

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

Achievement Compact Advisory Committee**POLICY ISSUE/SITUATION**

Each district in Oregon is required to form an Achievement Compact Advisory Committee to recommend Achievement Compact targets and outcomes to the Board and develop plans for achieving the targets in the Compact. Members of the Committee have been collaboratively identified for appointment by the Board.

BACKGROUND INFORMATION:

Senate Bill 1581, SECTION 16.

- (1) Each school district and education service district shall form an achievement compact advisory committee.
- (2) An achievement compact advisory committee shall be responsible for developing an achievement compact and ensuring that an achievement compact is implemented.
- (3) The governing body of a district shall appoint the members of an achievement compact advisory committee. The members shall consist of teachers, administrators and other appropriate education personnel who are employed by the district. When an employee organization represents educators of a district, the superintendent of the district, at the direction of the governing board of the district, shall collaborate with the local president of the employee organization to recommend the appointment of educators to the achievement compact advisory committee.
- (4) An achievement compact advisory committee shall:
 - (a) Develop plans for achieving the district's outcomes, measures of progress, goals and targets expressed in an achievement compact, including methods of assessing and reporting progress toward the achievement of goals and targets; and
 - (b) Recommend outcomes, measures of progress, goals and targets to be contained in the district's achievement compact for the next fiscal year.
- (5) Each achievement compact advisory committee shall present its recommendations in a report to the governing board of the district no later than May 1 of each year. An achievement compact advisory committee's report and recommendations shall be considered by the governing board of the district when entering into an achievement compact for the next fiscal year. The governing board shall file the achievement compact advisory committee's report with each achievement compact it adopts and forwards to the Oregon Education Investment Board.

RECOMMENDATION:

(14-458) BE IT RESOLVED that the Beaverton School Board appoints the attached list of employees as members of the District's Achievement Compact Advisory Committee.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

2015-16 Achievement Compact Advisory Committee (ACAC)

Name	Position	School/Department
Jon Bridges	Administrator for Accountability	Teaching & Learning
Brenda Lewis	Executive Administrator for Elementary Schools	Teaching & Learning
Claire Hertz	Chief Financial Officer	Business Services
Karen Lally	BEA Vice-President	Raleigh Park
Vacant	OSEA Rep	
Alfonso Giardiello	Vice-Principal	Aloha-Huber Park
Wendy Evans	Teacher	West T.V.
Joanne Moran	Teacher	Hazeldale
Toshiko Maurizio	Principal	Meadow Park
Geoff Hunnicutt	Math Teacher	ACMA
Anne Erwin	Principal	Beaverton
Terry Nolan	Language Arts Teacher	Sunset
Danielle Sheldrake	Executive Director for Student Services	Teaching & Learning
Danica Jensen	AVID TOSA	Teaching & Learning
Trent Jones	Special Education Teacher	Merlo Station