



Edina Data Metrics Plan Data Update

10.16.23

Edina Public Schools

VISION

For **Each** and **Every** student to discover their possibilities and thrive.

Edina Public Schools

MISSION

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.





Edina Comprehensive Assessment Plan

District
DATA METRICS PLAN

District
CDIP

Building
CSIP

Grade Level
PLC



Edina's 2020-2030 Strategic Plan: Priority Strategies

Strategy A

Advance Academic Excellence, Growth and Readiness

Strategy B

Ensure an Equitable and Inclusive School Culture

Strategy C

Foster Positive Learning Environments and Whole Student Support

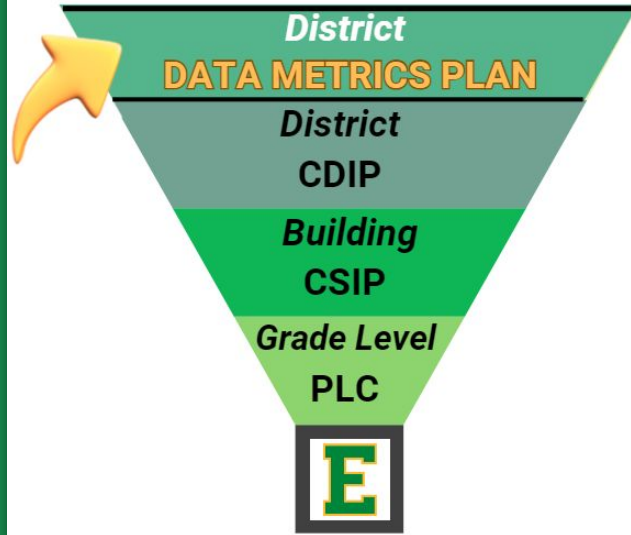
Strategy D

Develop Leadership Throughout the District

Strategy E

Engage Parents, Schools and Community

COMPREHENSIVE ASSESSMENT PLAN



Comprehensive Assessment Plan



District Data Metrics Plan


A comprehensive collection of data points that allow all stakeholders in a system to more deeply examine and understand where the system is currently at in relation to the vision and mission.

All Edina District Data Metrics data points align with the Edina Strategic Plan.

The Edina Data Metrics Plan captures multiple data points for each strategic plan area and action step. The intentional use of multiple data points allows all stakeholders to examine the Strategic Plan areas with a high level of reliability, allowing consistent patterns of data to surface.

District Data Metrics Plan

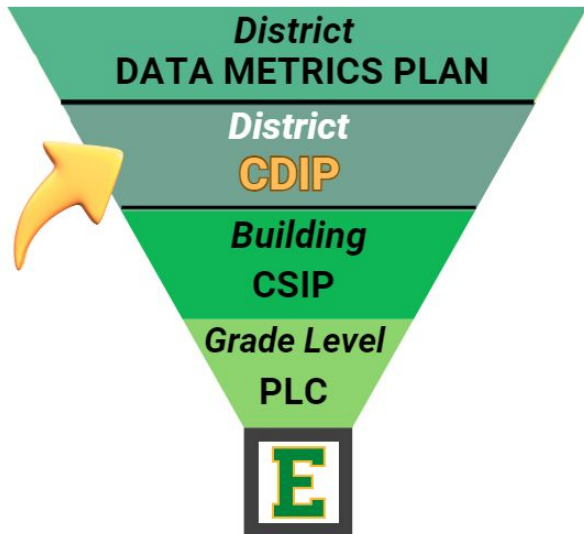
1. The District Instructional Leadership (DILT) team developed District Goals based on data from the previous year, national norms, statistical patterns of growth, and research on goal setting.
2. District Data Metrics Plan with demographic break down allows for a deeper analysis in order to create and/or deepen district level action steps in DILT and in individual departments.



District Data Metric Plan will be shared with the board as an update in the fall of 2024 to discuss structure and systems alignment, as well as mid-two year goal progression.

District Data Goals will be shared with the board as an update in the fall of 2025 to discuss areas of success and areas for continued growth. New goals will also be shared to ensure a targeted focus on continual progress.

COMPREHENSIVE ASSESSMENT PLAN



Comprehensive Assessment Plan

District: Continuous District Improvement Plan




A Continuous Improvement Plan is the ongoing cycle of ensuring growth.

The Data Metrics Plan allows for a deeper analysis to create and/or deepen strategic plan implementation and department goals.

Each Edina District Department has responsibility for Strategic Plan Priority Strategies and the creation of C-DIP's in alignment with the comprehensive assessment plan.

Continuous District Improvement Plans: C-DIP

1. Department developed yearly goals, action steps, key indicators of progress, and metrics for measurement in alignment with the Strategic Plan, Superintendent Goals, and Data Metrics Plan Analysis.




C-DIP goals are collectively created within departments then implemented and monitored as a team on regular basis.

C-DIP goals are shared and reviewed with Superintendent Stanley three times a year.



District Strategic Plan Priority Strategies

1. District oversight for strategic plan priorities that are in addition to a C-DIP, require data analysis to determine a current reality as a key starting point to further determine what is working and what needs improvement.



Board partnership on initial Strategic Plan Priority work through a committee, discussion and approval process.



Board updates on in progress Strategic Plan Priority work.

For example:

WBWF and A&I

Early Learning - 12 CLP

C-SIP Planning



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Comprehensive Assessment Plan

School: Continuous School Improvement Plan


A Continuous Improvement Plan is the ongoing cycle of ensuring growth.

The structure of the Data Metrics Plan allows for a deeper analysis to create and/or deepen C-SIP.

Each Edina District School in all four grade bands is responsible for creating a building goal aligned with the comprehensive assessment plan, using building specific data.

Continuous School Improvement Plans: C-SIP

1. C-SIP's are created with collective school groups by reviewing the plan from the previous year, looking at current building data, analyzing root causes, aligning with district goals, creating a draft, gathering feedback, continuing to refine and adjust goals and action steps, beginning implementation, and continuing the process of refining and improving throughout implementation.



C-SIP's are reviewed and supported collectively at Instructional Leadership Meetings.

C-SIP's are reviewed and supported monthly with Dr. Smasal and three times a year with Superintendent Stanley.



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Comprehensive Assessment Plan

Grade Level/Content Area: Professional Learning Communities

“An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.”

(DuFour, DuFour, & Eaker, 2002)

Each PLC team is responsible for creating a PLC goal area of focus that aligns with the entire comprehensive assessment plan.

Professional Learning Community Goals

1. Every Edina Grade Level and/or Content Area meet on a weekly/bi-weekly basis to analyze data and collaborate on instructional shifts necessary to ensure Each and Every Edina student discovers their possibility and thrives. Each PLC focuses their collective inquiry on a goal area in alignment with the entire comprehensive assessment plan.



PLC goals are reviewed and supported collectively by Instructional Coaches, which includes building Principals, Assistant Principals, and Administrative Deans.



- **Interactive Elements**
 - Table of Contents
 - Links
- **Separate Grade Band Versions**

Readability



Structure

- **Unique Learners Sections**
- **Percent in Attendance Section**



Resources

Edina Data Metrics Plan
[Early Learning Center \(ELC\)](#)
[K-5 Grade Band](#)
[6-8 Grade Band](#)
[9-12 Grade Band](#)

[Edina Data Metrics Goals](#)

