

**2011 Local Education Agency (LEA) Determination Process**  
**Department of Special Education**  
**Prepared for Board of Trustees Meeting**  
**August 23, 2011**

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**Purpose of Report**

To inform the Board of the Agency's annual determination status pertaining to the district's performance in meeting five compliance targets or "determination elements."

**Board Goal:**

II. Teaching & Learning. . . In pursuit of excellence, the district will advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates.

**Objectives**

- Maintain compliance with the five compliance targets, known as "Determination Elements".
- Improve the determination rating level of all elements to "0" or "Meets Requirements".

**Operational Impact**

There is no direct budget impact at this time. Actions required to improve the status on State Performance Plan (SPP) Compliance Indicators will involve continuing staff development and monitoring by the Special Education Leadership Team (SELT), both of which are already included in the special education budget.

**Results**

The special education staff continues strives to meet and improve compliance on all indicators. This will be accomplished by meeting timelines mandated IDEA and measured by the State Performance Plan Indicators. Current status of "needs assistance" requires DISD to contact ESC 11 for technical assistance. Failure to comply with these requirements could result in a rating of "Needs Assistance" from the Education Service Center or "Needs Intervention" which involves oversight by the Texas Education Agency. Special Education Supervisors will continue to review and monitoring monthly reports of upcoming timelines regarding SPP 11, 12, and 13.

**Summary**

Denton ISD 2011 Determination Status is "Needs Assistance" once again. The status is the result of non-compliance with SPP indicators 11 and 12. Beginning 2010-2011 the Department began setting up systems to monitor potential non-compliance. The Special Education Supervisors began and will continue to review and monitoring monthly timeline reports for SPP 11 and 12. Supervisors will continue to provide monthly status reports to appropriate staff. Supervisors will conference with staff at risk of non-compliance. SPP indicator 13 will be monitored by the Transition Specialists at the three high school campuses. Potential non-compliance will be communicated to the special education supervisor assigned to each campus. Future status is anticipated to be "Needs Assistance" due to the non-compliance with SPP indicator 11 and 13. Steps have been taken to ensure non-compliance for SPP 11. As a result of completing the SPP indicator 13 audit as prescribed in detailed instructions provided by the

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TEA, non-compliance has been determined. All staff associated with SPP 13 received training; however, additionally training will be provided fall 2011.