

How Much Have We Grown?


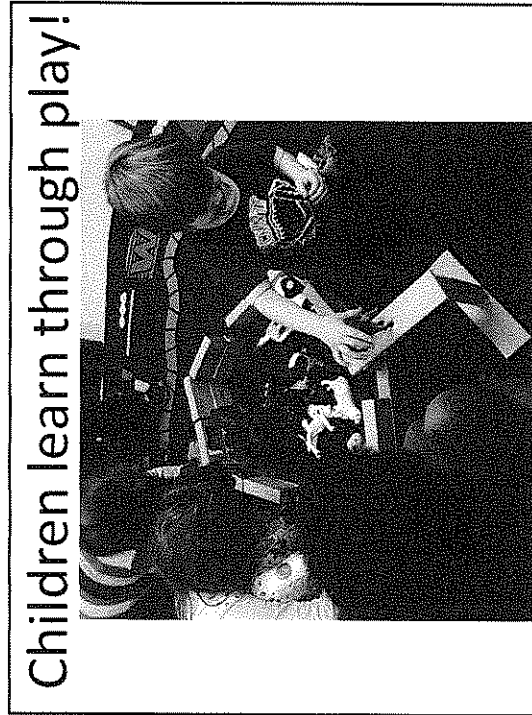
WHAT IS SCHOOL READINESS?

The Office of Head Start (OHS) defines school readiness as:

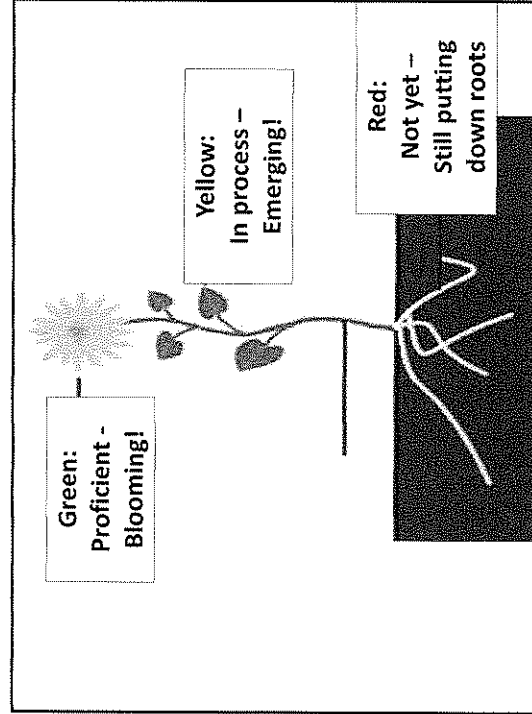
“Children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.”

Head Start requires all programs to work toward goals in these five broad areas:


1. Approaches to learning
2. Social and emotional development
3. Language and literacy
4. Cognition
5. Perceptual, motor, and physical development

Children learn through play!

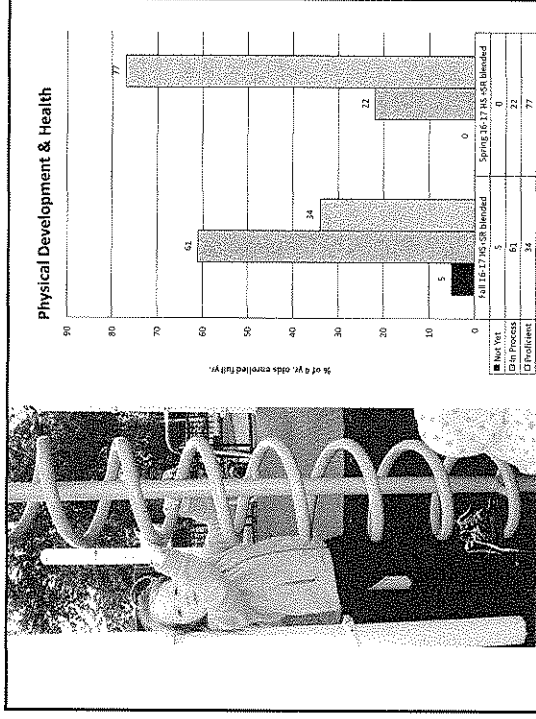


Perceptual, Motor and Physical Development
 Safe & Healthy Habits; Self-Help




Fine Motor

Gross Motor



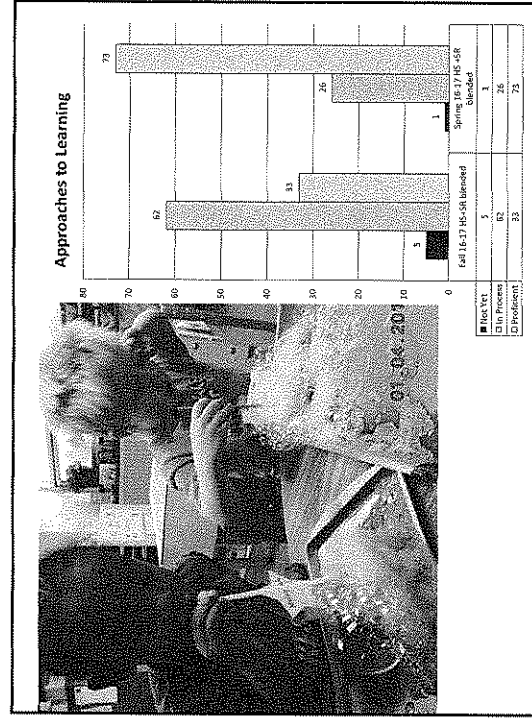
Approaches to Learning

Interest & Curiosity



Focus, Attention, Persistence, Self-Regulation

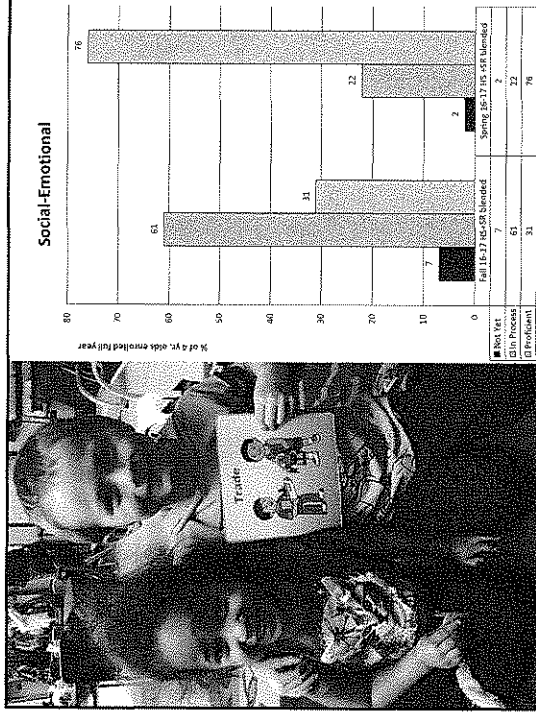
Creativity, Flexibility, Imagination



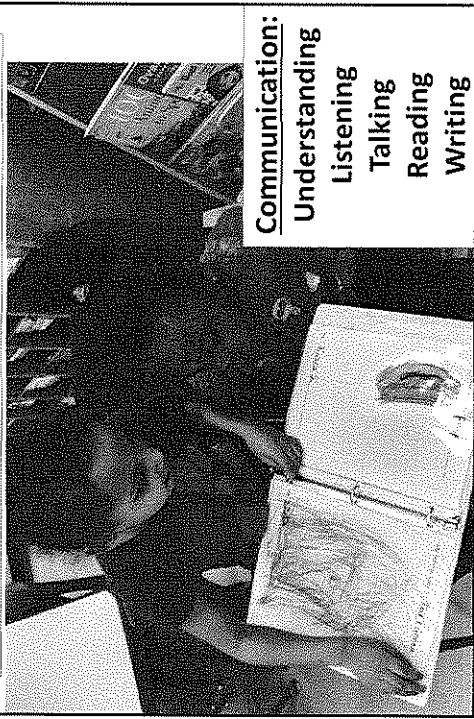
Social-Emotional Development



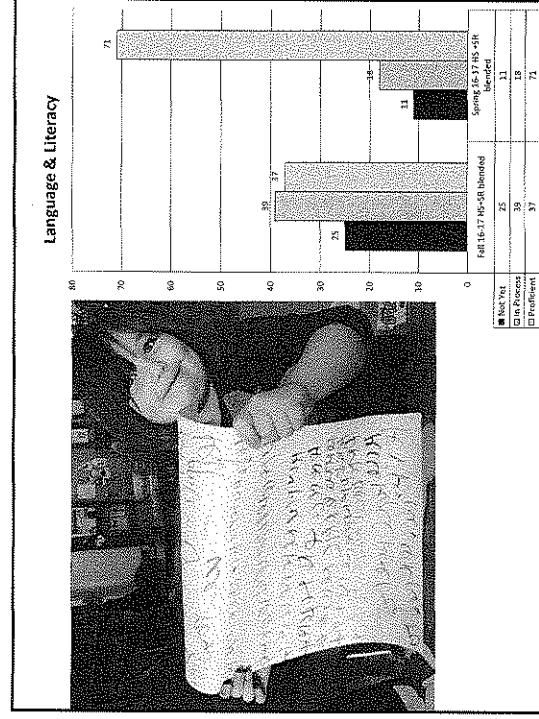
Relationships
Emotions
Sense of identity & Belonging



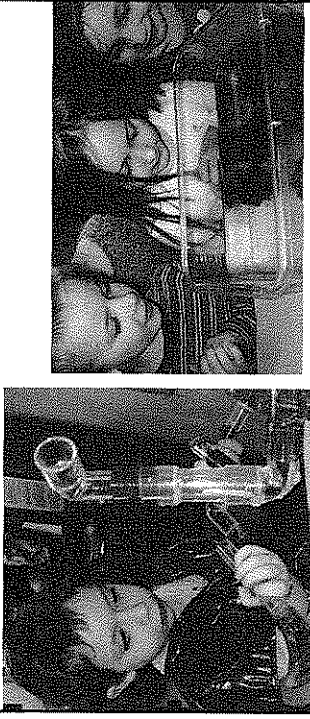
Language & Literacy




Communication:
Understanding
Listening
Talking
Reading
Writing



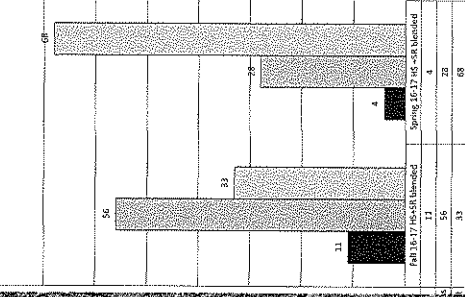
Cognition & General Knowledge




**Math
Science
Social Studies**



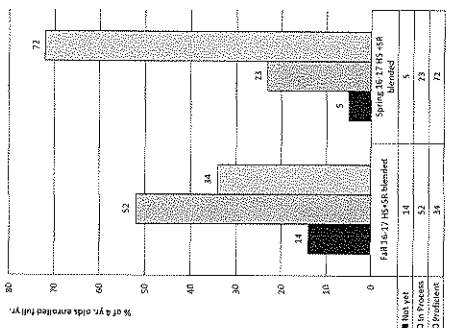
Cognition & General Knowledge



| Year | Met SR Standard | Not Met SR Standard |
|--------------|-----------------|---------------------|
| Fall 16-17 | 56 | 44 |
| Spring 16-17 | 33 | 67 |
| Spring 15-17 | 11 | 89 |

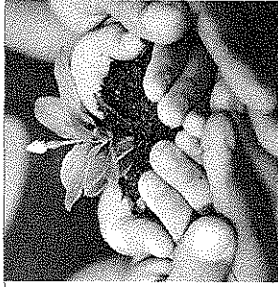


**Over-all School Readiness
(all domains combined)**



| Year | Met SR Standard | Not Met SR Standard |
|--------------|-----------------|---------------------|
| Fall 16-17 | 52 | 48 |
| Spring 16-17 | 34 | 66 |
| Spring 15-17 | 23 | 77 |

**“It takes a village”
Thank you for
helping us grow!....**



- Parents & Caregivers
- Teachers
- Paraprofessionals
- Family Advocates
- Mental Health Consultants
- Minnesota Reading Corps
- College Students
- Clerical
- Coordinators
- Director
- Policy Council
- School Board
- Kiwanis
- Other volunteers
- Community Partners