

Stephenville Independent School District
Parent Survey
2016-2017

Child's Campus:

	Strongly Agree	Agree	Not Applicable*	Disagree	Strongly Disagree
1. My child's school does a good job of getting important school information to parents.					
2. The principal is accessible to me when needed.					
3. Campus administration provides strong leadership for this campus.					
4. My child's teacher is accessible to me when needed.					
5. There is an atmosphere of open communication at my child's school.					
6. I am kept informed about my child's grades.					
7. I am kept informed about my child's behavior.					
8. Parents feel welcome at this school.					
9. The principal and teachers expect a high level of achievement from the students.					
10. Students are being prepared academically for the next phase of learning.					
11. Buildings and grounds are in good repair.					
12. The school is a safe place.					
13. Students feel safe about riding the bus.					
14. I am satisfied with the services provided by the SISD Transportation Department.					
15. The school's faculty enforces school rules fairly and appropriately.					
16. SISD schools offer nutritious meals for breakfast and lunch.					
17. I am satisfied with the services provided by the cafeteria at my student's campus.					
18. There is a teacher, counselor or other staff member at school to whom my child can go for help with a school problem.					
19. The work my child does at school is academically relevant.					
20. What are the best ways for the school to share information with you? Check all that apply. <input type="checkbox"/> Email <input type="checkbox"/> Social Network <input type="checkbox"/> In-person meeting <input type="checkbox"/> Telephone	Please check all that apply.				
21. What overall grade would you give our campus? Please circle A, B, C, D, or F.	A	B	C	D	F

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Our school district is conducting an evaluation of selected programs and student services. Parent perceptions are an important part of this evaluation. If your child is not involved in the program listed, or you have no opinion about the program, please select the Not Applicable choice.

	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
Fine Arts					
22. The campus offers engaging opportunities for my child to participate in fine arts (for example: art, music, choir, band, and or theater)					
23. Parents, guardians, and community members are welcomed to a wide variety of fine arts performances and events that showcase the students' talents.					
	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
Wellness and PE					
24. The campus offers a variety of opportunities for my child to be involved in wellness and physical education activities. (for example: PE, athletic events, field days, and fun runs)					
25. Wellness and fitness activity information is provided to parents, guardians, and community members to encourage healthy lifestyle choices.					
	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
Community and Parent/Guardian Involvement					
26. Parents, guardians, and community members have opportunities to volunteer in schools to support students and staff in a variety of capacities. (For example: PTO, Site Based Teams, Councils, Booster Clubs, or Advisory Groups).					
27. Parents, guardians, and community members feel welcome when entering the school building/office.					
	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
21st Century Workforce Development					
28. Through classes and other campus activities, my child is learning about options for college and careers.					
29. This campus provides students with opportunities to develop skills in the areas of collaboration, communication, and critical and creative thinking.					
	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
Second Language Acquisition					
30. English Language Learners (ELLs) are provided the experiences and instruction they need to communicate and learn in English.					
31. Foreign language classes and enrichment activities are offered to students. (Henderson and SHS)					

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Digital Learning	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
32. Students have opportunities to utilize a variety of age-appropriate technology tools and applications to acquire knowledge and to demonstrate new learning.					
33. The campus/district provides a website that gives parents, guardians, and community members valuable information and provides an avenue for parent and guardian communication to and from the school.					
Drop-Out Prevention Strategies	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
34. My child believes that overall, the teachers and staff members on this campus care about students and wants them to succeed.					
35. This campus places great emphasis on providing students with appropriate instruction and intervention to ensure mastery of grade level academic skills.					
Gifted and Talented	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
36. Students identified for Gifted and Talented Services are provided a wide variety of academic opportunities which may include in-class instruction, mentorships, field trips or research opportunities, etc.					
37. Parents and guardians are informed of gifted and talented procedures and the academic offerings of the GT program.					
Compliance with Statutory Reporting and Policy Requirements	Strongly Agree	Agree	Not Applicable	Disagree	Strongly Disagree
38. The campus/district has multiple avenues for sharing required documents and postings with parents, guardians, and community, such as the district website, letters, newsletters, electronic communications, and face-to-face meetings.					
39. Do you have any other comments, questions, or concerns?					