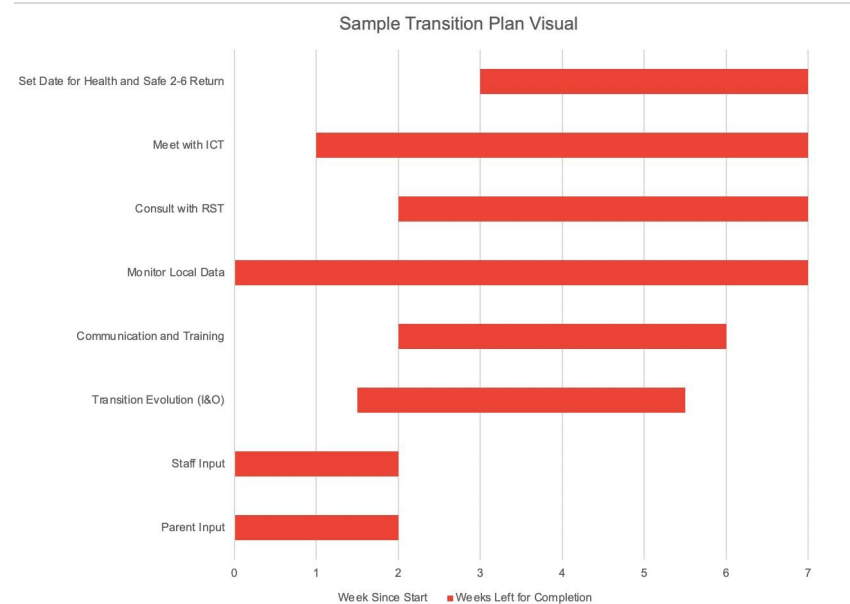# Instructional Model
Re-Assessment
2020 - 2021

EP
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Recommendation of Transition Planning

- Gather Input
- Collaborative Work and Communication of Transition Plans
- Training and Communication Development
- Monitoring the Local Data
- Continue to Update the Board
- Continue to Meet with the Incident Command Team
- Consult with Our Regional Support Team from MDH
- In the Future Set a Possible Date to Return to In-Person Learning for 2-6 Graders

Sample Transition Plan Visual

Set Date for Health and Safe 2-6 Return	
Meet with ICT	
Consult with RST	
Monitor Local Data	
Communication and Training	
Transition Evolution (I&O)	
Staff Input	
Parent Input	

Week Since Start ■ Weeks Left for Completion

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Tonight

- Review of the Data and Trends
- Review the Local Impact in Our Current Environment
- Planning Process for Possible Future Transition
- Overview of My Recommendation
- Next Steps

Making a Decision: Goals

1. Prioritize the safety of students and staff

2. Prioritize in-person learning, especially for younger learners and those with most need

3. Recognize differences in potential spread among different ages

4. Support planning, while permitting flexibility for districts

5. Take into account disease prevalence at a local level

14-day county level case rate

Total number of cases for last 14 days $\div$ $\left(\dfrac{\text{County Population}}{10,000}\right)$ $=$ 14-day County Level Case rate per 10,000
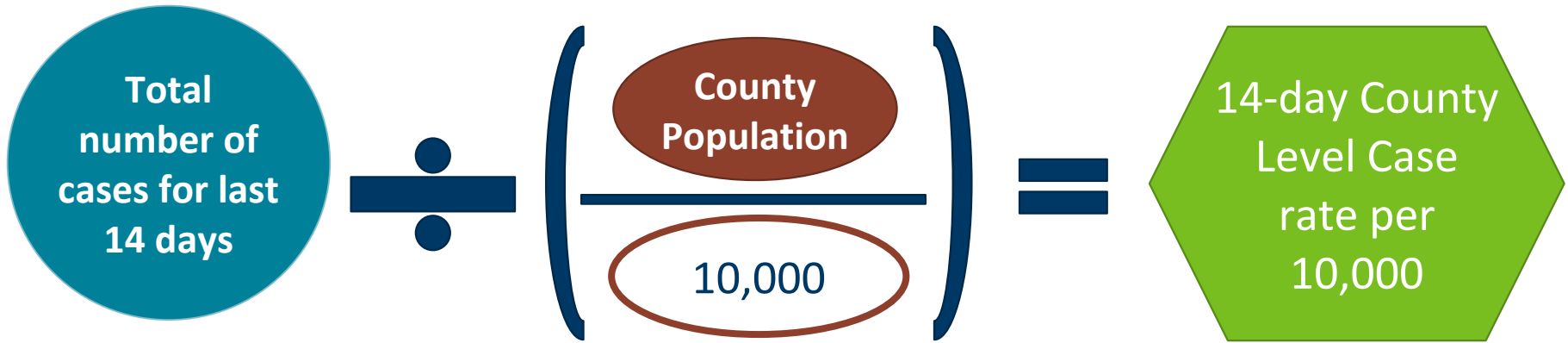
Selecting a learning model for school opening

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students
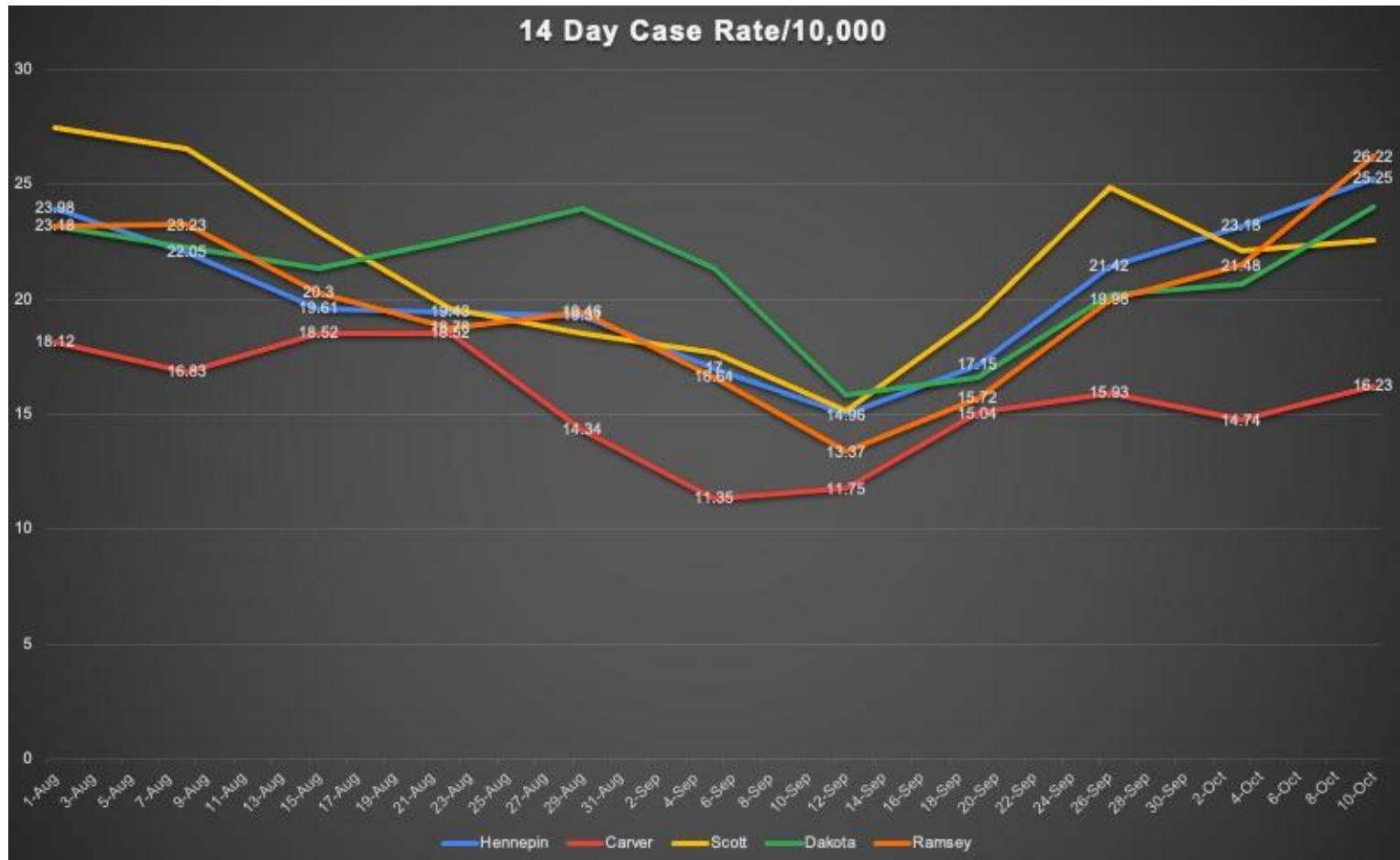
Hennepin County at 25.25 and Neighbors Range from 16.23 to 26.22

City Level 14 Day/10,000 Case Rate
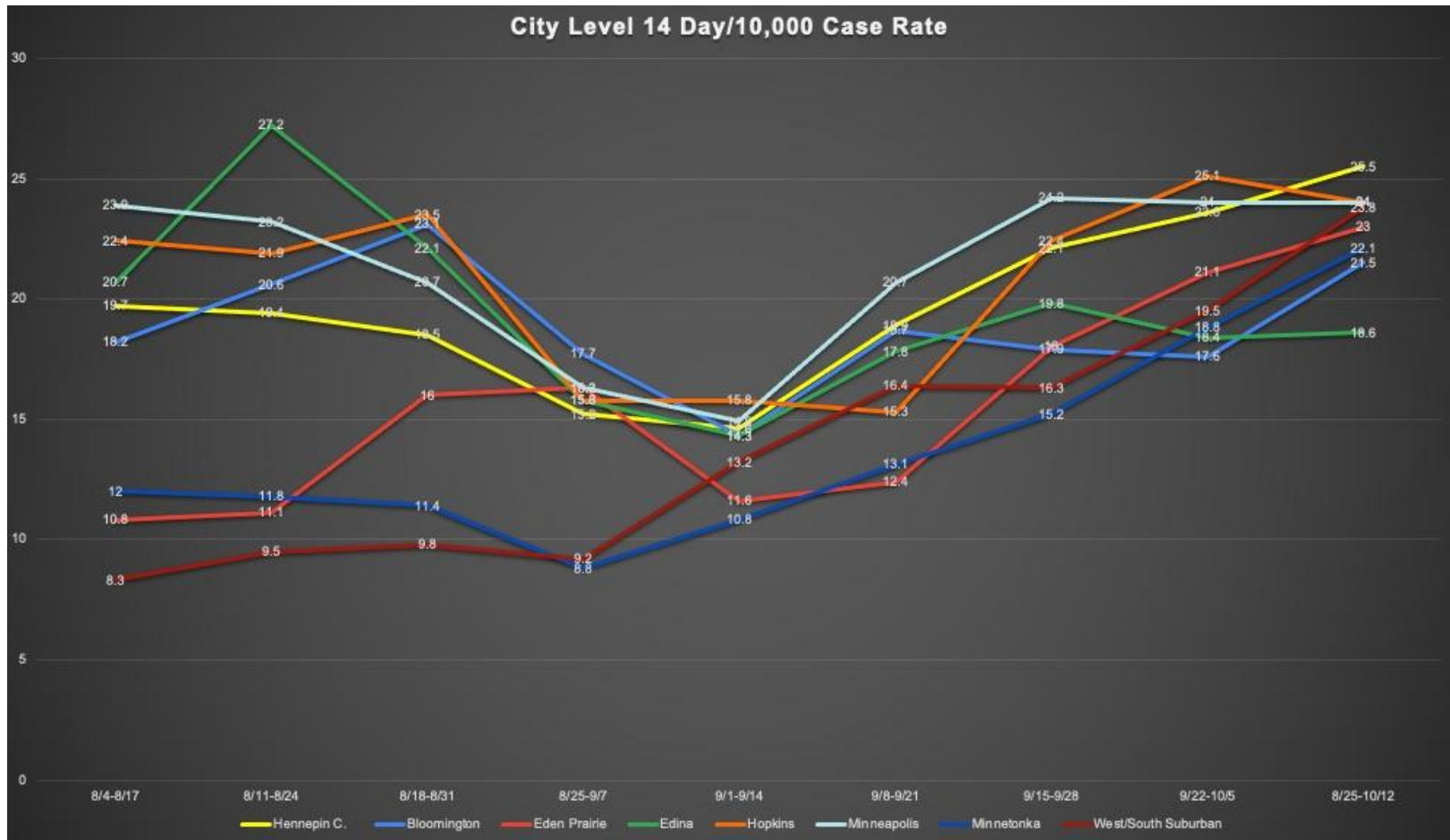
EP Rate at 23.0 and Neighbors Range from 18.6 to 24.0

Local Facts and Figures

- As of Friday, Positive Cases have now been identified in 7 of 8 of our schools
- Our systems continue to work: Social Distancing, Masks, Hygiene to mitigate transmission
- Identify, Isolate, Report, Trace, Communicate, Clean
- We now have a few specific local and isolated situations that demonstrate the impact of quarantine when social distancing is not able to be maintained

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COVID-19 DASHBOARD

DISTRICT STAFF

Date of report: 10-22-20

No. of Cases - Past 14 days
5
Total staff = 1,825

DISTRICT STUDENTS

Date of report: 10-22-20

No. of Cases - Past 14 days
18
Total students = 8,768

Total staff is all district employees including coaches, advisors, reserve staff. District data updated on Fridays.

COMMUNITY DATA

DATE OF REPORT	# of cases per 10,000 over 14 days	
	HENNEPIN COUNTY	CITY OF EDEN PRAIRIE
October 22	25.25	23

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Transition Plan Preparation and Philosophy

- Thoughtful and Planful Approach
- Continuously Leverage the Framework of the Safe Learning Plan
- Maintain Stability and Predictability for Families and Staff
- To the Extent Possible Use a Natural Break
- Gather Input, but Make a Wholistic Decision that is Student and Educationally Centered While Keeping MDE and MDH Recommendations for Health and Safety Top of Mind
- Ensure all staff, operations and instructional, are ready

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Stakeholder Input: Staff

- 320 Respondents
- Feedback for smooth transition
- Top Areas of Focus:
  - Instructional Practices: 1:1; small group
  - Mitigation Processes for In-Person Model
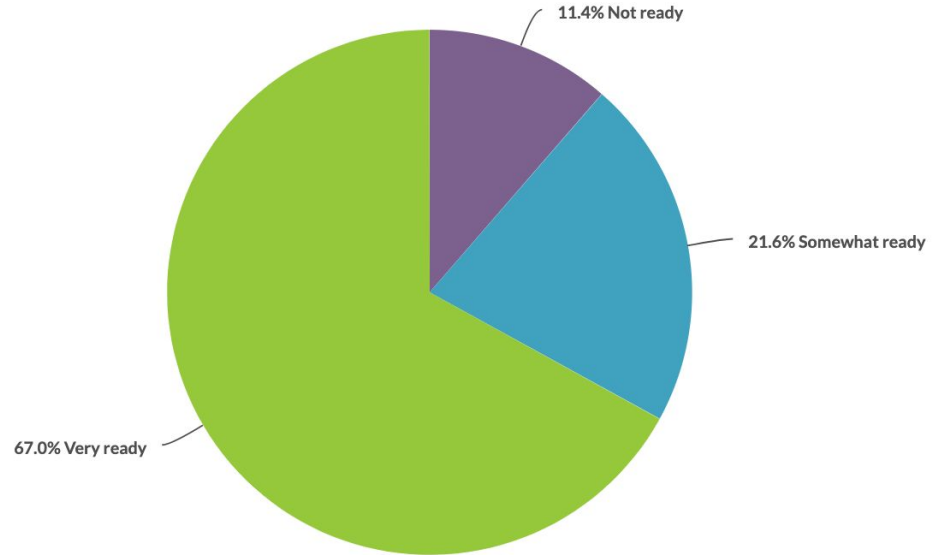 - Mental Health & Wellness for Students and Staff

Next Steps: 2nd Tier Feedback, Targeted Plan

Stakeholder Input: Parents

1,144 Respondents
- 88.8% Somewhat or Very ready for full-time in-person learning

21. Rate your readiness to move your student to full-time, in-person learning.

11.4% Not ready
21.6% Somewhat ready
67.0% Very ready

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Stakeholder Input: Parents

1,144 Respondents
- 92.9% would remain in brick & mortar school if move to in-person full-time

22. Will you choose EP Online for your student if grades 2-6 move to in-person learning full time?

7.1% Yes

92.9% No

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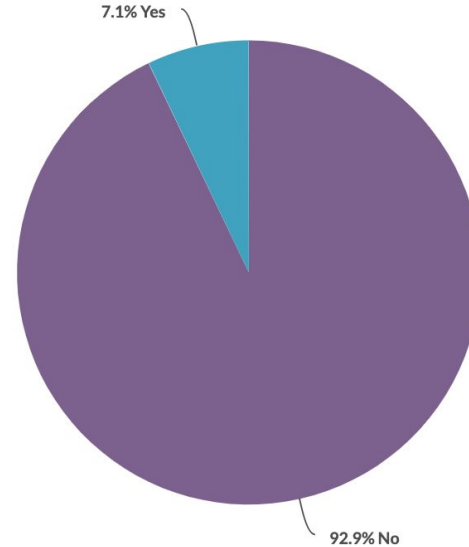
Operational and Instructional Changes

- Preparation of Communication and Training for Operational Changes Like:
  - Parent Drop-Off and Pick-Up
  - Instructional Delivery Model - 1:1 or Small Group
  - Classroom Room Podding Structure
  - Classroom Quarantine

In this illustration, the top set of drawings show how one student with COVID-19 could result in exposure to a whole classroom. In the lower drawing, where students are in learning pods, the group with the student with COVID-19 would be quarantined, and the rest of the class would continue learning in person.

No Learning Pods

Number of people isolated due to illness: 9
Number of people who need to quarantine: 17

Learning Pods

Number of people isolated due to illness: 5
Number of people who need to quarantine: 1

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- Review of Data Trends
- Set and Communicate Dates at least 2 weeks ahead of time
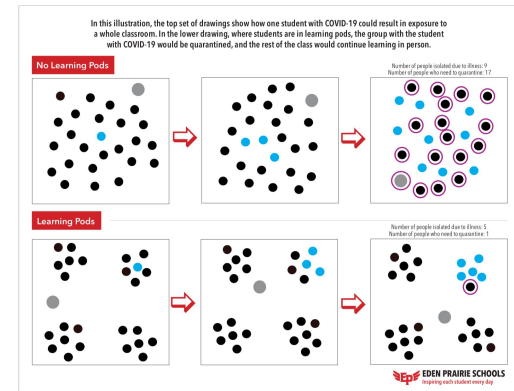
Communication and Training for Changes

1. Accordion Model
2. Intentional Feedback Loops/Communication
   a. Parents/Guardians
   b. Staff
3. Site level Coaching Support
4. Virtual Training
5. On-Demand Recorded Sessions

Regional Support & Incident Command Teams

- 1 Meeting with RST and 2 Meetings with the ICT.
- The RST does not have predictive data they are using.
- The RST does not have a good pulse on what the future brings.
- They are seeing cases rise in Hennepin County and the State.
- School openings have gone better than expected, but cautionary about future.
- RST -The more people in and out, the more people that are getting sick.
- Expecting to see more transmission in schools.
- The more students are in the more important contact tracing and podding becomes.
- ICT Update from October 23rd.

Context For Work and Decisions

- Complex Environment
- Careful Observation of Local Data
- Focus on Health and Safety Based on MDH Recommendations
- Continuous Improvement of Operations and Instruction
- Focus on Stability for Everyone in an Unstable Environment
- Information Continuously Evolves: What We Know Today May Not Be Right Tomorrow
- Ongoing Consultation with Experts

Decision Making

The decision to move between models is a complex one and there is no single metric that will be used to make the recommendation. It will be a combination of:

1. 14 Day Case Rate Data at the County Level has remained stable and is not near a case rate band in the Safe Learning Plan guidance that could necessitate a quick return to a prior model (There is no evidence that the 14 day Case Rate may spike soon).
2. 14 Day Case Rate Data in Eden Prairie and surrounding cities has remained stable.
3. We have been able to mitigate and contain positive cases in our schools and community.
4. We are prepared to implement the required health and safety measures in a new model.
5. There is little evidence that a shift would require we end up quarantining classrooms or large groups after moving to a less restrictive environment.
6. Operational readiness such as: transportation, nutrition services, facilities, scheduling, etc....
7. Childcare readiness when moving models.
8. We have adequate staffing to serve students instructionally and operationally.

Safe Schools Model Recommendations

- The secondary schools are in the "mid-metrics" of Hybrid, but continue to be stable.
- Since the last re-assessment of our instructional models the numbers for elementary have crept up and now squarely suggest we remain in the Hybrid model for 2-6.
- We continue to see a climb in the numbers across the state, metro area, and locally.
- Based on my decision making steps, I recommend that we continue to monitor the data on a monthly cadence, but that no transition is made at this time.
- Incident Command Team is supportive of this recommendation.

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