

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date January 18, 2022 Time 4 PM
Chignik Lake, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Lake LSAC was called to order by Miranda Lind at 4:07 PM at Chignik Lake School in Chignik Lake, Alaska.

ROLL CALL OF LSAC MEMBERS

Nina Garner
Natalie Lind
Miranda Lind
Marty Takak (brief appearance during seat selection)
Clinton Boskofsky (absent)

INTRODUCTION OF VISITORS

Barbra Donachy
Jacob Chapman
Melody Wiggins
Dora Wilt
Jim Dube

APPROVAL OF AGENDA

Motion: Add seat A attendance as first item on Agenda. Moved by Nina, Seconded by Natalie.
Vote: Voice vote; all in favor; motion approved.

APPROVAL OF PREVIOUS MINUTES

Motion: Moved by Nina, Seconded by Miranda to approve minutes as presented.
Discussion: None
Vote: Voice vote; all in favor; motion approved.

REPORTS

Old Business

None

New Business

Principal's/Head teacher's report:

Alanna Anderson is visiting our school this week to engage students in her mental health with arts and crafts program. We're excited to have her here.

Teacher reports

1. **Preschool:** Students are learning letter sounds of G. They are learning to follow directions and learning directions in math. They are also learning places in the community and learning safety rules.
2. **Primary:** 7 students attending. We are grateful to have had Riss with us during the last semester for extra help in the primary classroom. Thanks to Tara, we've been able to start back without missing much of a beat. She has been a great help in the classroom already. Also, regarding adult help in the classroom, we are welcoming Dora Wilt who will be student teaching in the K-2 classroom this semester. She arrived safe and sound. Things are slightly changing in the primary classroom as our focus is making sure all the students are proficient in their current levels and are ready for the next level by the end of the year. Great student attendance will help us make this happen! One of the changes is shifting PE to later in the day to allow for more concentrated academic time for all the students. We are steadily making our way through all the content areas along with the addition of activities to help students self-regulate. And finally, the K-2 team is getting ready to battle in Battle of the Books next week. Dora introduced herself to the LSAC.
3. **Intermediate:** The second half of the school year has started off well; students returned from break and were able to pick up where they left off. This semester, intermediate students have a new schedule that allows them to take a couple of classes through outschool. Learning through outschool pushes students to become more familiar with the computer, and will be instrumental in preparing our two level-six students as they move into online learning next year.

Our two level-six students have started taking a science lab once a week through outschool. This is really helping the student as they transition to online classes next year. The whole class is taking a civics class that covers the three branches of government and how laws are made in our country.

We continue to work hard in Reading and Math every day. Three students receive writing intervention with Miss Tara on a daily basis, and one student will have an online tutor that will start the end of January. Students in the intermediate class will be participating in Battle of the Books.

4. **Secondary:** We're working hard in secondary to complete our remaining standards. Every student has filled out a calendar with due dates for their assignments and many of those assignments are being turned in ahead of schedule. Courtney and Oxcenia are preparing for Battle of the Books and are working with Barbra to present their play at a creative works conference. Jeremiah should finish his math course this month and will prepare to take the ACT to inform his placement in classes at UAA. Dante and Alex are preparing to apply for the next round of CTE intensives, and they and Jeremiah are applying this month to attend the Southern Peninsula Board of Fishing meeting in Anchorage in Feb.

I've adopted an eligibility sheet as a classroom management tool and as a tool for student self-sufficiency. The eligibility sheet is a rubric helping students track their eligibility each weekday in five areas of expectation aligned with the student conduct expectations listed on p.16 the LPSD Parent/Student Handbook: "Students must conduct themselves in an acceptable manner with all school staff. If a student is reported as having poor conduct

in one class, he/she will be declared ineligible for extracurricular activities for the next week. Poor behavior or attitude could be recorded as an Emerging score in Employability, creating the ineligibility”.

The eligibility sheet unpacks “acceptable” conduct into five areas of expectation: Attendance, Respect, Responsibility, Resilience, and Work Ethic. A student is checked off in each area where they met expectations for the day. An unmet expectation is promptly discussed with a student and the student initials the unmet expectation on the eligibility sheet (in acknowledgment of their lost eligibility). A student will gain back their eligibility once a full school week in which they meet eligibility expectations has passed. This daily practice helps students remember that their eligibility is connected to their academics and behavior, helping them plan to remain eligible and to use their time at school with mindful intention.

I make accommodations for these expectations where they are needed, and students and parents are welcome to approach me to discuss them.

5. Student Government Report: We have ordered the sweaters. They should be here in a couple of weeks. The cost of the sweater will be \$50. We also ordered supplies for the itinerant building. The student government continues to earn money through the itinerant building when people stay there. We have been talking about planning a spirit week for the spring. There are pieces of extra furniture in the itinerant building that the school would like to donate to the village rental. Also the school has extra computer desks we would like to donate to the village office.

6. Seat A Attendance

Read BP 8130 VACANCIES AND TERMS OF OFFICE regarding attendance of LSAC members. Discussion held between members regarding Clinton’s absence at the last three meetings. The three attending members think that a letter should be sent to Clinton to indicate he has been removed. Jim volunteered to draft a letter. Barbra will share the draft and obtain approval of the draft from the LSAC members. Motion to remove Clinton from the board made by Natalie. Second by Nina. Voice vote . Motion passes.

7. Seat Selection

Marty was nominated for president. Marty accepted. No other nominations. Vote: Voice vote; all in favor. Miranda nominated for vice president. Miranda accepted. No other nominations. Vote: Voice vote; all in favor. Natalie nominated for secretary. Natalie declines. Barbra will continue to volunteer in this role. Nina is member. Natalie as member. Seat A is now empty.

8. Outside Recess for elementary students

Anchorage School District Policy: At the discretion of the principal or the principal’s designee, children will be expected to go outside for recess to a chill factor of –10 degrees. Children will be expected to have appropriate winter clothing to include warm headgear, insulated footgear and gloves or mittens. A physician’s note is necessary to exclude a student from participation in outdoor activities.

LSAC members discussed ASD's policy. They agreed that as long as it's not too windy and not rainy, students will go outside for recess and PE unless the chill factor is colder than -10° F. Students must have appropriate outside gear (boots, snow pants, jacket, gloves, hat). If students don't have gear, they will stay safely inside in a supervised place.

9. Attendance/Night Gym

The official tardy times for LPSD students are: 8:31-9:00 for am classes and 12:01-12:30 for pm classes.

Absent times are: 9:01-12:00 for the morning session and 12:31-3:30 for the afternoon session.

The Lake teachers proposed that students can be allowed to attend open gym if they arrive no later than 8:40am for morning classes and 12:40 pm for afternoon classes. The LSAC unanimously agreed.

10. Chignik Lake School's Vision and Mission

Barbra presented proposed mission and vision statements for Chignik Lake School. The teaching staff has already had a chance to look at the statements and make suggestions to improve them. The following statements, to be used to guide our faculty, staff, parent, and community to support our students, were presented:

Chignik Lake School Vision Statement:

Every student, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential **every day**.

Chignik Lake School Mission Statement:

To provide quality educational experiences that reflect each student's needs in order to prepare them for productive citizenship.

Note that our school motto, "Every Student. Every Day." Is boldly embedded in the vision statement as a short memorable statement the show the heart of our vision.

The LSAC members enthusiastically supported the new statements and immediately moved to adopt them. A motion was made to adopt the newly created mission and vision statements as written, by Nina. Natalie seconds. Vote: Voice vote; all in favor; motion approved.

11. Annual surveys

Two surveys are being sent out to collect feedback. One is from the school district. The other is from the state. The school will send out the paper copies of the LPSD with postage paid return envelopes in order to increase responses. The state survey is online, and will be sent out by text and on the school Facebook page.

FUTURE AGENDA ITEMS

Security camera system

NEXT MEETING DATE

February 15, 2022 @ 4pm

ADJOURNMENT

Motion: Moved Nina, Seconded by Miranda to adjourn.

Vote: Voice vote; all in favor; motion approved

Meeting adjourned at 5:20PM.

Minutes passed and approved this 15th day of February 2023, by the Chignik Lake Local School Advisory Committee.