



Teaching and Learning Board Report 3/16/2023 Thersea Burzynski, Director

[Mid-Year Scorecard](#)

Teaching Learning and Relevance (Pillar #1):

★ Elementary School

- March 16th Data review and WIN group movement in the elementary. This was led by the teaching teams along with the district reading specialist.
- Kindergarten meeting to action plan around both behaviors and academics.
- Science Curriculum Review Team (General Ed. teachers, T&L)
 - Reviewed current practices and desired practices required in the standards.
 - Selection of a (HQIM) High Quality Instructional Materials.
 - Mystery Science is available to pilot in 2023-2024.
 - The EQUIP rubric for Science and teacher input will be used to determine if materials will support teaching/learning long term.
 - OpenSciEd is the only other consideration, if/when available at Elementary.

★ Middle School

- ELA teams continue to meet reflecting on their effectiveness and remaining needs specific to students word knowledge, vocabulary, and usage.
- All grade-level teams are currently revisiting research around the Middle School Concept being founded on 1) Relationship building 2) Planning with adolescent needs in mind 3) communication with families
- Focus on feedback that supports student learning and their own reflection on their mistakes.

★ High School

- Continued support for learning target proficiency determination in courses.
 - Release time provided to both a World Language Teacher and a pair of English Language Arts Teachers
- Successfully completed 1st year of ACT online testing.
- Preparations for PreACT Secure a new assessment for 9th and 10th graders this school year.

Whole Child (Pillar #2)

★ Multi-Level System of Support (MLSS)

- Our goal is to finalize our MLSS playbook on March 27, 2023
- Plan to use in New Teacher orientation and roll out to staff will follow completion.

★ Social Emotional Learning has shifted to Life Readiness curriculum sought for Grades K-12



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- Committee Met March 9th, defined a vision for Life Ready Skills, also briefly listed what isn't desired.
- Began reviewing materials with a checklist of look fors and considerations for key stakeholder groups including students/classrooms and family/community.
- An additional meeting date is to be added for more directed navigation of content and teacher reporting of their own findings.

April 6th @ 5:30-6:15 in the District Meeting Room (298) A PUBLIC UPDATE

*April 13th Committee Mtg. with the goal of hearing Program Reps & Conducting a Cross Analysis (narrow to 2 programs)

TBD- Additional meeting date.

*May 4 Committee Mtg. Intended to continue the Analysis of programs to meet the goals of Life Ready outcomes. A Final Recommendation maybe delayed if further review is needed.

May 11th @ 5:30-6:15 in the District Meeting Room (298) A PUBLIC UPDATE

Communication and Family Engagement (Pillar #3)

- ★ The Reading and Math interventionists will be involved in making the April Family Engagement night an opportunity to meet some of the local educational agency (LEA) requirements under Title I, Part A as we operate as Title I Schoolwide Program under the Every Student Succeeds Act (ESSA/ESEA)
- ★ Family Engagement Night goals under Title I:
 - Provide meaningful and enriching experiences for families.
 - Provide Information sharing around best practices in math and literacy instruction
 - Provide resources to families and engage them in their local school
 - Encourage parents to sign-up to participate in the updating of our schoolwide plan and to help revise the parent compact as part of our elementary parent teacher conferences.

District Workforce (Pillar #4)

- ★ New teacher meeting focused on Educator Effectiveness Mid-Year Review tools for reflection, a reminder of indicators of the 6 effectiveness standards, and action planning.