

Ector County Independent School District
Murry Fly Elementary
2024-2025

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 1: By May of 2025, the % of students performing at the MEETS level on 3rd-5th Math STAAR will increase from 39% to 50%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: 2025 STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly Math Teachers will incorporate Number Talks into their daily lessons to build Math fluency and ensure student growth.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to provide scaffolded instruction aligned to state standards and modeled after STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in Data Driven Instruction PLCs lead by the MCLs when planning for upcoming units, including completion of Exemplar, create Know-Show in order to refine content and increase rigor of instruction.</p> <p>Strategy's Expected Result/Impact: Through teachers' completion of SCA exemplar, a Know-Show will be created allowing for refinement of content and rigor of instruction. The process allows for students' needs to be immediately addressed.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1, 2</p> <p>Funding Sources: 4 MCLs and 4 Reach Associates - Title One School-wide - \$198,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Murry Fly will use iReady resources for classroom and small group targeted interventions in grades 3rd -5th.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to provide scaffolded instruction aligned to state standards and modeled after STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, MCL's, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 2: By May of 2025, the % of students performing at the MEETS level on 3rd-5th Reading STAAR will increase from 33% to 50%.

High Priority

HB3 Board Goal


Indicators of Success:


Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: 2025 STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction. Strategy's Expected Result/Impact: All students will receive grade level rigorous instruction. Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in Data Driven Instrucion PLCs lead by MCL's when planning for upcoming units, including completion of Exemplar, create Know-Show in order to refine content and increase rigor of instruction. Strategy's Expected Result/Impact: Through teachers' completion of SCA exemplar, a Know-Show will be created allowing for refinement of content and rigor of instruction. The process allows for students' needs to be immediately addressed. Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Problem Statements: Curriculum, Instruction, and Assessment 1, 2</p>	Formative			Summative
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 No Progress

 Accomplished

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2025 across all tested content areas.

Performance Objective 3: By May of 2025, the percentage of 5th grade students performing at the MEETS level on Science STAAR will increase from 8% to 35%.

High Priority

HB3 Board Goal


Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: 2025 STAAR ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly will participate in professional learning from the Curriculum and Instruction Department on new Science adoption and follow the scope and sequence to ensure student growth.</p> <p>Strategy's Expected Result/Impact: Teachers will be equipped to provide tier 1 instruction aligned to state standards.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in Data Driven Instruction PLCs lead by MCL's when planning for upcoming units, including completion of Exemplar, create Know-Show in order to refine content and increase rigor of instruction.</p> <p>Strategy's Expected Result/Impact: Through teachers' completion of SCA exemplar, a Know-Show will be created allowing for refinement of content and rigor of instruction. The process allows for students' needs to be immediately addressed.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 1: The percentage of students K-3 achieving or exceeding their READING RIT goal will increase from 40% to 50%

High Priority





HB3 Board Goal

Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: EOY READING MAP ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction. Strategy's Expected Result/Impact: All students will receive grade level rigorous instruction. Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All K-3 students will complete their recommended time on i-Ready and/or iStation. Strategy's Expected Result/Impact: Students will reinforce their learning through individualized lessons and activities. Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Murry Fly's Title I aides will provide support to students with additional individualized instruction.</p> <p>Strategy's Expected Result/Impact: More students will receive targeted instruction through the use of an instructional aide.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p>Funding Sources: Two full time Title I aides - Title One School-wide - \$56,900</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 2: The % K-3 students will show growth from 40% to 50% on their READING MAP ASSESSMENT.

High Priority

HB3 Board Goal


Indicators of Success:

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: EOY READING MAP ASSESSMENT

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will create student data folders for tracking and communicating student progress in various assessments including MAP BOY, MOY and EOY, Istation, SCA data and i-Ready.</p> <p>Strategy's Expected Result/Impact: Generate student and parent awareness of progress in Reading, highlight students' needs and strengths in order to provide targeted instruction.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Folders, labels, dividers, sheet protectors, color paper - Title One School-wide - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in professional learning provided by the Reading/Language Arts Curriculum and Instruction department to build their capacity with research-based instructional strategies.</p> <p>Strategy's Expected Result/Impact: Effective planning and instruction, increase in rigor and engagement will result in student progress and achievement..</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2025.

Performance Objective 3: The % of 3rd grade students performing at the MEETS level on their READING STAAR ASSESSMENT will increase from 22% to 40%.

High Priority





HB3 Board Goal

Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: 3rd Grade STAAR Reading Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in Data Driven Instruction PLCs lead by MCLs when planning for upcoming units, including completion of Exemplar, create Know-Show in order to refine content and increase rigor of instruction.</p> <p>Strategy's Expected Result/Impact: Through teachers' completion of SCA exemplar, a Know-Show will be created allowing for refinement of content and rigor of instruction. The process allows for students' needs to be immediately addressed.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Murry Fly teachers will use the district's Reading Framework for Tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: All students will receive grade level rigorous instruction.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use iReady resources for guided reading and targeted instruction for STAAR preparation.</p> <p>Strategy's Expected Result/Impact: Students will receive scaffolded instruction modeled after STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.





Performance Objective 1: School-wide Panorama data in the area of student School Connectedness will increase from 69% to 80%.

High Priority

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: Each classroom teacher will incorporate weekly SEL using i-Lead - Mindset Mondays. Our school counselor will also provide Guidance Lessons monthly for every classroom.</p> <p>Strategy's Expected Result/Impact: Students will participate in discussions and activities that will help them feel cared for by teachers and peers.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Counselors, Administrators</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Murry Fly will house a full time social worker from Communities in Schools focusing on working with at risk students and their families.</p> <p>Strategy's Expected Result/Impact: Attendance, SEL and academic issues addressed.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.





Performance Objective 2: Student daily attendance will increase from 92.6% to 95%.

High Priority

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: District attendance reports

Strategy 1 Details	Reviews			
<p>Strategy 1: The attendance clerk will run weekly and monthly attendance reports and contact parents with chronic absences. We will follow the truancy policy making contact and documenting at 3, 5, 7 and 10 absences.</p> <p>Strategy's Expected Result/Impact: Parents will be informed about the importance of student attendance and its effect on learning.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Teachers, Counselor, Administrators</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Murry Fly will hold attendance celebrations monthly, one class per grade level.</p> <p>Strategy's Expected Result/Impact: Encourage students to attend school every day.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Counselors, Administrators, Communities in Schools</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2025.

Performance Objective 3: Exclusionary disciplinary infractions will decrease from 5% to 3%.

High Priority

Indicators of Success:

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Strategy 1 Details	Reviews			
<p>Strategy 1: Students and teachers will use daily planners to improve students' organizational skills as well as to communicate with parents regarding daily progress.</p> <p>Strategy's Expected Result/Impact: Students will increase their organizational and note taking skills. Parents will be aware of their student's daily progress and behavior.</p> <p>Staff Responsible for Monitoring: Teachers, MCLs, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Student Planners - Title One School-wide - \$3,690</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff members will participate in college awareness days.</p> <p>Strategy's Expected Result/Impact: Students are exposed to the importance of and made aware of all the options that they have for their post-secondary education.</p> <p>Staff Responsible for Monitoring: Teachers, Counselors, Administrators</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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