

JTHS Culturally Responsive School Culture Agreement

JTHS Diversity Statement

Joliet Township High School District 204 is committed to cultivating an inclusive community that values and embraces diversity and respects the humanity of all people.

JTHS Strategic Plan: Strategy 6

We will, in partnership with families and community, develop and implement plans to deliver a culturally responsive educational experience and expand the diversity of our faculty and administration in order to close the achievement gap.

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We will engage in a culturally responsive curriculum that includes parallel-narratives and counternarratives so that all students see themselves represented honestly.

We will embrace, celebrate and empower the multidimensional identities and voices of all members of our community.

We will model empathetic and intentional relationships.

We will be intentional about challenging the causes of inequity including racism, oppression, privilege and bias.

We will listen to each other openly and honestly in order to understand different perspectives.

We are allies; we will advocate for ourselves and all members of our community.

We will maintain high expectations for the academic achievement of all students without making assumptions based on a student's identity.

We will use restorative practices so that we can foster peaceful and productive relationships within our community.

We understand that being a culturally responsive community requires ongoing and difficult work, so we will support each other on this journey together.