

Growing Up in The Digital Age

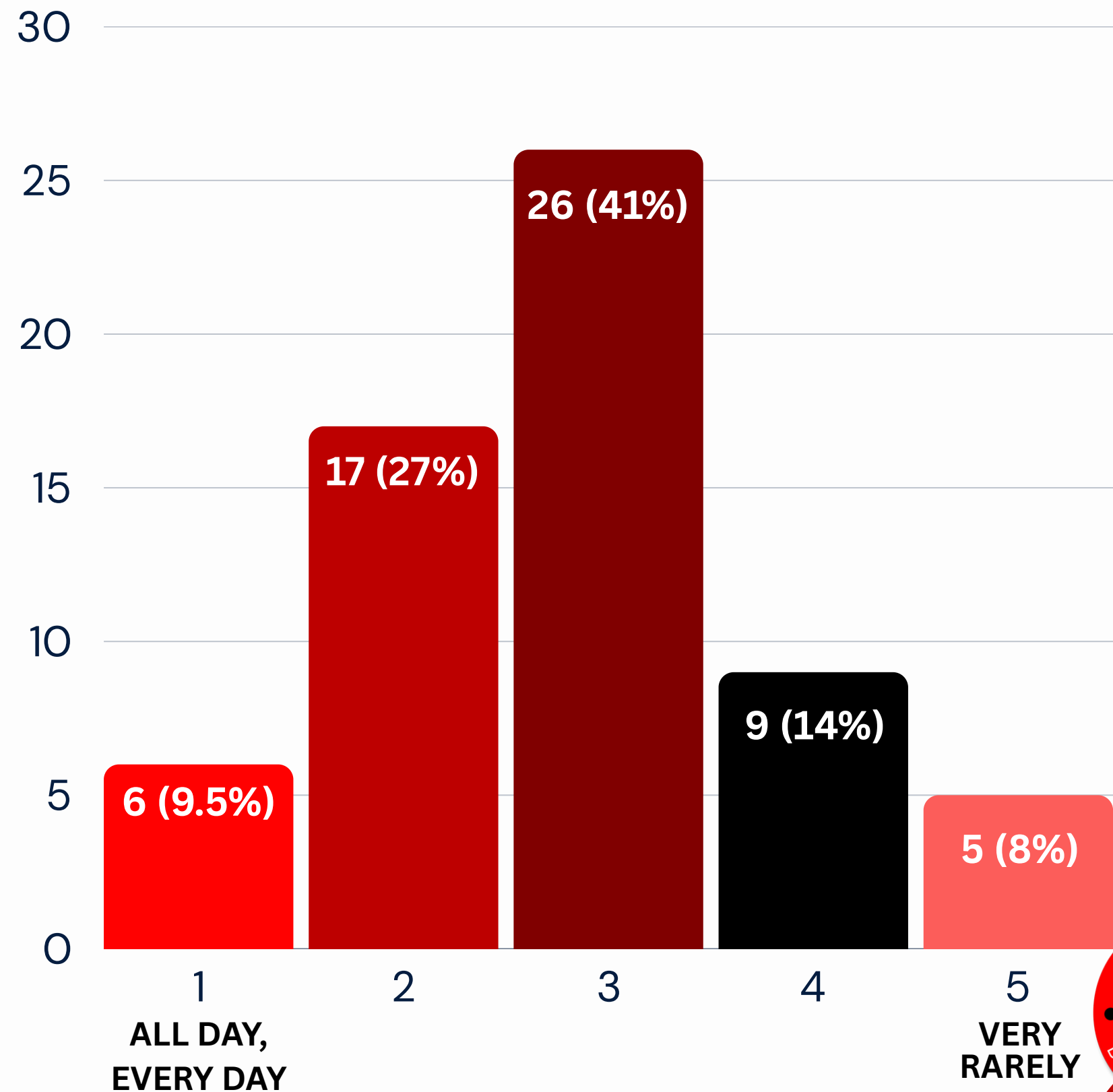
April 21, 2025 Update



Teacher Survey - Device Use and Instruction

How often do your students use their school devices for learning in your classroom?

1 – All day, every day; 5 – very rarely



Teacher Survey - Device Use and Instruction

What benefits have you observed from students using their devices in class?

“I strive to maintain a **well-balanced** integration of technology and **hands-on learning** in my classroom. When incorporating technology, lessons tend to progress more efficiently, allowing me to provide **real-time feedback** and monitor student work through Apple Classroom. Students are highly **engaged** and **enthusiastic** about exploring new applications such as ChatterPix, Stop Motion, and Quiver, eagerly sharing their completed projects. By ensuring a **balanced approach**, students remain focused and **purposeful** when using devices, as their time is limited and guided by **clear objectives and goals**.”

-First Grade Teacher



Teacher Survey - Device Use and Instruction

What benefits have you observed from students using their devices in class?

“Students have so many options for how to enter data/information - ***it is amazing to watch!*** They also don't have the hesitations that we adults have when trying something new, so ***I have learned quite a bit from my students*** as they explore new tech and try things out. Students need to practice typing and entering information before IAR, so having tech readily accessible all year long gives them many opportunities to get used to typing/entering information to help it become second nature. That way, they are ready to go at IAR time.”

-Third Grade Teacher



Teacher Survey - Device Use and Instruction

What benefits have you observed from students using their devices in class?

“I've observed several benefits from students using their devices in class. Technology helps **engage** young learners through *interactive activities* that **make learning fun and accessible**. It also supports **individualized learning**, allowing students to work at their own pace and revisit concepts as needed. Additionally, devices provide **opportunities for creativity**, whether through drawing apps, storytelling tools, or educational games. I've also seen **improvements in digital literacy, problem-solving skills, and collaboration** when students work together on projects. Overall, when used thoughtfully, technology enhances learning and helps students develop important skills for the future.”

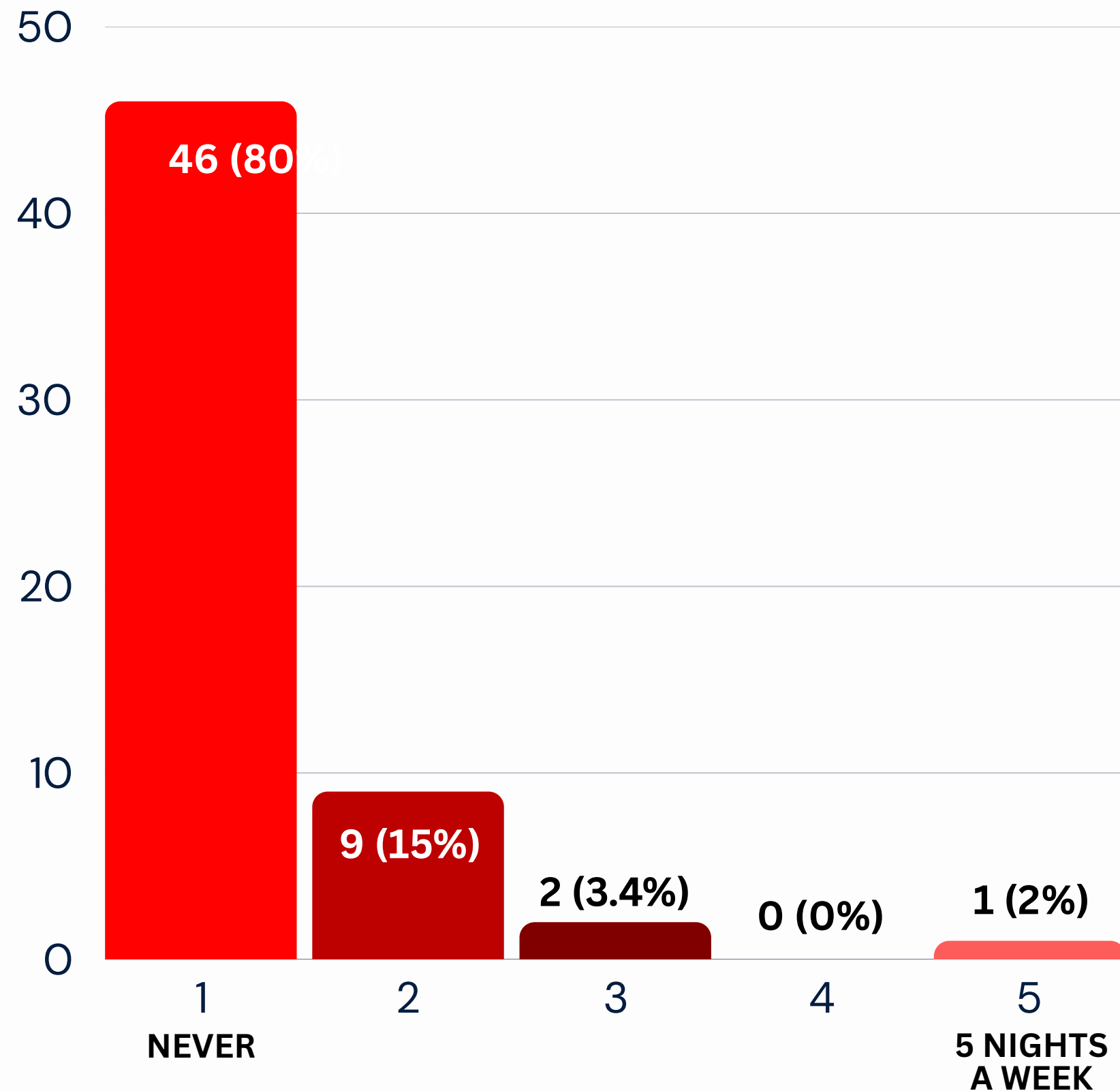
-Kindergarten Teacher



Teacher Survey - Device Use and Instruction

On average, how frequently do you require students to use their devices for homework or practice outside of class?

1 - Never; 5 - 5 Nights a Week

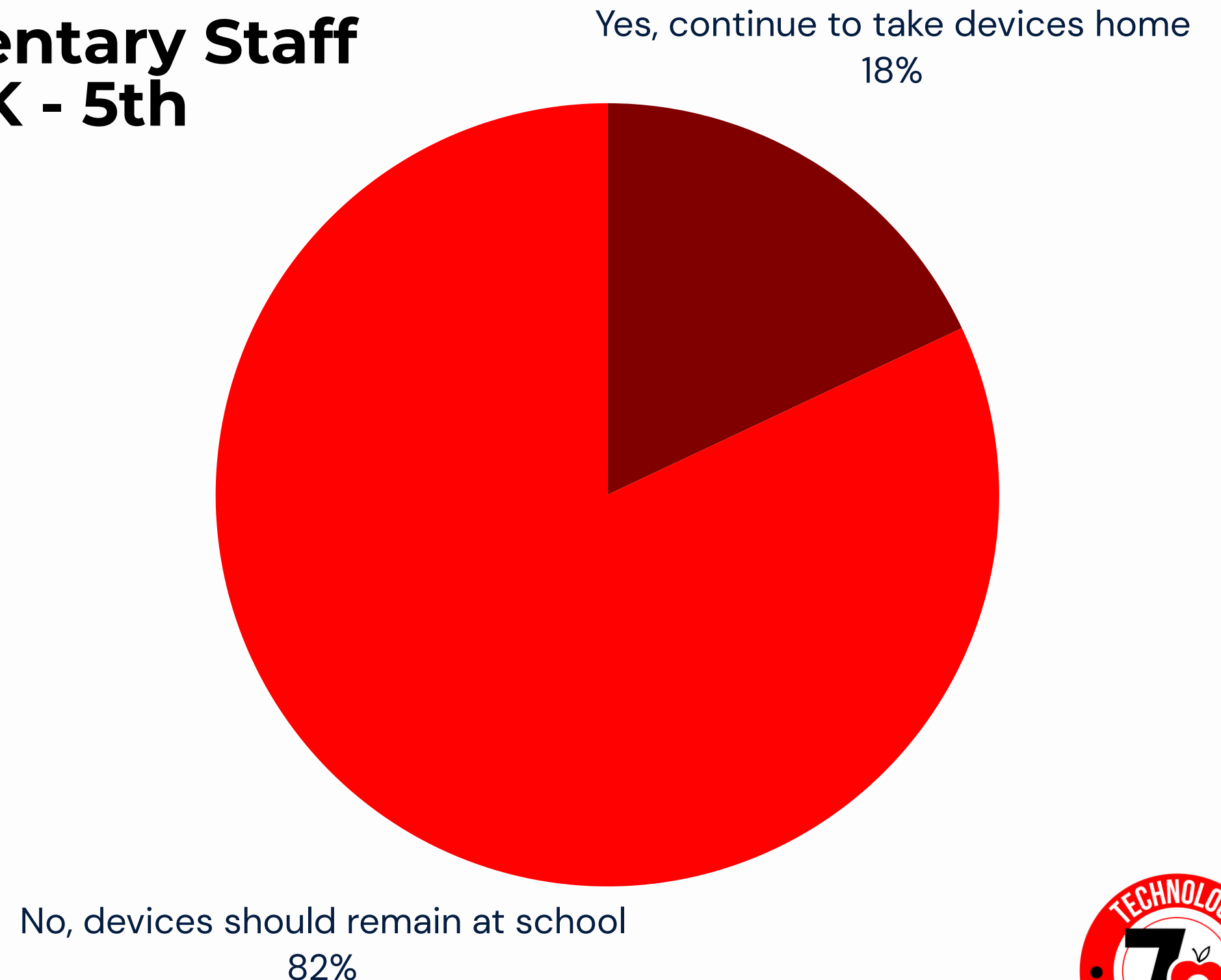


Teacher Survey - Device Use and Instruction

Elementary Staff K - 5th

In your opinion, should students in your respective grade level continue to take devices home each night?

82% of Teachers recommend student devices remain at school overnight



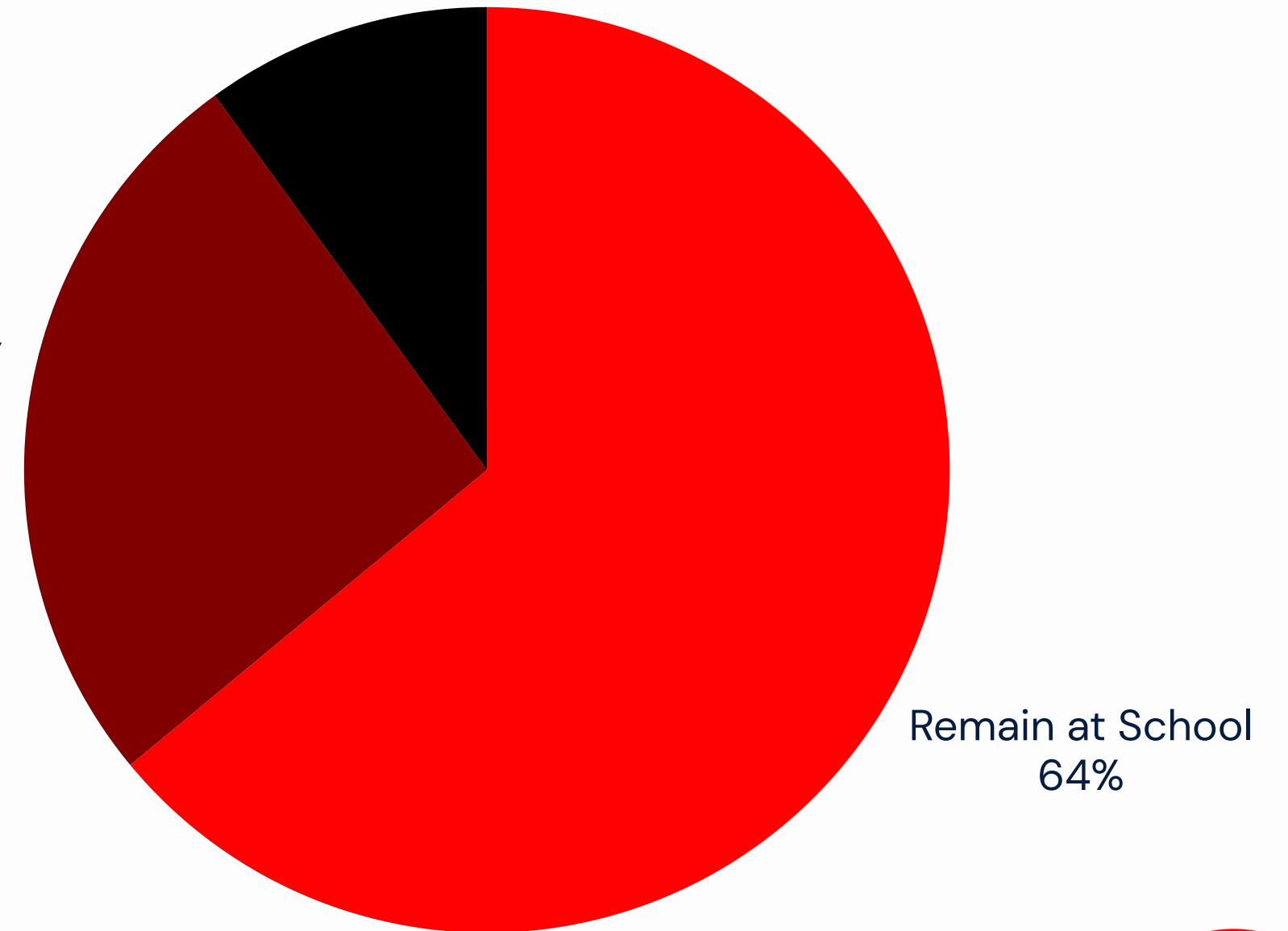
Community Survey - Supporting Children In the Digital Age

**Do you think your child's
school device should be
sent home or remain at
school?**

*64% of Families recommend student
devices remain at school overnight*

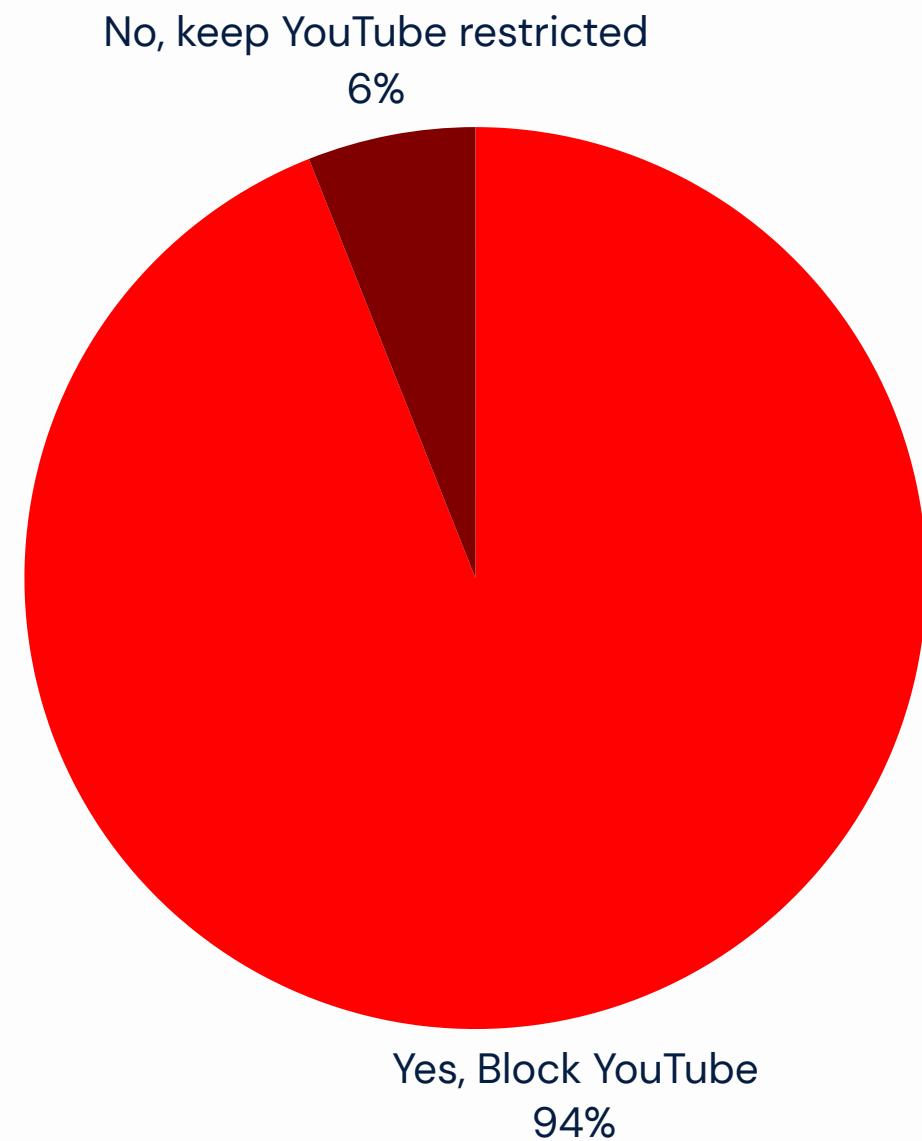
Sent Home Occasionally
26%

Sent Home Daily
10%

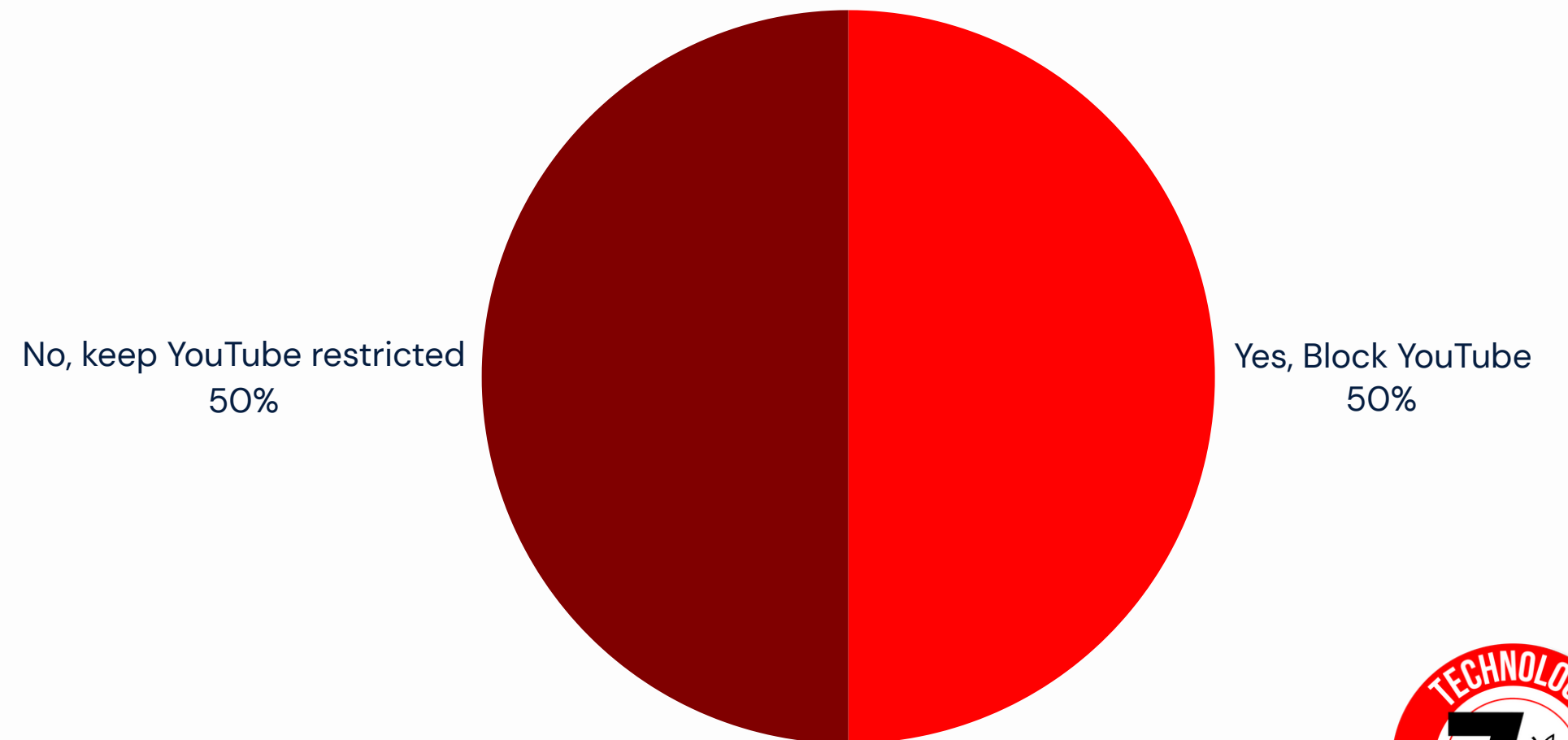


Should YouTube be blocked for students?

Elementary Staff K - 5th



HMS Staff 6th-8th



Next Steps: Devices

- K-5 student devices will remain at school for the 25-26 school year.
- Teachers will have the flexibility to send devices home for an occasional specific project.
- Teachers will not have any expectations that students will have access to a device outside of school hours.
- The tech department will continue investigating in-school charging solutions and will bring a recommendation in May for purchase.
- Continue planning opportunities for students and families to learn more about differences in screen time, along with benefits and concerns associated with technology.



Next Steps: Content Filtering

- K-5: Beginning in 25-26, YouTube will be blocked, except for specific videos that teachers will share
- 6-8: YouTube will remain filtered and restricted
- K-8: Stricter filter settings are already in place to limit additional gaming sites





GROWING UP IN PUBLIC

Milestones of Growing Up in the Digital Age



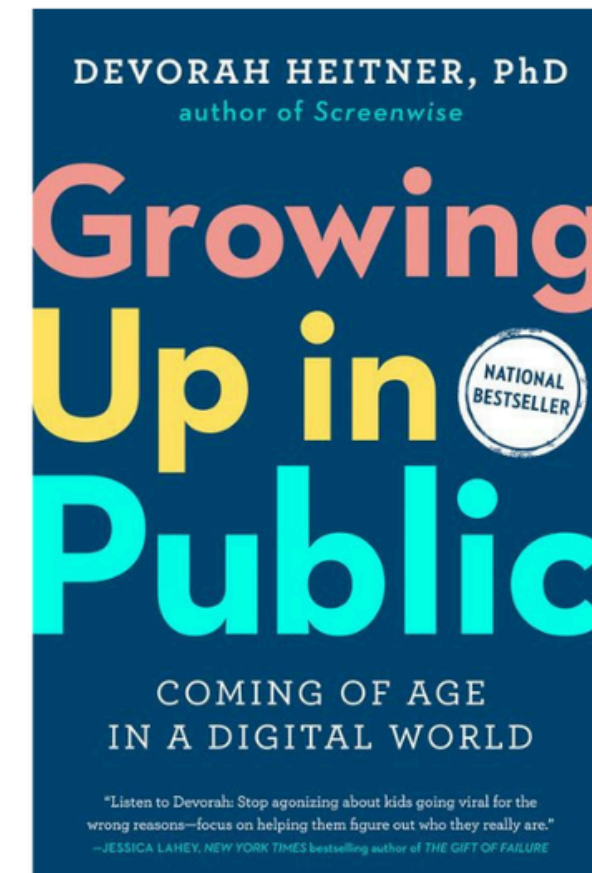
DATE
MAY 5



TIME
7 P.M.



LOCATION
HIGHLAND MIDDLE SCHOOL (IN-
PERSON IN THE LEARNING CENTER)



Presenters: Devorah Heitner



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Questions from the Board of Education?

