

The board will conduct an annual, written formal evaluation of the work of the superintendent of the district, to be completed no later than June 1. The evaluation will indicate the strengths and weaknesses of the superintendent's job performance in the year immediately preceding the evaluation and areas where improvement in the superintendent's job performance, in view of the board of trustees, if called for.

At least thirty-three percent (33%) of the evaluation results must be based on multiple objective measures of growth in student achievement as determined by the board of trustees and based upon research. Growth in student achievement as measured by Idaho's statewide assessment for federal accountability purposes must be included. This portion of the evaluation may be calculated using current and/or past year's data and may use one (1) or multiple years of data. Progress toward the goals outlined in the district's continuous improvement plan will be included in the superintendent's evaluation. In the event student data relating to Idaho's standards achievement test has not been received by the district within thirty (30) days of the June 1 deadline to complete the formal written evaluation, the board shall use one (1) of the other objective measures of growth (STAR K-12 or End of Course Assessments 9-12) in student achievement as determined by the board of trustees, not including Idaho's standards achievement test, in order to complete the required student achievement component of performance evaluations.

In addition to the criteria specified above, the board will utilize the same standards and criteria used to evaluate principals to the extent possible to ensure that the superintendent is fairly and consistently evaluated.



LEGAL REFERENCE:

Idaho Code Sections

33-320 – Continuous Improvement Plans and Training

33-513 – Professional Personnel

IDAPA 08.02.02.121 – Local District Evaluation Policy – School Principal

ADOPTED: October 22, 2014

AMENDED: November 16, 2016