



TES Board Report 12-10-24

Teaching Learning & Relevance

- The Content Teams met on December 4th. The purpose of developing and implementing Content Teams is to bring together representatives from each grade level who will focus on one of the core content areas (ELA, Math, Science, and Social Studies). Content teams began to develop their processes and action steps in order to meet their focus goals.
- The winter District Reading and Math Screening window opened on December 4th and will close on the 19th. Teachers were trained by our Reading Specialist, Angie McPherson, on how to administer the new Aimsweb screener.
- Structured Literacy - Print awareness and Bridge to CKLA (Core Knowledge Language Arts Curriculum) Training took place on November 18th for all K - 3 staff. This training is a continuation of our ongoing Act 20 training.
- Teachers in grades K-4 participated in a CKLA-focused training on Thursday, 12/5. Based on teacher feedback, the training centered on enhancing **student engagement**. Participants explored strategies to foster a student-centered classroom environment, leaving the session equipped with actionable plans to integrate these strategies into upcoming lessons. The training was facilitated by CKLA coaches, providing valuable insights and support.

The Whole Student

- The Hatchet Pride (PBIS) weekly student nominations for those students who have displayed characteristics of being role models continued through November. The universal - tier 1 expectation reviewed for all students for November was cafeteria behavior.
- On November 22nd, the elementary staff and students celebrated the successful completion of the first trimester with an exciting Glow Party! The day was filled with a variety of fun activities, culminating in a school-wide glow dance party at 2:10 PM. It was wonderful to see everyone come together to celebrate an outstanding first trimester!
- The b.e.s.t. Screening window closed on November 10th. During the week of 12/2, all teachers received information about their classrooms and students during our PLCs. Each staff member chose an area to focus on based on the data to make overall improvements. The Hatchet Pride Coaches and committee are reviewing the data and determining boosters and interventions needed at both a tier 1 and tier 2 level.



- The TES Student Council successfully organized a holiday food drive, collecting an impressive 1,003 items to support our local food pantry and help feed our community! A heartfelt thank you to everyone who contributed and to the Student Council for their hard work and dedication in making this effort a success!
- Attendance Matters messaging has been consistently included in all TES newsletters sent to families this school year. The communication emphasizes the importance of regular attendance in helping students develop the academic and social skills necessary for success. Families have also been provided with practical tips, such as establishing routines, fostering engagement, and accessing available resources. At this time, no students have reached the threshold for referral to the Attendance Matters Committee.

Communication & Community Engagement

- [December Newsletter](#)
- Kindergarten hosted Grandparents Day on Friday, November 15th. Grandparents enjoyed a program of songs in the auditorium which was followed by a meal in the cafeteria. Grandparents ended their visit in the Kindergarten wing where they were able to see student classrooms and artwork. They were also presented with a small gift.
- Parent-teacher conferences took place the week of November 4th with in-person conferences taking place on November 7th, 4:00 - 7:00 p.m. TES had a 97% attendance rate.

District Workforce

- The Building Leadership Team has finalized report adjustments for this school year, successfully implementing them in Skyward without issues. Moving forward, the team will concentrate on revising the report card for the 2025-26 school year to ensure it accurately and clearly reflects classroom instruction and assessments. Additionally, the team will evaluate how current reporting structures align with district and state assessments, as well as the timing of parent-teacher conferences, to enhance coherence and effectiveness.
- Mrs. Kristine Roberts was chosen as our Hatchet Hero of the Month. Each month, the elementary recognizes a staff member for Excellence in the Classroom, Creativity and Imagination, Professionalism, Dedication, or Leadership. Mrs. Roberts works hard to include all students in her classroom. She is creative with modifications and lessons. It is a pleasure to hear her students enjoying the learning experience and talking about how much fun the lessons were.