



# District Continuous Improvement Scorecard



**April 28, 2025**





## **Mission**

**Equip all students with the skills to be productive members of society.**

## **Values**

**We will always put student needs first.**

**We believe relationships matter.**

**We expect accountability.**

**We operate with transparency.**

**We prioritize student and staff safety.**

## **Vision**

**We are a destination district built on relationships, collaboration, and a culture of excellence.**



# Goals



**S**tudents will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.

**S**tudents will perform at/or above grade level in math.

**S**chools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.

**O**ur system guarantees relevant classes for every secondary student and maximizes student choice.





## **District Goal #1**

**Students will master grade-level reading targets by the beginning of third grade. For their remaining school career, they will achieve reading targets at/or above grade level.**



# District Goal #1: Measuring Progress

1. Reading Proficiency									
Key Strategic Measures		5 Year Goal	Baseline	23-24	24-25	25-26	26-27	27-28	28-29
1.1	% of students reading on/above grade level by start of 3rd grade (Lexile)	70%	54%	56%	EOY				
1.2	% of 4th/6th/8th/10th grade students on/above grade level per ATLAS (Arkansas Teaching and Learning Assessment System)CSA/Interim				EOY				
1.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%	32%	EOY				
1.4	% of 11th gr. students scoring 19 or above per ACT	70%	47%	49%	52%				





# District Goal #2

**Students Will  
Perform at/or Above  
Grade Level in Math.**



# District Goal #2: Measuring Progress

2. Mathematics Proficiency									
Key Strategic Measures		5 Year Goal	Baseline	23-24	24-25 (April)	25-26	26-27	27-28	28-29
2.1	% of K-2 students on/above grade level per summative assessment*	70%	55%	58%	EOY				
2.2	% of 4th/6th/8th/10th grade students on/above grade level per ATLAS CSA/Interims (Fall/Spring)				EOY				
2.3	% of 3rd-10th gr. students on/above grade level per ATLAS Summative Assessment (ACT Aspire*)	70%	36%	29%	EOY				
2.4	% of 11th gr. students scoring 19 or above per ACT	60%	30%	35%	36%				



# District Goal #3

**Schools and administrative buildings will be safe, welcoming environments where authentic, productive relationships are valued.**





# District Goal #3: Measuring Progress

3. Safe Learning Environment									
Key Strategic Measures		5 Year Goal	Baseline	23-24	24-25 (April)	25-26	26-27	27-28	28-29
3.1	% of students achieving at least 95% attendance rate	70%	44%	49%	51%				
3.2	% of teachers achieving at least 95% attendance rate	75%	36%	18%	31%				
3.3	% of students receiving out of school suspensions (K-5)	3%	4%	4%	3.6%				
	% of students receiving out of school suspensions (6-8)	5%	12%	12%	9.8%				
	% of students receiving out of school suspensions (9-12)	5%	7%	8%	7.2%				

# District Goal #3: Measuring Progress

3. Safe Learning Environment								
Key Strategic Measures		5 Year Goal	23-24	24-25	25-26	26-27	27-28	28-29
3.4	% students who agree they are in a safe, welcoming environment (per survey)	95%	82%	82%				
3.5	% parents who agree the school is a safe, welcoming environment (per survey)	95%	90%	95%				
3.6	% staff who agree they are in a safe, welcoming environment (per survey)	95%	90%	88%				



# District Goal #4

**Our System  
Guarantees Relevant  
Classes for Every  
Secondary Student  
and Maximizes  
Student Choice.**



# District Goal #4: Measuring Progress

## 4. Student Success Plans

Key Strategic Measures		5 Year Goal	Baseline	23-24	24-25 (April)	25-26	26-27	27-28	28-29
4.1	% of students who successfully complete a CTE Program of study (CTE Completers)	800	587	58%	(59%) *June '25				
4.2	% of students who have a 4 year student success plan in 8th grade.	100%		94%	97%				
4.3	% of time spent scheduling with students in grades 6-12 per SCUTA (School Counseling Use of Time Analysis)			37%	41%				
4.4	% of high school students who get their first choice in courses that don't require auditions/tryouts	90%		90%	90%				
4.5	% of high school students who have earned credits in courses as laid out in the student success plan	90%		64%	*June '25				



# Elementary / Middle School

Arkansas' New Accountability System

## Indicator

## Description (9 total measures)

### Achievement

Students are achieving level 3 or 4 on state assessments.

% Proficient English Language Arts

% Proficient in Math

% Proficient in Science

### Growth of All Students

Students are achieving their individualized growth targets.

% Met Growth Target English Language Arts & ELP

% Met Growth Target Math

% Met Growth Target Science

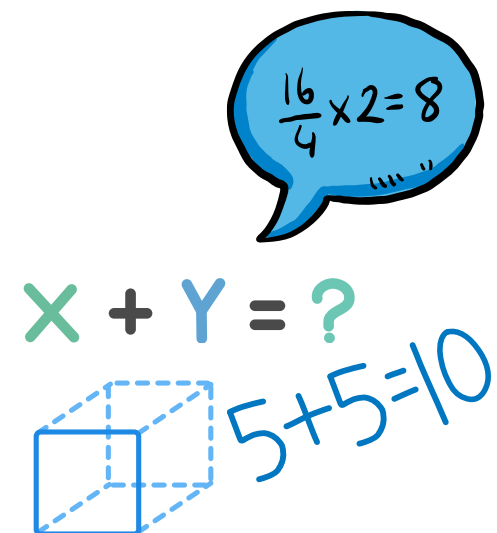
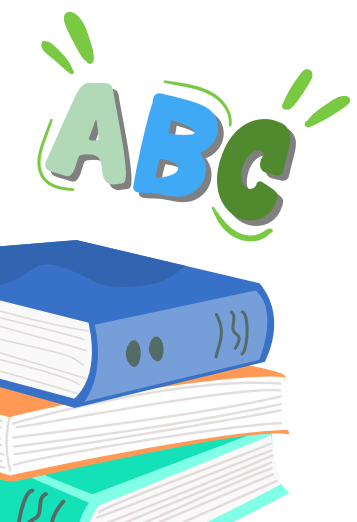
### Growth of the Lowest 25%

Students who are farthest behind are growing.

% Met Growth Target English Language Arts

% Met Growth Target Math

% Met Growth Target Science



# High School

Arkansas' New Accountability System

## Indicator

## Description (9 total measures)

### Achievement

Students are achieving level 3 or 4 on state assessments.

% Proficient English Language Arts  
% Proficient in Math  
% Proficient in Science

### Growth of All Students

Students are achieving their individualized growth targets.

% Met Growth Target English Language Arts & ELP  
% Met Growth Target Math  
% Met Growth Target Science

### Growth of the Lowest 25%

Students who are farthest behind are growing.

% Met Growth Target English Language Arts  
% Met Growth Target Math  
% Met Growth Target Science

### Graduation Rate

Students are graduating in 4 years.

% Graduating in four year cohort.

### Merit & Distinction

Students are demonstrating postsecondary readiness for enlistment, enrollment, or employment.

%Graduating with merit or distinction  
\*Until 2027, % graduates completing 3+ AP, IB, CC,  
or H2 concentrator



# Simulated Letter Grade Comparison

School	2022	2023	Simulated 2024 (Not Public)
Chaffin	A	A	A
Darby	D	D	C
Kimmons	D	D	C
Ramsey	C	C	C
Northside	D	D	C
Southside	C	B	C

School	2022	2023	Simulated 2024 (Not Public)
Ballman	C	C	B
Barling	C	C	C
Beard	B	C	C
Bonneville	C	C	B
Carnall	D	D	F
Cavanaugh	B	C	B
Cook	B	C	B
Euper Lane	B	B	B
Fairview	D	C	C
Howard	D	D	C
Morrison	D	D	F
Orr	D	D	C
Park	D	D	D
Spradling	D	D	C
Sunnymede	D	D	C
Sutton	F	D	F
Tilles	D	D	F
Woods	A	A	A



***“Small daily  
improvements over  
time lead to stunning  
results.”***

*-Robin Sharma*

