

MEETING DATE: July 22, 2013

AGENDA ITEM: Consider Approval of Final Design for the Construction Projects for

TLC and AHS Vestibule

PRESENTER: Earl Husfeld

ALIGNS TO BOARD GOAL(S): Financial/Facilities – The District shall exhibit excellence in financial and facility planning, management, and stewardship.

BACKGROUND INFORMATION:

- At the May 20th board meeting, the Board of Trustees approved proceeding with the proposed addition/renovation of the Aledo Learning Center and the redesign of the Aledo High School vestibule along with Construction Manager At-Risk (CMAR) as the procurement method to be used for these construction projects.
- At the June 17th board meeting, the Board of Trustees approved Buford-Thompson Company as the top ranked proposer to the District's CMAR request for proposal and authorized district staff to enter negotiations with Buford-Thompson Company to finalize a contract.

ADMINISTRATIVE CONSIDERATIONS:

- Since the June 17th board meeting, district staff have met with VLK Architects (VLK) and Buford-Thompson Company (BTC) staff to develop final design options and conceptual cost estimates for these projects.
- The following pages contain the presentation we are discussing in detail this evening. Representatives of VLK and BTC are available to answer questions.
- After the final design options are selected this evening, the planned next steps are as follows:
 - VLK, BTC, and district staff will finalize design and construction documents during August and September.
 - During September and October, BTC will finalize bids/proposals and submit a guaranteed maximum price.
 - o At the October 21st board meeting, the Board of Trustees will be asked to consider approval of BTC's guaranteed maximum price for the projects.

FISCAL NOTE:

The costs associated with these construction projects will be paid from remaining 2008 bond funds.

ADMINISTRATIVE RECOMMENDATION:

The Administration recommends the Board of Trustees approve the final design for the Aledo Learning Center addition/renovation and the Aledo High School entry vestibule.







Proposed Expansion to The Learning Center Existing





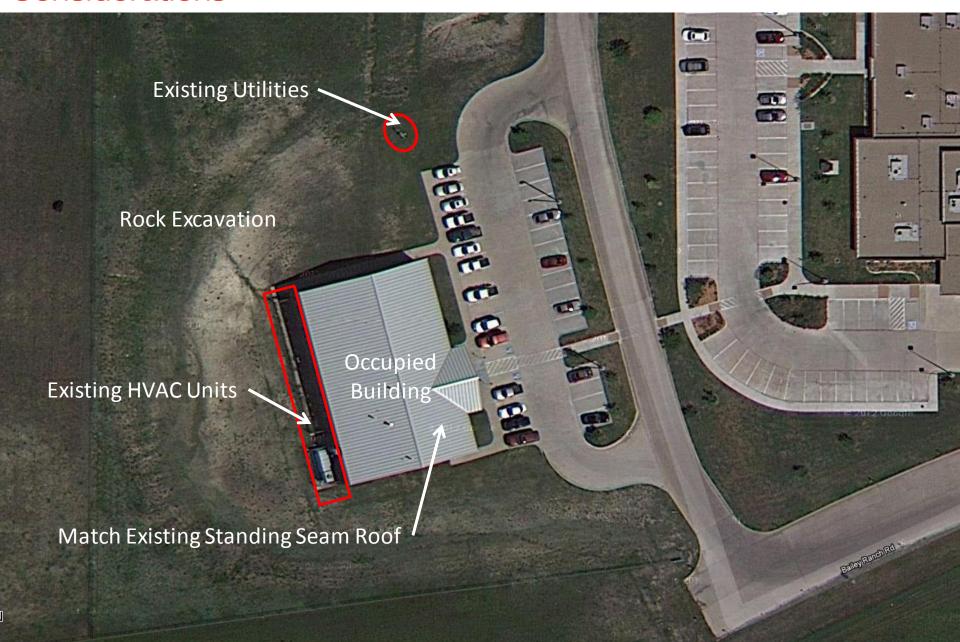








Considerations





How will the building:

- Aesthetically integrate into the overall campus?
- Best support learning and opportunities for students?
- Support anticipated growth of the district?
- Support the flexible needs of the District?
- Accommodate changes in student testing?



Option 1:

- 10,073 SF
- Conventional steel-frame construction

Option 2:

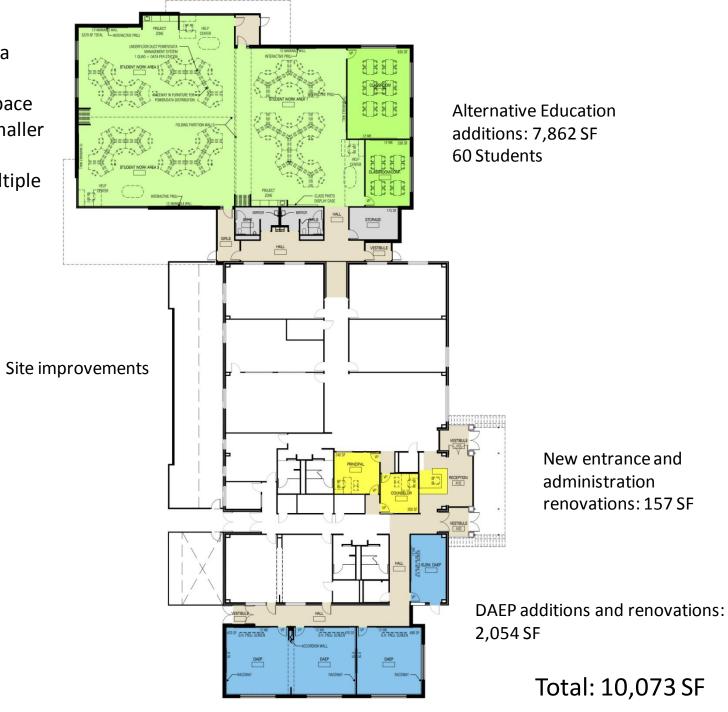
- 9,263 SF
- Pre-engineered steel structure

Option 3:

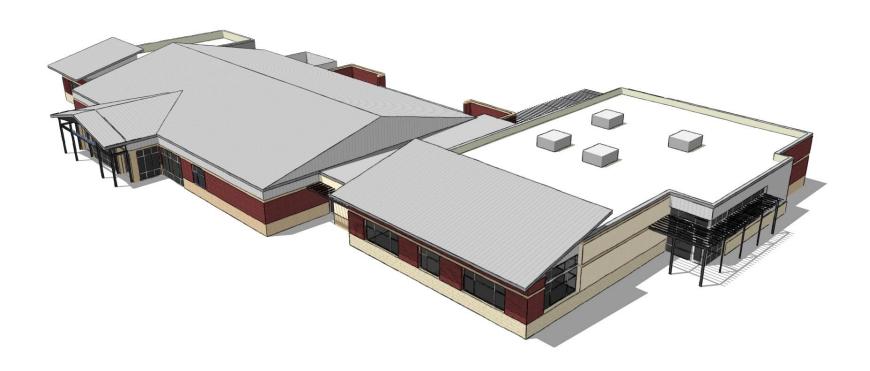
- 9,294 SF
- Modified version of Option 1 to reduce square footage
 - Reductions in restrooms, storage and project areas

Option 1 Plan

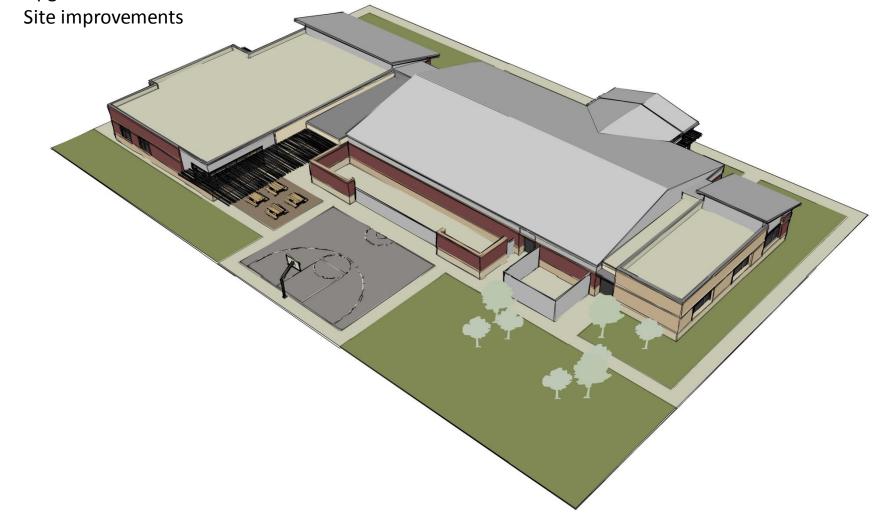
- Each student to have a workstation
- Provides classroom space
- Divisible into three smaller spaces
- Highly flexible for multiple uses



- Addition to be complimentary both to existing building and to other buildings on the campus
- Simple structural frame & low-slope roof
- New HVAC units to be discretely located on roof
- Upgrade entrance



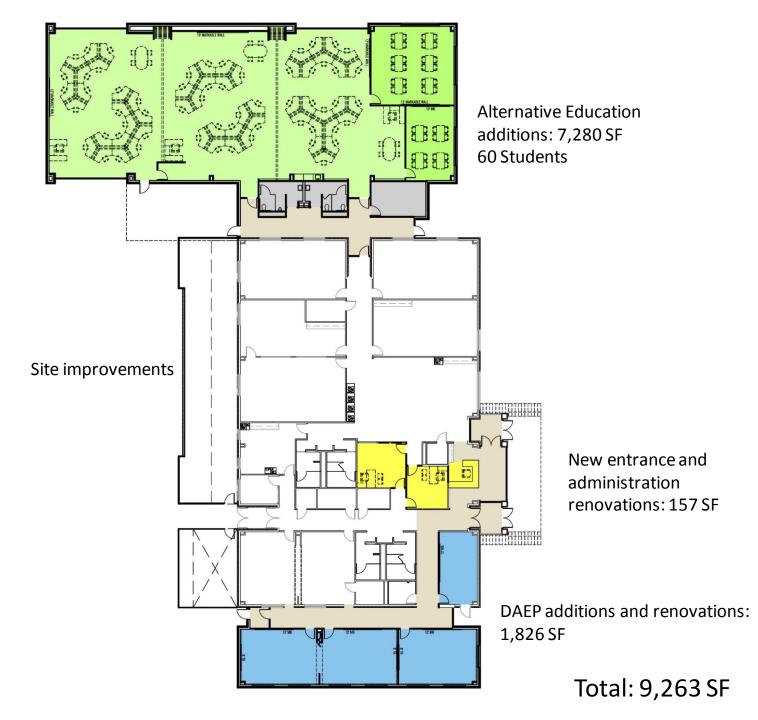
- Addition to be complimentary both to existing building and to other buildings on the campus
- Designed with low-slope roof allows new HVAC units to be discretely located on the roof
- Upgrade entrance

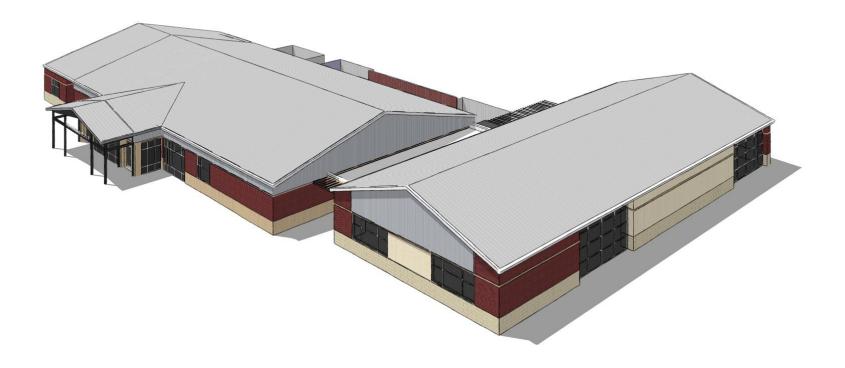






Option 2 Plan



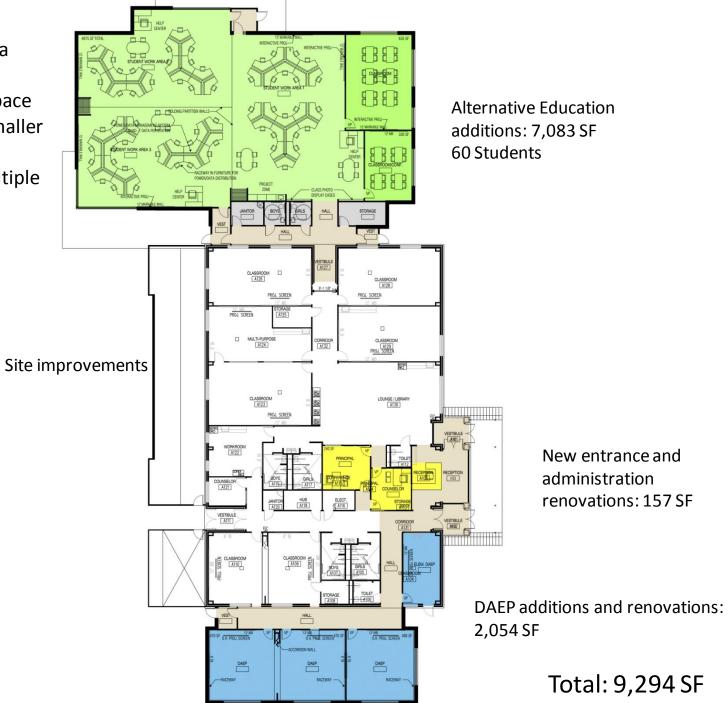






Option 3 Plan

- Each student to have a workstation
- Provides classroom space
- Divisible into three smaller spaces
- Highly flexible for multiple uses





Option 1:

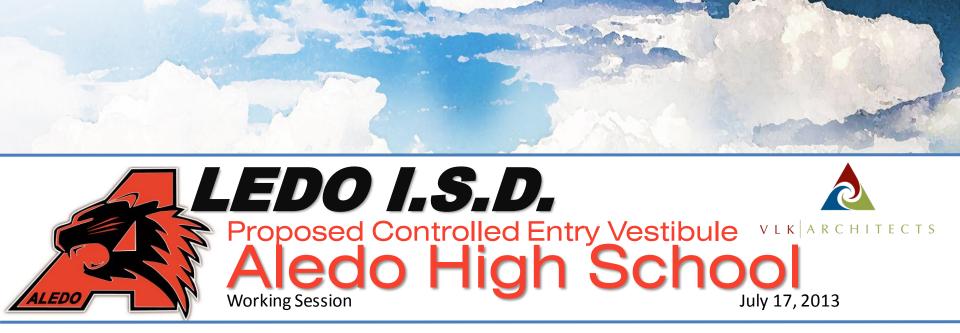
• \$2,301,482

Option 2:

• \$2,007,571

Option 3:

• \$2,194,127







Option 1 Interior Views









Option 2 Interior Views









Proposed Controlled Entry Vestibule Conceptual Estimates



Option 1:

\$138,483*

Option 2:

\$119,375*

*Note: General Conditions included in Learning Center project

