (State Aggregate) | Percentage of Teachers receiving high-quality professional development (State Aggregate) |
|--|---|--|---|--|
| 2006-2007 and beyond Target | 100.0% | 100.0% | 100.0% | 100.0% |
| CCCCSD 2009- 2010 | 97.89% | N/A | 98.53% | 100% |
| CCCCSD 2010- 2011 | 98.79% | N/A | 98.39% | 100% |
| Ozona Elementary School 2009 - 2010 | 100% | N/A | 100% | 100% |
| Ozona Elementary School 2010 - 2011 | 100% | N/A | 100% | 100% |
| Ozona Middle School 2009 - 2010 | 100% | N/A | 100% | 100% |
| Ozona Middle School 2010 - 2011 | 100% | N/A | 100% | 100% |
| Ozona High School 2009 - 2010 | 95.96% | N/A | 95.00% | 100% |
| Ozona High School 2010 - 2011 | 97.67% | N/A | 94.44% | 100% |

District and Campus Continuous Improvement Plans have been developed and filed with the Texas Education Agency. These reports may be obtained from the Superintendent.

| | | | |
|-----------------------|-------------------------------------|-------------------------|---------------|
| Region : | 15 | | |
| Organization : | Crockett County Consolidated | County-District: | 053001 |

Number Of Teachers

| | Regular | Special Ed |
|---|---------|------------|
| Total number of Teachers in Core Academic Subject Areas | 60 | 2 |

Core Academic Subject Classes

| Subject | Regular | | | | Special Education | | | | |
|---|-------------------|---|-----------|---------------|-------------------|---|-----------|---------------|--|
| | A # of classes | B # of classes taught by HQ teachers | C % HQ | D % Not HQ | A # of classes | B # of classes taught by HQ teachers | C % HQ | D % Not HQ | |
| Elementary (Grades PK-6): 1 Teacher = 1 Class | | | | | | | | | |
| 1. All subjects | 33 | 33 | 100.00 | 0.00 | 2 | 2 | 100.00 | 0.00 | |
| Secondary (Grades 7-12): Each Section Taught Counts as 1 Class | | | | | | | | | |
| 2. English | 22 | 22 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 3. Reading/Language Arts | 6 | 6 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 4. Mathematics | 25 | 25 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 5. Science | 26 | 24 | 92.31 | 7.69 | 0 | 0 | 0.00 | 0.00 | |
| 6. Foreign Languages | 12 | 12 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 7. Civics and Government | 3 | 3 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 8. Economics | 3 | 3 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 9. Arts | 14 | 14 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 10. History | 16 | 16 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| 11. Geography | 3 | 3 | 100.00 | 0.00 | 0 | 0 | 0.00 | 0.00 | |
| Total Secondary : | 130 | 128 | 98.46 | 1.54 | 0 | 0 | 0.00 | 0.00 | |
| Grand Total (Elementary + Secondary) : | 163 | 161 | 98.77 | 1.23 | 2 | 2 | 100.00 | 0.00 | |
| TOTAL % Highly Qualified: | 98.79 | | | | | | | | |

| | | | |
|-----------------------|-------------------------------------|-------------------------|---------------|
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Number of Core Academic Teachers Who Are Teaching on the Following Permits

| Permit | # of teachers | |
|--|---------------|------------------|
| | Elem. (PK-6) | Secondary (7-12) |
| 1. Emergency (for certified personnel) | 0 | 0 |
| 2. Emergency (for uncertified personnel) | 0 | 0 |
| 3. Non-renewable | 0 | 0 |
| 4. Temporary Classroom Assignment | 0 | 0 |
| 5. District Teaching | 0 | 0 |
| 6. Temporary | 0 | 0 |

Reasons for Not Being Classified as Highly Qualified in all Assignments

| Elementary School Classes | Number |
|---|--------|
| 1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0 |
| 2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE | 0 |
| 3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program | 0 |
| 4. Other | 0 |
| Secondary School Classes | Number |
| 5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers) | 0 |
| 6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects | 0 |
| 7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Approved Alternative Route Program) | 0 |
| 8. Other | 1 |

| | | | |
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FTEs of Special Education Teachers for Students by Age

| | Students 3-5 | Students 6-21 |
|--|-------------------------|--------------------------|
| 1. Special Education FTEs That Are Highly Qualified | 1.00 | 1.00 |
| 2. Special Education FTEs That Are Not Highly Qualified | 0.00 | 0.00 |
| 3. Special Education FTEs That Are Not Required to Be Highly Qualified | 0.00 | 3.00 |

| | | | |
|-----------------------|-------------------------------------|-------------------------|---------------|
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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

| | Schoolwide | | Targeted Assistance | |
|--|------------|-------|---------------------|------|
| | Number | FTE | Number | FTE |
| 1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory | 24 | 23.50 | 0 | 0.00 |
| 2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's | 3 | 3.00 | 0 | 0.00 |
| 3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education | 0 | 0.00 | 0 | 0.00 |
| 4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and | 21 | 20.50 | 0 | 0.00 |
| 5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements) | 0 | 0.00 | 0 | 0.00 |

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

| | Schoolwide | Targeted Assistance |
|--|------------|---------------------|
| | FTE | FTE |
| 1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the | 8.50 | 0.00 |
| 2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties | 7.50 | 0.00 |
| 3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons | 1.00 | 0.00 |
| 4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction | 0.00 | 0.00 |

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| | | |
|---|------|------|
| 5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above | 0.00 | 0.00 |
|---|------|------|

| Title I, Part A Paraprofessional FTEs for Students by Age | | |
|---|---------------------|----------------------|
| | Students 3-5 | Students 6-21 |
| 1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement | 1.00 | 2.00 |
| 2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement | 0.00 | 0.00 |
| 3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement | 0.00 | 0.00 |

Parent Notifications

| | | |
|---|---------------------------|---|
| 1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) | Yes: | 1 |
| | No: | 0 |
| | No notification required: | 2 |
| 1b. If yes, how many teachers required notifications to be sent? | | 1 |