#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: PRINCETON ISD** 

**District Number: 043911** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State			African American	_			Asian		Races	•	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	75%	71%	72%	79%	*	91%		81%	46%	78%	76%	75%	70%	74%
	2023	76%	76%	79%	75%	76%	82%	*	86%	*	93/0	41%	78%	77%	82%	76%	75%
At Meets Grade Level or Above	2024	48%	49%	47%	49%	38%	47%	*	80%	-	58%	19%	55%	46%	49%	41%	38%
	2023	50%	52%	52%	40%	49%	57%	*	76%	*	70%	15%	52%	51%	53%	43%	44%
At Masters Grade Level	2024	21%	22%	17%	19%	14%	17%	*	40%	_	15%	4%	13%	18%	17%	13%	11%
	2023	20%	22%	20%	15%	15%	25%	*	52%	*	27%	1%	19%	19%	22%	13%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	71%	68%	63%	63%	71%	*	94%	-	65%	34%	73%	66%	69%	63%	66%
	2023	73%	74%	75%	67%	72%	81%	*	81%	*	87%	40%	78%	76%	74%	69%	70%
At Meets Grade Level or Above	2024	42%	45%	37%	31%	32%	40%	*	80%	-	27%	22%	43%	37%	35%	29%	30%
	2023	45%	48%	45%	31%	41%	53%	*	71%	*	63%	14%	48%	43%	47%	35%	34%
At Masters Grade Level	2024	15%	18%	13%	10%	11%	13%	*	40%	-	19%	7%	15%	13%	13%	9%	9%
	2023	19%	22%	18%	8%	11%	24%	*	62%	*	37%	8%	19%	15%	22%	11%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	82%	78%	79%	85%	*	87%	*	97%	47%	81%	81%	83%	78%	81%
	2023	77%	78%	77%	70%	68%	87%	*	100%	-	97%	51%	75%	78%	76%	69%	63%
At Meets Grade Level or Above	2024	51%	53%	48%	40%	42%	52%	*	71%	*	77%	11%	48%	47%	49%	37%	39%
	2023	48%	50%	45%	40%	31%	57%	*	82%	-	63%	19%	45%	44%	45%	34%	32%
At Masters Grade Level	2024	23%	26%	19%	14%	13%	23%	*	45%	*	40%	2%	19%	17%	22%	12%	13%
	2023	22%	24%	18%	17%	11%	22%	*	39%	-	37%	4%	15%	17%	20%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	66%	55%	63%	73%	*	77%	*	86%	27%	76%	66%	66%	58%	64%
	2023	71%	73%	69%	66%	61%	76%	*	93%	_	83%	40%	75%	69%	70%	61%	60%
At Meets Grade Level or Above	2024	46%	49%	41%	27%	39%	43%	*	71%	*	77%	13%	43%	42%	41%	31%	37%
	2023	48%	51%	47%	39%	35%	58%	*	86%	-	70%	27%	50%	47%	47%	36%	34%
At Masters Grade Level	2024	21%	23%	14%	6%	10%	15%	*	48%	*	40%	2%	14%	13%	15%	8%	13%
	2023	22%	25%	19%	12%	14%	22%	*	46%	_	30%	5%	0%	18%	20%	12%	13%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	80%	78%	73%	71%	84%	*	97%	-	96%	35%	90%	78%	78%	71%	69%
	2023	81%	82%	81%	75%	78%	85%	100%	100%	*	75%	41%	78%	81%	80%	74%	79%
At Meets Grade Level or Above	2024	55%	57%	51%	46%	39%	61%	*	90%	-	70%	18%	57%	51%	51%	42%	43%
	2023	57%	58%	59%		52%	66%		100%	*	50%	17%	33%	58%		51%	
At Masters Grade Level	2024	29%	32%	28%	19%	20%	34%	*	69%	-	37%	3%	29%	23%	32%	18%	23%
	2023	28%	31%	30%	32%	21%	38%	60%	58%	*	29%	7%	6%	30%	30%	25%	23%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	78%	81%	72%	80%	85%	*	97%	-	89%	55%	81%	83%	79%	75%	79%
	2023	80%	82%	83%	80%	80%	88%	100%	96%	*	75%	54%	78%	84%	82%	78%	82%
At Meets Grade Level or Above	2024	50%	54%	54%	45%	47%	65%	*	74%	-	74%	20%	67%	56%	53%	46%	45%
	2023	51%	55%	53%	49%	46%	63%	60%	96%	*	38%	18%	50%	54%	52%	46%	51%
At Masters Grade Level	2024	19%	23%	22%	14%	15%	30%	*	51%	-	37%	9%	29%	21%	23%	13%	14%
	2023	21%	25%	19%	18%	13%	27%	20%	29%	*	21%	4%	22%	19%	19%	15%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	54%	49%	42%	66%	*	79%	-	78%	22%	67%	60%	48%	44%	41%
	2023	65%	66%	64%	60%	55%	76%	80%	100%	*	58%	30%	78%	68%	60%	56%	59%
At Meets Grade Level or Above	2024	28%	28%	24%	17%	15%	36%	*	41%	-	44%	10%	33%	27%	21%	17%	14%
	2023	36%	37%	34%	26%	27%	48%	40%	58%	*	29%	13%	22%	38%	30%	27%	29%
At Masters Grade Level	2024	11%	12%	9%	5%	4%	15%	*	18%	-	15%	3%	5%	10%	7%	6%	4%
	2023	16%	17%	15%	10%	11%	21%	20%	29%	*	17%	5%	11%	18%	11%	12%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	77%	75%	71%	85%	*	97%	*	73%	32%	82%	80%	75%	73%	69%
	2023	77%	78%	82%	84%	78%	83%	*	88%	-	85%	58%	80%	82%	81%	78%	76%
At Meets Grade Level or Above	2024	57%	59%	56%	59%	46%	65%	*	89%	*	50%	16%	36%	57%	56%	49%	45%
	2023	52%	55%	55%	58%	50%	60%	*	67%	-	48%	37%	33%	53%	58%	47%	45%
At Masters Grade Level	2024	26%	30%	23%	18%	14%	33%	*	58%	*	23%	2%	9%	23%	22%	14%	12%
	2023	22%	26%	23%	25%	19%	27%	*	29%	_	22%	12%	13%	21%	25%	17%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	73%	69%	70%	74%	*	95%	*	77%	38%	67%	75%	70%	67%	69%
	2023	75%	78%	81%	82%	79%	81%	*	88%	_	93%	64%	87%	81%	81%	76%	74%
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	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	43% 44%	44% 49%	42% 48%	33% 43%	57% 56%	*	86% 67%	*	32% 41%	12% 30%	48% 53%	45% 48%	43% 49%	37% 40%	32% 37%
At Masters Grade Level	2023	14%	17%	15%	13%	8%	19%	*	43%	*	23%	2%	19%		14%	10%	8%
At Masters Grade Level	2024	16%	19%		19%	15%		*	45%	·	23%	14%	13%			14%	11%
Grade 7 Reading	2025	10 /0	1970	21/0	1970	13/0	2070		40 /0	_	22 /0	1470	13 /0	2070	22 /0	14 /0	1170
At Approaches Grade Level or Above	2024	74%	76%	76%	75%	72%	79%	*	90%	-	86%	43%	82%	76%	77%	72%	67%
	2023	78%	80%	79%	76%	77%	82%	*	100%	*	77%	45%	100%	79%	79%	74%	76%
At Meets Grade Level or Above	2024	54%	57%	56%	56%	50%	63%	*	62%	-	59%	24%	45%	53%	58%	47%	43%
	2023	55%	58%	53%	48%	49%	55%	*	91%	*	53%	19%	57%	53%	52%	46%	39%
At Masters Grade Level	2024	29%	33%	27%	29%	20%	36%	*	41%	-	24%	7%	27%	24%	30%	21%	12%
	2023	27%	31%	23%	19%	18%	29%	*	65%	*	20%	13%	14%	23%	24%	17%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	61%	67%	67%	60%	75%	*	86%	-	66%	34%	61%	67%	68%	61%	54%
	2023	63%	67%	70%	64%	66%	77%	*	100%	*	70%	43%	86%	73%	68%	65%	61%
At Meets Grade Level or Above	2024	34%	40%	49%	44%	42%	59%	*	72%	-	55%	18%	48%	49%	48%	38%	37%
	2023	37%	42%	46%	42%	39%	52%	*	87%	*	57%	22%	43%	48%	44%	40%	31%
At Masters Grade Level	2024	11%	17%	24%	20%	19%	32%	*	52%	-	21%	6%	39%	23%	25%	18%	13%
	2023	11%	16%	25%	18%	22%	28%	*	65%	*	33%	14%	0%	27%	24%	22%	20%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	76%	78%	71%	80%	*	90%	*	83%	41%	86%	75%	78%	71%	65%
	2023	83%	84%	82%	87%	78%	84%	*	88%	*	86%	46%	90%	83%	81%	80%	65%
At Meets Grade Level or Above	2024	56%	60%	50%	54%	45%	54%	*	76%	*	43%	16%	57%	49%	52%	43%	34%
	2023	58%	61%	55%	61%	48%	60%	*	76%	*	62%	22%	70%	55%	55%	52%	34%
At Masters Grade Level	2024	29%	34%	24%	20%	20%	26%	*	62%	*	13%	3%	21%	21%	27%	17%	17%
	2023	28%	32%	26%	29%	21%	29%	*	35%	*	33%	8%	40%	25%	26%	20%	8%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	73%	83%	85%	81%	84%	-	93%	*	78%	56%	91%	81%	85%	81%	82%
	2023	76%	77%	85%	91%	81%	86%	*	90%	*	83%	64%	100%	84%	85%	84%	78%
At Meets Grade Level or Above	2024	43%	43%	58%	62%	57%	55%	-	93%	*	44%	25%	64%	53%	64%	57%	58%
	2023	46%	48%	58%	61%	51%	68%	*	80%	*	58%	32%	50%	57%	59%	56%	43%

	School Year	State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	19%	18%	19%		-	64%	*	11%	4%	36%	17%	21%	17%	20%
S 1 25 :	2023	17%	18%	22%	25%	20%	17%	*	60%	*	42%	10%	33%	17%	27%	22%	17%
Grade 8 Science																	2.01
At Approaches Grade Level or Above	2024	70%	73%	77%	75%	73%	85%	*	89%	*	77%	47%	86%	77%	78%	74%	64%
	2023	74%	76%	82%	83%	78%	86%	*	82%	*	95%	56%	90%	84%	79%	79%	66%
At Meets Grade Level or Above	2024	44%	47%	51%	48%	44%	58%	*	89%	*	43%	23%	43%	51%	50%	43%	39%
	2023	47%	50%	57%	59%	49%	66%	*	82%	*	67%	27%	60%	58%	56%	52%	36%
At Masters Grade Level	2024	17%	20%	21%	19%	17%	24%	*	59%	*	20%	5%	21%	20%	23%	17%	13%
	2023	17%	19%	25%	26%	17%	34%	*	41%	*	33%	12%	10%	25%	25%	19%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	64%	63%	55%	72%	*	90%	*	69%	28%	64%	63%	65%	56%	48%
	2023	62%	64%	70%	76%	62%	77%	*	82%	*	81%	38%	80%	71%	69%	66%	51%
At Meets Grade Level or Above	2024	33%	36%	38%	42%	31%	42%	*	59%	*	34%	15%	50%	38%	38%	29%	23%
	2023	33%	36%	42%	48%	34%	48%	*	65%	*	62%	18%	40%	39%	46%	37%	25%
At Masters Grade Level	2024	17%	19%	21%	23%	18%	23%	*	41%	*	10%	9%	36%	20%	22%	16%	12%
	2023	16%	19%	25%	26%	19%	30%	*	47%	*	38%	11%	30%	25%	26%	19%	12%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	69%	74%	64%	79%	*	70%	*	68%	30%	58%	71%	67%	65%	49%
	2023	72%	73%	72%	74%	66%	81%	*	100%	*	74%	31%	83%	72%	73%	72%	55%
At Meets Grade Level or Above	2024	52%	53%	50%	54%	41%	61%	*	63%	*	64%	13%	37%	53%	46%	44%	25%
	2023	52%	54%	50%	52%	40%	64%	*	100%	*	61%	12%	50%	51%	50%	48%	30%
At Masters Grade Level	2024	16%	19%	15%	16%	10%	21%	*	30%	*	29%	1%	5%	16%	13%	11%	3%
	2023	13%	16%	11%	5%	8%	18%	*	38%	*	17%	1%	11%	12%	10%	9%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	75%	75%	68%	89%	*	76%	*	84%	35%	63%	78%	72%	70%	55%
	2023	74%	75%	75%	79%	69%	82%	60%	100%	*	77%	39%	65%	75%	74%	75%	50%
At Meets Grade Level or Above	2024	58%	59%	56%	59%	44%	76%	*	71%	*	68%	15%	19%	59%	52%	50%	28%
	2023	54%	56%	57%	53%	49%	71%	60%	92%	*	62%	24%	41%	59%	54%	56%	26%

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	7%	5%		11%	*	29%	*	11%	2%	3%		7%	6%	2%
	2023	9%	10%	9%	8%	5%	15%	20%	46%	*	23%	4%	0%	10%	9%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	80%	80%	76%	82%	*	97%	*	84%	50%	63%	81%	78%	76%	76%
	2023	79%	80%	79%	78%	77%	85%	*	100%	-	80%	54%	92%	84%	75%	79%	77%
At Meets Grade Level or Above	2024	43%	45%	47%	46%	41%	53%	*	83%	*	56%	15%	25%	47%	47%	42%	38%
	2023	43%	45%	49%	46%	43%	59%	*	100%	-	56%	11%	50%	54%	45%	45%	33%
At Masters Grade Level	2024	24%	26%	33%	28%	27%	43%	*	77%	*	41%	6%	19%	33%	34%	28%	22%
	2023	23%	26%	33%	28%	27%	45%	*	67%	-	44%	5%	33%	40%	27%	28%	19%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	92%	93%	93%	92%	95%	*	100%	*	85%	73%	100%	94%	92%	92%	92%
	2023	88%	88%	89%	88%	86%	93%	*	100%	*	95%	75%	93%	91%	87%	88%	81%
At Meets Grade Level or Above	2024	56%	58%	57%	56%	48%	72%	*	72%	*	69%	23%	43%	61%	53%	52%	35%
	2023	56%	57%	55%	54%	43%	74%	*	85%	*	75%	18%	53%	59%	51%	50%	33%
At Masters Grade Level	2024	19%	21%	13%	11%	9%	16%	*	31%	*	19%	0%	14%	12%	13%	10%	4%
	2023	21%	24%	22%	13%	16%	34%	*	54%	*	40%	3%	20%	24%	19%	17%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	96%	98%	94%	97%	-	92%	*	100%	84%	100%	97%	95%	96%	89%
	2023	94%	94%	93%	95%	90%	99%	*	100%	*	88%	67%	100%	93%	94%	93%	82%
At Meets Grade Level or Above	2024	69%	70%	67%	60%	61%	81%	-	88%	*	73%	32%	73%	69%	65%	62%	43%
	2023	70%	70%	72%	72%	65%	82%	*	100%	*	88%	44%	73%	72%	71%	68%	43%
At Masters Grade Level	2024	37%	39%	33%	23%	26%	51%	-	54%	*	27%	6%	36%	34%	32%	29%	11%
	2023	38%	39%	39%	39%	32%	47%	*	85%	*	47%	18%	40%	40%	35%	33%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	94%	86%	100%	*	-	*	-	*	-	-	80%	100%	*	*
	2023	90%	92%	98%	100%	100%	100%	-	*	-	*	-	-	100%	91%	96%	*
At Meets Grade Level or Above	2024	59%	66%	67%	57%	83%	*	-	*	-	*	-	-	60%	69%	*	*
	2023	61%	69%	81%	67%	79%	89%	-	*	_	*	-	-	85%	64%	78%	*

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	0%		0%	*	-	*	-	*	-	-	0%	0%	*	*
	2023	12%	18%	10%	17%	7%	11%	-	*	-	*	-	-	10%	9%	9%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	76%	73%	71%	81%	89%	90%	79%	81%	42%	76%	76%	75%	71%	67%
	2023	76%	78%	78%	77%	74%	84%	82%	94%	86%	82%	48%	82%	79%	77%	74%	69%
At Meets Grade Level or Above	2024	48%	51%	49%	47%	42%	57%	52%	75%	50%	57%	18%	46%	50%	48%	42%	36%
	2023	49%	52%	52%	49%	44%	61%	63%	82%	43%	58%	21%	48%	53%	51%	45%	37%
At Masters Grade Level	2024	20%	23%	20%	16%	15%	25%	28%	47%	29%	25%	4%	19%	19%	21%	14%	11%
	2023	20%	23%	22%	19%	16%	28%	38%	48%	10%	30%	7%	16%	22%	22%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	76%	75%	70%	82%	90%	89%	78%	84%	39%	76%	76%	75%	71%	65%
	2023	77%	78%	78%	77%	73%	83%	84%	95%	86%	83%	43%	79%	78%	78%	75%	67%
At Meets Grade Level or Above	2024	54%	56%	52%	52%	43%	59%	55%	77%	56%	62%	16%	43%	52%	52%	44%	36%
	2023	53%	55%	53%	51%	46%	61%	72%	85%	29%	59%	20%	46%	53%	53%	47%	38%
At Masters Grade Level	2024	22%	25%	20%	17%	14%	25%	25%	49%	22%	25%	3%	15%	18%	21%	14%	11%
	2023	20%	23%	20%	18%	14%	25%	36%	46%	14%	26%	6%	14%	19%	20%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	74%	70%	71%	77%	83%	92%	75%	78%	41%	72%	74%	74%	68%	70%
	2023	75%	77%	78%	75%	74%	82%	74%	92%	80%	81%	51%	82%	79%	76%	73%	72%
At Meets Grade Level or Above	2024	43%	47%	47%	42%	41%	53%	39%	79%	50%	54%	18%	47%	47%	47%	39%	39%
	2023	45%	49%	50%	45%	43%	58%	47%	83%	40%	55%	22%	50%	51%	49%	42%	38%
At Masters Grade Level	2024	17%	21%	20%	15%	16%	24%	17%	51%	50%	29%	5%	23%	19%	21%	15%	14%
	2023	19%	22%	22%	18%	17%	27%	26%	51%	20%	31%	9%	16%	22%	23%	17%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	75%	73%	71%	82%	100%	88%	*	80%	48%	82%	78%	73%	71%	66%
	2023	77%	78%	78%	78%	74%	85%	80%	94%	80%	82%	54%	86%	81%	75%	74%	68%
At Meets Grade Level or Above	2024	43%	45%	44%	41%	37%	55%	67%	64%	*	52%	19%	39%	47%	41%	38%	28%
	2023	47%	49%	49%	47%	40%	62%	50%	72%	60%	55%	19%	42%	52%	46%	42%	32%

		State		District	African American	_				Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	18% 20%	14% 20%		10% 15%	18% 29%	50% 40%	34% 39%		18% 29%	3% 6%	12% 14%		14% 18%	10% 16%	7% 11%
All Grades Social Studies	2023	1070	2070	2070	1070	1570	2370	40 /0	3370	0 70	2370	070	1-70	22 /0	1070	1070	1170
At Approaches Grade Level or Above	2024	78%	80%	81%	81%	77%	85%	*	91%	*	84%	55%	86%	80%	81%	76%	67%
	2023	78%	79%	82%	86%	76%	88%	100%	90%	*	84%	50%	92%	82%	81%	80%	66%
At Meets Grade Level or Above	2024	51%	53%	53%	51%	47%	63%	*	72%	*	53%	23%	64%	54%	52%	46%	33%
	2023	52%	53%	57%	61%	50%	65%	100%	80%	*	74%	29%	60%	57%	58%	52%	33%
At Masters Grade Level	2024	27%	30%	27%	23%	22%	38%	*	47%	*	18%	8%	36%	27%	27%	22%	11%
	2023	27%	29%	32%	33%	25%	38%	83%	63%	*	42%	14%	36%	33%	30%	26%	14%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	30%	30%	23%	32%	*	74%	_	27%	15%	38%	31%	30%	24%	23%
	2023	37%	39%	39%	25%	35%	48%	*	71%	*	57%	10%	44%	39%	40%	30%	30%
Reading and Mathematics Including EOC	2024	35%	37%	30%	30%	23%	32%	*	74%	-	27%	15%	38%	31%	30%	24%	23%
	2023	37%	39%	39%	25%	35%	48%	*	71%	*	57%	10%	44%	39%	40%	30%	30%
Reading Including EOC	2024	48%	49%	47%	49%	38%	47%	*	80%	-	58%	19%	55%	46%	49%	41%	38%
	2023	50%	52%	52%	40%	49%	57%	*	76%	*	70%	15%	52%	51%	53%	43%	44%
Math Including EOC	2024	42%	45%	37%	31%	32%	40%	*	80%	-	27%	22%	43%	37%	35%	29%	30%
	2023	45%	48%	45%	31%	41%	53%	*	71%	*	63%	14%	48%	43%	47%	35%	34%
4th Graders																	
Reading and Mathematics	2024	38%	41%	35%	22%	31%	38%	*	68%	*	71%	8%	38%	36%	35%	25%	29%
	2023	38%	41%	36%	28%	24%	45%	*	75%	-	57%	16%	30%	35%	36%	26%	24%
Reading and Mathematics Including EOC	2024	38%	41%	35%	22%	31%	38%	*	68%	*	71%	8%	38%	36%	35%	25%	29%
	2023	38%	41%	36%	28%	24%	45%	*	75%	-	57%	16%	30%	35%	36%	26%	24%
Reading Including EOC	2024	51%	53%	48%	40%	42%	52%	*	71%	*	77%	11%	48%	47%	49%	37%	39%
	2023	48%	50%	45%	40%	31%	57%	*	82%	-	63%	19%	45%	44%	45%	34%	32%
Math Including EOC	2024	46%	49%	41%	27%	39%	43%	*	71%	*	77%	13%	43%	42%	41%	31%	37%
	2023	48%	51%	47%	39%	35%	58%	*	86%	-	70%	27%	50%	47%	47%	36%	34%
5th Graders																	
Reading and Mathematics	2024	42%	45%	43%	36%	33%	54%	*	72%	-	67%	12%	52%	43%	43%	35%	36%
	2023	43%	46%	46%	42%	38%	56%	60%	96%	*	33%	14%	33%	47%	46%	39%	43%

																	EB/EL
											Two				Non-		(Current
	Calaaal		D:		A 6			<b>.</b>		D:6: -	or	Special		Continu-			. &
	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	43%	36%	33%		*	72%	-	67%	12%	52%	43%	43%	35%	36%
	2023	43%	46%	46%	42%	38%	56%	60%	96%	*	33%	14%	33%	47%	46%	39%	43%
Reading Including EOC	2024	55%	57%	51%	46%	39%	61%	*	90%	-	70%	18%	57%	51%	51%	42%	43%
	2023	57%	58%	59%	55%	52%	66%	80%	100%	*	50%	17%	33%	58%	59%	51%	56%
Math Including EOC	2024	51%	54%	54%	45%	47%	65%	*	74%	-	74%	20%	67%	56%	53%	46%	45%
	2023	51%	55%	53%	49%	46%	63%	60%	96%	*	38%	18%	50%	54%	52%	46%	51%
6th Graders																	
Reading and Mathematics	2024	36%	41%	39%	37%	27%	52%	*	86%	*	32%	10%	29%	40%	39%	31%	26%
	2023	35%	40%	40%	39%	34%	49%	*	54%	-	30%	27%	33%	38%	43%	32%	31%
Reading and Mathematics Including EOC	2024	36%	41%	39%	37%	27%	52%	*	86%	*	32%	10%	29%	40%	39%	31%	26%
	2023	35%	40%	40%	39%	34%	49%	*	54%	-	30%	27%	33%	38%	43%	32%	31%
Reading Including EOC	2024	57%	59%	56%	59%	46%	65%	*	89%	*	50%	16%	36%	57%	56%	49%	45%
	2023	52%	55%	55%	58%	50%	60%	*	67%	-	48%	37%	33%	53%	58%	47%	45%
Math Including EOC	2024	40%	44%	44%	42%	33%	57%	*	86%	*	32%	12%	48%	45%	43%	37%	32%
	2023	40%	45%	49%	48%	43%	56%	*	67%	-	41%	30%	53%	48%	49%	40%	37%
7th Graders																	
Reading and Mathematics	2024	35%	39%	42%	40%	35%	51%	*	59%	-	41%	17%	41%	39%	44%	32%	31%
	2023	37%	42%	40%	34%	33%	47%	*	83%	*	43%	18%	14%	41%	38%	34%	25%
Reading and Mathematics Including EOC	2024	36%	40%	42%	40%	35%	51%	*	59%	-	41%	17%	41%	39%	44%	32%	31%
	2023	38%	43%	40%	34%	33%	47%	*	83%	*	43%	18%	14%	41%	38%	34%	25%
Reading Including EOC	2024	54%	57%	56%	56%	50%	63%	*	62%	-	59%	24%	45%	53%	58%	47%	43%
	2023	55%	58%	53%	48%	49%	55%	*	91%	*	53%	19%	57%	53%	52%	46%	39%
Math Including EOC	2024	40%	44%	49%	44%	42%	59%	*	72%	-	55%	18%	48%	49%	49%	39%	38%
	2023	43%	48%	46%	42%	39%	52%	*	87%	*	57%	22%	43%	48%	44%	40%	31%
8th Graders																	
Reading and Mathematics	2024	28%	29%	32%	40%	29%	30%	-	57%	*	17%	10%	45%	30%	35%	30%	22%
	2023	31%	32%	36%	40%	30%	43%	*	60%	*	42%	17%	50%	33%	40%	34%	23%
Reading and Mathematics Including EOC	2024	41%	45%	47%	48%	42%	49%	*	76%	*	40%	13%	43%	46%	48%	40%	32%
	2023	44%	48%	51%	56%	44%	58%	*	71%	*	57%	18%	60%	51%	51%	47%	29%
Reading Including EOC	2024	57%	60%	50%	54%	45%	54%	*	76%	*	43%	16%	57%	49%	52%	43%	34%
	2023	58%	61%	55%	61%	48%	60%	*	76%	*	62%	22%	70%	55%	55%	52%	34%

	School Year	State	Region 10	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	69%	68%	66%	69%	*	97%	*	67%	29%	71%	66%	72%	65%	64%
	2023	51%	55%	70%	73%	63%	78%	*	88%	*	76%	33%	70%	71%	69%	66%	50%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	37%	34%	30%	43%	29%	71%	43%	46%	12%	40%	36%	38%	29%	28%
	2023	37%	40%	40%	34%	33%	49%	47%	75%	20%	44%	17%	35%	39%	40%	32%	30%
Reading and Mathematics Including EOC	2024	38%	42%	39%	35%	32%	45%	38%	73%	43%	48%	12%	40%	39%	40%	31%	29%
	2023	39%	43%	42%	37%	35%	50%	50%	75%	20%	46%	17%	37%	42%	42%	35%	31%
Reading Including EOC	2024	54%	56%	51%	51%	44%	56%	63%	79%	57%	60%	17%	50%	50%	53%	43%	40%
	2023	53%	56%	53%	50%	46%	59%	78%	82%	20%	58%	22%	46%	53%	54%	46%	42%
Math Including EOC	2024	45%	48%	49%	43%	43%	54%	44%	80%	57%	57%	19%	51%	49%	49%	41%	41%
	2023	47%	50%	52%	47%	45%	59%	50%	82%	40%	57%	24%	52%	52%	51%	44%	40%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	63%	62%	59%	64%	*	68%	*	84%	48%	50%	62%	63%	58%	60%
_	2023	55%	57%	49%	51%	43%	50%	*	65%	-	66%	47%	45%	46%	51%	43%	45%
Grade 4 Mathematics	2024	60%	61%	54%	50%	52%	50%	*	70%	*	76%	42%	50%	53%	54%	48%	56%
	2023	63%	65%	55%	55%	52%	56%	*	83%	-	48%	46%	48%	50%	60%	50%	52%
Grade 5 ELA/Reading	2024	70%	72%	69%	66%	65%	73%	*	90%	-	80%	42%	83%	68%	71%	65%	67%
_	2023	65%	68%	67%	68%	65%	68%	70%	77%	*	74%	47%	56%	65%	70%	62%	65%
Grade 5 Mathematics	2024	65%	66%	77%	68%	76%	79%	*	88%	-	83%	64%	75%	76%	77%	72%	74%
	2023	71%	74%	71%	68%	70%	71%	100%	68%	*	74%	67%	83%	70%	71%	67%	70%
Grade 6 ELA/Reading	2024	61%	64%	59%	55%	53%	67%	*	82%	*	61%	33%	64%	62%	56%	53%	47%
_	2023	51%	54%	53%	59%	47%	56%	*	75%	-	48%	45%	40%	51%	55%	47%	48%
Grade 6 Mathematics	2024	48%	50%	51%	57%	45%	50%	*	81%	*	45%	41%	57%	49%	54%	48%	44%
	2023	54%	58%	56%	56%	50%	61%	*	78%	-	62%	71%	50%	53%	60%	50%	50%
Grade 7 ELA/Reading	2024	66%	69%	67%	65%	63%	71%	*	76%	-	71%	48%	59%	65%	69%	61%	59%
_	2023	71%	74%	67%	64%	63%	69%	*	95%	*	75%	49%	64%	64%	71%	62%	61%
Grade 7 Mathematics	2024	49%	53%	63%	61%	56%	70%	*	83%	-	68%	45%	52%	62%	64%	56%	51%
	2023	56%	60%	57%	58%	50%	62%	*	90%	*	62%	39%	64%	56%	58%	52%	42%
Grade 8 ELA/Reading	2024	69%	71%	62%	60%	59%	66%	*	73%	*	57%	45%	50%	60%	63%	58%	54%
	2023	63%	66%	54%	63%	52%	54%	*	73%	*	38%	43%	55%	53%	56%	51%	41%
Grade 8 Mathematics	2024	66%	64%	86%	90%	85%	83%	-	100%	*	81%	87%	85%	84%	89%	86%	88%
	2023	74%	73%	85%	91%	84%	82%	*	88%	*	88%	68%	83%	84%	85%	85%	84%
End of Course English I	2024	64%	65%	65%	72%	59%	69%	*	70%	*	81%	39%	50%	67%	62%	61%	47%
	2023	57%	58%	52%	48%	46%	61%	*	83%	*	56%	39%	73%	50%	54%	50%	51%
End of Course English II	2024	69%	70%	69%	76%	62%	74%	*	83%	*	72%	48%	43%	72%	65%	66%	55%
	2023	74%	75%	71%	72%	67%	78%	*	69%	*	71%	65%	92%	69%	72%	71%	58%
End of Course Algebra I	2024	72%	72%	66%	70%	62%	63%	*	93%	*	72%	53%	45%	62%	70%	61%	61%
	2023	76%	78%	64%	61%	61%	67%	*	91%	-	83%	61%	78%	65%	62%	58%	57%
All Grades Both Subjects	2024	64%	65%	65%	65%	61%	67%	68%	81%	62%	72%	48%	59%	64%	65%	60%	58%
	2023	64%	66%	61%	62%	58%	63%	67%	79%	63%	64%	53%	61%	60%	63%	57%	56%
All Grades ELA/Reading	2024	67%	68%	65%	65%	60%	69%	67%	78%	67%	73%	43%	58%	65%	64%	60%	56%
	2023	63%	65%	59%	61%	55%	62%	70%	77%	60%	62%	48%	58%	57%	61%	55%	53%
All Grades Mathematics	2024	60%	62%	65%	65%	62%	64%	69%	84%	56%	71%	53%	60%	63%	66%	60%	61%
	2023	66%	68%	64%	63%	61%	65%	63%	82%	*	66%	59%	65%	62%	65%	59%	59%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	37%	43%	51%	35%	48%	*	20%	*	*	31%	*	49%	36%	45%	42%
	2023	33%	32%	33%	22%	30%	55%	-	*	-	*	27%	40%	28%	37%	27%	27%
Grade 4 Mathematics	2024	26%	24%	21%	19%	18%	27%	*	*	-	*	13%	*	18%	24%	19%	24%
	2023	27%	27%	22%	42%	10%	30%	-	*	-	*	6%	60%	12%	30%	20%	14%

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	33%	34%	28%	50%	-	-	-	-	16%	60%	27%	38%	32%	28%
	2023	37%	38%	41%	46%	41%	41%	-	*	-	14%	22%	60%	43%	39%	35%	47%
Grade 5 Mathematics	2024	41%	39%	55%	46%	55%	62%	-	*	-	*	45%	40%	53%	56%	48%	60%
	2023	48%	50%	51%	52%	48%	55%	*	*	-	60%	38%	40%	51%	51%	45%	43%
Grade 6 ELA/Reading	2024	24%	24%	25%	15%	31%	21%	-	-	-	20%	10%	*	26%	24%	23%	29%
	2023	26%	26%	29%	27%	30%	31%	-	40%	-	*	15%	*	28%	30%	31%	28%
Grade 6 Mathematics	2024	27%	27%	27%	35%	29%	13%	-	*	-	20%	21%	*	28%	27%	25%	28%
	2023	35%	38%	40%	57%	39%	30%	-	*	-	*	41%	-	28%	47%	36%	38%
Grade 7 ELA/Reading	2024	23%	23%	18%	7%	13%	36%	-	*	-	*	8%	*	16%	20%	18%	8%
	2023	39%	41%	39%	36%	38%	41%	-	*	*	17%	24%	*	37%	41%	35%	42%
Grade 7 Mathematics	2024	14%	14%	26%	35%	12%	39%	*	60%	-	*	19%	*	27%	25%	27%	16%
	2023	22%	24%	15%	15%	15%	19%	-	-	*	*	11%	-	18%	12%	13%	13%
Grade 8 ELA/Reading	2024	34%	35%	25%	42%	13%	35%	-	-	-	20%	23%	-	23%	26%	20%	16%
	2023	39%	40%	31%	53%	26%	26%	-	*	-	*	15%	-	27%	33%	33%	24%
Grade 8 Mathematics	2024	44%	42%	67%	66%	65%	81%	-	-	*	57%	49%	*	63%	72%	65%	65%
	2023	49%	49%	61%	73%	60%	48%	-	*	-	*	33%	*	61%	61%	61%	62%
End of Course English I	2024	20%	20%	24%	20%	25%	31%	-	*	-	*	12%	*	27%	21%	24%	20%
	2023	26%	26%	33%	20%	36%	50%	-	-	-	*	29%	-	30%	36%	28%	26%
End of Course English II	2024	29%	29%	26%	29%	22%	67%	-	*	-	*	15%	17%	38%	11%	22%	19%
	2023	41%	42%	44%	50%	39%	54%	*	-	-	*	41%	*	46%	40%	48%	35%
End of Course Algebra I	2024	55%	55%	38%	36%	43%	0%	-	*	-	*	23%	-	41%	34%	35%	40%
	2023	58%	58%	49%	41%	61%	40%	-	-	-	*	55%	*	61%	41%	53%	65%
All Grades Both Subjects	2024	32%	32%	35%	36%	32%	42%	*	36%	*	36%	22%	33%	35%	35%	33%	32%
-	2023	38%	39%	38%	41%	37%	41%	*	61%	*	27%	27%	53%	37%	40%	36%	36%
All Grades ELA/Reading	2024	30%	30%	28%	32%	24%	40%	*	23%	*	20%	18%	29%	30%	27%	27%	23%
	2023	35%	36%	37%	37%	35%	43%	*	64%	*	12%	24%	50%	36%	37%	34%	34%
All Grades Mathematics	2024	35%	35%	41%	41%	40%	45%	*	47%	*	50%	28%	40%	41%	42%	39%	43%
	2023	40%	42%	41%	45%	39%	39%	*	57%	*	42%	31%	58%	39%	42%	38%	38%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	76%	62%	62%	-	-	*	-	63%	-	63%	-	72%	79%	64%	90%
	2023	76%	78%	78%	58%	58%	-	-	-	-	65%	*	65%	-	70%	82%	64%	91%
At Meets Grade Level or Above	2024	48%	51%	49%	23%	23%	-	-	*	-	30%	-	30%	-	45%	54%	31%	72%
	2023	49%	52%	52%	25%	25%	-	-	-	-	31%	*	31%	-	37%	57%	30%	69%
At Masters Grade Level	2024	20%	23%	20%	5%	5%	-	-	*	-	8%	-	8%	-	15%	23%	8%	34%
	2023	20%	23%	22%	5%	5%	-	-	-	_	9%	*	9%	-	13%	25%	9%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	76%	71%	71%	-	-	*	-	58%	-	58%	-	72%	80%	62%	92%
	2023	77%	78%	78%	63%	63%	-	-	-	_	61%	*	61%	-	68%	82%	62%	92%
At Meets Grade Level or Above	2024	54%	56%	52%	30%	30%	-	-	*	-	29%	-	29%	-	47%	58%	31%	79%
	2023	53%	55%	53%	30%	30%	-	-	-	_	30%	*	30%	-	41%	58%	31%	75%
At Masters Grade Level	2024	22%	25%	20%	7%	7%	-	-	*	_	7%	-	7%	-	13%	23%	8%	39%
	2023	20%	23%	20%	8%	8%	-	-	-	_	6%	*	6%	-	14%	23%	7%	28%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	74%	64%	63%	-	-	*	_	67%	-	67%	-	73%	75%	67%	94%
	2023	75%	77%	78%	61%	61%	-	-	-	_	71%	*	71%	-	73%	80%	69%	88%
At Meets Grade Level or Above	2024	43%	47%	47%	22%	23%	-	-	*	_	35%	-	35%	-	47%	50%	34%	76%
	2023	45%	49%	50%	25%	25%	-	-	-	_	33%	*	33%	-	41%	54%	32%	68%
At Masters Grade Level	2024	17%	21%	20%	4%	4%	-	-	*	-	12%	-	12%	-	18%	23%	11%	37%
	2023	19%	22%	22%	4%	4%	-	-	-	_	12%	*	12%	-	17%	25%	11%	38%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	75%	30%	30%	-	-	-	_	68%	-	68%	-	74%	79%	63%	80%
	2023	77%	78%	78%	30%	30%	-	-	-	-	67%	*	67%	-	71%	82%	62%	96%
At Meets Grade Level or Above	2024	43%	45%	44%	6%	6%	-	-	-	-	27%	-	27%	-	32%	50%	24%	52%
	2023	47%	49%	49%	7%	7%	-	-	-	-	29%	*	29%	-	29%	55%	26%	64%
At Masters Grade Level	2024	16%	18%	14%	0%	0%	-	-	-	_	5%	-	5%	-	11%	17%	5%	19%
	2023	18%	20%	20%	0%	0%	-	-	-	-	7%	*	7%	-	7%	24%	6%	32%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	80%	81%	-	-	-	-	-	_	63%	-	63%	-	61%	85%	63%	97%
	2023	78%	79%	82%	-	-	-	-	-	_	59%	-	59%	-	70%	86%	61%	87%
At Meets Grade Level or Above	2024	51%	53%	53%	-	-	-	-	-	_	25%	-	25%	-	45%	59%	27%	77%
	2023	52%	53%	57%	-	-	-	_	-	_	28%	-	28%	-	22%	64%	28%	57%
At Masters Grade Level	2024	27%	30%	27%	-	-	-	-	-	_	6%	-	6%	-			8%	40%
	2023	27%	29%	32%	_	_	_	_	_	_	10%		10%	_	4%	37%	9%	32%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	65%	63%	63%	-	-	-	-	54%	-	54%	-	58%	67%	56%	76%
	2023	64%	66%	61%	50%	50%	-	-	-	-	54%	*	55%	-	56%	63%	54%	65%
All Grades ELA/Reading	2024	67%	68%	65%	61%	61%	-	-	-	_	51%	-	51%	-	56%	68%	53%	75%
	2023	63%	65%	59%	47%	47%	-	-	-	-	51%	*	51%	-	52%	61%	51%	64%
All Grades Mathematics	2024	60%	62%	65%	64%	64%	-	-	-	-	58%	-	58%	-	61%	66%	59%	77%
	2023	66%	68%	64%	53%	53%	-	-	-	-	58%	*	58%	-	59%	65%	57%	66%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	35%	39%	39%	_	-	-	_	30%	-	30%	-	27%	37%	31%	58%
	2023	38%	39%	38%	25%	25%	-	-	-	-	38%	-	38%	-	42%	40%	35%	45%
All Grades ELA/Reading	2024	30%	30%	28%	31%	31%	-	-	-	-	23%	-	23%	-	15%	32%	23%	22%
	2023	35%	36%	37%	27%	27%	-	-	-	_	35%	-	35%	-	32%	38%	33%	58%
All Grades Mathematics	2024	35%	35%	41%	47%	47%	-	-	_	-	39%	-	39%	-	38%	41%	41%	80%
	2023	40%	42%	41%	23%	23%	-	-	-	-	44%	-	44%	-	52%	42%	39%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10	District	African American	_				Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		t Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	92%	92%	89%	86%	88%	94%	88%	84%	83%	92%	90%	85%	94%	83%	88%	82%
Not Included in Accountability: Mobile	4%	5%	8%	13%	7%	5%	12%	13%	17%	8%	8%	13%	4%	12%	8%	9%
Not Included in Accountability: Other Exclusions	2%	3%	3%	1%	5%	0%	0%	3%	0%	1%	2%	1%	1%	4%	4%	9%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	91%	90%	87%	85%	85%	93%	91%	83%	82%	92%	88%	82%	93%	82%	87%	78%
Not Included in Accountability: Mobile	4%	5%	8%	13%	7%	6%	9%	13%	18%	8%	8%	15%	5%	12%	8%	9%
Not Included in Accountability: Other Exclusions	4%	4%	4%	1%	8%	1%	0%	3%	0%	0%	3%	2%	2%	5%	5%	13%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	99%	100%	100%
Included in Accountability	93%	93%	89%	86%	89%	94%	90%	83%	89%	91%	91%	85%	95%	84%	90%	85%
Not Included in Accountability: Mobile	5%	5%	9%	13%	8%	5%	10%	14%	11%	9%	8%	14%	5%	13%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	89%	87%	89%	93%	75%	85%	80%	92%	91%	88%	96%	83%	89%	85%
Not Included in Accountability: Mobile	4%	5%	8%	11%	6%	6%	25%	13%	20%	7%	7%	13%	3%	12%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	3%	0%	1%	1%	0%	0%	4%	3%	7%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	100%	*	97%	99%	97%	99%	98%	99%	100%
Included in Accountability	94%	94%	91%	88%	91%	96%	*	87%	*	93%	92%	95%	96%	86%	91%	89%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	3%	*	13%	*	3%	6%	3%	3%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	1%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	2%	1%	1%	*	0%	*	3%	1%	3%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	3%	1%	3%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	58%	78%	50%	17%	-	*	_	*	-	-	63%	57%	33%	*
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	90%	86%	90%	93%	83%	87%	84%	90%	88%	92%	94%	86%	93%	86%
Not Included in Accountability: Mobile	4%	5%	8%	13%	6%	6%	17%	13%	16%	8%	10%	8%	5%	11%	4%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	0%	0%	1%	1%	0%	1%	2%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	89%	87%	89%	93%	81%	86%	88%	91%	88%	92%	93%	86%	92%	84%
Not Included in Accountability: Mobile	4%	5%	8%	13%	6%	5%	19%	14%	13%	8%	10%	7%	5%	11%	4%	8%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	4%	1%	0%	0%	0%	0%	1%	1%	2%	3%	3%	8%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	0%	1%	
Other	0%	0%	0%			0%			0%							
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	91%									92%			94%	

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	8%	12%	7%	5%	21%	13%	17%	8%	10%	8%	5%	11%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	90%	85%	90%	93%	91%	87%	83%	90%	86%	88%	95%	85%	94%	86%
Not Included in Accountability: Mobile	4%	5%	9%	14%	7%	7%	9%	13%	17%	7%	12%	12%	5%	13%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	1%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	100%	89%	97%	100%	98%	99%	98%	99%
Included in Accountability	94%	94%	91%	85%	93%	93%	100%	88%	80%	83%	86%	93%	94%	86%	94%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	5%	5%	0%	12%	20%	4%	10%	7%	4%	11%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	2%	1%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	0%	11%	3%	0%	2%	1%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	0%	9%	3%	0%	2%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	70%	50%	66%	86%	-	*	-	*	*	-	73%	61%	64%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		EB/EL
Attendance Rate													
2022-23	93.3%	93.5%	94.2%	95.0%	93.9%	94.1%	93.2%	95.5%	92.8%	93.8%	93.7%	93.9%	94.6%
2021-22	92.2%	92.6%	93.2%	94.0%	93.0%	92.9%	93.1%	95.4%	93.3%	92.5%	92.6%	92.6%	93.9%
Chronic Absenteeism													
2022-23	20.3%	18.9%	16.6%	14.6%	17.9%	16.0%	18.4%	11.4%	30.8%	21.2%	19.5%	18.4%	14.9%
2021-22	25.7%	23.5%	20.6%	16.9%	20.9%	21.9%	15.0%	10.9%	18.2%	28.0%	24.4%	24.0%	16.4%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.5%	0.7%	0.7%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	1.1%	0.7%	1.3%
2021-22	2.2%	3.2%	0.6%	0.6%	0.7%	0.5%	0.0%	0.0%	0.0%	1.6%	0.0%	0.6%	1.4%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	88.5%	97.5%	98.7%	97.5%	98.2%	*	100.0%	*	90.9%	100.0%	98.3%	96.2%
Received TxCHSE	0.3%	0.2%	1.0%	0.0%	0.5%	1.8%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	3.1%	3.5%	0.5%	0.0%	1.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	1.9%
Dropped Out	6.3%	7.7%	1.0%	1.3%	1.0%	0.0%	*	0.0%	*	9.1%	0.0%	0.9%	1.9%
Graduates and TxCHSE	90.6%	88.7%	98.5%	98.7%	98.0%	100.0%	*	100.0%	*	90.9%	100.0%	99.1%	96.2%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	99.0%	98.7%	99.0%	100.0%	*	100.0%	*	90.9%	100.0%	99.1%	98.1%
Class of 2022													
Graduated	89.7%	87.3%	95.3%	95.1%	95.5%	95.0%	*	100.0%	_	93.8%	95.7%	94.6%	81.8%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	1.6%	3.3%	1.5%	1.4%	*	0.0%	-	0.0%	0.0%	2.0%	3.0%
Dropped Out	6.4%	8.4%	3.0%	1.6%	3.0%	3.6%	*	0.0%	-	6.3%	4.3%	3.4%	15.2%
Graduates and TxCHSE	90.0%	87.5%	95.3%	95.1%	95.5%	95.0%	*	100.0%	-	93.8%	95.7%	94.6%	81.8%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	97.0%	98.4%	97.0%	96.4%	*	100.0%	-	93.8%	95.7%	96.6%	84.8%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.4%	96.7%	98.4%	96.5%	96.4%	*	100.0%	-	93.8%	95.7%	96.6%	85.3%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%		0.0%
Continued HS	1.0%		0.0%	0.0%		0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	9.1%	3.3%	1.6%		3.6%	*		-	6.3%	4.3%	3.4%	14.7%
Graduates and TxCHSE				98.4%		96.4%	*	100.0%	-	93.8%			
Graduates, TxCHSE, and Continuers	93.2%			98.4%	96.5%			100.0%	-	93.8%			

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	90.0%	96.1%	95.5%	96.0%	96.0%	*	100.0%	-	100.0%	89.7%	94.6%	96.0%
Received TxCHSE	0.4%	0.3%	0.3%	0.0%	0.0%	0.8%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	3.6%	4.5%	4.0%	3.2%	*	0.0%	-	0.0%	10.3%	5.4%	4.0%
Graduates and TxCHSE	92.7%	90.3%	96.4%	95.5%	96.0%	96.8%	*	100.0%	-	100.0%	89.7%	94.6%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	96.4%	95.5%	96.0%	96.8%	*	100.0%	-	100.0%	89.7%	94.6%	96.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.5%	96.1%	95.5%	96.0%	96.0%	*	100.0%	-	100.0%	89.7%	94.6%	96.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	3.6%	4.5%	4.0%	3.2%	*	0.0%	-	0.0%	10.3%	5.4%	4.0%
Graduates and TxCHSE	93.2%	90.9%	96.4%	95.5%	96.0%	96.8%	*	100.0%	-	100.0%	89.7%	94.6%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	96.4%	95.5%	96.0%	96.8%	*	100.0%	-	100.0%	89.7%	94.6%	96.0%
Class of 2020													
Graduated	92.7%	90.5%	95.6%	97.1%	94.7%	96.4%	-	*	_	90.0%	90.7%	95.3%	95.2%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.3%	0.0%	0.7%	0.0%	-	*	-	0.0%	2.3%	0.0%	0.0%
Dropped Out	6.2%	8.5%	3.8%	2.9%	4.7%	2.9%	-	*	-	10.0%	7.0%	4.7%	4.8%
Graduates and TxCHSE	93.2%	90.9%	95.9%	97.1%	94.7%	97.1%	-	*	-	90.0%	90.7%	95.3%	95.2%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	96.2%	97.1%	95.3%	97.1%	-	*	-	90.0%	93.0%	95.3%	95.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2023	90.3%	88.5%	95.9%	97.4%	95.1%	97.3%	*	100.0%	*	90.9%	90.3%	96.7%	90.9%
Class of 2022	89.7%	87.3%	94.9%	95.1%	95.0%	94.4%	*	100.0%	-	93.8%	95.7%	94.1%	81.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	85.0%	-	-	-	-	-	-	-	-	_	-	_
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	_	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	5.3%	0.3%	0.0%	0.0%	0.9%	*	0.0%	_	0.0%	0.0%	0.4%	2.0%
Class of 2022	3.7%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	84.8%	98.2%	98.6%	98.5%	97.2%	*	100.0%	_	100.0%	100.0%	97.4%	98.0%
Class of 2022	84.3%	85.9%	96.6%	87.9%	96.8%	99.2%	*	100.0%	_	100.0%	88.9%	95.8%	96.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%				_	98.1%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
Class of 2022	88.0%	89.4%	96.6%	87.9%	96.8%	99.2%	*	100.0%	-	100.0%	88.9%	95.8%	96.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	5.4%	0.2%	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.4%	1.9%
2021-22	3.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annua	Rate)											
2022-23	82.5%	82.9%	97.8%	97.4%	98.5%	96.3%	*	100.0%	-	100.0%	100.0%	97.1%	98.1%
2021-22	82.3%	83.7%	96.1%	88.1%	96.4%	98.5%	*	100.0%	-	100.0%	88.9%	95.9%	96.7%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.3%	98.0%	97.4%	98.5%	97.2%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
2021-22	86.0%	87.3%	96.1%	88.1%	96.4%	98.5%	*	100.0%	_	100.0%	88.9%	95.9%	96.7%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

		District	State Count	State
Graduates (2022-23 Annual Gradu		CICCIIC	Count	rerecite
Total Graduates	402	100.0%	377,367	100.0%
By Ethnicity:				
African American	78	19.4%	46,822	12.4%
Hispanic	197	49.0%	197,333	52.3%
White	108	26.9%	103,009	27.3%
American Indian	2	0.5%	1,181	0.3%
Asian	7	1.7%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	10	2.5%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	8	2.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	1	0.2%	16,475	4.4%
Foundation H.S. Program (DLA)	393	97.8%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	28	7.0%	34,589	9.2%
Economically Disadvantaged Graduates	238	59.2%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	12.9%	50,229	13.3%
At-Risk Graduates	147	36.6%	168,430	44.6%
CTE Completers	63	15.7%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

College	Academic Year	State	Region 10	District	African	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College   Career, or Military   Ready   Career	rear	State	10	DISTRICT						isianuer	Races	EU	DISauv	ED/EL
College, Career, or Military Ready (Annual Graduates)  2022-23								_	_					
2022-23	Collogo C	aroor or	Militany D	oady (An	nual Gradi		o (otaac.							
2021-22 70.0% 70.7% 83.1% 67.8% 88.1% 82.1% * 77.8% - 86.7% 93.3% 84.7%	-						8/11%	*	85 7%		QQ 0%	100.0%	82 5%	74.5%
College Ready (Annual Graduates);   College Ready (Annual Graduates);   College Ready (Annual Graduates);   College Ready (Annual Graduates);   College Ready (Annual Graduates)   College Re														86.7%
College   Coll	2021-22	70.070	70.770	05.170	07.070	00.170		Ready	77.070		00.7 70	95.570	04.7 70	00.7 /
2022-23   57.8%   61.2%   75.9%   70.5%   78.2%   74.1%   * 71.4%   - 90.0%   57.1%   75.6%   77.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.5%   75.2%   75.9%							_	_						
2022-23   57.8%   61.2%   75.9%   70.5%   78.2%   74.1%   * 71.4%   - 90.0%   57.1%   75.6%   77.5%   75.5%   75.2%   74.1%   * 71.4%   - 90.0%   57.1%   75.6%   77.5%   75.5%   75.5%   75.5%   75.2%   74.1%   * 71.4%   - 90.0%   71.4%   79.4%   75.2%   79.7%   77.8%   * 71.4%   - 90.0%   71.4%   79.4%   75.2%   79.7%   77.8%   * 77.8%   - 66.7%   71.1%   82.7%   90.2%   75.2%	College Re	ady (Ann	ual Grad	uates)‡										
TSI Criteria Graduates in English Language Arts (Annual Graduates)  2022-23	-	-			70.5%	78.2%	74.1%	*	71.4%	-	90.0%	57.1%	75.6%	71.2%
2022-23 62.8% 65.3% 79.1% 78.2% 79.7% 77.8% * 71.4% - 90.0% 71.4% 79.4% 77.2021-22 57.1% 57.9% 79.5% 67.8% 83.5% 79.9% * 77.8% - 66.7% 71.1% 82.7% 90.07 57.1% 57.9% 79.5% 67.8% 83.5% 79.9% * 77.8% - 66.7% 71.1% 82.7% 90.07 57.1% 57.9% 79.5% 67.8% 83.5% 79.9% * 77.8% - 66.7% 71.1% 82.7% 90.07 57.1% 57.9% 79.5% 67.8% 83.5% 79.9% * 77.8% - 66.7% 71.1% 82.7% 90.07 52.23 54.3% 56.5% 81.1% 74.4% 83.8% 81.5% * 71.4% - 80.0% 64.3% 80.3% 72.0021-22 48.2% 48.4% 75.4% 64.4% 77.3% 76.9% * 77.8% - 73.3% 62.2% 73.0% 80.001-22 48.2% 48.4% 51.5% 71.4% 66.7% 73.6% 69.4% * 71.4% - 80.0% 57.1% 71.4% 60.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.001-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 33.3% - 13.3% 0.0% 77.7% 60.001-22 42.2% 20.5% 25.8% 13.3% 6.8% 9.3% 20.1% * 33.3% - 13.3% 0.0% 77.7% 60.001-22 42.2% 32.5% 25.8% 13.3% 6.8% 9.3% 20.1% * 33.3% - 13.3% 0.0% 77.7% 60.001-22 42.2% 32.5% 25.8% 25.9% 25.8% 13.3% 0.0% 77.0% 60.001-22 42.2% 32.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 60.001-22 22.2% 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 14.3% 23.5% 60.001-22 22.2% 48.8% 3.2% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 60.														
2021-22 57.1% 57.9% 79.5% 67.8% 83.5% 79.9% * 77.8% - 66.7% 71.1% 82.7% 99.   TSI Criteria Graduates in Mathematics (Annual Graduates)  2022-23 54.3% 56.5% 81.1% 74.4% 83.8% 81.5% * 71.4% - 80.0% 64.3% 80.3% 77.   2021-22 48.2% 48.4% 75.4% 64.4% 77.3% 76.9% * 77.8% - 73.3% 62.2% 73.0% 80.   TSI Criteria Graduates in Both Subjects (Annual Graduates)  2022-23 48.4% 51.5% 71.4% 66.7% 73.6% 69.4% * 77.8% - 66.7% 55.6% 69.4% 80.   2021-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 80.   AP / IB Met Criteria in Any Subject (Annual Graduates)  2022-23 20.4% 26.4% 13.2% 6.4% 12.2% 17.6% * 28.6% - 30.0% 0.0% 10.1% 17.   2021-22 20.5% 25.8% 13.3% 6.8% 93.% 20.1% * 33.3% - 13.3% 0.0% 77.7% 6.48   Associate Degree (Annual Graduates)  2022-23 2.5% 2.0% 2.5% 2.6% 2.5% 2.8% * 0.0% - 0.0% 0.0% 17.7% 6.48   Associate Degree (Annual Graduates)  2022-23 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 17.7% 6.48   Associate Degree (Annual Graduates)  2022-23 2.5% 2.0% 2.5% 2.6% 2.5% 2.8% * 0.0% - 0.0% 0.0% 17.7% 6.48   Associate Degree (Annual Graduates)  2022-23 2.5% 2.0% 2.5% 2.6% 2.5% 2.8% * 0.0% - 0.0% 0.0% 17.7% 6.48   Associate Degree (Annual Graduates)  2022-23 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 17.7% 6.48   Associate Degree (Annual Graduates)  2022-23 2.4% 3.1% 2.5.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 14.3% 23.5% 5.2% 20.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 14.3% 23.5% 5.2% 20.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 14.3% 25.5% 6.60   Annual Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)  2022-23 5.6% 5.2% 7.0% 17.9% 4.1% 4.6% * 14.3% - 0.0% 10.0% 8.0% 5.2% 20.1% 5.6% 5.2% 7.0% 17.9% 4.1% 4.6% * 14.3% - 0.0% 10.0% 8.0% 5.2% 20.2% 2.5% 5.6% 5.2% 7.0% 17.9% 4.4% 4.6% * 14.3% - 0.0% 10.0% 8.0% 5.2% 20.2% 2.5% 5.6% 5.2% 7.0% 17.9% 4.4% 4.6% * 14.3% - 0.0% 10.0% 8.0% 5.2% 20.2% 2.5% 5.0% 5.2% 7.0% 17.9% 4.4% 4.6% * 14.3% - 0.0% 10.0% 11.7% 20.2% 20.2% 2.5% 5.0% 5.2% 7.0% 17.9% 4.4% 4.6% * 14.3% - 0.0% 10.0% 11.7% 20.2									71.4%	-	90.0%	71.4%	79.4%	73.1%
2021-22	2021-22	57.1%	57.9%	79.5%	67.8%	83.5%	79.9%	*	77.8%	-	66.7%		82.7%	90.0%
2021-22	TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
TSI Criteria Graduates in Both Subjects (Annual Graduates)  2022-23	2022-23	54.3%	56.5%	81.1%	74.4%	83.8%	81.5%	*	71.4%	-	80.0%	64.3%	80.3%	78.8%
2022-23	2021-22	48.2%	48.4%	75.4%	64.4%	77.3%	76.9%	*	77.8%	-	73.3%	62.2%	73.0%	80.0%
2021-22 42.2% 42.7% 69.4% 57.6% 71.1% 70.9% * 77.8% - 66.7% 55.6% 69.4% 86 AP / IB Met Criteria in Any Subject (Annual Graduates)  2022-23 20.4% 26.4% 13.2% 6.4% 12.2% 17.6% * 28.6% - 30.0% 0.0% 10.1% 17.201-22 20.5% 25.8% 13.3% 6.8% 9.3% 20.1% * 33.3% - 13.3% 0.0% 7.7% 60.0%  Associate Degree (Annual Graduates)  2022-23 2.5% 2.0% 2.5% 2.6% 2.5% 2.8% * 0.0% - 0.0% 0.0% 1.7% 0.201-22 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 0.0% 0.5% 0.0%  Dual Course Credits in Any Subject (Annual Graduates)  2022-23 23.6% 22.4% 24.1% 20.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 5.2% 2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% 6.0%  Onramps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
AP / IB Met Criteria in Any Subject (Annual Graduates)  2022-23	2022-23	48.4%	51.5%	71.4%	66.7%	73.6%	69.4%	*	71.4%	-	80.0%	57.1%	71.4%	63.5%
2021-22 20.5% 25.8% 13.3% 6.8% 9.3% 20.1% * 33.3% - 13.3% 0.0% 7.7% 6  Associate Degree (Annual Graduates)  2022-23 2.5% 2.0% 2.5% 2.6% 2.5% 2.8% * 0.0% - 0.0% 0.0% 1.7% 0  2021-22 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 0.5% 0  Dual Course Credits in Any Subject (Annual Graduates)  2022-23 23.6% 22.4% 24.1% 20.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% 0  Onramps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	2021-22	42.2%	42.7%	69.4%	57.6%	71.1%	70.9%	*	77.8%	-	66.7%	55.6%	69.4%	80.0%
2021-22 20.5% 25.8% 13.3% 6.8% 9.3% 20.1% * 33.3% - 13.3% 0.0% 7.7% 6  Associate Degree (Annual Graduates)  2022-23 2.5% 2.0% 2.5% 2.6% 2.5% 2.8% * 0.0% - 0.0% 0.0% 1.7% 0  2021-22 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 0.5% 0  Dual Course Credits in Any Subject (Annual Graduates)  2022-23 23.6% 22.4% 24.1% 20.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% 0  Onramps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
Associate Degree (Annual Graduates)  2022-23	2022-23	20.4%	26.4%	13.2%	6.4%	12.2%	17.6%	*	28.6%	-	30.0%	0.0%	10.1%	11.5%
2021-22 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 0.5% 0.00    Dual Course Credits in Any Subject (Annual Graduates)  2022-23 23.6% 22.4% 24.1% 20.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% 0    Onramps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%    2021-22 4.4% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	2021-22	20.5%	25.8%	13.3%	6.8%	9.3%	20.1%	*	33.3%	-	13.3%	0.0%	7.7%	6.7%
2021-22 2.4% 3.1% 1.7% 0.0% 3.1% 0.7% * 0.0% - 0.0% 0.0% 0.5% 0.00    Dual Course Credits in Any Subject (Annual Graduates)  2022-23 23.6% 22.4% 24.1% 20.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% 0    Onramps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%    2021-22 4.4% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Associate	Degree (	Annual Gi	raduates)										
Dual Course Credits in Any Subject (Annual Graduates)           2022-23         23.6%         22.4%         24.1%         20.5%         25.4%         25.9%         * 14.3%         - 20.0%         14.3%         23.5%         2021-22         24.0%         23.1%         25.1%         23.7%         24.2%         28.4%         * 11.1%         - 20.0%         4.4%         25.5%         6           Onramps Course Credits (Annual Graduates)           2022-23         4.8%         3.2%         0.0%         0.0%         0.0%         * 0.0%         - 0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         - 0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         - 0.0%         0.0%	2022-23	2.5%	2.0%	2.5%	2.6%	2.5%	2.8%	*	0.0%	-	0.0%	0.0%	1.7%	0.0%
2022-23 23.6% 22.4% 24.1% 20.5% 25.4% 25.9% * 14.3% - 20.0% 14.3% 23.5% 2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% (Consamps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	2021-22	2.4%	3.1%	1.7%	0.0%	3.1%	0.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2021-22 24.0% 23.1% 25.1% 23.7% 24.2% 28.4% * 11.1% - 20.0% 4.4% 25.5% 60    Onramps Course Credits (Annual Graduates)  2022-23 4.8% 3.2% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
Onramps Course Credits (Annual Graduates)           2022-23         4.8%         3.2%         0.0%         0.0%         0.0%         - 0.0%         - 0.0%         0.0%         0.0%         0.0%         0.0%         - 0.0%         0.0%         0.0%         0.0%         0.0%         - 0.0%         0.0% <td>2022-23</td> <td>23.6%</td> <td>22.4%</td> <td>24.1%</td> <td>20.5%</td> <td>25.4%</td> <td>25.9%</td> <td>*</td> <td>14.3%</td> <td>-</td> <td>20.0%</td> <td>14.3%</td> <td>23.5%</td> <td>7.7%</td>	2022-23	23.6%	22.4%	24.1%	20.5%	25.4%	25.9%	*	14.3%	-	20.0%	14.3%	23.5%	7.7%
2022-23       4.8%       3.2%       0.0%       0.0%       0.0%       0.0%       - 0.0%       - 0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       - 0.0%       0.0% </td <td>2021-22</td> <td>24.0%</td> <td>23.1%</td> <td>25.1%</td> <td>23.7%</td> <td>24.2%</td> <td>28.4%</td> <td>*</td> <td>11.1%</td> <td>-</td> <td>20.0%</td> <td>4.4%</td> <td>25.5%</td> <td>6.7%</td>	2021-22	24.0%	23.1%	25.1%	23.7%	24.2%	28.4%	*	11.1%	-	20.0%	4.4%	25.5%	6.7%
2021-22       4.4%       3.2%       0.0%       0.0%       0.0%       * 0.0%       - 0.0%       0.0% <td></td> <td>Course C</td> <td>redits (An</td> <td>nual Gra</td> <td>duates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Course C	redits (An	nual Gra	duates)									
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)           2022-23         5.6%         5.2%         7.0%         17.9%         4.1%         4.6%         * 14.3%         - 0.0%         100.0%         8.0%         2021-22         5.0%         4.9%         9.6%         13.6%         9.8%         8.2%         * 0.0%         - 13.3%         88.9%         11.7%         20           Career / Military Ready	2022-23	4.8%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23       5.6%       5.2%       7.0%       17.9%       4.1%       4.6%       * 14.3%       - 0.0%       100.0%       8.0%       2021-22         5.0%       4.9%       9.6%       13.6%       9.8%       8.2%       * 0.0%       - 13.3%       88.9%       11.7%       20         Career / Military Ready										-				0.0%
2021-22 5.0% 4.9% <b>9.6%</b> 13.6% 9.8% 8.2% * 0.0% - 13.3% 88.9% 11.7% 20 Career / Military Ready	Graduates	Under ar				d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
Career / Military Ready										-				1.9%
	2021-22	5.0%	4.9%	9.6%	13.6%					-	13.3%	88.9%	11.7%	20.0%
						Car		-						
Career or Military Ready (Annual Graduates):	C	4:1:4	ands: /A	I C:::				•						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	38.7%	30.6%	33.3%	32.5%	27.8%	*	14.3%	-	20.0%	100.0%	35.7%	28.8%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	33.1%	25.1%	16.7%	31.0%	23.1%	*	0.0%	-	20.0%	21.4%	29.8%	26.9%
2021-22	28.0%	26.3%	21.2%	15.3%	24.7%	20.1%	*	11.1%	-	13.3%	4.4%	21.4%	10.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	1.0%	1.2%	1.3%	2.0%	0.0%	*	0.0%	-	0.0%	0.0%	2.1%	3.8%
2021-22	0.7%	0.7%	1.9%	1.7%	3.1%	0.7%	*	0.0%	-	0.0%	0.0%	3.1%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2022-23	21.0%	18.2%	23.6%	17.9%	21.8%	26.9%	*	57.1%	_	40.0%	3.6%	18.9%	1.9%
	2021-22	22.8%	17.8%	27.7%	18.6%	20.1%	42.5%	*	22.2%	-	33.3%	0.0%	19.9%	6.7%
Mathematics	2022-23	19.9%	17.2%	25.4%	20.5%	22.8%	31.5%	*	57.1%	_	30.0%	3.6%	19.3%	3.8%
	2021-22	18.7%	13.9%	24.6%	18.6%	21.1%	32.1%	*	33.3%	_	20.0%	0.0%	17.3%	3.3%
Both Subjects	2022-23	12.5%	10.4%	18.2%	15.4%	16.2%	20.4%	*	57.1%	_	30.0%	3.6%	14.7%	1.9%
	2021-22	12.6%	8.3%	18.1%	11.9%	13.4%	27.6%	*	11.1%	-	20.0%	0.0%	12.2%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	17.4%	56.7%	62.8%	59.9%	48.1%	*	28.6%	_	50.0%	67.9%	63.4%	69.2%
	2021-22	11.7%	9.5%	51.6%	45.8%	63.4%	38.8%	*	44.4%	-	33.3%	71.1%	63.3%	86.7%
Mathematics	2022-23	20.2%	18.9%	62.9%	61.5%	66.5%	59.3%	*	14.3%	-	70.0%	60.7%	67.2%	76.9%
	2021-22	14.0%	11.3%	50.6%	49.2%	59.3%	40.3%	*	22.2%	-	46.7%	62.2%	58.7%	76.7%
Both Subjects	2022-23	12.5%	12.4%	49.3%	51.3%	52.8%	42.6%	*	14.3%	-	50.0%	53.6%	54.6%	61.5%
	2021-22	7.5%	5.9%	41.9%	35.6%	52.1%	31.3%	*	22.2%	-	33.3%	55.6%	52.0%	73.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	30.0%	19.4%	15.6%	15.3%	27.3%	*	29.4%	*	34.8%	4.3%	14.4%	11.8%
	2022	23.0%	28.4%	21.8%	14.4%	16.8%	30.6%	16.7%	64.3%	-	27.3%	2.4%	16.0%	3.9%
English Language Arts	2023	13.8%	18.0%	16.5%	13.8%	11.5%	25.2%	*	29.4%	*	30.4%	2.1%	11.0%	3.1%
	2022	13.2%	17.2%	18.0%	12.0%	14.2%	25.1%	16.7%	35.7%	-	27.3%	1.2%	12.8%	2.6%
Mathematics	2023	7.0%	9.5%	2.7%	3.1%	2.3%	2.9%	*	5.9%	*	4.3%	1.1%	2.6%	1.6%
	2022	6.9%	9.3%	2.0%	0.0%	0.8%	3.9%	0.0%	21.4%	-	0.0%	0.0%	0.5%	0.0%
Science	2023	10.3%	12.9%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
	2022	9.6%	12.0%	7.1%	4.8%	5.6%	9.8%	0.0%	35.7%	-	0.0%	1.2%	4.8%	0.0%
Social Studies	2023	13.1%	16.4%	3.0%	5.6%	1.1%	2.9%	*	11.8%	*	17.4%	0.0%	2.0%	0.0%
	2022	12.5%	15.7%	2.1%	2.4%	1.3%	3.1%	0.0%	7.1%	-	0.0%	0.0%	1.8%	1.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	58.2%	37.0%	28.0%	38.2%	37.9%	*	80.0%	_	25.0%	*	37.2%	66.7%
	2022	53.3%	58.5%	44.9%	38.9%	39.4%	46.2%	*	66.7%	_	66.7%	*	34.4%	*
English Language Arts	2023	52.3%	59.1%	33.3%	31.8%	23.5%	39.3%	*	80.0%	_	28.6%	*	28.3%	*
	2022	53.2%	59.1%	49.7%	46.7%	41.1%	54.7%	*	60.0%	-	66.7%	*	35.3%	*
Mathematics	2023	50.8%	56.9%	20.8%	0.0%	30.0%	14.3%	-	*	-	*	*	21.4%	*
	2022	50.4%	57.3%	18.8%	-	*	0.0%	-	*	-	-	-	*	-
Science	2023	44.8%	50.1%	*	-	*	_	-	-	-	-	-	*	-
	2022	44.7%	50.8%	22.4%	0.0%	13.6%	28.0%	-	60.0%	_	_	*	10.5%	-

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	3.7%	11.1%	0.0%	0.0%	-	*	-	*	-	0.0%	-
	2022	41.9%	49.2%	17.6%	*	20.0%	12.5%	-	*	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.3%	32.6%	33.3%	26.9%	37.0%	*	71.4%	-	70.0%	14.3%	25.3%	15.4%
	2021-22	71.5%	82.2%	39.8%	45.8%	28.9%	49.3%	*	55.6%	-	53.3%	8.9%	27.7%	10.3%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	40.5%	23.1%	41.5%	47.5%	-	80.0%	-	28.6%	*	36.7%	12.5%
	2021-22	32.1%	34.9%	47.9%	25.9%	37.5%	60.6%	*	80.0%	-	62.5%	*	40.7%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	997	1058	1012	1051	1098	-	*	-	1002	*	1041	925
	2021-22	1001	1017	1039	962	1008	1090	980	1145	-	1011	820	992	1070
English Language Arts and Writing	2022-23	497	505	531	504	523	557	-	*	-	527	*	521	463
	2021-22	506	512	515	474	501	540	475	595	-	501	420	498	560
Mathematics	2022-23	482	492	527	508	528	542	-	*	-	475	*	521	462
	2021-22	496	506	524	488	507	550	505	550	-	510	400	493	510
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.0	20.0	16.9	20.1	21.8	-	*	-	*	*	18.4	16.2
	2021-22	19.5	19.0	19.9	17.1	19.1	22.1	17.0	25.0	-	18.5	13.3	18.9	-
English Language Arts	2022-23	18.8	19.8	19.3	16.1	19.1	21.6	-	*	-	*	*	17.7	15.2
	2021-22	19.2	18.6	19.3	16.4	18.1	22.0	14.8	24.0	-	18.0	11.7	18.5	-
Mathematics	2022-23	18.9	19.8	20.2	17.4	21.0	21.4	-	*	-	*	*	18.5	17.0
	2021-22	19.3	19.0	20.0	18.0	19.8	21.1	19.0	28.0	_	18.5	14.0	18.7	-
Science	2022-23	19.5	20.3	20.5	17.9	20.8	21.9	-	*	-	*	*	19.3	17.0
	2021-22	19.8	19.2	20.5	17.7	19.7	22.6	20.0	23.0	-	19.0	15.0	19.2	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	49.1%	28.5%	28.7%	24.8%	34.2%	50.0%	43.1%	0.0%	25.7%	9.6%	25.4%	15.9%
	2021-22	44.2%	47.5%	27.5%	23.5%	25.4%	32.8%	15.4%	48.5%	0.0%	25.4%	13.5%	25.9%	15.4%
English Language Arts	2022-23	17.4%	18.5%	11.3%	9.4%	9.4%	15.9%	14.3%	15.7%	0.0%	11.3%	3.3%	8.8%	3.7%
	2021-22	16.6%	17.8%	12.1%	9.8%	10.3%	16.3%	7.7%	18.8%	0.0%	14.0%	4.2%	10.1%	5.6%
Mathematics	2022-23	19.5%	22.4%	8.4%	8.8%	6.6%	11.4%	0.0%	20.8%	0.0%	2.9%	0.8%	7.1%	2.3%
	2021-22	19.9%	21.9%	8.7%	6.6%	6.8%	12.0%	7.7%	25.0%	0.0%	12.3%	0.9%	5.2%	1.2%
Science	2022-23	21.5%	22.3%	11.9%	16.2%	10.7%	11.9%	14.3%	12.5%	0.0%	7.2%	5.0%	10.2%	5.8%
	2021-22	21.1%	22.3%	14.9%	13.5%	14.5%	16.8%	15.4%	21.9%	0.0%	7.4%	9.0%	13.3%	6.2%
Social Studies	2022-23	24.0%	28.8%	10.8%	11.5%	7.2%	14.3%	33.3%	27.9%	0.0%	15.9%	0.8%	8.6%	1.8%
	2021-22	22.8%	26.5%	7.5%	7.4%	5.1%	12.0%	0.0%	12.9%	0.0%	3.7%	0.5%	6.0%	0.4%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	_	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	Membership					Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	8,671	100.0%	5,517,464	100.0%	8,688	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	61	0.7%	18,968	0.3%	78	0.9%	26,847	0.5%	
Pre-Kindergarten	303	3.5%	247,979	4.5%	303	3.5%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	303	3.5%	205,531	3.7%	303	3.5%	205,907	3.7%	
Kindergarten	684	7.9%	361,329	6.5%	684	7.9%	361,799	6.5%	
Grade 1	673	7.8%	385,096	7.0%	673	7.7%	385,471	7.0%	
Grade 2	679	7.8%	402,233	7.3%	679	7.8%	402,576	7.3%	
Grade 3	655	7.6%	399,869	7.2%	655	7.5%	400,181	7.2%	
Grade 4	652	7.5%	399,137	7.2%	652	7.5%	399,422	7.2%	
Grade 5	653	7.5%	399,200	7.2%	653	7.5%	399,419	7.2%	
Grade 6	656	7.6%	400,347	7.3%	656	7.6%	400,511	7.2%	
Grade 7	662	7.6%	405,118	7.3%	662	7.6%	405,298	7.3%	
Grade 8	615	7.1%	414,033	7.5%	615	7.1%	414,195	7.5%	
Grade 9	656	7.6%	472,595	8.6%	656	7.6%	472,783	8.5%	
Grade 10	603	7.0%	439,091	8.0%	603	6.9%	439,298	7.9%	
Grade 11	621	7.2%	406,681	7.4%	621	7.1%	406,966	7.4%	
Grade 12	498	5.7%	365,788	6.6%	498	5.7%	367,894	6.7%	
Ethnic Distribution									
African American	1,820	21.0%	706,235	12.8%	1,822	21.0%	707,609	12.8%	
Hispanic	3,696	42.6%	2,936,051	53.2%	3,703	42.6%	2,942,144	53.2%	
White	2,229	25.7%	1,379,090	25.0%	2,235	25.7%	1,384,437	25.0%	
American Indian	43	0.5%	17,886	0.3%	43	0.5%	17,939	0.3%	
Asian	471	5.4%	295,946	5.4%	471	5.4%	296,367	5.4%	
Pacific Islander	18	0.2%	8,831	0.2%	18	0.2%	8,844	0.2%	
Two or More Races	394	4.5%	173,425	3.1%	396	4.6%	173,896	3.1%	
Sex									
Female	4,221	48.7%	2,695,318	48.9%	4,226	48.6%	2,700,356	48.8%	
Male	4,450	51.3%	2,822,146	51.1%	4,462	51.4%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	5,182	59.8%	3,434,955	62.3%	5,188	59.7%	3,439,856	62.2%	
Non-Educationally Disadvantaged	3,489	40.2%	2,082,509	37.7%	3,500	40.3%	2,091,380	37.8%	
Section 504 Students	584	6.7%	399,808	7.2%	584	6.7%	400,078	7.2%	
EB Students/EL	2,027	23.4%	1,344,804	24.4%	2,027	23.3%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	221	2.5%	105,976	1.9%					
Students w/ Dyslexia	527	6.1%	329,004	6.0%	527	6.1%	329,228	6.0%	

# Texas Education Agency 2023-24 Student Information (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	9	0.1%	12,418	0.2%	9	0.1%	12,469	0.2%
Homeless	21	0.2%	77,809	1.4%	21	0.2%	77,942	1.4%
Immigrant	210	2.4%	158,717	2.9%	210	2.4%	158,832	2.9%
Migrant	3	0.0%	13,481	0.2%	3	0.0%	13,528	0.2%
Title I	3,996	46.1%	3,624,288	65.7%	4,013	46.2%	3,632,539	65.7%
Military Connected	22	0.3%	212,919	3.9%	22	0.3%	213,035	3.9%
At-Risk	3,938	45.4%	2,937,834	53.2%	3,938	45.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,861	21.5%	1,350,113	24.5%	1,861	21.4%	1,350,920	24.4%
Career and Technical Education	2,027	23.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,449	60.9%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	481	5.5%	469,054	8.5%	481	5.5%	469,170	8.5%
Special Education	1,285	14.8%	764,858	13.9%	1,302	15.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disabilit	ty							
Total Students with Disabilities	1,285		764,858					
Students with Intellectual Disabilities	519	40.4%	349,307	45.7%				
Students with Physical Disabilities	350	27.2%	144,191	18.9%				
Students with Autism	182	14.2%	124,254	16.2%				
Students with Behavioral Disabilities	205	16.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	29	2.3%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	1,284	16.7%	864,058	16.1%				
African American	326	4.2%	181,855	3.4%				
Hispanic	468	6.1%	455,070	8.5%				
White	336	4.4%	165,204	3.1%				
American Indian	6	0.1%	3,184	0.1%				
Asian	82	1.1%	27,631	0.5%				
Pacific Islander	1	0.0%	1,840	0.0%				
Two or More Races	65	0.8%	29,274	0.5%				
Special Ed Students who are Mobile	230	18.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	264	16.5%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	804	16.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	1,412	26.1%	767,390	18.1%				

# Texas Education Agency 2023-24 Student Information (TAPR) PRINCETON ISD (043911) - COLLIN COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	2.7%	1.3%	8.0%	3.9%				
Grade 1	1.8%	2.1%	3.2%	3.3%				
Grade 2	1.4%	1.3%	3.3%	1.6%				
Grade 3	0.4%	0.7%	2.5%	0.7%				
Grade 4	0.2%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.4%	0.5%	1.1%	0.4%				
Grade 8	0.4%	0.4%	1.1%	0.5%				
Grade 9	1.4%	7.9%	5.0%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	21	0.6%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.6	18.4
Grade 1	19.6	18.8
Grade 2	19.5	19.1
Grade 3	19.4	19.4
Grade 4	20.1	19.4
Grade 5	21.4	20.9
Grade 6	20.5	19.2
Secondary		
English/Language Arts	16.5	16.3
Foreign Languages	19.5	18.8
Mathematics	17.8	17.5
Science	18.1	18.5
Social Studies	20.3	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	1,136.3	100.0%	775,882.5	100.0%
Professional Staff	692.0	60.9%	496,151.0	63.9%
Teachers	549.8	48.4%	374,799.9	48.3%
Professional Support	94.1	8.3%	86,026.7	11.1%
Campus Administration (School Leadership)	33.0	2.9%	25,836.1	3.3%
Central Administration	15.0	1.3%	9,488.3	1.2%
Educational Aides	128.4	11.3%	88,200.6	11.4%
Auxiliary Staff	316.0	27.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	17.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	367.1	32.3%	421,896.4	54.4%
Teachers by Ethnicity				
African American	46.9	8.5%	47,341.1	12.6%
Hispanic	63.7	11.6%	112,921.8	30.1%
White	414.6	75.4%	200,118.0	53.4%
American Indian	4.0	0.7%	1,286.9	0.3%
Asian	8.0	1.5%	7,914.7	2.1%
Pacific Islander	2.0	0.4%	490.9	0.1%
Two or More Races	10.6	1.9%	4,726.6	1.3%
Teachers by Sex				
Males	125.7	22.9%	91,815.2	24.5%
Females	424.1	77.1%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	124.8	22.7%	9,453.8	2.5%
Bachelors	309.3	56.3%	268,886.4	71.7%
Masters	114.7	20.9%	93,414.7	24.9%
Doctorate	1.0	0.2%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	25.8	4.7%	32,507.6	8.7%
1-5 Years Experience	171.1	31.1%	102,619.4	27.4%
6-10 Years Experience	126.8	23.1%	75,585.4	20.2%
11-20 Years Experience	139.2	25.3%	101,415.3	27.1%
21-30 Years Experience	75.0	13.6%	51,471.9	13.7%
Over 30 Years Experience	12.0	2.2%	11,200.2	3.0%
Number of Students per Teacher	15.8	n/a	14.7	n/a

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	2.7	6.0
Average Years Experience of Principals with District	2.7	5.1
Average Years Experience of Assistant Principals	2.6	5.1
Average Years Experience of Assistant Principals with District	2.1	4.3
Average Years Experience of Teachers	10.9	11.1
Average Years Experience of Teachers with District	3.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)	
Beginning Teachers	\$54,370	\$54,272
1-5 Years Experience	\$60,639	\$58,185
6-10 Years Experience	\$63,823	\$61,494
11-20 Years Experience	\$69,784	\$65,219
21-30 Years Experience	\$74,073	\$69,723
Over 30 Years Experience	\$71,608	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,464	\$62,474
Professional Support	\$75,954	\$73,783
Campus Administration (School Leadership)	\$82,384	\$86,738
Central Administration	\$120,844	\$116,028
Instructional Staff Percent	62.7%	65.0%
Turnover Rate for Teachers	21.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	18	\$3,938	9,429	\$5,848			
Exemplary	61	\$8,071	10,279	\$11,434			
Master	13	\$15,346	5,255	\$21,235			

	District		Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served)								
Bilingual/ESL Education	21.3	3.9%	22,656.0	6.0%				
Career and Technical Education	26.4	4.8%	20,454.1	5.5%				
Compensatory Education	23.5	4.3%	11,626.3	3.1%				
Gifted and Talented Education	3.3	0.6%	6,181.4	1.6%				
Regular Education	402.8	73.3%	261,452.4	69.8%				
Special Education	43.0	7.8%	38,736.9	10.3%				
Other	29.7	5.4%	13,749.8	3.7%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)