



BACK TOGETHER

In Geneva 304



Return-to-Learning Plans for 2020-21

A Dynamic Situation

- Working Through Scenarios Since May 29th
- Ongoing Evolution of the Pandemic
- Evolving State Guidance
- Digging Deeper
- Districts Developing, Releasing, and Revising Individual Plans

Shared Understandings



- This will NOT be a 'normal' year.
- Everyone involved wants the very best for our district.
- We are at our best when we have kids learning in person.
- We need to consider social distancing and safety enhancements for any in-person learning.
- We must be prepared to implement multiple scenarios during the year.
- The situation will continue to evolve and we must be prepared to adapt.
- *#GenevaGivesGrace*

Priorities



- Minimize health risks for students and staff
- Maximize the quality of learning
- Support the social/emotional needs of students (as well as families & staff)
- Address the unique learning needs of special populations
- Maintain a sustainable model



Balance

- Safe and Healthy Learning Environment
- Quality Learning Opportunities for Students



We're in this
Together



Scenarios

- A: In-Person with Limited Remote Supports
- B: In-Person and Remote Hybrid (A/B Schedule)
- C: Full Remote

We are preparing for a return to In-Person Learning while also preparing for Full-Remote Learning (Scenario C) should that be necessary.



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Updates on Planning

Start Date Change



- New First Day for Students: Monday, August 31st
- PD, Planning, and Collaboration Time for Staff
Beginning the week of August 17th
- New Tentative Last Day of School: Friday, June 4th

Start Date Change – Rationale



- Health and Safety Protocols
- Planning and Preparation
- Logistical Considerations
- Professional Development Time
- Collaborative Planning and Decision Making

Learning Models



- **A/B Schedule (Hybrid)**

- **In-Person Learning Days:** Students will attend school in person on their scheduled A/B day. Buildings and classrooms will accommodate roughly ½ of our students in an effort to maximize capacity for social distancing.
- **Off-site Learning Days:** Students will work from home on off-site learning activities on their scheduled A/B off-site learning day. Teachers will provide off-site students with both synchronous (live) and asynchronous (own pace) learning activities.

- **Online-Only Learning (In-Person Opt Out)**

- The district has developed a limited online-only learning option designed for families with significant reservations about their children returning to any in-person learning this fall. Course offerings at all levels will be limited to core-content areas and families must commit through at least December 2020. This is a parallel learning option and not a component of the in-person and off-site learning days.

- **Remote Learning (Full Remote Learning District Wide)**

- The district will continually reflect upon the most up-to-date guidance and adapt as the situation evolves. Should the need arise to transition from our Hybrid A/B In-Person Schedule to a Full-Remote model, Full-Remote Learning would occur for all students daily on regular school days.



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Hybrid A/B Updates

A/B Schedule Big Ideas

- Start Slow
- Two-Day Cycles
- Advancing the Curriculum
- Maintaining Connections

In-Person Learning Days: Logistics



- Reduced class sizes due to A/B schedule
- Maximizing physical distancing as much as possible
- Utilizing technology tools when appropriate
- Daily Symptom Screening

In-Person Learning Days: Big Ideas



- Prioritize Activities
- Learning how to Learn Remotely
- Smaller In-Person Groupings
- Preparation for Off-Site Learning Days

Off-site Learning Days: Logistics



- Daily lessons and activities for students
- Opportunities for live interaction and independent work
- Attendance taken daily via Microsoft Forms
- Grades as appropriate for assigned work

Off-site Learning Days: Big Ideas



- Starting Slow
- Consideration for unique home needs
- Focus on activities that work best in asynchronous learning
- Simple opportunities to connect
- Connecting students with each other

Symptom Screening

- TRUST
- Daily Process
- Start Paper-Based
 - Limit Complications
 - Maximize Capacity
 - Speedier Reconciliation
- Count on Each Other



Geneva CUSD 304: Daily Symptom Screening Verification
for Students

Student Name: _____

Today's Date: _____

I verify that the daily COVID-19 Symptom Screening **has been completed** and the student **meets the requirements to attend school in-person.**

Parent/Adult Caregiver Signature:

* Students must have a completed verification form each day they attend in-person.

Masks and Face Coverings



- Face coverings **must** be worn at all times when an individual is inside of a school building (with limited exceptions)
- Face Coverings that fits snugly at the top and bottom will be acceptable during in-person learning.
- The School will reserve the right to address mask requirements with students/staff
- Please note that as we have shared previously, face shields will not be permitted in lieu of a mask.

Cleaning, Sanitizing, Disinfecting



- Multi-step Process
- All Hands-On Deck
- Handwashing is Key



Health & Safety Protocols



- Collaboration between our district health faculty and Kane County Health Department
 - Huge SHOUT OUT to our Certified School Nurses!
- Updated Criteria for Evaluation
- Shared Responsibility for Safety and Contact Tracing



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Online-Only Learning Updates

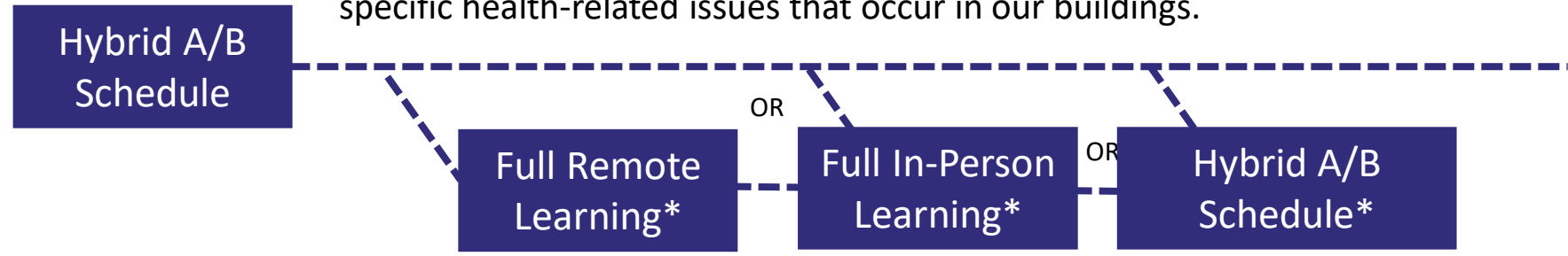
Online-Only Learning



A Parallel Track

The setting of the In-Person Instruction option could be impacted by various factors, such as our current phase in our state's Restore Illinois plan, or specific health-related issues that occur in our buildings.

In-Person Learning



*Not necessarily a sequential representation, but each scenario is possible depending on circumstances mentioned above. It is also possible that the In-Person Instruction setting would remain unchanged.

Online-Only Learning



Online-Only Learning Setting

Regardless of scenarios that might impact In-Person Learning, students who enroll in this model would remain in their setting and learning model throughout at least December 2020.

Online- Only Learning: Big Ideas



- Common Platform: Microsoft Teams
- Consistent Schedule
- Daily Live Learning
- Daily Attendance
- Quality Curriculum
- Rigorous Grading Practices

Online-Only Learning: Context By Level



Elementary

- 309 Students
- 16 Sections
- 2-3 Sections per Building

Middle

- 135 Students
- Shared responsibility across teams and buildings
- Collapsing & Creativity

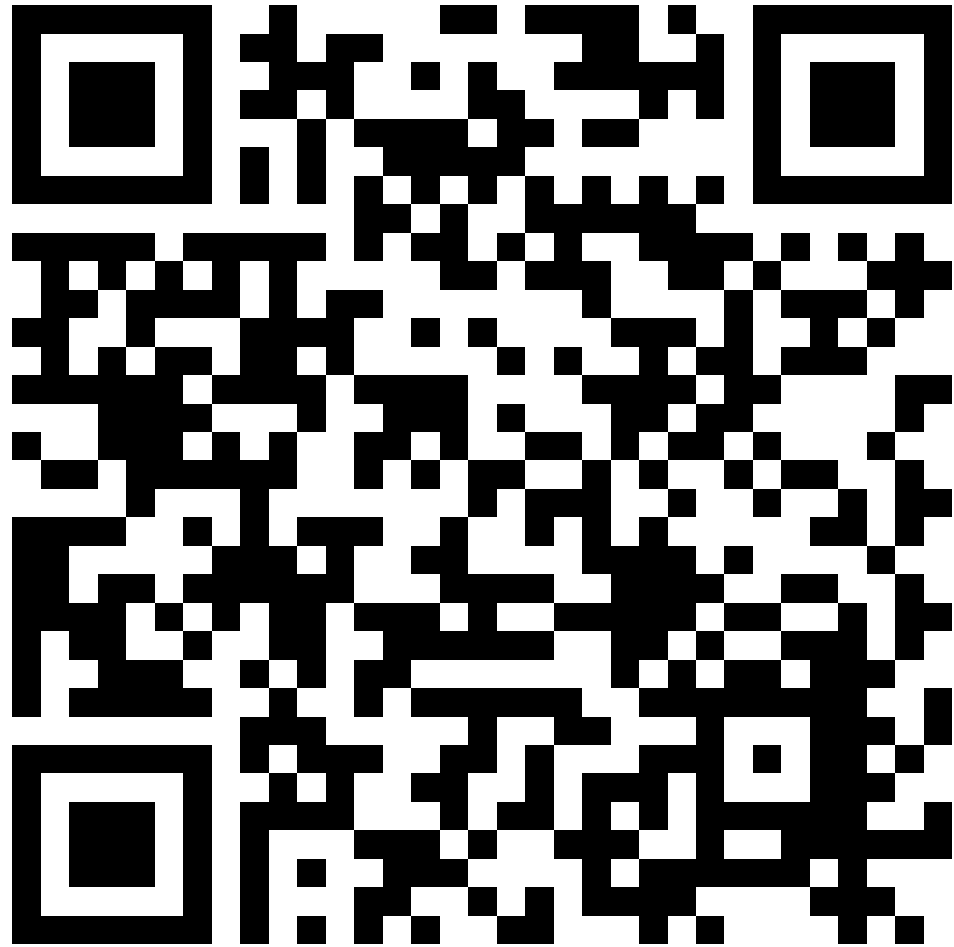
High

- 123 Students
- Approx. 150 Unique Course Requests
- Collapsing and Creativity

Next Steps



- Ongoing Planning and Preparation
- Commitment to Collaboration
- Ongoing Communication
- Trust and Grace



Additional Resources

<https://www.geneva304.org/BacktoTogetherInGeneva304.aspx>



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Thank you