

BUDGET MINI SESSION: Title Grants

POLICY ISSUE/SITUATION

As part of the 2012-13 budget process the School Board will receive monthly budget mini sessions in preparation for the adoption of the budget. This is the third presentation covering Title Grants.

BACKGROUND INFORMATION

Title IA - Improving Basic Programs - \$5,661,663 The purpose of Title IA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach at a minimum, proficiency on challenging Oregon academic achievement standards. Title 1 funding is to be used to supplement district and school resources to ensure our most needy children receive a high quality education.

Title IC - Education of Migratory Children (regular) - \$198,563 Title IC - Education of Migratory Children (pre-school) - \$18,852

The Migrant Education Program is designed to support high quality and comprehensive educational programs for migrant children. The goal is to help reduce the disruption and problems associated with repeated moves so that they are able to meet State standards and successfully transition to postsecondary education or employment.

Title IIA - Preparing, Training, and Recruiting High Quality Teachers and Principals - \$855,362

The purposes of IIA are to increase student achievement by increasing the number of teachers and principals who are highly qualified. To provide professional development with the goal of increasing student achievement using strategies tied to scientifically –based research. Establish mentor teacher programs to assist in the recruitment and retention of teachers.

Title III - Language Instruction for Limited English Proficient and Immigrant Students - \$730,395 This grant is used to provide second language instructional programs that are research-based, increase English Language Learner student academic achievement in core academic subjects, and provide high quality professional development to staff. Funding is based on a per ELL child basis.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status,

genetic information or disability in any educational programs, activities or employment.

Title VII – Indian Education Formula Grant – \$38,689

Dollars support the improved academic performance of the American Indian and Alaska Native students in Oregon by providing strategies, which directly address the culturally related and academic, needs of AI/AN students. Federal dollars go directly to the districts, which submit applications describing the intended use of the funds. In addition to Title VII, Oregon's State Board of Education has adopted the <u>Oregon American Indian/Alaska Native Education State</u> <u>Plan</u>. This plan highlights strategies for addressing the eleven goals, which encompass staff development, curriculum, infusion, dropout prevention, culturally appropriate assessment, early childhood, and parental involvement.