Skyward Bound

Soaring to New Heights of Learning

2018 2019 2022 2023 2024

UNITED INDEPENDENT SCHOOL DISTRICT
FOR CHILDREN

Bilingual Education Program
Annual Evaluation 2023-2024

Presentation for:

United I.S.D. Board
Dr. Gerardo Cruz, Superintendent
October 8, 2024

Maria Arámbula Ruiz, Bilingual Ed. Director

"United, We empower students to become Responsible, Global Leaders"

Program Evaluation: Chapter 89.1265

A. Chapter 89.1265 requires school districts to conduct a bilingual education or English as a second language (ESL) annual program evaluation in accordance with Texas Education Code (TEC), §29.053.

The purpose is to present data to determine program effectiveness to ensure student academic success. The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062.

B. The annual report shall include the extent to which EBs are becoming English proficient and their educational performance.

United ISD – EB Reclassification History						
School Year	**UISD Student Enrollment**	**EB Student Enrollment**	**Total % from Enrollment**	**EB students meeting reclassification criteria at EOY prior school yr.**	**EB students reclassified at BOY of new school year**	**Criteria**
2024-25	41,127	16,615	40.4%	1,859	10.5%	TELPAS-Composite Score & STAAR Rdg./ITBS Rdg. & Lang. Arts
2023-24	41,171	17,104	41.54%	242	1.41%	TELPAS-Each Domain & STAAR Rdg./ITBS Rdg. & Lang. Arts

Data source: SKYWARD and IRIS as of 9/26/24

Academic Performance

Standard Summary for Cluster (K–2nd)

LISTENING

	B %	I %	A %	AH %
State	25	31	25	19
Region 1	25	33	25	17
UISD	19	33	28	20

SPEAKING

	B %	I %	A %	AH %
State	40	35	16	9
Region 1	41	38	14	8
UISD	30	41	18	11

READING

	B %	I %	A %	AH %
State	49	28	14	9
Region 1	49	31	13	7
UISD	40	35	16	9

WRITING

	B %	I %	A %	AH %
State	3	28	13	7
Region 1	52	30	12	5
UISD	43	36	15	6

COMPOSITE RATING

	B %	I %	A %	AH %
State	33	39	19	9
Region 1	34	41	18	6
UISD	26	41	24	9
State Average Composite Score				2.0
Region 1 Average Composite Score				1.9
UISD Average Composite Score				2.1

Standard Summary for Cluster (3rd–12th)

LISTENING

	B %	I %	A %	AH %
State	10	23	35	32
Region 1	7	23	35	35
UISD	6	21	36	37

SPEAKING

	B %	I %	A %	AH %
State	24	34	35	8
Region 1	25	35	33	6
UISD	18	34	41	8

READING

	B %	I %	A %	AH %
State	14	33	26	28
Region 1	12	32	25	30
UISD	10	31	27	33

WRITING

	B %	I %	A %	AH %
State	22	36	31	11
Region 1	21	35	32	12
UISD	17	38	35	10

COMPOSITE RATING

	B %	I %	A %	AH %
State	10	36	38	15
Region 1	8	39	37	16
UISD	6	34	43	18
State Average Composite Score				2.6
Region 1 Average Composite Score				2.6
UISD Average Composite Score				2.7

2025 Targets
High School
Interim= 34%
Long= 40%
Middle School
Interim= 44%
Long= 50%
Elem. School
Interim= 49%
Long= 55%

Academic Performance

2024 EB Students STAAR Results-Preliminary

	Bilingual (ET)			DUAL (2-WAY)			ESL (PO)			Current EL			Current EL & Monitored (1-4)		
	Tested	#	%	Tested	#	%	Tested	#	%	Tested	#	%	Tested	#	%
Reading															
Approaches	3701	2910	79	659	572	87	3589	2393	67	8799	6352	72	11091	8560	77
Meets		1933	52		459	70		1452	59		4078	46		6077	55
Masters		848	23		273	41		527	31		1671	19		3032	27
Math															
Approaches	3704	2763	75	659	578	88	3589	2488	78	8803	6298	72	11091	8416	76
Meets		1584	43		404	61		1370	51		3574	41		5322	48
Masters		503	14		163	25		314	19		1009	12		1890	17
Science															
Approaches	1205	586	49	275	194	71	1122	708	69	2825	1583	56	3856	2530	66
Meets		203	17		75	27		358	39		683	24		1357	35
Masters		49	4		21	8		81	15		172	6		498	13
Social Studies															
Approaches							1110	444	60	1276	511	40	2035	1113	55
Meets								175	33		203	16		564	28
Masters								72	16		81	6		260	13

Graduation Rates (4 Year)

CAMPUS	4-Year Graduation Rate (Gr 9-12) Class of 2023- All Students	4-Year Graduation Rate (Gr 9-12) Class of 2023 – *EB Students*	4-Year Graduation Rate (Gr 9-12) Class of 2022- All Students	4-Year Graduation Rate (Gr 9-12) Class of 2022 – *EB Students*
UHS	98.0%	*96.3%*	97.8%	*92.5%*
LBJHS	95.9%	*90.8%*	97.0%	*91.3%*
AHS	98.0%	*93.6%*	97.9%	*90.3%*
USHS	96.0%	*90.4%*	95.1%	*90.9%*

Data source: TEA Accountability Research (Completion, Graduation and Dropouts Table 2) as of 9/30/24

Graduation Rates (5 Year)

CAMPUS	5-Year Graduation Rate (Gr 9-12) Class of 2023- All Students	5-Year Graduation Rate (Gr 9-12) Class of 2023 – *EB Students*	5-Year Graduation Rate (Gr 9-12) Class of 2022- All Students	5-Year Graduation Rate (Gr 9-12) Class of 2022 – *EB Students*
UHS	98.4%	*93.2%*	98.3%	*92.4%*
LBJHS	97.3%	*90.3%*	97.5%	*91.0%*
AHS	98.3%	*93.7%*	98.5%	*93.7%*
USHS	96.6%	*92.3%*	96.8%	*92.2%*

Data source: TEA Accountability Research (Completion, Graduation and Dropouts Table 2) as of 9/30/24

2023-24 Bilingual PD Sessions Offered

	Number of Sessions	Number of Participants
→ **PD Sessions**	**98**	**1763**

ELPS for Listening, Speaking, Reading, and Writing

Certification Training ESL, Bil. Supp., BTLPT

Data source: OMNI Track Registration

2023-24 Comprehensive PD Plan for BIL/ESL Certification

United I.S.D.
2023-2024 Bilingual/ESL Comprehensive Professional Development Plan

Comprehensive Professional Development Plan Requirements §89.120:
(D) an assurance that the school district will implement a comprehensive professional development plan that: (i) is ongoing and targets the development of the knowledge, skills, and competencies needed to serve the needs of English learners; (ii) includes the teachers who are not certified or not appropriately certified who are assigned to implement the proposed alternative program; and (iii) may include additional teachers who work with English learners. (E) an assurance that at least 10% of the bilingual education allotment shall be used to fund the comprehensive professional development plan.

Objective: To identify non-certified Bilingual/ESL teachers and provide Professional Development to successfully pass the required exam/s to acquire certification.

Number of Teachers under a *Bilingual Exception*:
Number of Teachers under an *ESL Waiver*:
Number of Teachers under a *Permit*:

BTLPT Sessions= 1 + 2 (3 day Academies)
Bil. Sup. Sessions= 3 + 2 (3 day Academies)
ESL Sessions= 3 + 2 (3 day Academies)

Activity	Date/Time	Person(s) Responsible	Target Audience	Resources Needed	OMNI Number	Consultant	Total Slots	Consultant/ Stipend Cost
BIL/ESL Certification Opportunities								
TExES Review Session ESL (154)	Tuesday 9/19/23 8:00-3:00 p.m.	Bilingual Dept. Facilitator: Hilda Knapp	Teachers seeking ESL certification	F2F Zaffirini Library	285730	Region 1- Dr. L. Soto, Sr. Ed. Specialist	35 Participants 21 attended	Consultant fee: $1,500.00 Stipend: n/a
TExES Review Session Bil. Supp. (164)	Tuesday 10/24/23 8:00-3:00 p.m.	Bilingual Dept. Facilitator: Hilda Knapp	Teachers seeking BIL. certification	F2F SAC Rm# 1	284360	Region 1- Dr. L. Soto, Sr. Ed. Specialist	35 Participants 23 attended	Consultant fee: $1,500.00 Stipend: n/a
TExES Review Session Bil. Supp. (164)	Saturday 10/28/23 9:00-3:00 p.m.	Bilingual Dept. Facilitator: Dr. Julissa Liendo	Teachers seeking BIL certification	Virtual	284364	Dr. J. Liendo UISD Bilingual Dept.	35 Participants 3 attended	Consultant fee: Trada Day Stipend: $100 $300.00 pd out

United I.S.D. Bilingual Dept
4410 State Hwy. 359
Laredo, TX 78043 (956) 473-2113

NEW- TExES BTLPT (190)- FALL and SPRING Cohort Academies
Participants must commit to completing the cohort academy. Commitment BTLPT letter to sign.

Date/Time	Activity	Person(s) Responsible	Target Audience	Location	Stipend Cost	Total Slots	Consultant/ Cost	OMNI #
Fri., 10/6/23 8:00-3:00	TExES BTLPT (190) Day 1 (Fall)	Bilingual Dept. Facilitator: H. Knapp	Teachers Seeking BIL CERT	C&I Dept. Rm. 76	no	25	Teach Us, Versidi, Inc.	292229
Sat., 10/7/23 9:00-3:00	TExES BTLPT (190) Day 2 (Fall)	Bilingual Dept. Facilitator:	Teachers Seeking BIL CERT	C&I Dept. Rm. 76	Stipend: $100	25	Teach Us, Versidi, Inc.	292232
Fri., 11/3/23 8:00-3:00	TExES BTLPT (190) Day 3 (Fall)	Bilingual Dept. Facilitator: H. Knapp	Teachers Seeking BIL CERT	C&I Dept. Rm. 76	no	25	Teach Us, Versidi, Inc.	292233
Fri., 12/1/23 8:00-3:00	TExES BTLPT (190) Day 1 (Spring)	Bilingual Dept. Facilitator: H. Knapp	Teachers Seeking BIL CERT	C&I Dept. Rm. 76	no	25	Teach Us, Versidi, Inc.	292234
Sat., 12/2/2023 9:00-3:00	TExES BTLPT (190) Day 2 (Spring)	Bilingual Dept. Facilitator:	Teachers Seeking BIL CERT	C&I Dept. Rm. 76	Stipend: $100	25	Teach Us, Versidi, Inc.	292235
Fri., 3/22/2024 8:00-3:00	TExES BTLPT (190) Day 3 (Spring)	Bilingual Dept. Facilitator: H. Knapp	Teachers Seeking BIL CERT	C&I Dept. Rm. 76	no	25	Teach Us, Versidi, Inc.	292236

United I.S.D. Bilingual Dept
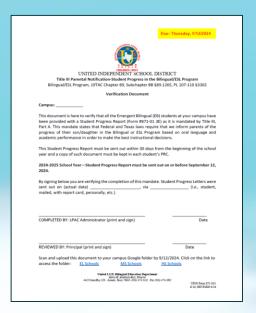4410 State Hwy. 359
Laredo, TX 78043 (956) 473-2113

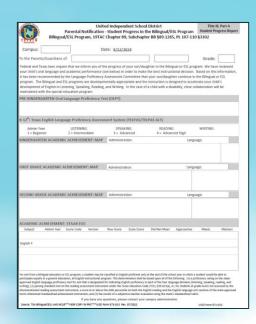## TExES Bil. Supp. (164) & BTLPT (190) /ESL (154) Certification- JUNE SUMMER Sessions

Date/Time	Activity	Person(s) Responsible	Target Audience	Location	Stipend Cost	Total Slots	Consultant /Cost	OMNI #
Wed., 6/5/24 8:30-3:00	TExES ESL (154) Review Session	Bilingual Dept. Facilitator:	Teachers Seeking ESL CERT	Virtual	Stipend: $100	30	Seidlitz Consulting	311830
Fri., 6/7/24 8:30-3:00	TExES ESL (154) Review Session	Bilingual Dept. Facilitator:	Teachers Seeking ESL CERT	Virtual	Stipend: $100	30	Dr. Julissa Liendo	314365
Wed., 6/12/24 8:30-3:00	TExES Bil. Supp. (164) Review Session	Bilingual Dept. Facilitator:	Teachers Seeking BIL CERT	Virtual	Stipend: $100	30	Seidlitz Consulting	311833
Wed., 6/19/24 8:30-3:00	TExES BTLPT (190) Review Session	Bilingual Dept. Facilitator:	Teachers Seeking BIL CERT	Virtual	Stipend: $100	30	Seidlitz Consulting	311837

EB Progress Letters

D. **Report to parents the progress of their child in acquiring English as a result of participation in the program offered to Emergent Bilingual Students.**

- Every year within the first 30 days of instruction, parents of EB students receive a <u>letter of progress</u> (in English and Spanish) to review their child's academic progress. A verification document is submitted by all campus administrators verifying that the process was completed.
- All EBs have an <u>EB Plan of Success</u> where progress is monitored throughout the academic year. New interventions are assigned and recommended by the RtI committee and/or the teacher/s to meet the needs of the EB students.

C.I.P. Plans

E. **Each school year, the principal of each school campus, with the assistance of the campus level committee, shall develop, review, and revise the campus improvement plan described in TEC §11.253, for the purpose of improving student performance for Emergent Bilingual students.**

- The district collaborates with campus principals when completing the Campus Improvement Plans. Goals are developed based on the performance and needs of current and monitored EB students.
- Bilingual funds are tied to the initiatives that campuses implement to meet the needs of the EB students.
- The district also completes a District Improvement Plan and develops goals to target the needs of the EB students and improve their academic performance.