

## DISTRICT (SUPERINTENDENT AND BOARD) GOALS 2009-2010

1. Each student graduates having completed a K-12 education with the knowledge and skills they need to adapt to their future.
  - a. The Superintendent will work closely with the School Improvement Director to support the continued implementation of:
    - i. K-12 Instructional Strategies and WICR (writing, inquiry, collaboration and reading Advancement Via Individual Determination or AVID strategies)
    - ii. K-12 Professional Learning Communities
      1. K-12 Power Standards development in all core content areas by June 2011
      2. Common Formative Assessments K-12 for literacy and math by June 2010
      3. Differentiated education best practices K-12, including those that take into consideration differences in gender, ethnicity and learning style
  - b. Continue to support the Parkrose High School Design by supporting Goal 1a **and** continuing to develop:
    - i. Career Pathways and Career Technical Education that:
      1. Increases articulation with community colleges
      2. Increases parent communication and involvement
      3. Increases fidelity of Senior Capstone experience
      4. Increases interaction with the business community

### Measurements:

1a. By May 2010, Principals will present evidence that common instructional strategies including WICR and Differentiated Instruction are being used in classrooms using "Walk Through" data.

By June 2011, there will be K-12 Power Standards in place for all core subject areas (literacy, math, science, and social studies).

By June, 2010, there will be K-12 Common Formative Assessments (CFA) in place in literacy and math and these CFAs will be presented in document form for superintendent and Board review.

By October 2009, the Director of School Improvement will present the superintendent and Board K-12 Power Standards in literacy, math and science in written form.

1b. Throughout the 2009-2010 school year, each high school Career Technical Education program will continue to meet with its established Advisory Committee

at least quarterly. A written and spoken progress report will be presented to the Board by the high school administration by May 2010.

By December, 2009, PHS will have a presentation to parents of Career Pathways and Career Technical Education articulated programs at the PMS/PHS Booster Parent Meeting. This presentation will demonstrate progress in this area.

By February, 2010, the administration of PHS will present an update on the Senior Capstone requirement. The update will include measurable improvements.

2. Each student's education is driven by an individual education plan that assures high achievement and is based on student needs and aspirations.

a. Each 9<sup>th</sup> and 10<sup>th</sup> grade Parkrose High School student will have a Personal Education Plan (required for the new diploma) on file with the high school. This PEP will be tracked on line and through Advisory classes by grade level.

b. The Parkrose School District will continue developing an Advancement Via Individual Determination (AVID) district wide framework extending to this year's 8<sup>th</sup> and 10<sup>th</sup> grade AVID advisory class (one in each grade), adding AVID classes each year to both the high school and middle school until AVID is in place in grades 6-12.

c. By June 2010, one class at Parkrose High School in Career Technical Education and one class in the core content will be offered for students to take Credit Based on Proficiency in the 2010-2011 school year.

Measurements:

2a. By April, 2010, high school administration will demonstrate that all 9<sup>th</sup> and 10<sup>th</sup> grade students have a Personal Education Plan including details about what information is contained in the Plan and how it is tracked for each student.

2b. By March 2010, the School Improvement Director, high school and middle school administration and AVID students will present data (both qualitative and quantitative) on the progress of AVID. This data will include attendance, GPA and behavior referral information as well as personal experiences.

2c. By June 2010, high school administration will report to the superintendent and Board regarding readiness for offering Credit Based on proficiency classes at PHS next year. The report will include course outlines and how proficiency will be measured.

3. Each student is provided a wide range of learning opportunities, in and out of the classroom, preparing them for college, work and citizenship
  - a. Increase Student Involvement in school by encouraging and supporting all students to participate in Extracurricular Activities such as Schools Uniting Neighborhoods (SUN), athletics, after school programs, music and art.
  - b. Continue the development of Positive Behavior Intervention Support (PBIS) K-12 including systematic Response to Intervention (RTI) strategies for students at all levels of behavior.
  - c. Continue to develop, implement and measure English Language Development/Guided Language Acquisition Development professional development and implementation of education best practices by staff K-12.
  - d. Also see Goal 1b.

Measurements:

3a. By February 2010, a report will be presented on the scope and progress of SUN programs in our district.

3b. By April, 2009, administration will report on student discipline data including referrals for specific behaviors. Comparison data will be analyzed in a standardized report format. A K-5 group report will be offered.

3c. By June 2010, the Student Services Director will present to the Board a report of English Language Learner instructional programs and student achievement improvements including OAKS data with respect to the K-12 English Language Learner demographic.

3d. Also see Goal 1b measures.

4. Each student's educational experience is integrated with the community and its resources and the school, families and community work collaboratively for each student's success.
  - a. In preparation for a 2011 Bond Election, the School Board, district administration and Bond (core) Committee will begin to work its way through the proposed Bond Campaign Plan.
  - b. The Superintendent (with the help of the School Board's Community Partnerships Committee) will implement the new Community Communication Plan throughout Parkrose.
  - c. Data on Parkrose School District students post graduation will be tracked beginning with June 2010 (one year post 2009 graduation).

Measurements:

4a. By June 2010, the Bond Committee (Facilities and Finance) will have presented to the Board at least two times throughout the 2009-2010 year regarding progress on the Bond Campaign.

4b. By January 2010, the Superintendent and chair of the Community Partnerships Committee will present on the progress of the Community Communications Plan.

4c. By February 2010, administration from the high school will present to the superintendent and Board regarding the system being used to track students post graduation, what data will be collected and how that data will be used to improve instructional practices at the high school.

Additional Superintendent and Board Goal for 2009-2010:

1. By April, 2010, the superintendent and Board of Education would like an update by the district's Human Resources Director on the progress of the new certified staff evaluation process and forms.