Curriculum and Instruction Board Report April 2017

Summer Academies

HISD Summer Academies will once again have a conference-type feel this year. District and campus leadership teams along with lead teachers will take center stage in the design and presentation of the academy sessions that are based on the specific needs of the campus and district. We will offer a comprehensive selection of concurrent sessions that will range in session times from 1 1/2 hours to 6 hours. Included this year are several book studies and online courses along with traditional face to face sessions. Summer Academy dates are June 12-15 and June 19-22 and will take place on our High School campus. Teachers will have the flexibility to choose the specific day and time(s) and sessions to attend. Registration for these sessions opens on Monday, April 8th.

STAAR Testing

Our first round of STAAR testing is behind us. The power and internet outages on our Junior High, Intermediate and High School campuses did not slow us down. We altered our testing schedule on the Junior High campus and delayed testing one day for our 8th graders due to the power outage. Those students testing on-line from HIS and HHS were transported to Central Office to test on Chromebooks. Eleven SPED or ELL students from HIS tested on Thursday and 17 SPED or ELL students from the HS on Friday. Students tested at Central Office because of no internet on the Intermediate and High School campuses.

ELL students in grades k-12 have also completed the TELPAS Listening, Speaking, REading and Writing Assessment which measures English language acquisition.

Our Life Skill Teachers are currently administering the STAAR Alt test to those students with severe cognitive or physical disabilities. THe administration window for these tests closes on April 21st.

The next round of HS EOC tests will be the week of May 1st and grades 3-8 will test again the week of May 8th.

NWEA MAP Spring Testing

The window for NWEA MAP testing for spring is open and students will be taking their final assessments for the school year. These assessments provide information on student academic growth throughout this year and allow campus and district administration to make programmatic evaluations.

Skills Navigator

Hillsboro Intermediate and Hillsboro Jr. High will be piloting the progress monitoring tool that aligns with NWEA MAP, the universal screening tool utilized for K-8, for the rest of this school year to assess its properties. Skills Navigator provides specific learning targets through skills locator and mastery checks through gamification.

GT Referrals

The window for parent, teacher, and community referrals for Hillsboro ISD' gifted and talented program has closed and now GT screening will begin across the district. Students who were referred will be assessed with qualitative and quantitative measures that align with the state plan for Gifted and Talented education. Results from testing will be shared with parents at the end of this school year.

Respectfully submitted by Angela Boyd and Sheila Bowman