

Superintendent's Annual School Wide Goals

FY 2018-19

- 1. All students and teachers will have the opportunity to learn and teach in a comfortable setting that is free from distractions every day.**

Rationale:

- a. There are far too many non-educational distractions that take time away from instructional opportunities for students and teachers. Preserving and holding sacred instructional time will provide the necessary academic time for both student and teacher.
- b. Teachers establish and maintain the classroom environment conducive to learning, which includes classroom management. By establishing and maintaining set procedures and daily routines, processes will be in place to immediately address non-complaint activities/behaviors.
- c. It is every student and employee's duty to read, acknowledge, understand, and consistently implement the student handbook and Board Policies [Series 2000/3000] without variance.
- d. Our goal is to allow the greatest educational opportunities for our students that is free from non-instructional disruptions. Too many distractions take away valuable instructional time. The District will preserve academic time for students and teachers.

- 2. Teachers will create maximum opportunities for learning by detailed planning and implementation of sound instructional practices based on student need, various academic data, and according to Montana standards in all subject areas.**

Rationale:

- a. Teachers will teach and engage students in content standards, benchmarks, and competencies throughout each class period, every day.
- b. Teachers will utilize various academic/assessment data to identify greatest need and plan annual curriculum maps.
- c. Careful and explicit academic planning and implementation will work to reduce academic deficiencies among our lowest performing students.
- d. Teachers will identify students requiring greater instructional support and recommend supplemental academic activities to strengthen deficiencies.

- 3. Annual school-wide attendance for K-12 students and staff will increase 3%, as compared to the annual attendance rates in the previous school year.**

Rationale:

- a. Students, teachers, and staff need to be in school daily to provide the best academic opportunities to educate our students. When students, teachers, and staff miss school, we all miss out.
- b. Without professional staff to provide direct instruction daily, students miss out on academic opportunities when substitutes are in the classrooms.
- c. Attendance data, for both staff and students, show disparities from prior year's data and declines were evident in the academic success of students and monetary costs associated of hiring substitute employees.

- 4. All staff will ensure that classrooms and district buildings exhibit a culturally, welcoming environment.**

Rationale:

- a. If administrators, staff, and students feel good about their school environment, there is a higher rate of parental involvement and professional satisfaction.
- b. The effective school has an orderly, purposeful, businesslike environment, which is free from the threat of physical harm.
- c. This environment nurtures interaction between students and teachers that is collaborative, cooperative, and student centered.
- d. Creating a welcoming school environment through the incorporation of culture and language will allow parents, community, students, and staff a friendly, comfortable place to visit.