## **Beaverton School District 48J**

Code: **EGAAA**Adopted: 11/19/07
Orig. Code(s): EGAAA

## Reproduction of All Copyrighted Materials

Among the facilities available to teachers in carrying out their educational assignments are a variety of machines for reproducing the written and spoken word, either in single or multiple copies.

Infringement on copyrighted material, whether prose, poetry, graphic images, music, audiotape, video; or computer-programmed materials, is a serious offense against federal law and contrary to the ethical standards required of staff and students alike.

Violations may result in criminal or civil suits.

The Board therefore requires that all reproduction of copyrighted material be conducted strictly in accordance with applicable provisions of law. Unless otherwise allowed as "fair use" under federal law, permission must be acquired from the copyright owner prior to reproduction of material in any form.

"Fair use" is not a rigidly defined term. "Fair use" is based on the following standards:

- 1. The purpose and character of the use;
- 2. The nature of the copyrighted work;
- 3. The amount of and the substantiality of the portion used;
- 4. The effect of the use upon the potential market for, or value of, the copyrighted work.

If an individual questions the legality of duplicating materials, he/she should contact the appropriate building or central office administrator. The administrator should consult with Đdistrict legal counsel who may advise seeking permission from the copyright holders.

The legal or insurance protection of the <del>D</del>district will not extend to employees who violate copyright laws.

The superintendent or designee will develop administrative regulations and training materials that provide guidelines for the "fair use" of copyrighted materials that meet the requirements of Section 107 of the Copyright Act of 1976 and applicable amendments.

## **END OF POLICY**

## Legal Reference(s):

ORS 332.107

Copyrights, 17 U.S.C. §§ 101-1332; 19 C.F.R. Part 133 (2006).

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