

# **From TAKS to EOC... Getting There From Here**



Waskom Independent School District

# Waskom ISD - STAAR/EOC Transition Information

Plan for phase-out of HS TAKS and phase-in STAAR/EOC assessments					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Grade 9	TAKS	STAAR/EOC	STAAR/EOC	STAAR/EOC	STAAR/EOC
Grade 10	TAKS	TAKS	STAAR/EOC	STAAR/EOC	STAAR/EOC
Grade 11	TAKS	TAKS	TAKS	STAAR/EOC	STAAR/EOC
Grade 12	TAKS*	TAKS*	TAKS*	TAKS*	EOC/TAKS*



# STAAR/EOC Information

- Cumulative Score Required
- Minimum Score on individual tests – Must be met to count in cumulative score
- Recommended Plan – Also requires specific performance standards on Alg. II and Eng. III
- Distinguished Plan – Also requires specific performance standards on College Readiness Components of Alg. II and Eng. III
- 15% of final grade for course
- CCRS *assessed* on all EOC – *measured* on Alg. II/Eng. III
- Standards will be released Fall 2011
- Test items will be released prior to 2012(?)
- EOC will test 98% - 100% of the TEKS for each course
- Assessment – untimed, designed to take 2 hours, not grade specific
- Junior high students taking high school courses –EOC will not count in cumulative score
- Retest schedule (students may retest for higher score)
- Summer, Fall, Spring testing calendar – From Mr. Suggs



# STAAR/EOC Transition

- 2009-2010 – US History, World Geography, Biology, Physics, Chemistry, Alg. I, and Geometry available on a voluntary basis
- 2009-2010 - Eng. 1 and Alg. II – field tested, others available on a voluntary basis
- 2010-2011 – English II, English III and World History – field tested, all others available on a voluntary basis
- 2011-2012 – First EOC for graduation – 9<sup>th</sup> grade class



# EOC – Testing Information

Subject areas tested: (No More Accommodated)

- Algebra I
- Geometry
- Algebra II (No Modified – No Alt.)
- Biology
- Chemistry (No Modified – No Alt.)
- Physics (No Modified – No Alt.)
- World Geography
- World History
- U.S History
- English I
- English II
- English III



# STAAR/EOC Questions & Policies

- Two different grading policies
  - Freshmen 15% of course grade
    - Sem. 1 + Sem. 2 = 85%
    - EOC = 15%
  - 10–12 Using current guidelines
- Setting OFYP Calendar
- Keep Semester Exams and Final Exams in place
- GPA and Class Rank
- Three Tiers of Passing Scores
  - Meeting Minimum Standard
  - Meeting Passing Standard
  - Meeting College & Career Readiness Standard (DAP)
- Credit Recovery
  - Retake Class vs. Retake Test

# STAAR/EOC Questions & Policies – Cont.

- Valedictorian/Salutatorian
  - If no DAP --- Highest Recommended
- Reasons for Re-Testing
  1. Failed to Meet Minimum Standard
  2. Retest to Pass the Course (Final Average)
  3. To Raise the Cumulative Score
  4. To Raise Score to graduate on the Distinguished Plan
    - ❖ All Scenarios affect Graduation

# Implementation ???

## ELA

9<sup>th</sup> Grade – English 1

10<sup>th</sup> Grade – English 2

11<sup>th</sup> Grade – English 3

## Social Studies

9<sup>th</sup> Grade – World Geography

10<sup>th</sup> Grade – World History

11<sup>th</sup> Grade – US History

# Implementation ???

## Seniors Taking EOC's to Graduate?

### Math

9<sup>th</sup> Grade – Algebra 1

10<sup>th</sup> Grade – Geometry

11<sup>th</sup> Grade – Algebra 2

(Math Models vs. Pre-Cal)

### Science

9<sup>th</sup> Grade – Biology

10<sup>th</sup> Grade – Chemistry

11<sup>th</sup> Grade – Physics

(IPC vs. Anatomy & Physiology)