

How to Read the 2016-2017 School District Special Education Report Cards

For more detailed information regarding the 2016-17 report card: (<https://www-auth.oregon.gov/ode/schools-and-districts/reportcards/SpEdReportCards/Documents/schoolagetechmanual.pdf>)

Students Graduating 2015-2016

This table shows the percentage of students with IEPs graduating with a regular diploma during the 2015-2016 school year. Both the four-year and five-year cohort graduation rates are displayed. Data are collected from each school district on the Cumulative ADM collection.

For the 2016-2017 Special Education Report Cards, using 2015-2016 data, the four-year special education cohort is made up of the special education students who first entered high school in 2012-2013. A cohort is the set of first-time ninth graders in a particular school year. The special education cohort is adjusted for special education students who moved into or out of the system, immigrated to another country, or are deceased.

For the 2016-2017 Special Education Report Cards, using 2015-2016 data, the five-year special education cohort is made up of the special education students who first entered high school in 2011-2012. A cohort is the set of first-time ninth graders in a particular school year. The special education cohort is adjusted for special education students who moved into or out of the system, emigrated to another country, or are deceased.

Both the four and five-year special education cohort graduation rates are calculated by dividing the number of special education students in the cohort who graduated with a regular diploma and a modified diploma within five years by the total number of special education students in the adjusted cohort.

High School Dropout 2015-2016

This table shows the percentage of students with IEPs in grades 9-12 that dropped out of school during the school year. This rate is based on the National Center for Education Statistics (NCES) methods and includes students identified as special education in the final year of school.

Timeline for Eligibility

This table shows the percentage of students with parental consent to evaluate who were evaluated and eligibility determined within 60 school days. Data are collected from each school district through the Child Find Indicator 11 collection.

Least Restrictive Environment

This table shows the district percentages for placements in the Least Restrictive Environment (LRE) compared to the state targets for placement. Federal placement refers to the location where a student receives education services. The definitions of federal placement come from the U.S. Department of Education and refer to the proportion of time the student receives special education and related services. Students are placed in classes based on decisions by the student's Individual Education Program (IEP) team. Data are collected from each school district through the Special Education