



## NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

**TO:** John Hopson, Jr., President  
Members of the Board

**THROUGH:** David Vadiveloo, Superintendent DSV

**FROM:** Caitlin Santos, Director of Curriculum & Instruction CS

**DATE:** November 11, 2024

**SUBJECT:** Contract under \$50K  
CORE Learning

**Memo No. SB25-088**  
(Information Item)

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### NSBSD Policy Manual:

Board Policy 3312, Contracts: The Superintendent of designee may enter into contracts and memoranda of agreement (MOA's) on behalf of the District. All contracts and MOA's with a dollar value of \$50,000 or greater must be approved by the School Board.

### NSBSD Strategic Plan Summary:

#### Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

#### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

### Issue Summary:

As we work to rebuild the instructional support for our staff, as well as instruction and intervention support for our students, outside support is needed. We have engaged with CORE Learning to provide targeted support Nuiqsut Trapper School based on need, and School Improvement grant programs.

### Background:

CORE Learning has a long-standing history with the NSBSD. We have utilized their services over the past 15 years because of both the quality of their consultants, but also their long standing work in rural Alaskan Schools.

As we move towards providing very targeted intervention, based on student needs, CORE Learning consultants will visit Nuiqsut Trapper School to work with students, teachers, and building leadership. The purpose of their visit is threefold. Firstly, they will work with our teaching staff on high impact teaching strategies, and beefing up their intervention skills. In terms of intervention, this means not only figuring out the most pressing learning needs for students, but also how to meet those needs with our specific district structure and resources. Second, the CORE consultants will look at the structure within the school, including staffing and timing of instruction to help maximize our opportunities for student learning to finish out the current year, and start next year right. This will also include data analysis of student learning needs. The third purpose is to meet with building



leadership to go over specific learning look-fors; instructional strategies that the staff should be using to maximize instruction. The contractors will engage with C&I staff before, during, and after their visits, as well as providing written trip reports which will be utilized in planning for the coming school year.

This work, done now through the end of the school year, will provide a critical push into next year, and support the increased focus on intervention services. In addition, by utilizing contractors who have a long standing relationship with the district, as well as solid experience in rural schools, the consultants act as force multipliers; increase the reach of the Curriculum & Instruction department in providing targeted support.

CORE Learning supported Nuiqsut Trapper School last year and was identified by site admin as the best fit for present needs.

**Length of Contract:**

The contract runs from time signed to June 2025.

**Funding Source and Contract Amount:**

Trapper School: 265.450.350.000.410 – School Improvement in the amount of \$22,350.00

**Grant Funding:**

This contract is entirely funded through School Improvement, see above.

