
Language Arts Curricular Materials

— NSBSD Curriculum Committee —
Subcommittee

Proposed 6-12 LA Curricular Materials

Pearsons MyPerspective as reviewed by EdReports.org

Reviewed by Pearson | Date Released: 01/2017 | [View this report](#)

 GRADE LEVEL	TEXT QUALITY	BUILDING KNOWLEDGE	ALIGNMENT RATING	USABILITY RATING
Sixth Grade	36/36	32/32	Meets Expectations	34/34
Seventh Grade	36/36	32/32	Meets Expectations	34/34
Eighth Grade	36/36	32/32	Meets Expectations	34/34

 GRADE LEVEL	TEXT QUALITY	BUILDING KNOWLEDGE	ALIGNMENT RATING	USABILITY RATING
Ninth Grade	32/32	32/32	Meets Expectations	34/34
Tenth Grade	32/32	32/32	Meets Expectations	34/34
Eleventh Grade	32/32	32/32	Meets Expectations	34/34
Twelfth Grade	32/32	32/32	Meets Expectations	34/34

EdReports.org Reviews of Materials

McDougal Littell

Literature

The currently used materials scored poorly, not meeting expectations. Many had moderate scores for text quality and failed to meet expectations at building knowledge.

Pearsons MyPerspective

The proposed materials consistently received high scores in alignment and usability. The materials meet expectations.

The materials are designed to be used in conjunction with additional supplemental materials.

17 Materials Surveys received

Average scores on a 1 to 4 scale below:

1. Respect Knowledge of the Iñupiaq people 1.18
2. Support the Iñupiaq Learning Framework 2.18
3. Support the content area Overarching Understandings 2.94
4. Support contextualized learning experiences 3.00
5. Identify a limited number of big ideas 3.35
6. Engage student in higher-order thinking 2.65
7. Include opportunities for students to apply their learning 2.59
8. Contain place-based and culturally relevant, effective and engaging activities 2.59
9. Include appropriate pre-assessments to help teachers check for prior knowledge 3.18
10. Include authentic post assessments that measure student understanding 2.59
11. Support collaborative and interactive learning 2.41
12. Develop self-directed learning 2.41
13. Assist development and deepening of student understanding and transferability 2.71
14. Support teachers in providing students with feedback 2.24
15. Assessment tools associated with the resource culturally appropriate 2.65
16. Support teaching to students' varied cultural communication and learning styles 2.18
17. Reflected best practices for multicultural education 2.42

Materials survey

Strengths

- Identifying the major concepts
- Appropriate pre-assessments to check for prior understanding and readiness for new learning
- Reality based portrayal of culture
- Historical/Cultural accuracy
- Encouraging diversity
- Time-depth (past, present, and future)

Instructor Identified Strength

- Incorporation of outside materials

Areas of Improvement

- Respect knowledge of Iñupiaq people
- Support the Iñupiaq Learning Framework Overarching Understandings
- Support teaching to students' varied cultural communication and learning styles

Plan to Improve

- Weaknesses in cultural content can be supplemented with Mapkuq units