

# Janelle Vilitski, M. Ed., BCBA

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## Work Experience

### **Board Certified Behavior Analyst, Milestones Behavioral Services, Milford, CT March 2019-May 2024**

Collaborated with special and general education teachers and other behavioral analysts to create and implement comprehensive treatment plans for adolescents with autism and other neurological impairments. Conducted Reinforcer Assessments, Functional Behavior Assessments, and created behavior plans based off of the results. Worked with individuals and their families on basic functioning skills, independent living skills, life skills and work readiness skills in situ and through virtual platforms. Trained and supervised paraprofessionals and Registered Behavior Technicians on educational goals and Behavior Support Plans.

### **Board Certified Behavior Analyst, Imua Family Services, Maui, HI May 2016-September 2017**

Worked part-time as a supervising BCBA for a non-profit company that provided services for children with special needs from birth to 8 years old. Wrote treatment plans, based off of different assessments, for insurance companies. Provided both the insurance companies and families with monthly progress reports, to include graphs with trend lines for each goal. Created and monitored weekly data sheets. Modified plans and goals as needed. Supervised multiple RBTs on a weekly basis. Provided parent education to families. Ran social skills groups for 2-3 students.

### **Special Education Teacher, Maui District, Hawaii DOE**

**July 2014 – July 2015**

Taught students with many different academic, behavioral, social and emotional needs in 4<sup>th</sup> and 5<sup>th</sup> grade. Managing challenging and/or disruptive behavior by utilizing the principles of Applied Behavior Analysis (ABA) and teaching appropriate replacement/functional behavior. Creating differentiated student programs based off of the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R). Collecting, recording and graphing data to share with parents and other team members during IEP and/or team meetings. Providing quarterly progress reports to parents/guardians. Ran transition meetings for students going to intermediate school.

### **Classroom Autism Consulting Teacher, Hawaii DOE, Oahu, HI**

**July 2013 – July 2014**

Co-taught in an Intensive Training Classroom (ITC) with another Classroom Autism Consulting Teacher. Remodeled three high school classrooms by ordering furniture, supplies and programs. Created programs for students with Autism, students with Multiple Disabilities and students with Intellectual Disabilities. Trained multiple educational assistants in Best Practices strategies to use with students with special needs. Conducted weekly staff meetings to discuss and analyze goals, objectives and data. Administered different sections of the Assessment of Functional Living Skills (AFLS) and used the findings to create functional programs for students at the high school level.

### **Special Education Teacher, Hawaii DOE, Oahu, HI**

**July 2011 – June 2013**

Taught students with many different behavioral and social needs in grades Kindergarten through Sixth in a Fully Self Contained (FSC) classroom. Managed five educational assistants and worked with general education teachers to create goals related to Common Core Standards. Worked with school counselor and Autism Consulting Teacher to write Behavior Support Plans and Crisis Plans. Created program binders and individual data sheets to match the goals of each student. Maintained a rewards-based learning environment while establishing clear expectations for behavior. Maintained home and school communication with parents/guardians through communication books and logs.

### **Extended School Year Preschool Teacher, Hawaii DOE, Oahu, HI**

**June 2012 - July 2012**

Taught a preschool special education class at Kailua Elementary during the summer session for ESY. Created and implemented various hands-on and high-interest activities for students ages 3-5 while maintaining and working on IEP goals and objectives. Planned community and theme-based field trips with another preschool teacher. Wrote progress reports at the end of the summer ESY session. Managed 3 educational assistants and communicated with parents on a daily basis.

### **Autistic Support Teacher, Hatboro-Horsham DOE, Horsham, PA**

**October 2007 – March 2011**

Taught students on the Autism Spectrum in grades Kindergarten through Second. Worked with a behavior specialist to create behavior support plans and Applied Behavior Analysis programs. Supervised up to six educational assistants at a time. Created program binders and individual data sheets to match the goals of each student. Maintained home and school communication with parents/guardians through communication books and logs. Created and presented Professional Development Power Points to other staff members on how to accommodate and modify activities for students with Autism in the general education setting.

## Education

**Florida Institute of Technology (online)**

**October 2013 – March 2015**

Applied Behavior Analysis (ABA) Program towards obtaining a BCBA credential

**Cabrini College, Radnor, PA 19087**

**September 2007 – July 2009**

Obtained a Master's Degree in Education with a Reading Specialist Certification.

**Cabrini College, Radnor, PA 19087** *Cum Laude*

**September 2002 – May 2006**

Obtained a Bachelor's Degree with dual certification in Elementary Education and Special Education.

## Skills

- Writing treatment plans for insurance companies for approval for ABA services
- Writing Individualized Education Programs and presenting at IEP meetings
- Utilizing assessments such as ABLLS-R, AFLS, VB-MAPP and Socially Savvy to guide treatment plans
- Writing progress reports and including graphs to show progress and trend lines for goals
- Supervising Registered Behavior Technicians (RBTs) on a weekly basis
- Parent Education: teaching families and parents strategies to implement during daily activity settings
- Setting up and running social skills groups for children with and without disabilities
- Working collaboratively with other teachers and providers