



Early Childhood Programming

April 24, 2023

Week of the Young Child

- ▶ Established by the National Association for the Education of Young Children (NAEYC) in 1971
- ▶ More recently, expanded to Month of the Young Child
- ▶ Focus attention on the needs of young children and their families
- ▶ Recognize the early childhood programs and services that meet those needs

"1825 DAYS..."

Between the day children are born and the day they go to kindergarden, there are 1,825 days their brains are soaking up information."

- Early Childhood Colorado



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Community Education Coordinator

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Preschool Teacher

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ECSE Teacher



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Infant/Toddler Offerings

Infant/Toddler Offerings

Program	Building	# of Classes	Students Enrolled	Race	ELL
Infant Room	Edgewood	1	7	6 White 1 Black	0
Toddler Ones	Edgewood	1	9	9 White	1
Toddler Twos	Edgewood	1	6	3 White 1 Asian 2 Biracial	2



Infant/Toddler Edgewood Early Learning Center

- ▶ 7:15-6:00, Monday through Friday, year-round
- ▶ Creative Curriculum: Teaching Strategies Gold



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Preschool Offerings

Research

"The Current State of Scientific Knowledge on Pre-Kindergarten Effects" (2017)

- ▶ While all kids benefit from preschool, poor and disadvantaged kids often make the most gains.
- ▶ Features that may lead to success include **"a well implemented, evidence-based curriculum"** and an emphasis on the **quality and continuous training of pre-K teachers.**

Preschool Offerings

Program	Building	# of Classes	Students Enrolled	Race	ELL
GSRP	Edgewood	3	47	11 Asian 7 Black 17 White 3 Hispanic 3 Biracial	21
ECSE	Edgewood	1	6	1 Asian 2 White 3 Black	5
Preschool- 3 year olds	Edgewood	1	11	6 White 2 Hispanic 2 Biracial 1 Asian	3
Preschool- 4 year olds	Edgewood	1	15	9 White 4 Asian 2 Black	5
PPK- 3 & 4 year olds	Central Montessori	4	1035	20 Asian 15 White	18

Great Start Readiness Program (GSRP)

- ▶ State-funded preschool program
- ▶ 4 year old children
- ▶ Eligibility factors:
 - ▶ Low family income
 - ▶ Diagnosed disability or identified developmental delay
 - ▶ Severe or challenging behavior
 - ▶ Primary home language other than English
 - ▶ Parent(s) with low educational attainment
 - ▶ Abuse/neglect of child or parent
 - ▶ Environmental risk

Okemos GSRP Edgewood Early Learning Center

- ▶ 8:30-3:30 Monday-Thursday, school year
- ▶ Creative Curriculum: Teaching Strategies Gold
- ▶ Increase openings with new classroom
 - ▶ September 34 slots ➡ January 47 slots
- ▶ For the 23/24 school year: 48 requested slots

Early Childhood Special Education (ECSE) Edgewood Early Learning Center

- ▶ 3 and 4 year old children with IEPs
- ▶ 12:45-3:45 Monday-Thursday, school year
- ▶ Curriculum is dependent on individual children's IEP's goals and objectives as well as LAP3
- ▶ Based on student numbers, ECSE teacher has been pushing into preschool classrooms to support students and teachers as a Teacher Consultant.

Preschool- 3 & 4 year olds Edgewood Early Learning Center

- ▶ 8:30-3:30, Monday through Friday, year-round
- ▶ Before and after care are available.
- ▶ Creative Curriculum: Teaching Strategies Gold
 - ▶ PELI, Heggerty, Second Step, BIRS, PBIS





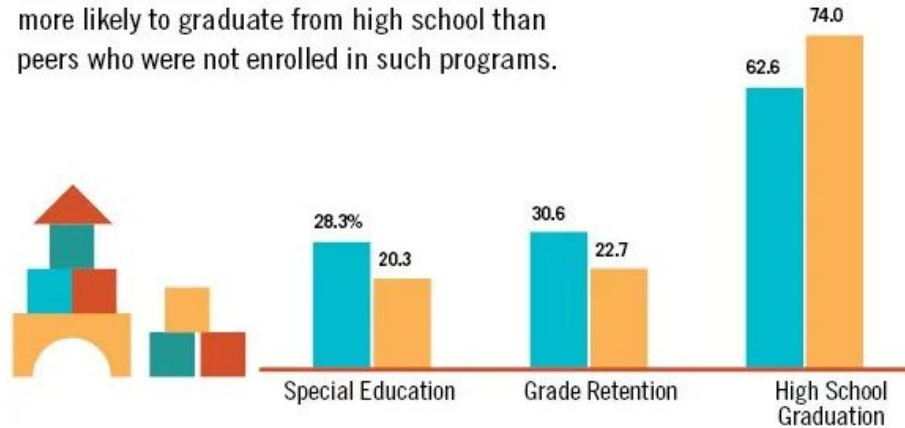
PPK 3 & 4 years old Okemos Public Montessori @ Central

- ▶ 8:50-12:00 Monday-Friday
 - ▶ 12:00-3:50 Monday-Friday, Enrichment Offered
- ▶ Montessori curriculum

LONG-TERM IMPACT

An analysis of more than 20 early-childhood studies shows that children who participate in high-quality preschool are less likely to be retained or assigned to special education and more likely to graduate from high school than peers who were not enrolled in such programs.

 No Early-Childhood Education
 Early-Childhood Education



SOURCE: Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes

EDUCATION WEEK

Graduates of a high-quality pre-k program are:



More likely to be proficient in reading by third grade



More likely to graduate from high school and attend college



More likely to succeed in the workplace



Our Staff

High-Quality Preschool Staff

- ▶ 51 teachers: Infant through Pre Kindergarten
- ▶ Continuous professional learning
- ▶ Bachelor's degree to student teachers
- ▶ MTSS system
- ▶ Data driven lesson plans with differentiated learning
- ▶ Observational assessments



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“Play is often talked about as if it were a relief from serious learning.

But for children play IS serious learning. Play is really the work of childhood.” Fred Rogers