

INNOVATIVE COURSES PROPOSED FOR SPECIAL EDUCATION STUDENTS FOR 2020-2021 SCHOOL YEAR

COMMUNITY TRANSPORTATION-- 0.5 credit

Course#

PEIMS # N1304660

Placement: ARD Committee

The purpose of this course is to introduce knowledge and skills to empower students to research and access public transportation options in their respective communities. Areas to be addressed include pedestrian and rider safety, navigating public transportation systems, use of technology, and general social skills, including self-advocacy, self-assertiveness, and transportation etiquette.

MAKING CONNECTIONS I—0.5 credit

Course#

PEIMS# N1290332

Placement: ARD Committee

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills. This course assists the students in developing an understanding of autism and other related disorders.

MAKING CONNECTIONS II—0.5 credit

Course#

PEIMS# N1290333

Placement: ARD Committee

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder, which causes them to have difficulty with social skills. The course also assists students with developing and generalizing appropriate and beneficial social skills and in turn increases the student's postsecondary outcomes.

MAKING CONNECTIONS III—0.5 credit

Course#

PEIMS# N1290334

Placement: ARD Committee

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The course also assists students with developing and generalizing appropriate and beneficial social skills and in turn increases the student's postsecondary outcomes.

MAKING CONNECTIONS IV—0.5 credit

Course#

PEIMS# N1290335

Placement: ARD Committee

The *Making Connections* course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The course also assists students with developing and generalizing appropriate and beneficial social skills and in turn increases the student's postsecondary outcomes.

METHODOLOGY FOR ACADEMIC AND PERSONAL SUCCESS (MAPS)—1.0 credit

Course#

PEIMS# N1130021

Placement: ARD Committee

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals.