


MISD Discipline Report for 2023-2024



Code of Conduct Violations

	22-23	23-24
District Total	1150	1214
High School	513	416
Middle Schools	302	493
Elementary Campuses	335	305

→ Increase of 191
MMS +152
RVMS +39

Specific Incidents

TYPE OF INCIDENT	FREQUENCY	
	2022-2023	2023-2024
Marijuana	36	10 *
Alcohol	2	8
Controlled Substance	0	2
Terroristic Threat	4	4
Assault	6	2
Assault against employee or volunteer	1	2
Fighting or Mutual Combat	45	48
Bullying	2	10
Marijuana or THC	Included in Marijuana	53
E-Cigarette or Vape	47	68

Code valid until 9/1/23. After 9/1/23 these violations are coded as Marijuana or THC.

Total of 63 incidents involving Marijuana or THC for 23-24

Specific Incidents

TYPE OF INCIDENT	FREQUENCY	
	2022-2023	2023-2024
CONDUCT PUNISHABLE AS A FELONY	1	2
OFF-CAMPUS FELONY NOT TITLE 5	2	1
OFF- CAMPUS TITLE 5 FELONY	6	2
SEXUAL ASSAULT	0	1
Public Lewdness or Indecent Exposure	2	6
FALSE ALARM OR FALSE REPORT	0	1
REPORT OF POSSESSION OF A FIREARM	0	1

Disciplinary Actions



TYPE OF DISCIPLINARY ACTION	FREQUENCY	
	2022-2023	2023-2024
EXPULSION	1	2
OUT OF SCHOOL SUSPENSION	228	252
IN SCHOOL SUSPENSION	881	993
DAEP PLACEMENT	107	233
NEW STUDENT CONTINUATION DAEP	4	6
CONTINUATION PREVIOUS YEAR DAEP	13	23
COURT ORDERED DAEP	26	18
PARTIAL DAY OSS	135	160
PARTIAL DAY ISS	405	464
MANDATORY DISCIPLINE NOT TAKEN	0	2
MANDATORY DISCIPLINE NOT TAKEN - ARD	2	0

Unique Students Secondary



	2022-2023		2023-2024		Change	
	Incidents	Students	Incidents	Students	Incidents	Students
COC Violations	815	512	909	527	94	15
E-Cigarette or Vape	47	45	67	61	20	16
Marijuana or THC	36	36	53	47	17	11
Fighting or Mutual Combat	40	78	44	92	4	14

Unique Students Secondary

	2022-2023	2023-2024	Change
	Percent	Percent	Percent
COC Violations	11%	11%	0
E-Cigarette or Vape	1%	1.32%	0.32%
Marijuana or THC	0.8%	1.02%	0.22%
Fighting or Mutual Combat	1.7%	2%	0.3%

1.26 % increase in enrollment from 2022-2023 to 2023-2024

Unique Students Elementary

	2022-2023		2023-2024		Change	
	Incidents	Students	Incidents	Students	Incidents	Students
COC Violations	335	149	305	154	- 30	5
E-Cigarette or Vape	0	0	1	1	1	1
Marijuana or THC	0	0	0	0	0	0
Fighting or Mutual Combat	5	10	4	8	-1	-2

Unique Students Elementary

	2022-2023	2023-2024	Change
	Percent	Percent	Percent
COC Violations	4%	4%	0
E-Cigarette or Vape	0%	0.02%	0.02%
Marijuana or THC	0%	0%	0
Fighting or Mutual Combat	.25%	.19%	0.06%

1.26 % increase in enrollment from 2022-2023 to 2023-2024

DAEP Incidents

	2022-2023	2023-2024	Change
Number of Students	90	162	72
Truancy	18 %	8%	10%
E-Cigarette or Vape	10 %	27%	17%
Marijuana or THC	26 %	25%	1%
Physical Conflict	19 %	13%	6%
Verbal Conflict	6%	4%	2%
Total	79%	77%	2%

DAEP continued



Changes and supports for DAEP students

- No longer using E20-20 for secondary core academics. Students receive work and instruction from their campus core academic teachers while at DAEP. Principals have reported that this has been a good change and teachers are seeing results in students when they return from DAEP
- Mentoring, Character Education lessons, and transition support for DAEP students
- Tiered Behavior System
- Ongoing campus check-ins with students in DAEP
- Increase in communication processes between DAEP, campuses, and Administration

Student Discipline



For all Students:

- District-wide implementation of CHAMPS (3rd Year)
- District-wide implementation of Leader In Me (1st year)
- Character Education & SEL program: Middle School Advisory and High School 5th period
- Substance Abuse Education for Middle School students through 7th Grade Health; for High School students through Lifetime Nutrition & Wellness
- VIP Parent Education Night and Parent Engagement Nights
- Positive Behavior incentives (varies campus to campus)
- Catapult WeTip anonymous reporting system, human monitoring (BARK), online bullying reporting

Student Discipline



Targeted Support

- New District Position - Coordinator of MTSS, Dr. Robin Wilson
- Behavior Coach or Behavioral Intervention paraprofessional at the majority of MISD campuses
- Tiered RTI Behavior Interventions through the MTSS Handbook
- Partnership with local universities to utilize social work and LPC interns to assist students in meeting Social Emotional needs
- Partnership with mentoring and counseling entities to offer additional support to support students and families, including; local churches, Communities in Schools, KLARAS, TCHAT, Starry Counseling, National Alliance, Voices Against Substance Abuse (VASA), Unbound, and Methodist Home
- Substance Use Treatment Counseling for Students who failed Extra-Curricular participation drug tests

Questions?

