



2024-2025 STAAR RESULTS AND ACCOUNTABILITY

Brian Ward, Testing and Accountability Coordinator

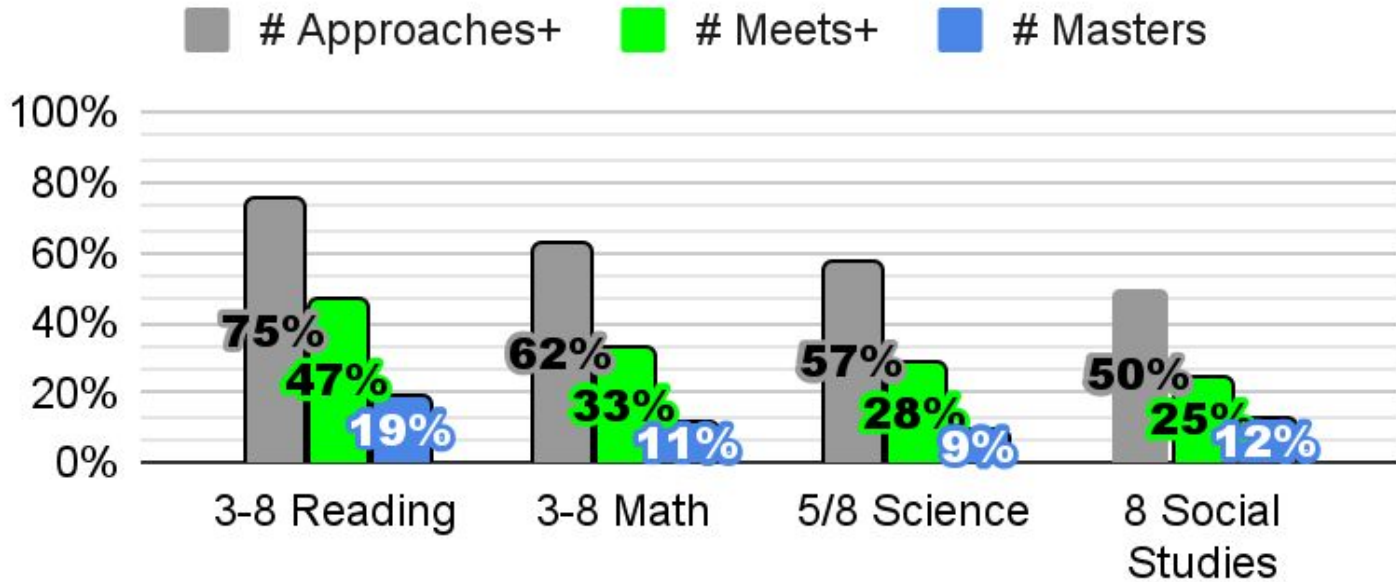




STAAR 3-8 And EOC Results



2024 - 2025 Grade 3-8 STAAR Results



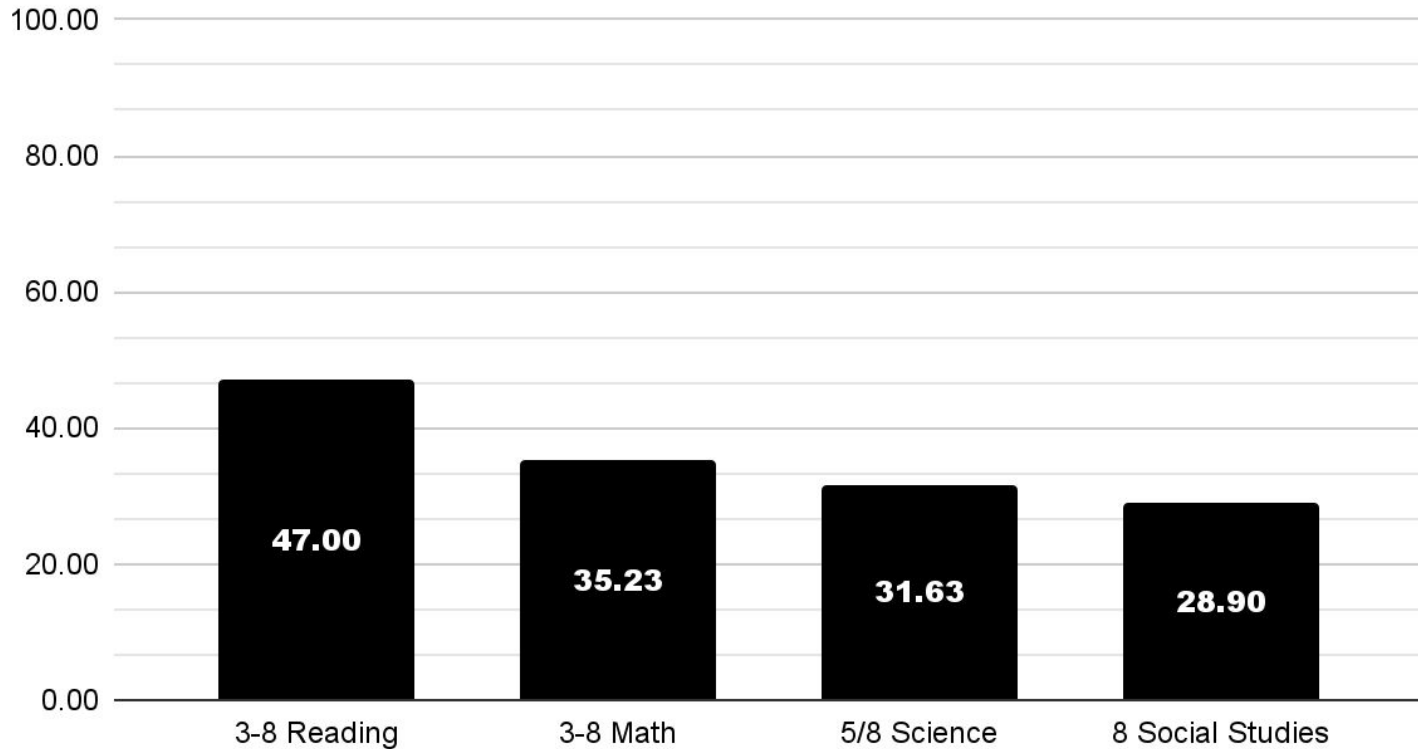
2024 - 2025 Grade 3-8 STAAR Results



2024 - 2025 Grade 3-8 STAAR Results

| | Number Tested | # Did not Meet | # Approaches + | # Meets + | # Masters |
|-------------------------|----------------------|-----------------------|-----------------------|------------------|------------------|
| 3-8 Reading | 2,376 | 25% | 75% | 47% | 19% |
| 3-8 Math | 2,263 | 38% | 62% | 33% | 11% |
| 5/8 Science | 855 | 43% | 57% | 28% | 9% |
| 8 Social Studies | 435 | 50% | 50% | 25% | 12% |

2024 - 2025 Grade 3-8 STAAR Results Domain I Score

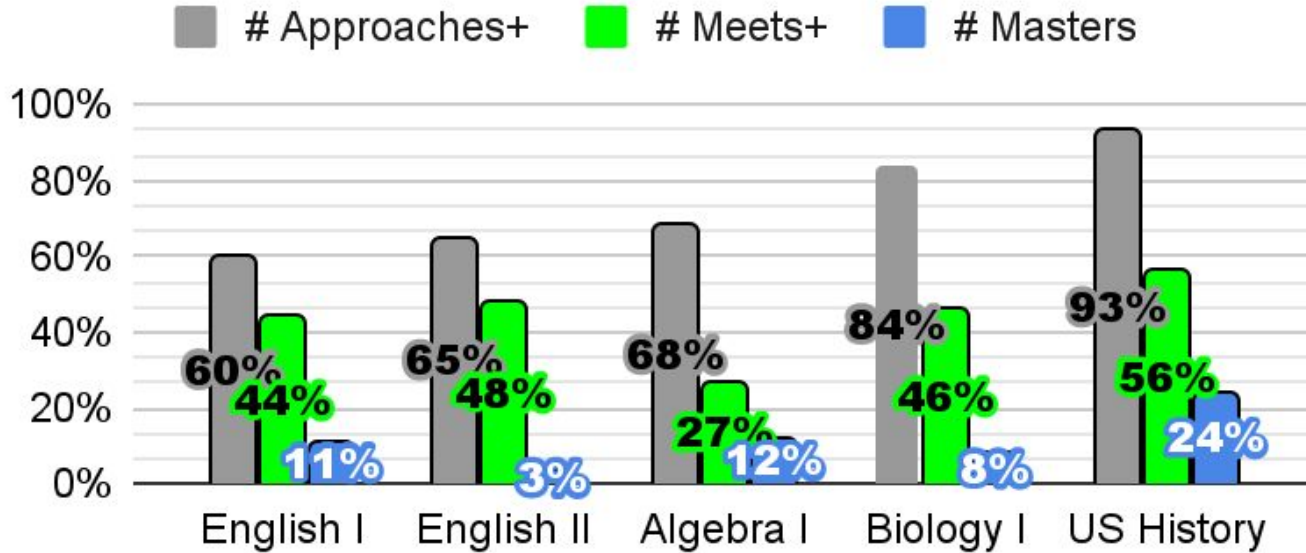


2025 to 2024 Grade 3 - 8 STAAR Comparisons

| | 2025 | | | 2024 | | | Difference | | |
|------------------|--------|----------|-----------|--------|----------|-----------|------------|----------|-----------|
| | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters |
| 3-8 Reading | 75% | 47% | 19% | 72% | 45% | 19% | 3% | 2% | 0% |
| 3-8 Math | 62% | 33% | 11% | 59% | 31% | 9% | 3% | 2% | 2% |
| 5/8 Science | 57% | 28% | 9% | 53% | 25% | 7% | 4% | 3% | 2% |
| 8 Social Studies | 50% | 25% | 12% | 48% | 18% | 8% | 2% | 7% | 4% |



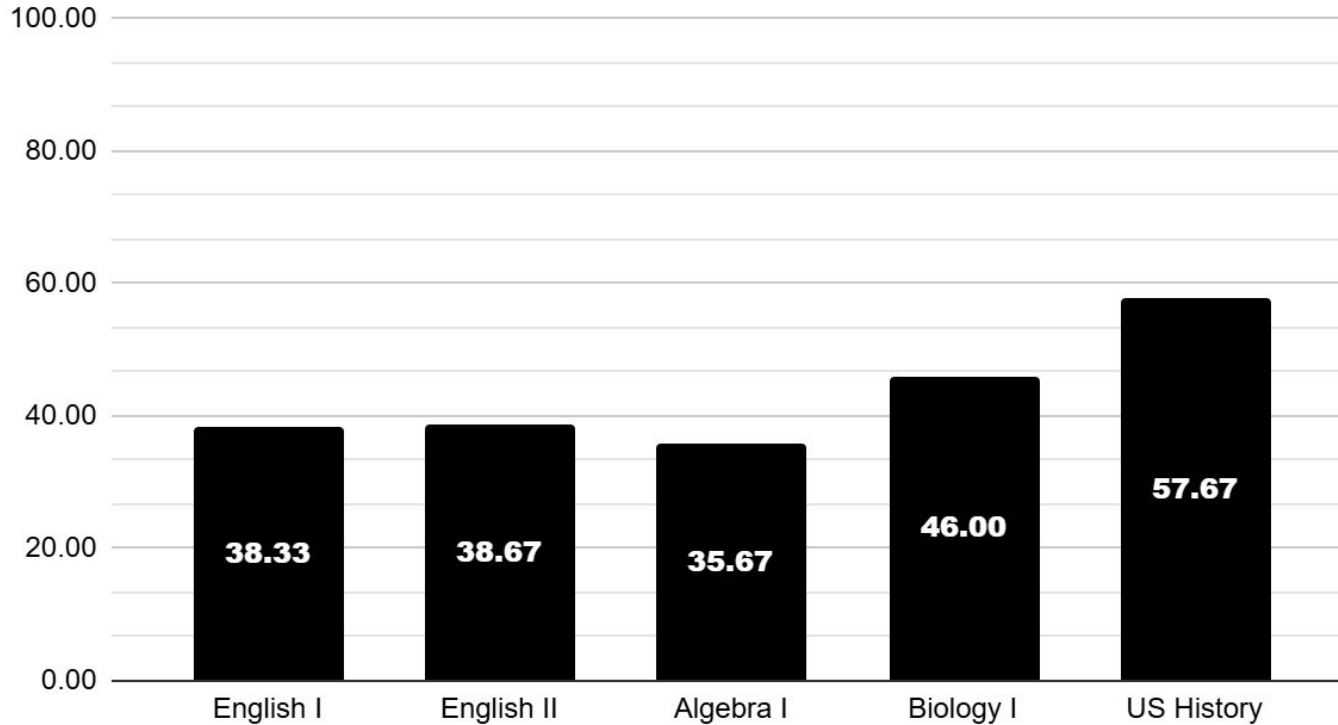
2024 - 2025 STAAR EOC Results



2024 - 2025 Grade 3-8 STAAR Results



2024 - 2025 EOC STAAR Results Domain I Score

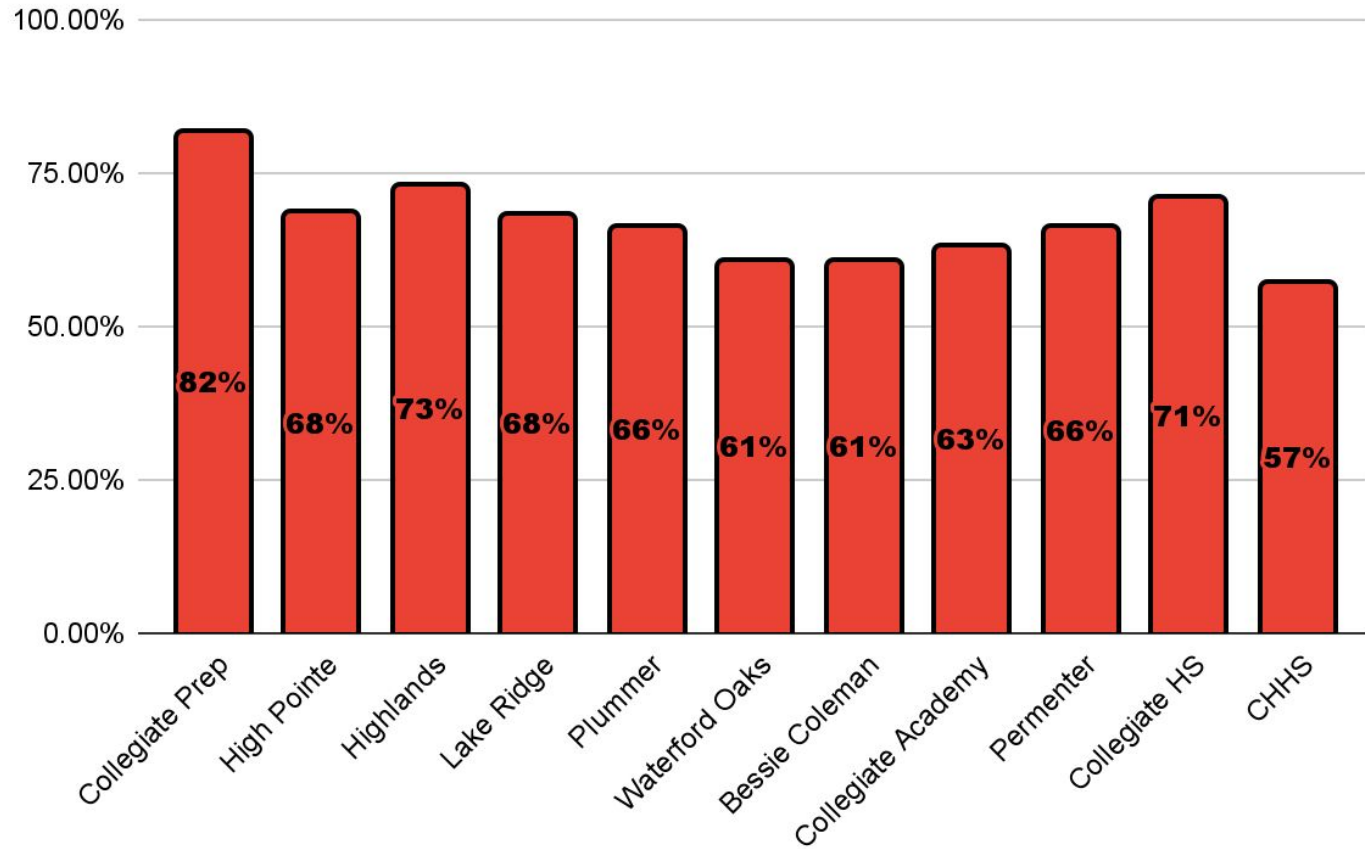


Spring 2025 to Spring 2024 EOC

| | Spring 2025 | | | Spring 2024 | | | Difference | | |
|------------|-----------------|--------|---------|------------------|--------|---------|-----------------|--------|-----------|
| | Approaches + | Meets+ | Masters | Approaches Eg | Meets+ | Masters | Approaches + | Meets+ | # Masters |
| English I | 60% | 44% | 11% | 57% | 43% | 9% | 3% | 1% | 2% |
| English II | 65% | 48% | 3% | 68% | 51% | 4% | -3% | -3% | -1% |
| Algebra I | 68% | 27% | 12% | 65% | 22% | 7% | 3% | 5% | 5% |
| Biology I | 84% | 46% | 8% | 84% | 41% | 7% | 0% | 5% | 1% |
| US History | 93% | 56% | 24% | 94% | 58% | 24% | -1% | -2% | 0% |



Combined Growth



Combined Growth

| | Total GTest | 0 Points | 1 Point | .5 points | Bonus points | Growth Score |
|--------------------|-------------|----------|---------|-----------|--------------|--------------|
| Collegiate Prep | 353 | 55 | 267 | 31 | 23 | 81.66% |
| High Pointe | 227 | 71 | 135 | 21 | 39 | 68.39% |
| Highlands | 251 | 61 | 155 | 35 | 42 | 72.91% |
| Lake Ridge | 192 | 54 | 115 | 23 | 18 | 68.23% |
| Plummer | 473 | 129 | 274 | 70 | 17 | 66.23% |
| WOE | 245 | 83 | 123 | 39 | 23 | 60.51% |
| Coleman | 841 | 308 | 425 | 108 | 122 | 60.58% |
| Collegiate Academy | 655 | 223 | 377 | 55 | 34 | 63.05% |
| Permenter | 771 | 243 | 430 | 98 | 116 | 65.89% |
| Collegiate HS | 177 | 52 | 124 | 1 | 3 | 70.76% |
| Cedar Hill HS | 1331 | 420 | 552 | 359 | 114 | 57.10% |

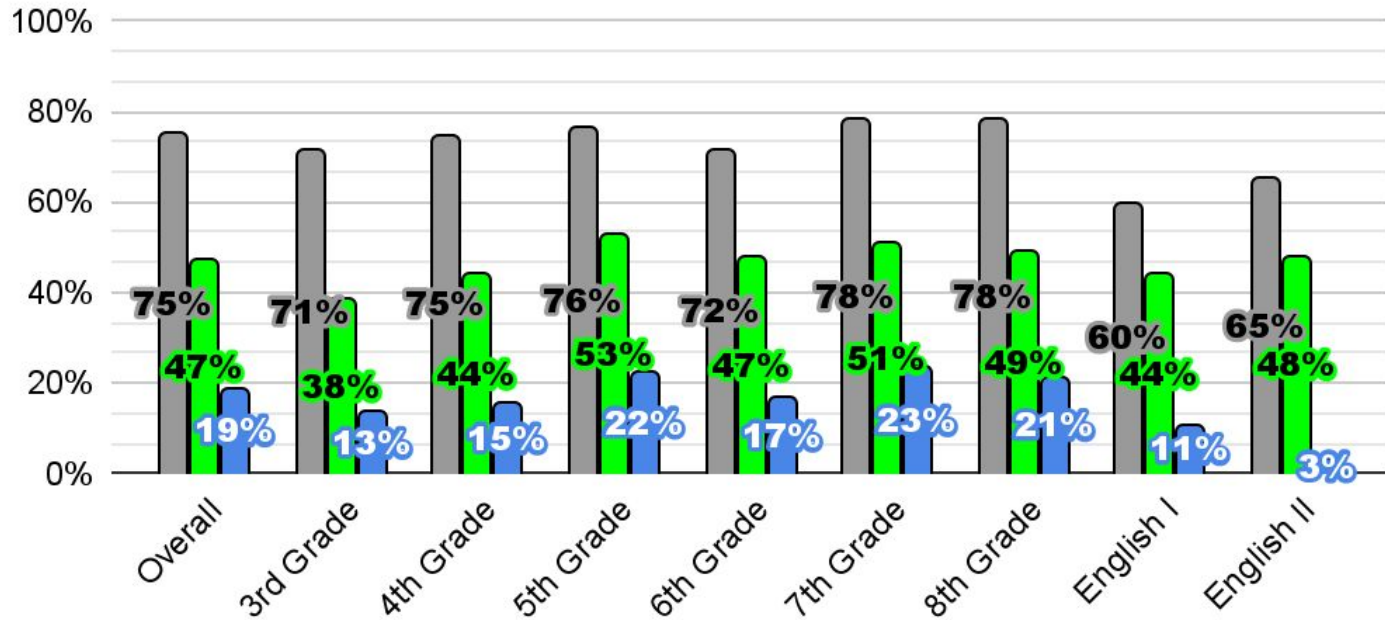


STAAR Reading Language Arts 3-8 English I and English II



2024 - 2025 STAAR Results

■ # Approaches+ ■ # Meets+ ■ # Masters

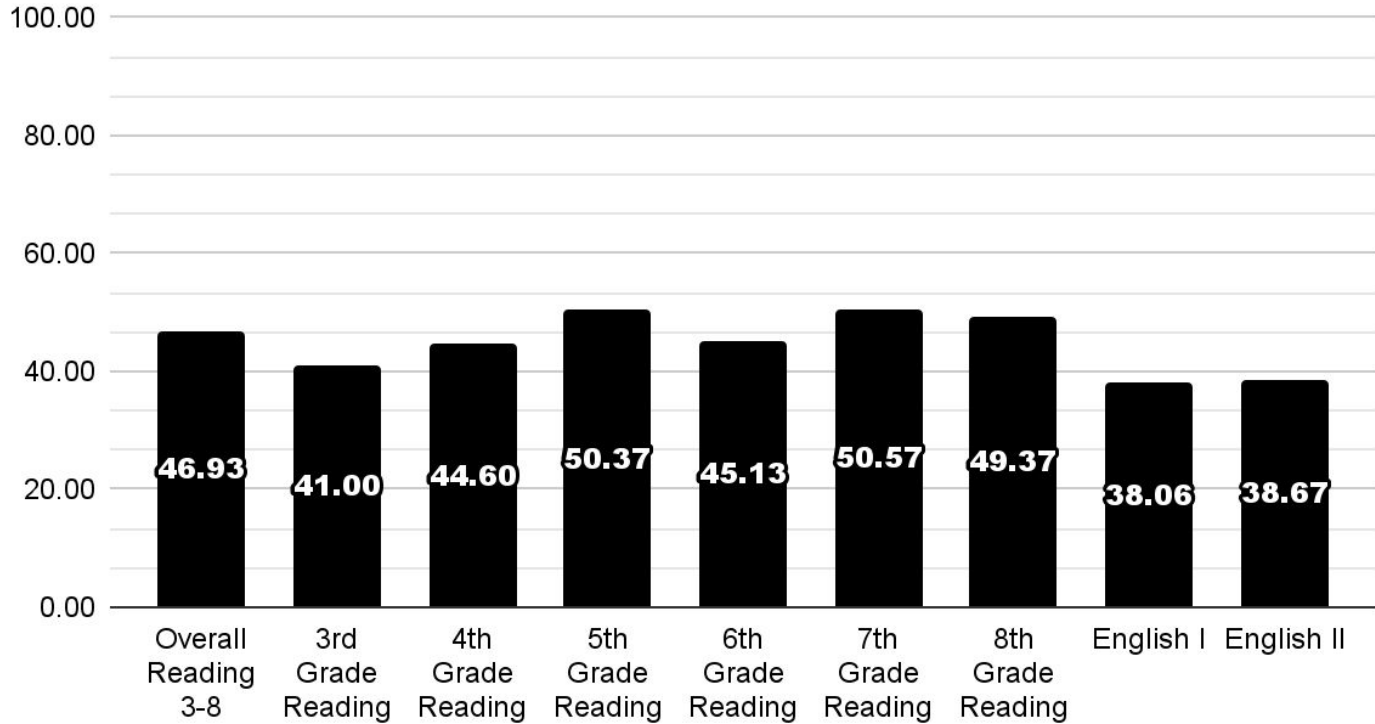


2024 - 2025 Grade 3-8 Reading Language Arts STAAR Results

| | Number Tested | # Did not Meet | # Approaches+ | # Meets+ | # Masters |
|---------------------|---------------|----------------|---------------|------------|------------|
| Overall Reading 3-8 | 2,376 | 25% | 75% | 47% | 19% |
| 3rd Grade Reading | 392 | 29% | 71% | 38% | 13% |
| 4th Grade Reading | 379 | 25% | 75% | 44% | 15% |
| 5th Grade Reading | 417 | 24% | 76% | 53% | 22% |
| 6th Grade Reading | 382 | 28% | 72% | 47% | 17% |
| 7th Grade Reading | 420 | 22% | 78% | 51% | 23% |
| 8th Grade Reading | 386 | 22% | 78% | 49% | 21% |
| English I | 734 | 40% | 60% | 44% | 11% |
| English II | 623 | 35% | 65% | 48% | 3% |

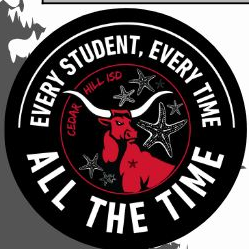


2024 - 2025 STAAR ELAR Results Domain I Score



2025 to 2024 Reading Language Arts STAAR Comparisons

| | 2025 | | | 2024 | | | Difference | | |
|-------------------|--------|----------|-----------|--------|----------|-----------|------------|----------|-----------|
| | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters |
| Grade 3 Reading | 71% | 38% | 13% | 63% | 37% | 11% | 8% | 1% | 2% |
| Grade 4 Reading | 75% | 44% | 15% | 77% | 41% | 17% | -2% | 3% | -2% |
| Grade 5 Reading | 76% | 53% | 22% | 74% | 44% | 23% | 2% | 9% | -1% |
| Grade 6 Reading | 72% | 47% | 17% | 77% | 53% | 22% | -6% | -6% | -6% |
| Grade 7 Reading | 78% | 51% | 23% | 68% | 48% | 23% | 10% | 3% | 0% |
| 8th Grade Reading | 78% | 49% | 21% | 76% | 49% | 19% | 2% | 0% | 2% |
| English I | 60% | 44% | 11% | 57% | 43% | 9% | 3% | 1% | 2% |
| English II | 65% | 48% | 3% | 68% | 51% | 4% | -3% | -3% | -1% |

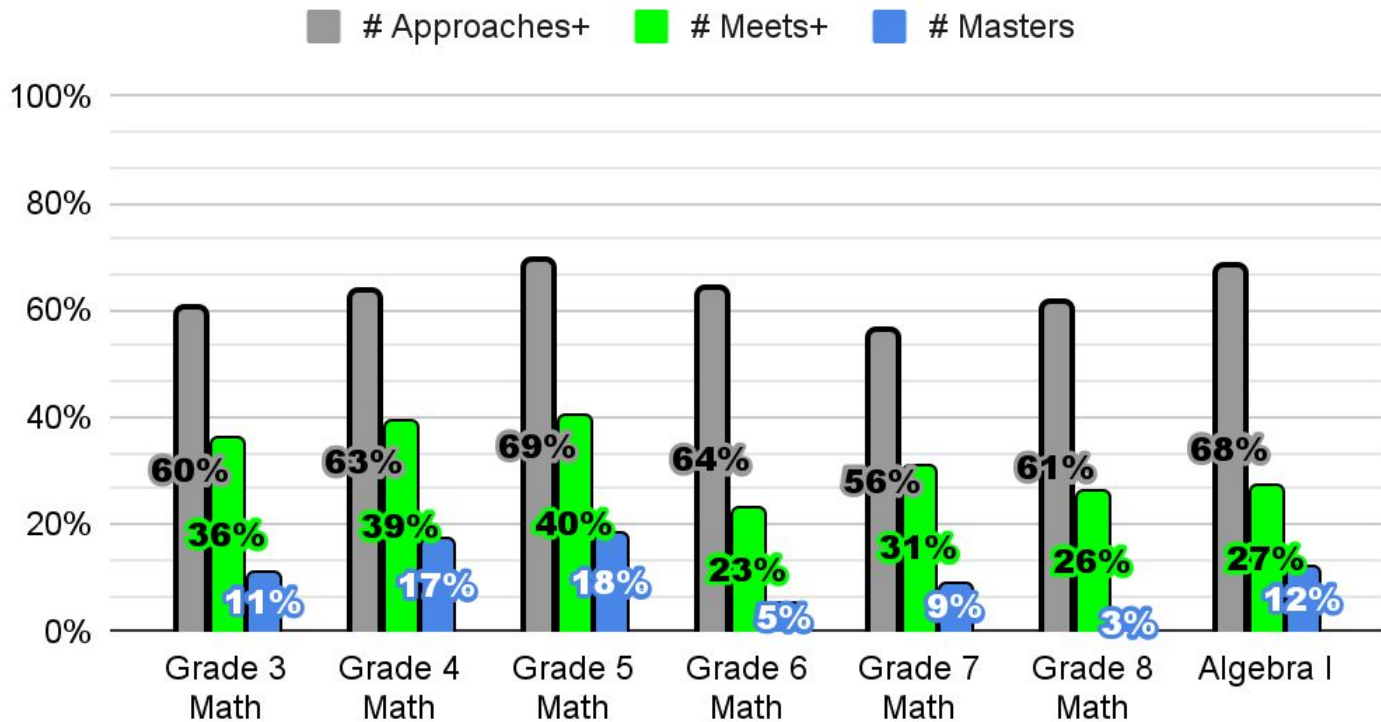




STAAR Math 3-8 and Algebra EOC



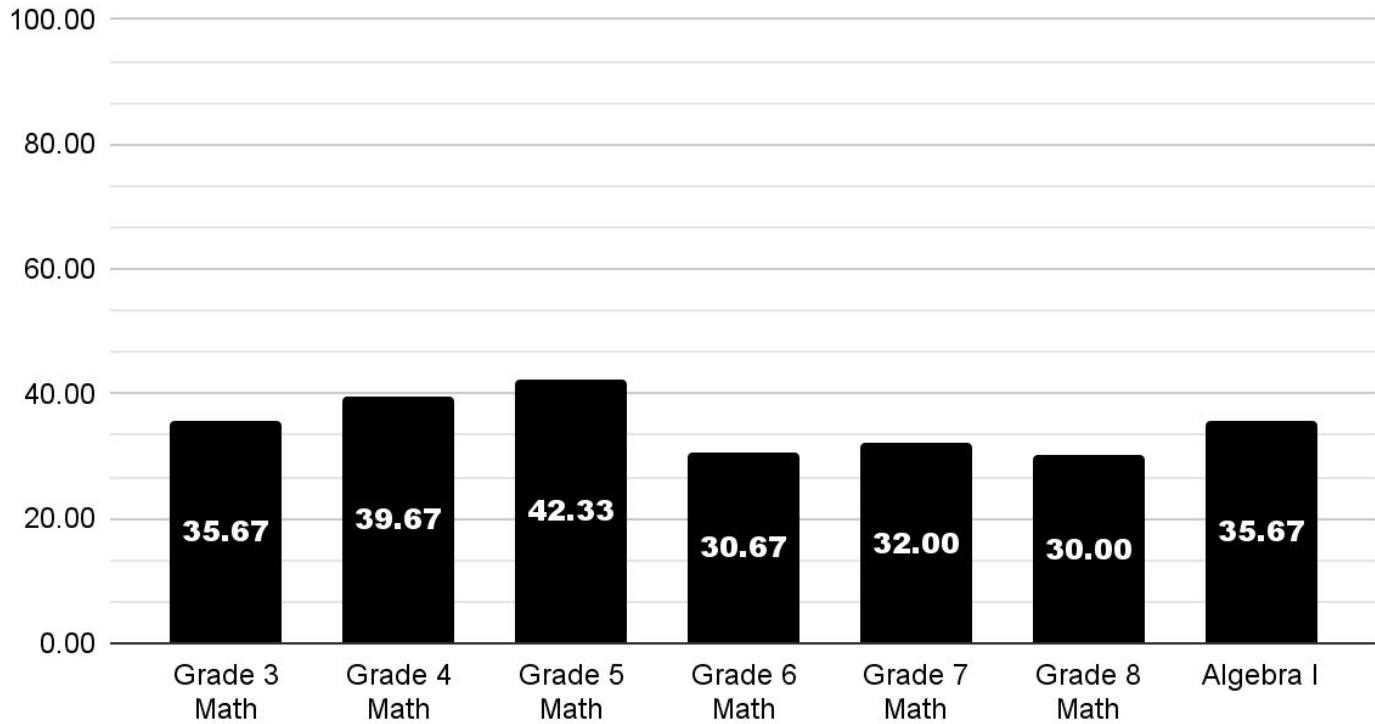
2024 - 2025 STAAR Math Results



2024 - 2025 MATH STAAR Results

| | Number Tested | # Did not Meet | # Approaches+ | # Meets+ | # Masters |
|--------------|---------------|----------------|---------------|------------|------------|
| Grade 3 Math | 394 | 40% | 60% | 36% | 11% |
| Grade 4 Math | 379 | 37% | 63% | 39% | 17% |
| Grade 5 Math | 419 | 31% | 69% | 40% | 18% |
| Grade 6 Math | 386 | 36% | 64% | 23% | 5% |
| Grade 7 Math | 419 | 44% | 56% | 31% | 9% |
| Grade 8 Math | 266 | 39% | 61% | 26% | 3% |
| Algebra I | 635 | 32% | 68% | 27% | 12% |

2024 - 2025 STAAR Math Results Domain I Score



2025 to 2024 Math STAAR Comparisons

| | 2025 | | | 2024 | | | Difference | | |
|--------------|--------|----------|-----------|--------|----------|-----------|------------|----------|-----------|
| | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters |
| Grade 3 Math | 60% | 36% | 11% | 57% | 29% | 9% | 3% | 7% | 2% |
| Grade 4 Math | 63% | 39% | 17% | 65% | 39% | 15% | -2% | 0% | 2% |
| Grade 5 Math | 69% | 40% | 18% | 63% | 36% | 12% | 6% | 4% | 6% |
| Grade 6 Math | 64% | 23% | 5% | 67% | 33% | 6% | -3% | -10% | -1% |
| Grade 7 Math | 56% | 31% | 9% | 29% | 10% | 1% | 27% | 21% | 8% |
| Grade 8 Math | 61% | 26% | 3% | 64% | 30% | 6% | -3% | -4% | -3% |
| Algebra I | 68% | 27% | 12% | 65% | 22% | 7% | 3% | 5% | 5% |

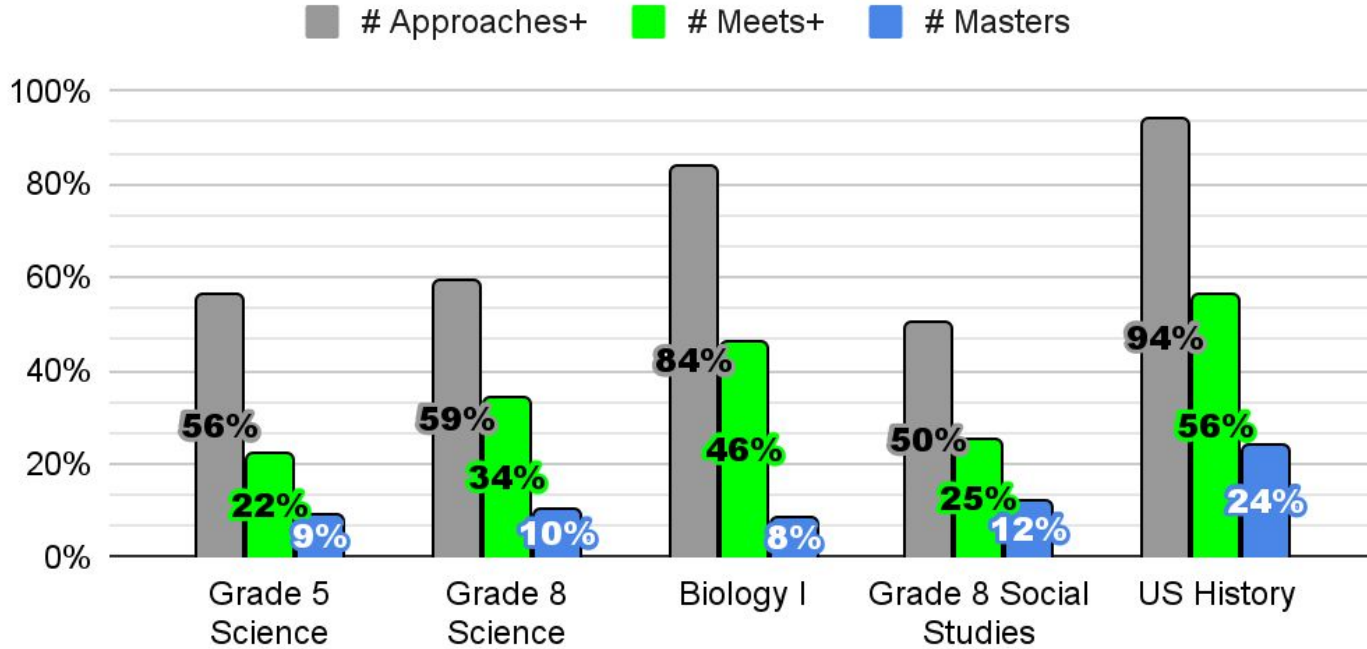




Science and Social Studies STAAR and EOC



2024 - 2025 Grade Science and Social Studies STAAR Results

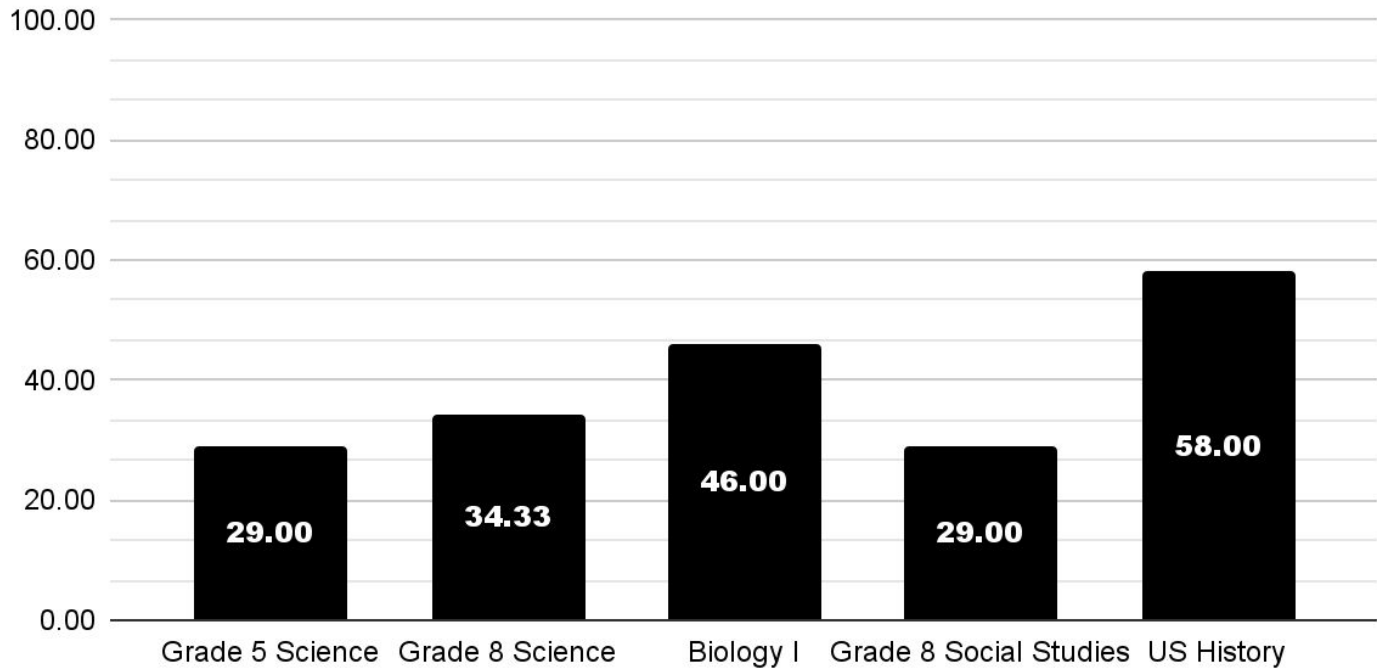


2024 - 2025 Grade Science and Social Studies STAAR Results

| | Number Tested | # Did not Meet | # Approaches+ | # Meets+ | # Masters |
|------------------------|---------------|----------------|---------------|------------|------------|
| Grade 5 Science | 419 | 44% | 56% | 22% | 9% |
| Grade 8 Science | 436 | 41% | 59% | 34% | 10% |
| Biology I | 591 | 16% | 84% | 46% | 8% |
| Grade 8 Social Studies | 435 | 50% | 50% | 25% | 12% |
| US History | 532 | 6% | 94% | 56% | 24% |



2024 - 2025 Grade Science and Social Studies Domain Results



2025 to 2024 Science and Social Studies STAAR Comparisons

| | 2025 | | | 2024 | | | Difference | | |
|------------------------|--------|----------|-----------|--------|----------|-----------|------------|----------|-----------|
| | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters | % App+ | % Meets+ | % Masters |
| Grade 5 Science | 56% | 22% | 9% | 40% | 13% | 4% | 16% | 9% | 5% |
| Grade 8 Science | 59% | 34% | 10% | 61% | 34% | 9% | -2% | 0% | 1% |
| Biology I | 84% | 46% | 8% | 84% | 41% | 7% | 0% | 5% | 1% |
| Grade 8 Social Studies | 50% | 25% | 12% | 48% | 18% | 8% | 2% | 7% | 4% |
| US History | 93% | 56% | 24% | 94% | 58% | 24% | -1% | -2% | 0% |





2025 College, Career and Military Readiness Report





2025 CCRM (Class 2024)

| | |
|-------------------|-----|
| Met Any Indicator | 89% |
|-------------------|-----|

| | |
|-----------------|-----|
| Met TSI in Both | 72% |
|-----------------|-----|

| | |
|---|-----|
| Met TSI in Both EXCLUDING College Bridge | 24% |
|---|-----|

| | |
|-----------------|-----|
| Met TSI READING | 79% |
|-----------------|-----|

| | |
|---|-----|
| Met TSI Reading EXCLUDING College Bridge | 39% |
|---|-----|

| | |
|--------------|-----|
| Met TSI Math | 83% |
|--------------|-----|

| | |
|--|-----|
| Met TSI MATH EXCLUDING College Bridge | 28% |
|--|-----|

| | |
|---------------------------|-----|
| Advanced Placement Credit | 11% |
|---------------------------|-----|

| | |
|-------------|-----|
| Dual Credit | 26% |
|-------------|-----|

| | |
|-------------------|-----|
| Associates Degree | 18% |
|-------------------|-----|

| | |
|---------------------------------|----|
| Special Ed with Advanced Degree | 5% |
|---------------------------------|----|

| | |
|--|----|
| Count of Graduate with Completed IEP/Workforce | 2% |
|--|----|

| | |
|------------------------------|-----|
| Industry Based Certification | 39% |
|------------------------------|-----|



2025 (Class 2024) to 2024 (Class 2023) CCMR Comparison

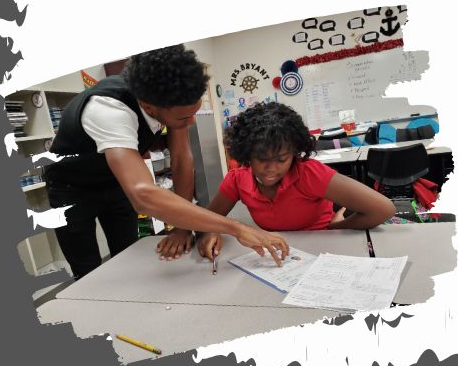
| Indicator | 2025 | 2024 | Difference |
|---|------|------|------------|
| Met Any Indicator | 89% | 80% | 9% |
| Met TSI in Both | 72% | 68% | 4% |
| Met TSI in Both EXCLUDING College Bridge | 24% | 30% | -6% |
| Met TSI READING | 79% | 81% | -2% |
| Met TSI MATH EXCLUDING College Bridge | 39% | 45% | -6% |
| Met TSI Math | 83% | 73% | 10% |
| Met TSI MATH EXCLUDING College Bridge | 28% | 32% | -4% |
| Advanced Placement Credit | 11% | 16% | -5% |
| Dual Credit | 26% | 24% | 2% |
| Associates Degree | 18% | 17% | 1% |
| Special Education with Advanced Degree | 5% | 6% | -1% |
| Count of Graduate with Completed IEP/Workforce | 2% | 4% | -2% |
| Industry Based Certification | 39% | 22% | 17% |



Accountability 2025



- This page will be updated by August 15, 2025 when official Accountability Scores are released from TEA to the public.





Step 1

Calculate the Scores for Each Domain



Student
Achievement



93 out of 100



School
Progress



85 out of 100



Closing the
Gaps



78 out of 100



Step 2

Determine which Score is Greater, Student Achievement or School Progress – the Higher Score Will be Included in the Final Calculation

Student
Achievement



93 out of 100

>

School
Progress



85 out of 100



Step 3

Calculate the Weighted Sum of Student Achievement or School Progress (Whichever is Greater) and Closing the Gaps

| | Score | Weight | Weighted Score |
|---------------------|-------|--------|----------------|
| Student Achievement | 93 | 70% | 65.1 |
| School Progress | 85 | -- | -- |
| Closing the Gaps | 78 | 30% | 23.4 |

Total Weighted Score 88.5

Overall Rating



89 out of 100

2024 Official TEA Accountability Report DISTRICT

| | Scale Score | Rating | Score |
|----------------------|-------------|--------|-------|
| Student Achievement | 69 | D | 71 |
| Student Achievement | 71 | C | |
| Academic Growth | 66 | D | |
| Relative Performance | 71 | C | |
| | | | |
| Closing the Gaps | 71 | C | 71 |
| | | | |
| Accountability Score | | | 71 |

This information was officially released to the public on August 15, 2025.
However, it was brought before the board last year.

2025 Official TEA Accountability Report DISTRICT

| | Scale Score | Rating | Score |
|----------------------|-------------|--------|-------|
| Student Achievement | 73 | C | 74 |
| Student Achievement | 74 | C | |
| Academic Growth | 68 | D | |
| Relative Performance | 74 | C | |
| | | | |
| Closing the Gaps | 75 | C | 75 |
| | | | |
| Accountability Score | | | 74 |

| |
|---|
| A |
| B |
| C |
| D |
| F |

2025 CHISD Accountability Ratings

| Campus | Domain I | Domain IIa | Domain IIb | Domain III | Highest (I, IIa, IIb) | Domain III | Total Score |
|----------------------------------|----------|------------|------------|------------|-----------------------|------------|-------------|
| Collegiate Prep Elementary | 90 | 91 | 86 | 92 | 91 | 92 | 91 |
| High Pointe Elementary | 60 | 74 | 60 | 75 | 74 | 75 | 74 |
| Highlands Elementary | 65 | 80 | 70 | 82 | 80 | 82 | 81 |
| Lake Ridge Elementary | 67 | 78 | 60 | 77 | 78 | 77 | 78 |
| Plummer Elementary | 57 | 65 | 59 | 67 | 65 | 67 | 66 |
| Waterford Oaks Elementary | 62 | 69 | 63 | 63 | 69 | 63 | 67 |
| | | | | | | | |
| Bessie Coleman Middle School | 59 | 69 | 60 | 80 | 69 | 80 | 69* |
| Collegiate Academy Middle School | 90 | 73 | 87 | 84 | 90 | 84 | 88 |
| Permenter Middle School | 67 | 78 | 72 | 76 | 78 | 76 | 77 |
| | | | | | | | |
| Collegiate High School | 97 | 77 | 96 | 98 | 97 | 98 | 97 |
| Cedar Hill High School | 74 | 57 | 76 | 68 | 76 | 68 | 74 |
| | | | | | | | |
| District | 73 | 68 | 74 | 75 | 74 | 75 | 74 |

A

B

C

D

F

2025 to 2024 Accountability Comparison

| Campus | Domain I | Domain IIa | Domain IIb | Domain III | | Highest (I, IIa, IIb) | Domain III | Total Score |
|----------------------------------|----------|------------|------------|------------|--|-----------------------|------------|-------------|
| Collegiate Prep Elementary | 2 | 1 | 2 | 3 | | 1 | 3 | 1 |
| High Pointe Elementary | 4 | 8 | 4 | 7 | | 8 | 7 | 7 |
| Highlands Elementary | 8 | 20 | 11 | 20 | | 20 | 20 | 20 |
| Lake Ridge Elementary | 7 | 15 | 3 | 12 | | 15 | 12 | 14 |
| Plummer Elementary | 0 | -6 | 0 | -9 | | -6 | -9 | -7 |
| Waterford Oaks Elementary | -2 | -4 | -6 | -7 | | -4 | -7 | -5 |
| | | | | | | | | |
| Bessie Coleman Middle School | 3 | 11 | 3 | 15 | | 11 | 15 | 10 |
| Collegiate Academy Middle School | -1 | -7 | -3 | 0 | | -1 | 0 | -1 |
| Permenter Middle School | 3 | 2 | 0 | 2 | | 2 | 2 | 2 |
| | | | | | | | | |
| Collegiate High School | 0 | -8 | 0 | 0 | | 0 | 0 | 0 |
| Cedar Hill High School | 4 | -1 | 3 | 3 | | 3 | 3 | 3 |
| | | | | | | | | |
| District | 4 | 2 | 3 | 4 | | 3 | 4 | 3 |

-2 or Lower

-1 to 1

2 or Higher

| Campus | 2024 A-F | 2025 A-F | Increase/ Decrease or Same |
|------------------------|----------|----------|----------------------------|
| Collegiate Prep | A 90 | A 91 | Same |
| High Pointe | D 67 | C 74 | Increase |
| Highlands | D 61 | B 81 | Increase |
| Lake Ridge | D 64 | C 78 | Increase |
| Plummer | C 73 | D`66 | Decrease |
| Waterford Oaks | C 72 | D 67 | Decrease |
| Bessie Coleman | F 59 | D 69* | Increase |
| Collegiate Academy | B 89 | B 88 | Same |
| Permenter | C 75 | C 77 | Same |
| Collegiate High School | A 97 | A 97 | Same |
| Cedar Hill High School | C 71 | C 74 | Same |
| District | C 71 | C 74 | Same |

5 Campuses and the District Same
 4 Campuses **Increased**
 2 Campuses **Decreased**



2025 Campus Distinction Awards

Academic Achievement in English Language Arts and Reading
Collegiate HS

Academic Achievement in Mathematics
Permenter; Collegiate HS

Academic Achievement in Science
Collegiate Prep

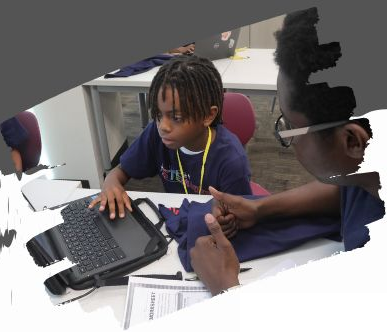
Academic Achievement in Social Studies
Permenter, Collegiate Academy; Collegiate HS

Top 25% in Academic Growth
Permenter, Collegiate Prep

Top 25% in Comparative Closing the Gaps
Collegiate HS

Postsecondary Readiness
Collegiate Prep; Collegiate HS





Questions

