

Eagle Pass ISD

Bilingual/ESL Education Department Program Review and Evaluation Report

District Overview

15,011 students

- 97.1% Hispanic
- 78.2 % Economically Disadvantaged
- 34.8 % English Language Learners
- 33.4% Bilingual/ESL Program
- 8.1% Special Education Program
- 7.4 % Gifted and Talented Program

*Based on 2015-2016 Texas Academic Performance Report (TAPR)

Bilingual Program Models

Dual Language
Two main types in Texas
“Additive”

- **Dual Language**
Immersion/One Way
- **Dual Language**
Immersion/Two Way

Transitional Bilingual
Two main types in Texas
“Subtractive”

- **Transitional Bilingual/**
Early Exit
- **Transitional Bilingual/**
Late Exit

What type of Bilingual Education Program does Eagle Pass ISD offer?



Eagle Pass ISD Schools and Program Models

Early Exit Transitional Model at :

15 Elementary Schools

4 Early Childhood Centers

English as a Second Language at:

2 Middle Schools

2 High Schools

Common Misconceptions about Bilingual Education

- Instructing students in their native language will confuse them
- Students who are taught in their native language take longer to learn English
- Concepts taught in one language have to be taught in the second language

Benefits of being bilingual

ESC-20 PROGRAM EVALUATION

Program Evaluation Components

Staff Survey (Qualitative Data)

Parent and Student Interviews
(Qualitative Data)

Classroom Observations at 8
elementary schools (Quantitative Data)

Staff Survey

- 173 responses were received
- Teachers value the professional development targeting English learners and want more opportunities for this type of training.
- Teachers expressed the need for more native language support in order to ensure students transition to English easier.
- Teachers expressed that they wanted more resources for their classrooms.

Parent Survey

24 responses

- Parents expressed that they are proud of the way that teachers work with their students.
- Communication is provided in multiple ways.
(Conferences, REMIND app, text, phone calls)
- Parents would like more information on the bilingual program and the benefits.

Student Survey

109 responses

- All students indicated they could get help when they didn't understand something in class.
- Overall students expressed that they really enjoy school and learning.

Instructional Programs

Strengths

- Students are highly motivated to learn
- Teachers have high expectations of all learners
- Student heritage and culture is valued by most of the staff, parents, and students

Instructional Programs

Opportunity for Growth

- Provide follow up support and additional training on critical thinking/rigor in classroom instruction and effective questioning
- Provide more learner centered instruction and opportunities for authentic student engagement
- Provide the integration of ELPS that is supported through a variety of ELL high yield instructional strategies

Recommendations

Continue to offer teachers and administrators professional development and support in:

- Foundations in 2nd Language Acquisition and ELL best practices
- ELPS integration
- Developing Academic Vocabulary for English Language Learners
- ELL data desegregation to identify academic and linguistic progress
- Effective and purposeful planning of instruction to support ELLs

Questions?

Contact Information

Carolina R. Gonzales

carolina.gonzales@esc20.net

210-370-5483