

Strategic Plan Scorecard Goal Update

December 12, 2024

3 Overarching Foci for the School Year

- Valuing effective relationships with staff, students, and families
- Cultivating an inclusive community
- Student growth

Finances,
Resources, and
Facilities

Long Term Goal: Effectively and responsibly manage district resources to address priorities that stem from our mission, vision, values, and strategic priorities.

- **Goal 2024:** Complete Escape Window Installation. Begin addressing Facilities Priorities developed in Spring 2023 including Middle School chairs, temperature issues in art room, primary gym walls & floor, and security camera upgrade. Prioritize and implement these projects as appropriate and doable. Implement Preschool for All grant.
- **Result 2024:** Escape windows have been installed, middle school chairs have been purchased, ventilation has been added to the boiler room to relieve temperature concerns in art room, primary gym walls have been painted, mats need to be ordered & installed, floor needs to be rebid, security camera upgrade has been proposed with implementation delayed to be included as part of the FY2025 State Maintenance Grant. Preschool for All has been implemented and will continue to evolve.
- **Goal 2024:** Implement plan to upgrade security video monitoring system at Winfield Central and Primary. Complete work on Primary Gym Floor and Wall Pad projects. Continue to upgrade storm water pump system.



Learning Environment

Long Term Goal: Provide high quality instruction in a safe, welcoming, respectful, and positive learning climate.

• Goal 2024:

- Develop a parallel climate survey for grades 3-8 addressing long-term goal in alignment with K-2 survey.
- Develop a baseline data for new 3-8 survey (anticipated 3 years of data).
- Continue to analyze current survey data with 80% overall target until new survey is completed with full baseline process. (K-2)

• Result 2024:

- Parallel survey: Fish Surveys - K-1 stayed the same, [2-5](#), and [6-8](#)
- Baseline data: K-1 = 96% (55 Students), Grades 2-5 = 70.2%(121 Students), Grades 6-8 = 67.5%
- K- 1 = 96% (55 students), Grades 2-5 = 70.2% (121 Students - unfortunately due to the confidential nature we can not isolate the 2nd and 3rd graders), 4th - 8th grade = 55% (152 students) on Supportive Environment Essential, **Overall =67.5%**

• Goal 2025:

- Implement professional learning experiences around classroom culture, relationship building, connection development, and bullying.
- Provide learning opportunities for students and adults on developing welcoming and inclusive communities.
- Continue development of baseline data for new 3-8 survey (year 2 of anticipated 3 years of data - FISH Surveys, 3-2-1 surveys).
- Continue to analyze current survey data with 80% overall target until new survey is completed with full baseline process. (K-3 FISH Survey, 4-8 5-Essentials)

Long Term Goal: Enhance instruction with technology and prepare students to be responsible digital citizens.

- **Goal 2024:** Implement Digital Citizenship Program for grades K-5. Implement greater digital learning opportunities such as digital photography and digital music composition. Develop professional learning strand for 2024-25 school year based upon the SAMR Model for Professional Development.
- **Result 2024:** Laptop refresh complete. Digital Citizenship Curriculum planning for 2023-24 complete and being implemented in K-5, SAMRi Model for Professional Development Plan - Incomplete - recommendation - discuss whether SAMRi model is the right model for us or are there other approaches.
- **Goal 2025:**
 - **Bridge Classroom and Digital Cultures:** Strengthen the connection between traditional classroom culture and digital culture by fostering intentional, seamless technology use that supports collaboration, creativity, and engagement.
 - **Professional Learning through Exemplary Models:** Provide staff with opportunities to observe and learn from successful technology integration models, including off-campus visits to schools with exemplary practices. Emphasis will be placed on how technology empowers students to create meaningful products that demonstrate their learning.
 - **Assistive Technology Implementation:** Equip staff with strategies to leverage assistive technology available within student iPads, ensuring accessibility and personalized learning experiences for all students.

Achievement

Long Term Goal:

Show continual student growth and development using a variety of assessments.

Goal 2024: Continue to raise the percentage of K-8 students meeting or exceeding their growth goal from Fall to Spring on MAP Reading and Math.

Target 2024: 65% Reading & 63% Math for 2023-24 school year.

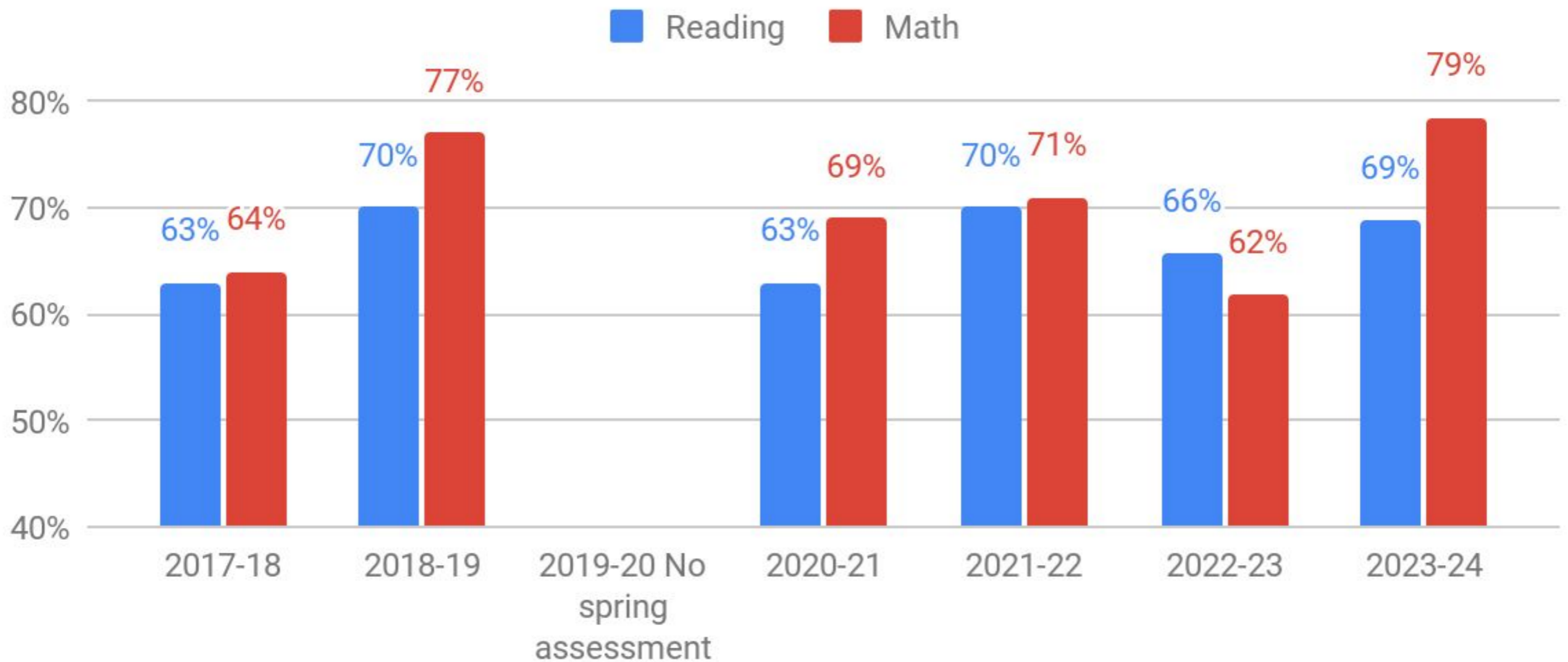
Result 2024: Achieved - 68.77% Reading & 78.52% Math.

Goal 2025: Continue to raise the percentage of K-8 students meeting or exceeding their growth goal from Fall to Spring on MAP Reading and Math.

Target 2025: 67% Reading & 65% Math for 2024-25 school year.



Fall to Spring % of Students Making Growth Targets on NWEA MAP



Fall to Spring - Overall Growth

Professional Environment

Long Term Goal:

Sustain high expectations for growth and achievement by adhering to research-based best practices and providing the resources, professional development, and support for all staff.

- **Goal 2024:** Enhance Mathematical instruction and capacities for learning mathematics through partnership with Metro-Chicago Math Initiative. Provide instructional support and coaching for differentiated instruction.
- **Result 2024:** Professional learning with Metro-Chicago Math Initiative was well received. Staff participated in large group training and small group coaching. Additionally, some staff members participated in trainings in science and specialized literacy supports.
- **Goal 2025:** Increase analysis of student actionable data including academics, behavior, and student attendance. Enhance Mathematical instruction and capacities for learning mathematics through partnership with Metro-Chicago Math Initiative. Provide instructional support and coaching for differentiated instruction. Begin to develop new mentor/mentee handbook.

Partnerships

Long Term Goal: Strengthen partnerships by sharing District knowledge and resources with our community stakeholders.

- **Goal 2024:** Implement Career Learning Opportunities for Middle School Students. Continue to focus on and expand partnerships with Community Organizations to improve learning opportunities and experiences for students and families. Develop parent and family learning opportunities as part of the Preschool for All grant..
- **Results: 2024:**
 - Career seminars occurred for Middle School students - 8 total with 1 delayed to Fall 2024
 - Expansion of community partnerships with participation on Northwestern Medicine - Central DuPage Hospital Strategic Development Plan team and Summer Preschool/Kindergarten Storytime at the Winfield Public Library
 - Preschool Parent Advisory Committee has been established and is beginning to develop new networks and supports to our early childhood community. Preschool hosted 2 new family learning nights during the school year.
 - Expanding partnerships with Elmhurst University and North Central College
- **Goal 2025:** Increase parent and family learning opportunities for school engagement. Continue to focus on and expand partnerships with Community Organizations to improve learning opportunities and experiences for students and families.