

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: WYLIE (221912)

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,607	60	147	1,329	199	128	7	n/a
Number Tested	1,642	62	152	1,357	205	137	7	5
% Met Standard	98%	97%	97%	98%	97%	93%	100%	n/a
Student Group %	100%	4%	9%	83%	12%	8%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,597	55	150	1,341	187	134	8	n/a
Number Tested	1,643	59	154	1,379	194	159	8	5
% Met Standard	97%	93%	97%	97%	96%	84%	100%	n/a

Change in % Met Standard	1	4	0	1	1	9	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,631	62	152	1,346	203	132	7	
Number Tested	1,642	62	152	1,357	205	137	7	
% Met Standard or TPM	99%	100%	100%	99%	99%	96%	100%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	1,575	55	143	1,307	191	111	7	n/a
Number Tested	1,645	62	152	1,360	207	137	7	5
% Met Standard	96%	89%	94%	96%	92%	81%	100%	n/a
Student Group %	100%	4%	9%	83%	13%	8%	n/a	0%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	1,563	54	143	1,317	178	127	8	n/a
Number Tested	1,645	60	154	1,380	195	159	8	5
% Met Standard	95%	90%	93%	95%	91%	80%	100%	n/a

Change in % Met Standard	1	-1	1	1	1	1	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	1,608	57	149	1,332	199	121	7	
Number Tested	1,645	62	152	1,360	207	137	7	
% Met Standard or TPM	98%	92%	98%	98%	96%	88%	100%	

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	215	4	14	191	12	9		0
Number in Class	225	4	19	196	16	14		0
Graduation Rate	95.6%	100.0%	73.7%	97.4%	75.0%	64.3%		-
Student Group %	100%	2%	8%	87%	7%	6%		0%

Graduation Rate Class of 2007

Graduates	196	4	4	181	12	21		1
Number in Class	207	5	7	188	13	22		1
Graduation Rate	94.7%	80.0%	57.1%	96.3%	92.3%	95.5%		100.0%
Student Group %	100%	2%	3%	91%	6%	11%		0%

Change 2007 to 2008	0.9	20.0	16.6	1.1	-17.3	-31.2		-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure