

DISTRICT NAME: BRACKETT
CAMPUS NAME: JONES EL
CAMPUS NUMBER: 136901101

Campus Rating: Academically Unacceptable
Grade Span: EE - 06

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (IAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	142	164	87%	100%	136	162	84%		3		
African Amer	2	4	50%	2%	4	5	80%		-30		
X Hispanic	95	115	83%	70%	89	114	78%		5		
X White	43	43	100%	26%	42	42	100%		0		
X Econ Disadv	95	114	83%	70%	91	115	79%		4		
Writing (65%)											
X All Students	38	39	97%	100%	39	44	89%		8		
African Amer	1	1	100%	3%	1	1	100%		0		
Hispanic	25	26	96%	67%	28	32	88%		8		
White	12	12	100%	31%	10	11	91%		9		
Econ Disadv	23	24	96%	62%	30	34	88%		8		
Social Studies (65%)											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Mathematics (45%)											
X All Students	120	164	73%	100%	118	162	73%	Yes	0	1	No
African Amer	2	4	50%	2%	3	5	60%		-10		
X Hispanic	79	115	69%	70%	76	114	67%	Yes	2	**	No
X White	38	43	88%	26%	39	42	93%		-5		
X Econ Disadv	77	114	68%	70%	75	115	65%	Yes	3	**	No
Science (40%)											
X All Students	15	47	32%	100%	30	50	60%	Yes	-28	-10	No
African Amer	0	3	0%	6%	1	2	50%		-50		
X Hispanic	7	34	21%	72%	18	37	49%	Yes	-28	-5	No
White	7	9	78%	19%	10	10	100%		-22		
X Econ Disadv	8	39	21%	83%	19	37	51%	Yes	-30	-6	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	5	11	45%	100%	12	18	67%		-22		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2006?	Exceptions Applied
12	2	3	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.