Ector County Independent School District

Burleson Elementary

2022-2023 Campus Improvement Plan

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 1: By May of 2023, 3rd-5th Grade Reading "Approaches" percentages will increase from 34.25% (2022 STAAR) to 38.25% as measured by the 2023 STAAR

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews			
Strategy 1: 100% of Reading teachers will implement on-grade lesson plans using the District curriculum framework and resources daily. All Reading teachers will be trained on the utilization of Ector County ISD curriculum documents. All Reading teachers will be trained on HMH-Reading/Writing, LLI Intervention, and Istation Guided Lessons. Teachers will create lessons based around the district curriculum documents and district approved reading adoptions only. All teachers will attend Professional development "Teach Like a Champion".	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will be able to meet the unique learning needs of the students. Teachers will be able to remedy any reading deficits which will then allow for improved reading skills resulting in higher performance on assessments. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coach, and Teachers. **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: 100% of the ELA Staff will become familiar with the HMH writing components. 100% of the ELA Staff will be trained on high yield writing and grammar skills. Student	Formative			Summative
	Oct	Jan	Mar	May

Strategy's Expected Result/Impact: Students will become fluent writers. This will transfer over to the STAAR examination.
    Staff Responsible for Monitoring: Admin
 	
    TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Students targeted for additional instructional support will participate in tutorials during and after school.	Formative			Summative
Strategy's Expected Result/Impact: Students will increase in "meets" standards as measured by the STAAR.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers and Administrators. **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: By May of 2023, 3rd-5th Grade students achieving the meets standards in grades 3-5 will increase 9% to 50% as measured by the 2023 STAAR Math assessment.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Math 2023

Strategy 1 Details		Reviews			
Strategy 1: To increase student academic performance, teachers will utilize the campus modified ECISD Math Lesson Plan Template. Teachers will follow the See It, Name It, Do It processes. Teachers will partner plan daily with their teachers utilizing Envision Curriculum Products, Do the Math, Lonestar Math, and supplemental resources provided.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: With proper planning, students will successfully go through the lesson plan cycle based on well thought out and planned lessons. Students will have opportunities to engage in various learning styles; thus, allowing for more levels of engagement. Higher levels of engagement equates to high academic performance. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, Teachers. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction					

Strategy 2 Details	Reviews			
Strategy 2: All math teachers will conduct guided math daily utilizing the district approved program, Do the Math which is a manipulative based program. Teachers will utilize MAP data to configure groups. Teachers will make an effort to see 3 math groups daily. Teachers will also conduct Lonestar Daily Math Do Nows with student every day of instruction. K-1 teachers will also utilize the calendar aspect of Lonestar Math. **Strategy's Expected Result/Impact:** Skill gaps will close and students will be able to apply learned skills to appropriate grade level tasks. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, and Teachers. **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Strategy 3 Details	Reviews			
Strategy 3: 100% of all students will participate in taking TEA Interim Assessments, MAP Assessments, District Assessments, Campus Common Assessments, and other multiple measures of data. Teachers will also monitor students' progress on Imagine Math and Imagine Math Facts program. All math teachers will participate in Data Driven Instructional protocol after each assessment. **Strategy's Expected Result/Impact:** Teachers will be able to use data to target learning gaps. Teachers will inform instruction to fill in those gaps. Students will have knowledge of their learning and will employ strategies to correct learning gaps. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, and Teachers. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Effective Instruction	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**

Strategy 4 Details	Reviews			
Strategy 4: 100% of all math teachers will be trained on problem solving strategies. Math teachers will utilize CUBES strategies on a daily basis. Teachers will provide students with opportunities for open-ended word problems throughout the week. All students will complete 60 minutes of Imagine Math or 2 successful lessons per week.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Teachers will be able to address skills gaps. Teacher will be able to assess students' cognitive abilities through their writing within the open-ended questioning. Students will be working on activities based on their individual needs. These strategies will produce efficacy in math which will in turn improve academic outcomes. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, and Teachers. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: The school-wide percentage of students meeting or exceeding their end-of-year RIT MAP Math score will increase from 42% to 52% by May 2023.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP Math scores

Strategy 1 Details	Reviews			
Strategy 1: 100% of teachers will participate in MAP Math assessments. Teachers will be trained to disaggregate the data to target instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The expected outcome is for all students to increase performance in the MAP MATH scores. **Staff Responsible for Monitoring:** Teachers, Administrators. **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: 100% of students will participate in Istation Math. Teachers will be trained to disaggregate the iStation data to target instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The expected outcome is for all students to increase and/or reach on level math performance. **Staff Responsible for Monitoring:** Teachers, Administrators **Title I:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 4: The school-wide percentage of students meeting or exceeding their end-of-year RIT MAP Reading score will increase from 56% to 65% by May 2023.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: MAP Reading scores

Strategy 1 Details	Reviews			
Strategy 1: 100% of students will participate in the MAP Reading assessment. Teachers will be trained to disaggregate the date for targeted instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will increase reading scores by 10% by the end of May 2023. **Staff Responsible for Monitoring:** Teachers, Administrators. **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: 100% of students will participate in Istation Reading, LLI, and Virtual Tutoring. Teachers will be trained to disaggregate the iStation data and LLI to target instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: The expected outcome is for all students to increase and/or reach on-level reading performance. **Staff Responsible for Monitoring:** Teachers, Reading coach and Administrators, **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

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8 of 20

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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of kindergarten students meeting the growth standard on Reading MAP will increase from 36% to 56%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: MAP Reading

Strategy 1 Details	Reviews			
Strategy 1: 100% of Kindergarten students will participate in iStation Reading, LLI, and targeted instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase in performance by May 2023.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will be trained in LLI and DDI to disaggregate data and provide individualized instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase their performance in reading.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and administrators. **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: The percentage of first-grade students meeting the growth standard on Reading MAP will increase from 47% to 56%.

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP Reading Scores

Strategy 1 Details	Reviews			
Strategy 1: 100% of First grade students will participate in iStation Reading, LLI, and targeted instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase in performance by May 2023.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and adminstrators.				
Title I: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				
Strategy 2 Details	**Reviews**			
Strategy 2: Teachers will be trained in LLI and DDI to disaggregate data and provide individualized instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase their performance in reading.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: The percentage of second-grade students meeting the growth standard on Reading MAP will increase from 16% to 50%

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP Reading Scores

Strategy 1 Details	Reviews			
Strategy 1: 100% of Second grade students will participate in iStation Reading, LLI, and targeted instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase their performance in reading.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and Administrators **Title I:** 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will be trained in LLI and DDI to disaggregate data and provide individualized instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase in performance by May 2023.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 4: The percentage of third grade students meeting the growth standard on Reading MAP will increase from 36.9 % to 56%%

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP Reading Scores

Strategy 1 Details	Reviews			
Strategy 1: 100% of Third grade students will participate in iStation Reading, LLI, and targeted instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase in performance by May 2023.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will be trained in LLI and DDI to disaggregate data and provide individualized instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will increase their performance in reading.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Teachers and administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 5: By May of 2023, 3rd-5th Grade STAAR Reading results will render at least 72% of the students will score at least Approaches or above; 40% of the students will score at least Meets or above; and 30% of the students will score Masters or above on the STAAR Reading.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Reading 2023

Strategy 1 Details			Reviews	
Strategy 1: 100% of all Reading teachers will be trained on the utilization of Ector County ISD curriculum documents. 100% of all teachers will be trained on HMH-Reading and Writing, LLI Intervention, and Istation Guided Lessons. Teachers will create lessons based around the district curriculum documents and district approved reading adoptions only	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will be able to meet the unique learning needs of the students. Teachers will be able to remedy any reading deficits. This will allow for improved reading skills which will result in higher performance on assessments. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, Teachers. **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 2 Details		Reviews			
Strategy 2: All students will take a universal screener twice per month. Students will take Istation and Star Universal Screener as a progress monitoring tool. All teachers will conduct guided reading daily. Teachers will be trained on using the workstations from HMH. Students will read text on their level and be challenged with a text above level. Students will be ti		Formative			Summative
		Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will receive individual attention based on their identified strengths and weaknesses. This will allow students to meet state criteria on the STAAR examination. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, Teachers **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction					

Strategy 3 Details		Reviews			
Strategy 3: 100% of the ELA Staff will become familiar with the HMH writing components. 100% of the ELA Staff will be trained on high yield writing and grammar skills. Students will be provided a writing prompt at least every two weeks. Students will be provided with feedback on their writing.		Formative			Summative
		Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will become fluent writers. This will transfer over to the STAAR examination. **Staff Responsible for Monitoring:** Principal, Assistant Principal, Instructional Coordinator, Teachers **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction					

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Panorama data in the area of Feedback and Coaching will increase from 40% to 80% for staff and 14%-80% for teachers.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama data

Strategy 1 Details	Reviews			
Strategy 1: Staff will be provided feedback and coaching on a weekly basis.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Campus Goal Alignment and increase productivity	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators				
Strategy 2 Details	**Reviews**			
Strategy 2: Teachers will be provided coach and feedback on a weekly basis with targeted professional development.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers will be aligned to campus and district goals.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 5: Effective Instruction				
0% No Progress 100% Accomplished ➡ Continue/Modify ✘ Discontinue				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: One hundred percent of 4th through 5th grade teachers will implement one AVID strategy each month for students in grades 4-5 for the 2022-23 school year.

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Lesson plans, Wallkthrough Data, AVID Site Team Documentation

Strategy 1 Details		Reviews		
Strategy 1: Teachers will implement one AVID strategy each month for students in grades 4-5 for the 2022-23 school year.		**Formative**		**Summative**
Strategy's Expected Result/Impact: All teachers and administrators will be trained in AVID. AVID strategies and structures will be implemented in 100% of classrooms K-5.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Assistant Principal, AVID Site Team				
Title I: 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction **Funding Sources:** Supplemental pay for AVID Training 3 Saturdays - Title One School-wide - $10,000				

Strategy 2 Details	Reviews			
Strategy 2: After AVID Foundation training, all teachers K-5 will incorporate a minimum of one WICOR strategy in each category in weekly lesson plans.	Formative			Summative
	Oct	Jan	Mar	May

Strategy's Expected Result/Impact: Scholars will hone their academic skills, including note-taking, organization, time management, and critical thinking.
    Staff Responsible for Monitoring: AVID Site Team, Teachers, and Administrators
 	
    Title I:
2.5, 2.6
 - **TEA Priorities:**
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 3: Positive School Culture, Lever 5: Effective Instruction				

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Panorama data in the area of School Connectedness will increase from 67% to 75% insert your school data in grades 3-5.

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Panorama data

Strategy 1 Details	Reviews			
Strategy 1: Stakeholders will be provided information and opportunities to respond to the survey.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase participation in the survey.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators				
Title I: 4.2				

Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for stakeholders to participate in year-round activities that promote connectedness with the campus.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase connectedness with the stakeholders.	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Administrators				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 4: English Learners (ELs) will improve TELPAS scores by 10% from Spring 2022 to Spring 2023

Indicators of Success:
Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: TELPAS scores

Strategy 1 Details	Reviews			
Strategy 1: All Bilingual students will practice writing in English about their own cultures and experiences. Writing activities will be each month in a minimum of two subjects.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: All EL students will share their cultural heritage through writing in English. **Staff Responsible for Monitoring:** Teachers and Assistant Principal **Title I:** 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: All EL students will practice speaking in English using various apps on their IPads and Chromebooks or by creating a monthly podcast. EL students will have an opportunity to share about their culture and make comparisons.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: EL students will have frequent practice speaking into a microphone and				

listening to their own voice well before TELPAS.
Staff Responsible for Monitoring: Assistant Principal and teachers.

Title I:
2.4, 2.5, 2.6
 - **TEA Priorities:**
Build a foundation of reading and math, Improve low-performing schools
 - **ESF Levers:**
Lever 3: Positive School Culture, Lever 5: Effective Instruction

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue